

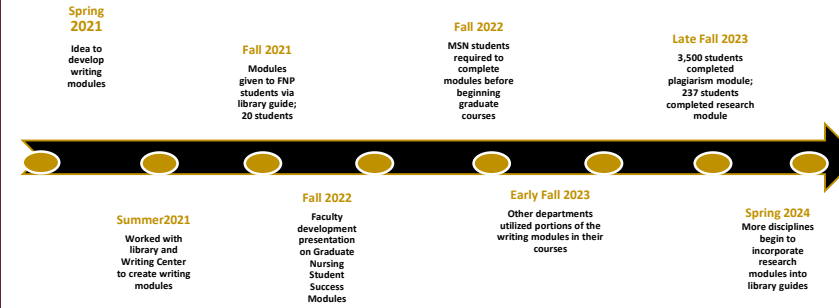
Graduate Nursing Student Success Modules

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Issue of Concern

Graduate nursing students were found to have inadequate writing skills:

- How to begin
- Writing process
- Academic integrity
- Paraphrasing
- APA citations



Theoretical Framework

Based on Tinto Model of Institutional Departure (1997)

- Academic writing is identified as a student barrier to program completion (Meloy, 2002)
- Students need integration into formal and informal academic and social systems
 - Active learning with class discussions
 - Group work
 - Higher order thinking activities (Braxton et al., 2000)

Background and Purpose

The Association of College and University Educators (ACUE) mission is to ensure student success through quality instruction (Gyrko, MacCormack, Bless, & Jodl, 2016).

ACUE premise

- Effective instruction directly impacts student success
- Implementation of instructional practices support student success and build on existing knowledge

Methods

Students were directed to existing online modules within the library

Creation of specific writing modules consisting of:

- Evidence based practice
- Plagiarism/Academic Integrity
- Writing process
- Professional communication
- Evaluating online information

Conclusions

- Graduate nursing faculty have reported overall improvement in writing process and academic integrity
- Library liaison reports fewer questions ; increased background knowledge in database searches
- Increased awareness of course guides within the library
- Increased number of students accessing the Writing Center's online services
- Increased number of disciplines accessing modules

Review of Literature

- Effective teaching practices for improving student outcomes; effective learning has a direct effect on students' behavior and engagement (Tomaszewski et al., 2022)
- Student engagement is recognized as an indicator of stronger academic outcomes (Gyrko & Snow, 2020)
- Quality instruction is critical to motivating students in higher education (Sogunro, 2017)



Recommendations

- Continue to require graduate nursing student success modules
- Encourage utilization of Writing Center resources
- Obtain IRB approval for descriptive research survey
- Analyze grade distribution and student retention
- Implementation of APA intensive session during New Student Orientation activities