

FIRST W. T. PREXY DIES THURSDAY

Dr. Cousins Led Interesting Life;  
Was Pioneer in Texas Education  
And Was Prexy Here From 1910-18

Resigned Here to Enter Business at Longview, Texas, and Became Superintendent of Houston City Schools in 1921; Was President of A. & I. From 1924 Until His Death.

By Mrs. Tommie Montfort

In view of the fact that the late Professor B. A. Stafford was for years intimately associated with Dr. R. B. Cousins, having known him from boyhood, we supplement this article with the following written by B. A. Stafford in 1911, for "Caprock Echoes," the first yearbook of the West Texas State Teachers College. The sketches probably give a more intimate glimpse of Dr. Cousins's life up to 1910 than those who knew him less intimately would be able to give.

"The subject of this sketch saw the light of day, first among the 'red, old hills of Georgia,' during the stirring scenes of the sixties. His parents were a sturdy stock of pioneers that won a habitation from the wilderness and made Georgia the 'Empire State of the South.' His father was I. W. Cousins, a physician of the old school, who died in Jonesboro, Georgia, June 8, 1904; his mother, Mary Elizabeth Bennett Cousins, now resides at the old water mill built by her grand-father nearly one hundred years ago and now a part of her own estate. This ancestral spot is the haven of her son's hopes when old age shall overtake him.

**Boyhood on Farm**

"Mr. Cousins spent his boyhood

on a farm in Douglas county, Georgia, whither his parents had repaired to rebuild their fortunes, which Sherman had destroyed in his 'march to the sea.' The 'little red schoolhouse' was at the end of the daily pilgrimage of the boy who has become president of our college. His school career began in the hewn-log church, with cracks and gables open, at old 'Shady Grove,' on the hill beside the creek, and ended in study in the university. In the eighties Mr. Cousins received the A. B. degree from the University of Georgia, the alma mater of a host of great men who have reflected the glory of southern manhood in many fields.

"President Cousins began his professional career in Texas in Longview, where he taught Latin and Greek in the high school. He was afterwards principal of a ward school in Waco. From that position he went to Mineola to become superintendent of the city schools. From there he was elected to the superintendency of the city schools of Mexia, where for sixteen years he labored successfully, building a high school that won recognition through the state by the quality of its work. Mr. Cousins is proud of the fact that his length of service

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Resolutions of  
Respect Made by  
Canyon C. of C.

Whereas, The stillness of Death has halted the work of one, known for his rich, fruitful life and strength of character, and respected for the great good he has done for the cause of Education in Texas by devoting a life-time to that work and at the time of his death was president of the College of Arts and Industries, Dr. Robert Bartow Cousins, and,

Whereas, He was very instrumental in the location and establishment of the institution now known as the West Texas State Teachers College at Canyon and served as its first president and labored with the progress and growth of the college during eight years after its establishment, and,

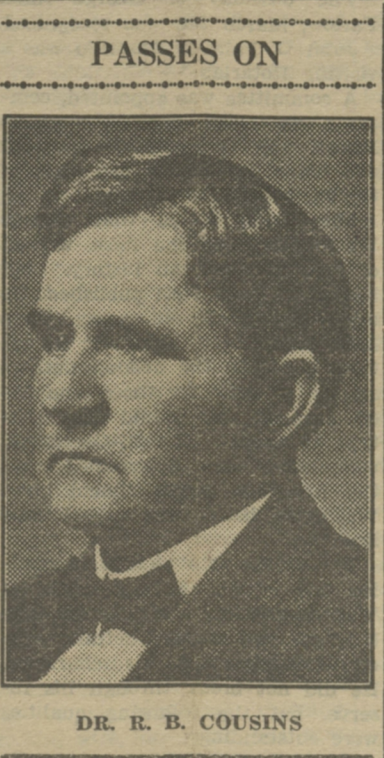
Whereas, He was an active citizen of this community, taking the part of a leader in the affairs of his fellow townsmen, holding a sincere interest in the progress of the community, both while a resident here and after he had moved from our midst, and,

Whereas, The bereaved family, the College of Arts and Industries, the cause of Education in our State, and the state at large has suffered a great loss in the death of Dr. Cousins, for he was a loving and kind husband and father and an upright citizen beloved and admired by all those who knew him, therefore, be it

Resolved, By the Chamber of Commerce of Canyon, Texas, that we express our sympathy to the family and relatives of the deceased, and, be it further,

Resolved, That a copy of this resolution be ordered spread on the minutes of this organization, a copy sent to the family of the deceased and a copy published in

(Continued on last page)



Tributes to Dr.  
Cousins by His  
Associates

"I can think of no quality of greatness which R. B. Cousins did not possess in large measure."

J. A. Hill.

"It was my privilege to hold the position of visiting teacher in the West Texas State Teachers College the last two summers of Mr. Cousins's administration. During my brief association with him, I found him to be a fatherly, benevolent, and gracious administrator."

J. L. Duflet.

"This admonition of Mr. Cousins has remained with me and has helped me over many difficulties."

(Continued on last page.)

Some of Original  
Faculty Members  
Are Still in Harness

By Mrs. T. V. Reeves

Many winds have swept across the plains since the day that the first West Texas College opened its doors, and the events of the past week have brought to light many reminiscences, especially by the members of the faculty and townspeople who were here and shared the high hopes that marked the opening of the school.

Of the sixteen people who gathered that first year from every part of Texas to work with President Cousins three have become college presidents. Dr. J. A. Hill who was the first to receive such promotion, succeeded Mr. Cousins to the presidency of W. T. in 1918.

Later R. L. Marquis, formerly head of the biology department of W. T. went to Sul Ross as president and from there was promoted to the presidency of the North Texas State Teachers College at Denton.

**Morelock to Sul Ross**

H. W. Morelock stayed at Canyon until 1923, making for himself a name as a remarkable teacher of English. Then he became president at Sul Ross where he still serves.

During the first twelve months in the life of the struggling little school, death twice visited the ranks. Miss Ida B. Evans, of the education department died and was succeeded by Miss Mary Adaline Lamb, who came to Canyon from the New Mexico State Normal University at Las Vegas, New Mexico. J. A. Crawford, secretary of the college, succumbed to typhoid fever, just at the beginning of a promising career; his place was filled by R. A. Terrill, who was for a time secretary and teacher of commerce.

(Continued on last page)

Dr. R. B. Cousins Collapses Suddenly  
After Attack of Flu; Was President  
of Texas A. & I. When Death Came

Death Comes Unexpectedly to Man Who Was Father of This Institution and President from 1910 to 1918; Funeral Rites at Kingsville Are Attended by Clark, Shaw, Allen, Terrill

First word of the death of Dr. R. B. Cousins, president of West Texas State Teachers College from the time it was established in 1910 till 1918, was received Thursday night in a telegram by Wallace R. Clark, head of the Music Department, from Miss Corrine Hamill of the music department of the Texas College of Arts and Industries at Kingsville, of which institution Mr. Cousins was president at the time of his death. President J. A. Hill received a phone call from Senator J. W. Reid from Austin Friday concerning the tragedy, but neither communication contained more than bare facts.

**Death Follows Flu**

According to the best available information, Dr. Cousins was suffering from an attack of influenza but was not considered in any danger until he collapsed suddenly at 9:30 Thursday night. He sank rapidly, passing on at 11:30. Funeral services, which were held Saturday afternoon at Kingsville, were attended by L. G. Allen, Travis Shaw, Wallace R. Clark, and R. A. Terrill from the College. They left here Friday afternoon and returned yesterday afternoon. Burial was at Kingsville.

When the news was received here, the College immediately went into mourning. The flag was

lowered to half mast, and plans for a memorial program were made Friday afternoon. The program for the regular assembly Saturday morning at 11:00 was to have been in charge of the Lloyd Green Allen Scholarship Society, but these plans were cancelled to make way for the memorial program. Also, an all-college party scheduled for Friday night was called off.

Dr. Cousins was State Superintendent of Public Instruction when the legislature passed a bill providing for this college, and it was he who cast the deciding vote that located it in Canyon. In the first session in the fall of 1910, he was president of the College, which position he retained until his resignation in the summer of 1918 to enter business in Longview. Dr. J. A. Hill was elected at that time to take his place. He was in business from 1918 to 1921, but at the latter date he became superintendent of schools in Houston. In 1924 he was elected to the position he held at his death.

Surviving Dr. Cousins are his wife; Robert Bartow, Jr., a prominent Texas business man; Ralph Pittman, a major in the air service; Wayne Kelley, a newspaperman in Wichita, Kansas; and Edith Blair, associate dean of women at Kingsville.

COUSINS MEMORIAL PROGRAM HELD AT CHAPEL HOUR

When tidings of the death of R. B. Cousins, first president of this institution reached here, plans for the regular Saturday assembly program were cancelled and replaced by a special memorial program, the most impressive ever to take place in the great auditorium where Mr. Cousins once presided, in honor of the deceased. The printed program read as follows:

**IN MEMORIAM**  
**R. B. Cousins**

Organizer of this institution, educational statesman, inspirer of youth, philosopher, orator, patriot, Christian. — 1861-1932

R. P. Jarrett, Dean of the College, Presiding.

1. Announcement—The Oak Has Fallen—Dean Jarrett.
2. Invocation—Rev. C. E. Jameson, Pastor of the Methodist Church, Canyon, Texas.
3. A Fruitful Life—D. A. Shirley, Registrar of the College.
4. Hymn—Choir, lead by Miss Pauline Brigham, Associate Professor of Music, West Texas State Teachers College.
5. The Life and Service of R. B. Cousins
  - a. As seen by members of his faculty
    1. Miss Jennie C. Ritchie, principal of Demonstration High School
    2. Miss Mary E. Hudspeth, Head of the Department of Modern Languages.
  - b. As seen by an ex-student—Miss Anna I. Hibbets.
  - c. As seen by a fellow citizen—Dr. F. M. Wilson.
  - d. As seen by the general public—Judge J. W. Crudgington.
6. Hymn—Choir, lead by Miss Pauline Brigham, Associate Professor of Music, West Texas State Teachers College.
7. Address—Foot-prints on the Sand—J. A. Hill, President West Texas State Teachers College.
8. Alma Mater—by audience, lead by choir.
9. Benediction—Rev. L. R. Hudson, pastor of the Christian Church, Canyon, Texas.

Although Miss Ritchie's name appeared on the program, illness made it impossible for her to attend.

The speeches made by those on the program were taken down in shorthand, and they follow in the order in which they were given.

**Dean R. P. Jarrett**

Friends, we meet today in loving memory of Robert Bartow Cousins, organizer of this institution, educational statesman, inspirer of youth, philosopher, orator, patriot, Christian.

**D. A. Shirley**

I have often heard Mr. Cousins say "By their fruits ye shall know them." The fruits of Mr. Cousins's life were in a large measure in the field of education, the field in which he worked so long. The urgent call of personal business caused him to withdraw for a time from that field. However, he could never forget the urge of education; he was not satisfied away from that work; so he returned to that field and there remained until his death.

I have often heard definitions of education from great men, but the

view. To that union there were born six children: Mary Mabel, deceased; Robert Bartow, Jr., a prominent business man in Texas; Ralph Pittman, a major in the flying service of his country; Wayne Kelley, connected with one of the leading daily newspapers of Wichita, Kansas; Edith Blair, who is associate dean of women at Kingsville; William Gregg, his youngest son, who died while Mr. Cousins was connected with this institution, and it was in his honor that the Gregg Cousins Memorial Loan Fund was named.

He was a teacher in the rural schools of Georgia and in the high school of Longview until 1883. He was superintendent at Mineola from 1885 to 1887; superintendent at Mexia from 1887 to 1903 and from 1905 to 1910 he served the state of Texas as State Superintendent of Public Instruction.

He resigned from that position when he was elected to be the first president of the West Texas State Normal College, which was the predecessor of this institution. He was president here from 1910 to 1918, and upon his resignation entered business in Longview, where he was engaged until 1921. But, as I said before, he felt that his work was in the field of education. He served as superintendent of the Houston public schools from 1921 to 1924. He resigned there after he was elected president of the South Texas State Teachers College, which later became the College of Arts and Industries at Kingsville. He served in that position from 1924 to 1932.

In 1897-98 he was president of the Texas State Teachers Association. He was co-author with Dr. Joseph Abner Hill of an American History for Schools, 1913, which was for so long the adopted text in Texas public schools.

He was a lifelong Democrat, a Mason, to whose tenets he faithfully adhered, a Woodman and a Rotarian, and to my way of thinking he exemplified perfectly the motto of Rotary, which is "Service above Self." He took an active and prominent part in the Methodist church wherever he lived, and he will always be remembered by the citizens of Canyon for his faithful and efficient work in that church.

At 11 p. m. on March 3, 1932, he passed away at Kingsville, still in the harness. He will be buried

this afternoon at 2:30 at Kingsville. His body will be buried but his personality, his great soul will continue to live in the lives and hearts of those whom his blessed benedictions has come, a dual immortality.

**Mary E. Hudspeth**

If I should attempt to describe the character of the noble man whose memory we have met here today to honor, I could think of no words more befitting, and more exact than the words, fidelity, sincerity and loyalty.

Mr. R. B. Cousins, the man who has just fallen from the ranks of the teaching profession in Texas, was a man who was loyal and devoted to his family, sincere and loyal to his friends, faithful and loyal to his church and to his God, and loyal to his work as a teacher and an educational leader.

I would not attempt to express in sonorous emptiness of words of admiration, the respect and esteem of the sixteen people who followed Mr. Cousins, their intrepid leader, when he came to the then primitive little town of Canyon 21 years ago last September to establish the school that grew into the West Texas State Teachers College.

In all the pioneer work of building on the plains of Texas the first State School established in the Panhandle, our first President was the dominant spirit, the inspiration, the sincere friend of the men and women who were marshalled under the banner of this man of strong convictions, who with undaunted courage, manly vigor and untiring energy launched a campaign for better educational advantages for the little children of the wind swept plains of the Llano Estacado.

I recall that those first few years of the school were fraught with difficulties and discouragements. Two members of our faculty died within the first year. Through it all, Mr. Cousins was a tower of strength, and gave the best that he had unselfishly and uncompromisingly. He had wonderful self-control and fortitude.

During the severe winter of 1911-12, Mr. Cousins's youngest son was stricken with spinal meningitis, and died over in the president's home, during one of the severest spells of weather that I have ever witnessed on the Plains. The house was quarantined, and none of us could enter it, but we members of

the faculty and other friends stood on the porch of the home and heard a heartbroken father, with calmness and composure, pronounce a beautiful and pathetic funeral oration over the body of his own son.

A few years later, one morning in 1914, with blanched faces we stood on the campus and watched the Administration Building with most of its contents burn to the ground. While the flames and smoke were still ascending, Mr. Cousins called a faculty meeting in his own home and told us that we must carry on and that we would build over the ashes of the old building another one that would be more substantial, more durable and more beautiful than the building we had just lost. He said that the school would be retarded in its progress, but that it would not be destroyed. That afternoon the first president addressed a mass meeting of students, faculty members and citizens of the town. This address was almost equal in strength and eloquence to Lincoln's Gettysburg speech, and the words that he spoke in regard to the future of the school were almost prophetic.

Such was the character of the first president of this institution: A man of lofty ideals and high standards. We reverence his memory and mourn his loss, but we humbly bow to the will of Him who makes no mistakes, and we share the sorrow of his noble wife and other members of his grief stricken family.

**Anna I. Hibbets**

When the first shock occasioned by the announcement of Mr. Cousins's departure from this life had passed; when the chilling thought of his death had yielded to the more comforting assurance "He giveth His beloved sleep," my mind reverted to the year 1910-1911, the year which gave birth to the West Texas State Normal College, the institution which Mr. Cousins liked to think of and to speak of as his brain child. He might equally as well have called it his heart child, for as he himself was forced to admit, he loved every nook and cranny, every pathway and driveway, every tree and blade of grass on the campus, every trowel of mortar that went into the building, every man, woman, and child that entered its confines and upheld its spirit.

This institution was in truth and in deed the creation both of his heart and of his brain, and he

gave to it of each in unstinted measure.

It was my privilege to be a member of the first student body in this brain and heart child of the great brain and the great heart whom we knew as President R. B. Cousins. I wish that I had the words with which to tell you just what he meant to us, to picture him to you as he appeared to us. I can see him now as he appeared when with illumined countenance, standing on the platform and addressing the student body—a man of medium stature and good figure, with deep-set, piercing brown eyes, brown hair sprinkled with white, firmly-set lips, a serious, determined expression relieved at times by a humorous twinkle or a kindly light in the brown eyes. He frequently stood with both hands thrust deep into his pockets, from one of which he had the habit of withdrawing his handkerchief and twirling it around in a peculiarly characteristic fashion as he forcefully gave voice to the most profound truths and the loftiest idealism.

It seems to me that those soul-stirring messages still reverberate and must continue to reverberate throughout these halls so long as they shall endure.

In these messages he emphasized again and again his belief that every institution has a soul which is its own achievement; that our college, like all other substantial and worthy institutions, was founded upon the things that are unseen, the things which are eternal. The spirit of service he counted the greatest and the final good and presented that thought many different times in many different ways. At one time he might point out that "achievement of the best possible self is brought about thru unselfish service to others" and again that "an educational institution, to be worth its place among men, must render service." Ever and always he remained steadfast to the idea that "the purpose of our institution is to build men and women whose belief is that every man and woman should make his contribution to the welfare of the human race through the service which he renders."

It was his earnest desire as set forth by him again and again that all students who went out from this institution should be faithful in the every day affairs of life, that they be found among

the good people in their communities bearing life's burdens and responsibilities as good people should, that they be interested in the affairs of the people among whom they live, that they have a deep sympathy for the every day man in the every day affairs of life; that they be broadly religious; that they realize the transcendent value of the unseen; that they take a share in the glorious labor of redeeming the world from ignorance; that they be tactful, gracious, kind, patient; that they be deferential to inferiors, equals, and superiors in office; but that they bare their heads, bend their knees, or shape their conduct only by the Rule of Right. And because he himself did all these things, was all these things, his words found lodgment in our hearts and minds.

Every student in the institution knew that Mr. Cousins shaped his conduct by the Rule of Right. Others might yield to the persuasive tongue of spurious gold, to the popular clamor, and consent to build upon the shifting sands of expediency. He laid his foundations four square on the solid rock of principle. He would have all things beautiful within and beautiful without.

His was a militant spirit. Ignorance, which he held to be disastrous and unpardonable, was the foe he fought. He hated hypocrisy, sham, weakness, blundering; he was intolerant of low ideals, of the common and the vulgar, yet he was always ready to lend a hand to the unfortunate who had fallen by the way.

He had an abiding faith in what he was pleased to call "the splendid young people of the institution," and those young people in return gave to him an abiding confidence, a supreme trust.

Strong, gentle, forceful, thoughtful; sage, scholar, philosopher, man of clear vision, keen intellect, broad and generous sympathy, great in friendship, most faithful and loyal of God's noblemen, he stands today silhouetted against the mist of years in the minds and hearts of the students whose lives he touched, who had the good fortune to come under his benign influence. He shall live there enshrined as long as life shall last.

What he meant to me personally no words can tell: warm, never-failing friend, wise counsellor,

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## THE PRAIRIE

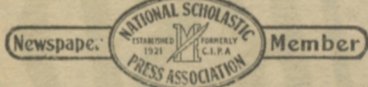
## THE STUDENT NEWSPAPER

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## WITH BOWED HEADS

By DR. J. A. HILL

In the passing at Kingsville last week of R. B. Cousins, President of the Texas College of Arts and Industries and former President of the West Texas State Teachers College, this institution sustained an irreparable loss. While he was not personally known to many of the students his name is quite familiar on the campus—Cousins Hall and Cousins Literary Society being named in his honor. Furthermore, his name is often on the lips of faculty members and students of a former day who wander back to us from time to time.

More important than this, however, is the evident fact that he gave the institution its first stock of ideals, and that these ideals have given large direction to whatever development we have enjoyed through the passing years. He selected the first faculty, organized a curriculum, erected the first buildings, and breathed the spirit of practical idealism into the new organism. During the eight years he served as first president of the institution he inspired, through precept and example, both faculty and students to the highest endeavor. His challenge to the ambitions of youth was irresistible. One could not stay around Dr. Cousins long and be mean and ugly. The strong light of his love for truth and right shone so brilliantly that evil doers seemed instinctively to surrender or take flight. Liars wilted before his piercing brown eyes like plucked sunflowers in an August afternoon. On the other hand, men and women of promise were kept on tip-toe trying to reach higher. His devotion to his own best self stirred the best in others. This, coupled with his peerless judgment of character, explains the large number of men and women of distinction all over the country today in whom he is reflected.

Himself a character of whom the Devil must have been afraid his chief power was in the building of character in others. He had a habit of approaching all problems from the viewpoint of the permanent values involved. With him there were no other values worth considering. With this as a solvent, difficult problems were resolved into their original factors with remarkable dispatch and accuracy. It was this fine sense of values and its resulting poise, courage, loyalty, industry, faith, and consecration that drew men to him with hooks of steel. It left nothing out that was to be desired. Not a single quality of greatness is lacking from his character. Name all you can think of and I will say that he had each of them in abundance and will prove it by numerous examples from his life.

A truly great man has passed and West Texas State Teachers College is one of his favorite children. With bowed heads we mingle our tears with those of others whom he loved and thank God that his life touched ours. Let every student and every member of our faculty reconsecrate themselves today at the altar of service which our fallen founder erected on this campus.

## Ex-Student Notes

BY L. N. GEORGE

## Crosby County

D. A. Edwards is superintendent of Crosby County. This school system has 24 teachers, 500 pupils, and seniors who are expecting to graduate this spring. D. A. Edwards, Miss Evelyn Smith and Mrs. Russell McBurdy are the W. T. ex-students who are teaching here.

B. F. Hicks is superintendent of county schools in Crosby county. Travis Shaw and I were only in Crosby county three hours, but we worked on two student loan cases, ate one of the best dinners we ever had, met the superintendents at Crosbyton and Ralls, got the names of 122 college prospects and started three families and one single teacher toward W. T. for work this summer. We are sorry that we missed seeing Misses Lillian and Evelyn Wright, but we expect them to be back in school in the near future.

## Hale County

Mrs. Ola Legg is superintendent of schools in Hale County. There are 28 schools under Mrs. Legg's superintendency, with a total of 63 teachers. Counting the independent districts, there are 58 W. T. exes teaching in Hale County.

## Plainview

Plainview can easily be reached by one and one-half hours of driving from Canyon. Chas. E. Davis is superintendent of schools here. This school system has 85 teachers and 114 high school seniors who plan to graduate this spring.

Jess Blair writes the following from Bellview, N. M.:

Dear Mr. George: "I am teaching in a ten teacher rural consolidated school. Roy Gladsen, superintendent here at Bellview, is a graduate of W. T. and incidentally a brother-in-law

to Irby Carruth. New Mexico is coming to the front in scholastic requirements, for it is now almost compulsory for a teacher to have a degree if he teaches in a credited high school. Six of the ten teachers here have degrees, and three of these are well on their way for Master's degrees.

"There are a good number of W. T. exes in this county. Three of us here at Bellview are graduates from there, and three more of our teachers have attended school there at different times.

"Prospects look rather slim for the coming year. So far we have been getting our checks cashed, but they may stop any time. Farmers are unable to pay taxes and the funds for next year will probably be insufficient. We were cut ten percent at the beginning of school this year. Some of the teachers are expecting a still larger reduction another year.

"I'd like to see the Buffaloes in action again, especially this year's team of giants. We have been following the games via the Amarillo News-Globe. Looks as if the T. I. A. A. is going to be a permanent gift to the Buffaloes."

R. M. Parham of Texola, Oklahoma, writes in for a catalogue and says that he will be here this summer. Mr. Parham has a wife and two babies. He takes a heavy math course and doesn't know how to make any thing but A's.

J. J. Lowrie is principal of the Sanford school. This school has 125 pupils and carries nine grades. It is housed in a nice little plant that cost about \$20,000. Mr. Lowrie, Miss Rosmary Lewis, Miss Margaret Hamrick make up the faculty. Mr. Lowrie, with his family, and Miss Lewis plan to be in W. T. this summer. The P-T. A. at Sanford is doing some unique work such as putting in drinking fountains, fencing the ground with pipes and planting trees.

## POOR WHITE TRASH

Could we ourselves behold As itters do, perchance, We wouldna gie ourselves, A second glance.

—C. M. in the Boston Transcript.

## ALL COLLEGE SOCIAL

The All College Social, postponed last week, will be held in Cousins Hall, Saturday evening, March 12. Music for dancing will be furnished by the Visaversa Birds of Amarillo. This last social promises to be the best so far sponsored by the Student Council.

## L. N. George Says Many Families to Move Here Soon

L. N. George makes the following report on his work in the field for the College:

Since making my last report to the readers of the Canyon News I have added sixteen families to the list which I had. This makes 41 families, on my list, that are planning to be in W. T. this summer. By the opening of summer school there will likely be several times this number located in Canyon.

All good business men take an annual invoice of their business. They check up on what they have done the preceding year, where they now are and try to see where they are going in the future. Increasing college attendance is an enormous business. It has all the pitfalls and also possibilities that other businesses have. Can we realize that every teacher in the college, every student now enrolled in the college, every ex-student from the college, every parent of students or ex-students and every one that has land or a business in this territory has a vital part to perform in this big business. I believe that we can and should put these forces to work. Some of them are now at work and the others are willing. The faculty members, the present student body, most of the ex-students and business men are working beautifully. What I hope to do is to urge those to do a little more and cause others to swing into action. You are asking just what can I do to help the cause? First, what does it mean to you to have 1800 to 2000 teachers in W. T. this summer? Increase the long term attendance from 200 to 500 over what we have now?

Let us take the above mentioned invoice. We have seventy faculty members, around 1500 taking college work of some kind and about 15,000 ex-students scattered to the corners of the earth. We have approximately 10,000 college prospects in our territory. Four or five thousand of these are teachers and most of them have their pockets full of warrants. They have drawn little and hence spent little cash. They will have some money coming in through the summer. They are now counting these dollars that they will have to spend and selecting the place where their dollars will go the furthest. Back to what we can do. Have you a teacher friend who you think would be interested? If so, write him or give me his name and address

Is our town just as attractive in every way as we can make it? Is your yard and back alley clean and free of fly breeding places? Are you planning flowers and vegetable gardens wherever they can be had? Are you painting and papering and planning to make the stay of those folks so pleasant that they will come back next summer and recommend us to others who go to college?

As I see it, this is Canyon's opportunity, her really first and if she does not use it, her last. The forces now at work will increase the attendance materially both this summer and next fall but the thing that really counts in all this is keeping and adding to those forces. This work, like charity, begins at home and this is not a minute too early for us to concentrate our local forces and get ready for action.

He had a most serious nature, very reserved. He was careful of his reputation, was afraid of himself, and suffered under criticism. He had no sense of humor, but a serious ponderous mind. He held a fiery temper under control, except in extraordinary situations. His religious faith gave him a strong sense of divine protection. He was not original in his religious beliefs, but accepted the general belief as being the best.

He was always a leader in everything, and under all circumstances. He had a large family of relatives for whom he did the thinking and planning. His neighbors always looked to him for leadership. He was chairman of everything that went on around Mount Vernon. It is said that no man of his time could have successfully carried the revolution to the successful end except Washington. He was not a military genius, but inspired confidence in others. His guiding hand is seen in the formation of the constitution, when the leaders first met at Mount Vernon and formulated plans. He was unanimously chosen the first president, as there was no other man capable of the position. He was able to take the advice of men, weigh all evidence and then reach a wise decision. He had the happy faculty of using the brilliant gifts of other men.

He was not especially affectionate, nor friendly. His only serious mistake in weighing the worth of men came from his friendship of Benedict Arnold. The traitor move of Arnold came as a great surprise to him, although distrusted by others. He had the ability to work with all kinds of men.

Jefferson summed up Washington's characteristics as follows: A great, powerful mind, slow in operation, but sure. He had no

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Headline: Maine Now Leading in Clam Production. The country up there is great for clams. And Calvin Coolidge came from New Hampshire!

## Miss Angie Debo Tells Rotarians About Washington

The Canyon Rotary Club on Tuesday heard a very interesting talk by Miss Angie Debo, teacher in the History department of the College, on the impression gained from reading all of the published letters of George Washington, and the contemporary documents of his time. The program was in charge of the classifications committee, Albert Terry, chairman. The birthday of George Allen Farlow, March 1st, was recognized. John C. Fain of Amarillo was a visiting Rotarian.

A committee was appointed, composed of Doug Shirley, Harry Brown and Oscar Gano to work out plans for the return visit of the Panhandle Rotary Club.

Miss Debo stated that George Washington was the most written of man in American history. 400 biographies have been published. Up until the past ten years these have been largely eulogistic in nature, but then the debunk authors started to write for those who liked scandal and would buy that type of book. The Bi-Centennial commission was determined that the American people should know Washington better, and as he really lived.

The speaker stated that in reading the letters and documents of Washington, and others of his time that she had reached definite conclusions regarding his character. He did not break through his reserve, but the following qualities were outstanding:

He was not a genius, as Hamilton and Jefferson, but had a sound horse sense, and unusual business judgment. His greatest desire was to run his own plantation, which was a great success. He was always on the outlook for new methods of farming, and new projects.

He had extraordinarily good health. His death was not so much the result of illness as ill-advised bleeding by physicians, which was the recognized treatment of his day.

He was athletic, holding the broad jump record for 120 years. He was a commanding personality. As a soldier, he looked like a general. As a statesman, he looked like a president.

He had a most serious nature, very reserved. He was careful of his reputation, was afraid of himself, and suffered under criticism. He had no sense of humor, but a serious ponderous mind. He held a fiery temper under control, except in extraordinary situations.

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## FINAL EXAMINATION SCHEDULE

## WINTER QUARTER, 1932

## Saturday, March 12

All 8 o'clock T. T. S. classes from 8 to 10.  
All 9 o'clock T. T. S. classes from 10 to 12.  
All 10 o'clock T. T. S. classes from 1:30 to 3:30.  
All 1:30 T. T. S. classes from 3:30 to 5:30.

## Monday, March 14

All 8 o'clock M. W. F. classes from 8 to 10.  
All 9 o'clock M. W. F. classes from 10 to 12.  
All 10 o'clock M. W. F. classes from 1:30 to 3:30.  
All 11 o'clock M. W. F. classes from 3:30 to 5:30.

## Tuesday, March 15

All 2:30 T. T. S. classes from 8 to 10.  
All 1:30 M. W. F. classes from 10 to 12.  
All 2:30 M. W. F. classes from 1:30 to 3:30.  
All 3:30 classes from 3:30 to 5:30.

fear, but was prudent. He carefully weighed all facts, and then went ahead.

## Dr. Hill Returns From East After Extended Trip

Dr. J. A. Hill returned Sunday after an absence of three weeks during which he had attended a meeting of the Southwest Section of the Texas State Teachers Association at San Benito, and had met with R. T. Ellis and the chairman of the State Board of Education at San Antonio, and had attended two national meetings at Washington, D. C.

While at Washington, President Hill sat in on the committee meetings of the American Association of Teachers Colleges, and the one point on which the organization did not consider the West Texas State Teachers College fully up to standard was explained and the condition removed. The college is now rated as a standard Class A teachers college without a single condition.

Dr. Hill stated that the program of the American Association of Teachers Colleges was undoubtedly the best he had ever attended. There were representatives of teachers colleges from every section of the United States and the program, which was prepared by President S. H. Whitley of Texas was really national in its scope. A. B. Mayhew, president of the Teachers College Board of Regents of Texas, was the only member of such a board present.

Following the meeting of the American Association, President Hill attended the meeting of the National Education Association.

Every school man who was present there was thinking of the problem of keeping the schools of the United States up to standard during the present economic crisis. All thought that unless the people could be convinced of the grave importance of keeping their children's educational opportunities up to standard, the schools would suffer so much that they could not recover for a generation or more.

A visit to Gettysburg, Annapolis and Baltimore were interesting features of Dr. Hill's trip. He also spent some time listening to the deliberations of Congress and was much impressed with the earnest efforts which are being made to reach a solution of the urgent problems now confronting the American people. He said "I have always thought from what I have read in the newspapers that most of the time of the senate and house was spent in political bickering, but I found that a small matter and earnest work the rule." He was especially impressed with the wide information of Carter Glass of Virginia.

In closing his report of his trip,

Dr. Hill said that when he neared home he was again reminded that to him Canyon is the best and dearest place in the world.

## Howard Retires as Pastor of Baptist Church on Sunday

Rev. C. G. Howard preached his farewell sermon as pastor of the local Baptist church Sunday night. A large congregation greeted the retiring pastor. The Methodist congregation was dismissed by Rev. C. E. Jameson to join in the services.

Rev. Howard stated Saturday that his plans for the immediate future were indefinite.

The local church has made no plans for calling a new pastor.

## Dorothy Gore Writes in From Wellington

Dorothy Gore, writing in from Wellington, says:

"May I communicate through, the representative of the Ex-Students, my greetings to Alma Mater? As a W. T. product on the job, I wish to tell you how much I enjoy college news and with what eagerness I peruse The Prairie.

"My work is with the sixth and seventh grades and high school home economics in the Little school which employs four teachers. This is my second year in my present position and the trustees have recently informed me that I am to be principal for the coming year. I shall retain the home economics, and the vacancy left by my advancement is to be filled by Mrs. Ernest Harwell, who is at the present time enrolled as a Freshman in W. T. S. T. C.

"I find teaching an interesting profession as well as an unparalleled opportunity for service. I owe much to my Alma Mater and to the noble men and women under whose influence it has been my privilege to come while attending that institution. May it go forward into greater fields of service to the youth of our state."

A loyal Ex,  
Dorothy Gore.

Job was a patient man, but he never cranked a Ford on a cold morning.

Be Sure and See our New Line of Max Factor

## TOILET ARTICLES

They are sure to meet with your approval

## JARRETT DRUG

## 9c TAG SALE

Can you imagine such values at 9c. Take inventory of what you need, make a list of every item then hurry down to our 9c Tag Sale.

SIX PIECE MANICURE SET	each 9c
LISTERINE TOOTH PASTE	Tube 9c
8 OUNCE CAN TALCUM	each 9c
WOMEN'S HANDKERCHIEFS	3 for 9c
SMART LEATHERETTE BELTS	each 9c
4 OUNCE BOTTLE HAIR SET	each 9c
MEN'S WHITE HANDKERCHIEFS	3 for 9c
MEN'S RAYON PLATED HOSE	pair 9c
22X24 TURKISH TOWELS (limit 2)	each 9c

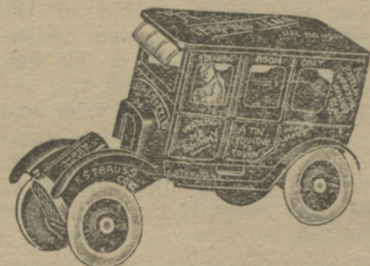
ON SALE SATURDAY ONLY

MANY OTHER ITEMS TOO NUMEROUS TO MENTION.

HURRY DOWN

## M. E. MOSES CO.

5c—10c—25c and \$1.00 STORE



I AM ON MY WAY TO

## Thompson Hardware Co.

WHERE I CAN GET WHAT I WANT AT LOWEST PRICE



## Society and Clubs

### GAMBLE-FITZGERALD MARRY IN CLOVIS JANUARY 25

Announcement has been made of the recent marriage of Miss Margaret Gamble to Mr. G. C. Fitzgerald, the ceremony being held at Clovis, N. M., January 25.

The bride is the daughter of Mr. and Mrs. J. D. Gamble of Canyon. She is now doing her sophomore work in W. T., majoring in music, and rapidly gaining recognition in that field.

The groom is the son of Mr. and Mrs. E. T. Fitzgerald of Breckenridge, Texas. He, a Junior, is also attending W. T. and is majoring in science. He has lettered in basketball for the past two years.

The young people will continue their studies, making Canyon their home for the present.

### SCHOLARSHIP SOCIETY HAS ANNUAL BANQUET MAR. 5

Assuming for a time the role of constellation, the Lloyd Green Allen chapter of the Scholarship Societies of the South held its annual banquet on March 5. Around a table gaily decorated with moons and stars on a background of blue and green the club colors, and under the soft light of colored lights, the guests dined on food fit for the gods. Morning Star (fruit cocktail, Big Bear (chicken), Milky Way (potatoes), North Star (ice cream), Atoms (mints), constituted part of the telescope or menu.

The orbit was exceedingly interesting. J. T. Cox, president of the society, acted in the capacity of Sun or toastmaster. The guests having been welcomed by Fay Lowry, the response of the exes was made by Uranus, J. T. Glass, and that of the new members by Nova, Dee Blythe. In "The Universe Around Us" Bertha Paltenghe made a report of the various activities of the Scholarship Societies of the South. After the heroscopic predictions by Thelma Brummett and musical selections by Rosalie Coffee and Ada V. Clark, Dr. Darnall (Jupiter) gave the principal address of the evening. There were also various satellites or miscellaneous numbers. Among these was the reading of a number of clever letters of regrets.

The guest list included: Mrs. Tommie Montfort, Mr. and Mrs. Irby Carruth, T. J. Glass, Mrs. Dixon Lair Davis, Marie Dodge, Leland Durham, Bertha Lee Parker, Carl G. Clift, Thelma Thorp, Lurline Bowman, Ethel Bourland, Mr. and Mrs. Elmer Patterson, Ruth Boaz, Mrs. Dee Lowry, Lualma Hall, Mr. and Mrs. Braudt, Dr. F. M. Darnall, Leo Hale, Ruth Watson, Bertha Paltenghe, Mrs. Dollie Robinson, Edna Graham, Mattie Swayne, Mr. and Mrs. J. J. Shires, Margaret Sheers, Maude Keske, Ruth Lowes, Mrs. Lila Dean, Florence McMurtry, Victor Dunlap, Esther Stewart, Mr. and Mrs. C. C. Stewart, Mildred Wheat, Mr. and Mrs. Jack Wheat, Dr. and Mrs. W. B. Stevenson, Ada V. Clark, Grace Clark, Mr. and Mrs. Lee Johnson, Lillian Donnell, Lorene Wherry, Howard Neilson, Tennessee Malone, Neville Wren, Audrey Cayton, Malcolm Hunt, Flora Terry, Ernestine Walker, Mrs. J. P. Whittington, Esther Reeve, James Gray, T. J. Cox, Mrs. Geraldine Green, Nell Green, Mr. and Mrs. T. H. McDonald, Mr. and Mrs. J. M. Metcalf, John Aldredge, Mrs. Vesta Mae Smith, Pauline Irons, Rosalie Coffee, Mrs. Pittman, Georgia Whittington, Roy Whittington, Alma McNeill, Ruby Myers, Mr. and Mrs. Herschell Coffee, Mr. and Mrs. L. S. Baker, Thelma Brummett, Dee Blythe and Margaret Darnall.

### MUSEUM FUND DRIVE STARTS ON MARCH 28

Committee Meeting in Amarillo Yesterday Sees Success for Building—End Drive April 8th.

The final drive for the museum fund of the Panhandle-Historical Society will start March 28th and will close at the Annual banquet of the Society which will be held in Canyon on April 8th. With about \$18,000 already subscribed, the final drive will be made for \$7,000 to complete the total of \$25,000 which must be raised by citizens of the Plains to match the \$25,000 appropriation made by the last session of the legislature.

The Amarillo News-Globe has offered to the directors the services of Henry Ansley from March 28th to April 8th for the purpose of putting on the final campaign. The money so far raised has largely been solicited through the efforts of L. F. Sheffy and President T. D. Hobart of the Society.

Attending the meeting yesterday were Mr. Hobart, Gene Howe, Wilbur Hawk, Mrs. Olive K. Dixon, W. H. Patrick, Col. R. P. Smyth, Horace M. Russell, Dr. J. A. Hill, and Mr. Sheffy. All of the directors were highly elated over the prospects of securing the building. It was pointed out that the appropriation will expire on August 31, and if not used by that time will revert to the state treasury, and cannot be used unless again appropriated by the legislature. It is therefore necessary that immediate action be taken to secure the total \$25,000 locally for the purpose of matching the state's appropriation.

It is stated that construction of the building should start by at least June 1st, for the purpose of completing the work before the 31st of August.

Patronize Prairie Advertisers.

Here's an excuse for absence from assembly filed with Registrar Shirley last week by a sophomore: "Been sick with flew in bed."

Bertram Patterson of Plains, Texas is planning to enter W. T. next quarter.

### Cousins Memorial

(Continued from first page)

leader, guide, always pointing upward and onward.

Peace to his ashes; eternal life to his soul.

Dr. F. M. Wilson

Yesterday morning when the news came to us over the telephone that Dr. Cousins had passed away, my very being was thrilled and filled with sacred memories of him whom we loved to honor; and this morning, if I had the wisdom of Solomon or the eloquence of David, if I could speak with the tongue of men and of angels, I would in some proper way express my appreciation and admiration of this great character.

We older citizens of Canyon became acquainted with him first in 1908. He was then Superintendent of Public Instruction of our state. Canyon was a little obscure village, of less than 1000 population; nine members in the faculty of the public school. The school board, of which I was a member, had the courage to invite him to address our graduating class, and he unhesitatingly accepted the invitation.

In due time he came to us with that wonderful personality, that charmed us, and his witcisms, his terse expressions, his words of wisdom linger with many of us still.

The next time he came to us it was as a member of the locating committee which chose the site of this institution, of which committee he was a leading light, and for which service we as citizens are under everlasting obligation to him.

We, as citizens, admired him for his honesty, his integrity, his uprightness, his splendid Christian character, his unfaltering cooperation in all worth while community interests. As a physician in his home, I went with him into the dark valley and got a glimpse of the innermost recesses of his great and loving heart. In his home he was a loving, indulgent father, and a sympathetic and patient husband.

Dr. Cousins as I saw him ever went about doing good. His highest ambition was to render service to struggling humanity. He wrote his name in deeds of kindness, love, and mercy upon the hearts of thousands who came in contact with him year by year. He will never be forgotten; his name will be as legible upon the hearts of those left behind as are the stars in Heaven.

Dr. Cousins has gone to his reward, but we shall not remember him as one who is unwept, unhonored and unsung, but rather as one who has joined that great throng which no man can number, and as having washed his garments and made them white with the blood of the Lamb in the new Jerusalem, and who has gone to join that angelic choir to sing through endless eternity.

Judge J. W. Crudgington

Friends and neighbors: I knew Dr. Cousins first personally in connection with the location of this institution, met him in Fort Worth where they held their first meeting at which many towns and communities seeking the location were represented, with the understanding that after they had heard the claims of the many towns that were seeking the location, they would then visit such of them as they were going to consider seriously for the location.

It looked like a state convention in Fort Worth, the morning this committee was going to meet. The territorial limits within which the school could be located was fully one-half the physical area of the state, and all the many places that sought the location were represented by delegations.

I have often thought that probably one of the things that made Dr. Cousins seek the position of president of this institution was the glowing optimism of the people that advocated the location of the school up here on the plains. As Dr. Wilson has just said Canyon was a small place; there were probably 7,000 or 8,000 people in Amarillo; Tulsa, Hereford, Clarendon, Plainview, Floydada, Lockney, Lubbock—all these towns were seeking it in a sparsely settled country, but the enthusiastic men who were advocating the school in this town agreed to talk of the country and its wonderful future which they did. Dr. Cousins, man of vision, looked into the future as few men could, and after the consideration of all these many places, the school was located at Canyon; he resigned his position as state superintendent of public instruction to accept the position as president of this school, and he came here with the enthusiasm of the optimists of this section. He seemed to fall right in with the Panhandle optimism, of that day, and of our day, and when the school building, as was related here a moment ago, was burned down, Dr. Cousins with that undaunted courage that characterized his life, was determined to carry on.

The long service rendered by Dr. Cousins will be long remembered by people of this state and cherished as the service of a great man to a great state, and the influences that have flown out from his services are beyond the power of anybody to figure. He was a great citizen as well as a great educator. He was a man of convictions,

a sincere man; and the best that can be said of any man is that he was a good, sincere man.

Dr. Cousins was a great man, an honorable man, a man of great self possession, a modest man, a man who did not try to impose himself upon other people and drive them. He led them by his great judgment and foresight.

When he came to Austin to fight for an appropriation for this building I became well acquainted with him, and his determination that this building should be completed and not partially completed as was outlined won my sincere admiration. He was successful as in most of his undertakings. He was the kind of man that let no kind of discouragement thwart him in his determination to carry out his plans.

This student body has missed a great deal by not knowing this wonderful man, that your lives might be blessed as those of his students. But you have here the evidences of his life and they should be an inspiration to you. It is to your advantage that you have had the connection you have with this great leader whose far flung influences will reach on down through the coming years.

Dr. J. A. Hill

I am quite aware that the adjournment hour is already here. I am also quite aware that those who have gone before have spoken in more beautiful terms than I can command, and yet I must do myself the justice to give myself the opportunity to say something at this time. I shall try to be brief as I can. I have no prepared address. Since the shocking news came to me yesterday morning, over the wire, my mind has been so broken and disturbed that it has been impossible for me to think about what I should say at this time; therefore my remarks will probably be rather rambling.

I want to portray as best I can some of the qualities of the life of the man, through what he did here and through some incidents that took place in my relations with him; and my great desire in doing that is that you students who are now here can catch, if possible, some of the beauty, some of the courage, some of the integrity, some of the inspiration, some of the hope, some of the devotion to highest ideals that characterized this great citizen and educational leader. His prayer has been for you no less than for those who were here when he was here, and though he has not seen most of you, to his last day, I know that his thought has been of you.

I want to tell here an incident which he told to few people, about how the West Texas State Teachers College came to be here. The location of this institution was provided for by a bill establishing a Normal College as it was called, somewhere west of the 98th meridian, in Texas. If you will look at your map and locate the 98th meridian you will see it opened up a large territory. The result was that the committee composed of Lt. Governor Davidson, the speaker of the house, Mr. John Marshall of Sherman, and the State Superintendent of Public Instruction, then Mr. R. B. Cousins, had the responsibility of locating the institution. They traveled across West Texas visiting all the applying towns and there were about 100 of them. When it came to voting, Governor Davidson voted for Canyon, Mr. Marshall for Ballinger, and Mr. Cousins for Sweetwater, and there they hung for a week each trying to get one of the others to vote his way. I asked Mr. Cousins why he finally voted with Mr. Davidson rather than with Speaker Marshall and he said, "Ballinger was a saloon town; Canyon was dry and I could not make up my mind to locate the institution where intoxicating drinks were sold."

I said in reply "But didn't you think that prohibition was coming and that the whole country would be dry?" He answered, "But I did not know how many boys might be ruined, and some of them might be mine," so he cast his vote for Canyon. I don't think he ever told that publicly, but he told it to me in just that way. It shows, even in the location of the institution, a remarkable interest which he always manifested in the youth of our country. He believed that the educational careers of young men and young women ought to be molded in an environment conducive to the highest ideals of conduct. And so he cast his vote.

Beautiful and pathetic reference has already been made to the death of his son, Gregg Cousins on January 9, 1912. Mr. Cousins was a man who loved deeply; a man of profound emotions; a man who loved friends as few men love friends; a man who was devoted to his family; his baby son was the idol of his heart, and when he was taken away by spinal meningitis, which Mr. Cousins was said to have believed that he himself brought to his child, because he had just returned from a State Teachers Meeting at Waco where meningitis was prevalent, you can imagine the depth of feeling through which he passed. Out of respect to that love for his son for whom he had such wonderful hopes, we, the faculty, were more than glad, with his cooperation, to establish the Gregg Cousins Memorial Loan

Fund. And so, some of you today, some of you within the last few days, have been the recipients of blessings from this incident. It showed the character of the man in a most wonderful way.

Reference has been made to the burning of the main building, and to the incidents connected with it. I remember when I visited this city before the school was opened, as a prospective member of the faculty I climbed up on the second floor with another member of the faculty and I said, "If a man can't teach school in this place, he can't teach anywhere." We thought it was the finest school building ever erected. Then when the building burned, I shall never forget the look on Mr. Cousins's face when he burst in to tell me that the building was on fire. And then as we gathered material from all parts of the building, and stood there and watched this seat of our affections go up in smoke, there was a wringing of hearts in faculty and students.

But before the smoke had died away, even before the noon hour (the fire broke out at 9:30 on March 25, 1914) Mr. Cousins called a faculty meeting in the parlor of the president's home, a faculty meeting that none of those who were there will ever get away from. He knelt in prayer, and such a prayer I had never listened to. We went away from that scene under the leadership of this courageous man not knowing how the institution would be reconstructed, but knowing that with God's help it would not die. And so some of us have been fighting the battles from that day to this.

He was a man of faith; a man of courage; a man of deep religious convictions. Following the fire and reconstruction, the World War came, and his own sons were called to the battlefield. I have not passed through an agony of that kind, but in the depth of my heart, I believe I can feel with the father whose son goes out to war. He stood here on this platform and watched the boys come and go. The marching out of these young boys to the battlefield wrung his heart; and yet, he was a patriot. He did not begrudge his son on the altar of his country because he believed, as other Americans believed, that his country's welfare was on the altar, so he gave his talent, his time, his money; he gave of his own flesh that his country might be saved. That is the type of man that presided for eight years over the destiny of this institution.

On September 1, 1918, he left the presidential office. I want to tell you an incident in this connection that reveals the character of the man. So far as I know he had not told a single member of his faculty he was going to resign. I had not even thought of such a thing. But one July day when Mr. Cousins was in Austin, I received a telegram from Mr. A. C. Goeth, president of the Board of Regents, telling me that I had been unanimously elected president of West Texas State Teachers College. I did not know what it meant, and I called Mrs. Cousins to find out. She laughingly said that it was true, that I would take charge September 1, and that they were leaving.

Well, of course, the honor that implied was deeply appreciated, but at the same time I could hardly reconcile myself to separation from the man whose idealism, whose courage, whose love for right, whose devotion to learning, whose philosophy of life, whose platform appeals had lifted me in my young days (for I was only 32 years of age when I came to him), and had planted my feet upon solid ground. I could hardly bear the thought of separating from one who had meant that to me.

I have told this incident to show how closely he kept his own counsel. He was very discreet, very cautious—a necessary quality in successful administration, though it sometimes leads along a lonely path.

He did not want any student in this student body who thought there was a better place than this if he could only get there. He had the same sort of an attitude toward members of the faculty. If a member of the faculty did not believe in this institution 100 per cent, he advised that faculty member to find employment somewhere else. In other words he didn't want any half-hearted loyalty about this institution either among students or faculty members. These statements he made before the student body repeatedly and made them in a more forceful way than I have been able to do. With him loyalty was a cardinal virtue; disloyalty, the acme of contemptuous ingratitude.

Reference has already been made to his love for this institution. It was my high privilege to be associated with him on February 12, 1932, at a Teachers Association meeting in San Benito. I had the pleasure of speaking from the same platform. I wish I could repeat to you the things he said about us; a most beautiful tribute; a most earnest description of his relations with this institution, couched in terms of the tenderest affection, and when we parted, he shook my hand and said: "I want you to bear my love to the folks back home." He looked upon this as home. He loved

every brick, every piece of furniture, every thing you see about you in this building, the seats on which you sit this morning; he placed them here and he did it with the consciousness of the finest devotion to the public welfare, the highest integrity in the expenditure of public funds; and in doing so he rendered a great service not only to the boys and girls of that day but to the boys and girls of this day and of the days yet to come.

If you have a friend, a friend who has been your friend through all the years, a friend who has believed in you when others have doubted you, a friend who has fought for you when others have attacked you, a friend who has never allowed you to exceed him in acts of friendship, a friend whom you could trust with the most sacred interests of your life whatever they may be, I say if you have such a friend as that and can then imagine that your friend last night passed to the next world, then you can imagine something of my feelings as I try to talk to you now. A man who has meant more to me than any other man, except perhaps my father, has passed on. I stand here bereft, bowed-down, broken-hearted. My friend is gone. But, I thank God my lines crossed his; and his rich spirit will mingle with mine through the countless aeons of time.

My words as I speak them ring back in my ears and tell me how inadequate—how empty they are. I must tell you one more incident and then I must close. When he retired from the presidency here, the faculty gave a banquet in his honor. At the banquet of course he made a farewell address, and since I was to succeed him in office he addressed a good many remarks to me, closing his beautiful oration by placing on my finger this ring and as he did so he said:

"I place this ring on your finger as an emblem of the endless quality of the ideals and achievements of the institution over which you will preside; and I want you as you look upon this ring to cherish those ideals and as best you can see that they live on through the years." I have carried as high as I could the torch he lit.

Young men and young women, we who have followed him have tried to keep the faith; we are trying to say to you that the only great life is the good life; the only great man is the good man; the only great woman is the good woman; and regardless of knowledge, learning, wisdom, honor, worldly possessions, or anything of that sort, regardless of your educational attainments, if you do not have good character all is as sounding brass and a tinkling cymbal. With my co-laborers I say: God bless his spirit and help you and me to keep the faith.

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### NOTICE.

Members of the Cousins Class, Hill Class, and Leadership Training Class of the Methodist Sunday School are planning an all day picnic on Wednesday, March 16th, at the Methodist Camp Ground.

### DR. PIERLE SPOKE TO AMARILLO CLUB MONDAY

Dr. C. A. Pierle, head of the Chemistry department, spoke to the International Relations club of the American Association of University Women in Amarillo, Monday night.

Dr. Pierle lived in China for many years, and Miss Helen Blanton, who was in charge of the study group, felt that his talk on relations between China and Japan would be particularly valuable.

The meeting was held in the home of Mrs. George Ordway.

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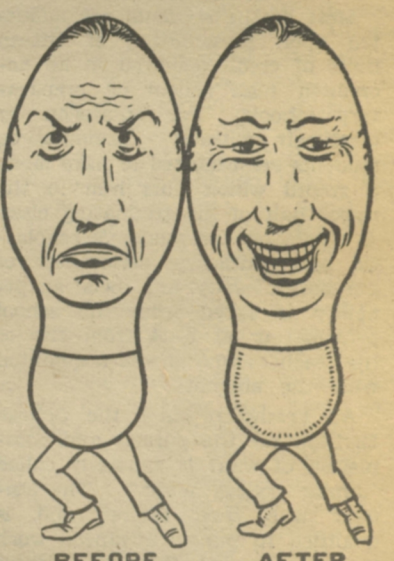
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# BUFFALOES DRAW TOUGH OPPONENTS IN NATIONAL CAGE TOURNAMENT

## Education Student Reviews System Used at Chicago U.

Editor's Note: This is the last of a series of five articles on exceptional educational plans used in American Colleges, written by students in Education 263 under Florence McMurtry.

### CHICAGO PLAN

By Dorothy Cash

The University of Chicago's new plan is a result of long and deep study on the basic problems of higher education. Educators are beginning to realize that colleges have been measuring the mechanics and formalities of the educational process rather than that which is of vastly greater importance, namely, the product.

Under this new plan, registration of students is limited to the number which can be cared for adequately in the various educational activities. Primary emphasis is placed on educational opportunities which they are able to offer the students rather than on quantity or mass production in education.

The purpose of this plan is to substitute a definite level of educational achievement and accomplishment for other old traditional time-serving course-credit requirements, which is shifting the interest from forms to substance.

### Details of Plan.

Most of the students are admitted upon presentation of fifteen units of credit acquired in an accredited high school or preparatory school. For admission by certificate without examination, students are expected to have made a record which puts him in the upper half of his graduating class. A report on the student's scholastic zeal, initiative, seriousness of purpose, integrity, and social adaptability is asked from the school principal or at least from one of the teachers who is well acquainted with the student.

All Freshmen enter the College Division for the pursuit and completion of what is generally called "Junior College Work." The student who then desires and is qualified to pursue advanced work in some special field of interest enters one of the four higher divisions of the Humanities, the Social Sciences, the Physical Sciences, the Biological Sciences, or one of the professional schools.

### Four-Course Programs

The normal program for a full-time student is four courses at a time. The program of each student in his first year includes such combination of general courses and subject courses as seems wise in the light of his needs, aims, and desires. Each course is organized and offered so as to require of the average student ten hours each week in and outside the classroom. A uniform number of class hours for each course is not specified, because it is believed that the amount of formal instruction and the amount of independent study by the student should be determined in each instance by the subject matter and character of the work. In each course, the amount of lectures, small group discussions, recitation periods, written work, laboratory work, and individual consultations is determined in the light of the objectives to be attained and the needs of the students.

### Examinations Are Exhaustive

Examinations are framed by the instructors for the purpose of determining the breadth and depth of the student's educational experience. In addition to this, each instructor is required to make a special report on each student after each quarter's work. This report is turned in to the Deans who in turn use it in advising the students in their special professions or activities. Stress is placed on individual differences of the pupils in order to get the maximum results possible. Initiative, as revealed by special study reports, is treated in a scientific manner and enables him to enter the field of greatest usefulness. It is often found to be the case that students change their professions after working in their prescribed courses for one or more quarters. The authorities never discourage this plan and often find it to work out to the advantage of all parties concerned.

### Pre-professional Deans.

Probably one of the best methods used under this plan is the appointing of Deans to supervise certain groups of professionally minded students. The Pre-professional Deans, as they are called, work with this group of students and make it possible for them to advance as rapidly as possible. The efficiency of the whole plan seems to rest on this particular phase of the work.

Appropriate degrees are awarded in divinity, law, commerce and administration, social science administration, medicine, library administration, and education. These degrees are awarded on merits of superior accomplishments and ade-

quate satisfaction of the course of study.

### Advantages.

The advantages of the Chicago plan are easily recognized. A superior type of intellectual achievement is reached due to the fact that students work on their own initiative, and proceed according to their own special abilities. Individual differences are allowed for every phase of the College work. This fact alone makes the plan a very modern and scientific one and shows its adaptability to every phase of popular educational pursuit. Social plasticity is demanded in the entrance requirements and this naturally leads to well-rounded and socialized individuals, capable of becoming good citizens—the primary aim of all education.

## New Blanket Tax to Cover Host of Unusual Numbers

Blanket tax books have been busy during the winter quarter. A review of the events at which they were presented shows that these humble blanket tax books witnessed eleven fast basketball games. They listened in rapt attention to the cellist, Cornelius Van Vleet, and if books have imagination, these certainly had a chance to soar with eagles over crags and mountains when Captain Knight spoke to students and faculty of W. T. When Lewis Browne kept his audience keenly alert for an hour, those same little books must have stirred appreciably as subtle humor followed profound philosophical statement through the hour.

Now examination time is on, the blanket tax book is old and worn, and in a few days will be as forgotten as the materials in the last chapter of the dryest text book.

### Coming Attractions

A few more days and a young and fresh book will be on hand to give students a chance to hear John A. Lomax, the man who discovered for the world that Texas and the Great Plains has a folk lore worth preserving; he will give in characteristic Lomaxian manner many of the cowboy poems he has collected. This will be early in April.

When D. A. Clippinger of Chicago comes to Canyon in late April, little blanket tax will be in demand so that students can hear the Madrigal Club under Mr. Clippinger's direction, and hear his delightful talk on madrigal music—of which W. T. has the best library in the United States. Mr. Clippinger will give two talks while on his Canyon visit.

### One Disappointment

The winter term blanket tax died, disappointed not to see and hear Lincoln Steffens, that sparkling-witted reporter who has been the friend of kings and professional city-corrupters. A snowstorm which stopped air travel kept him from coming to Canyon, but in his stead will come Warlicker, an East Indian author, lecturer and philosopher. The young spring blanket tax will be glad to hear this discussion of India, coming as it does when the eyes of the world are on the Far East.

It is rumored that the spring blanket tax will have some new gay features to share in which the older generation of blanket taxes did not know; at any rate the full round of events which the winter knew will be matched by the richness of the spring months' offering.

## Plans Made For High School One-Act Play Contest

District Number One of the Texas Interscholastic League will have one of the largest one-act play contests to be held in the state of Texas this year.

Fourteen Panhandle schools had completed their arrangements to compete in the contest on the closing date, March 1, according to W. E. Lockhart, manager of the tournament.

Roy Bedichek, chief of the Interscholastic League Bureau of the University of Texas, recently wrote: "It seems that there get to be more and more entries in your part of the state each year. Probably this is due to the fact that your tournament is handled so well."

Schools that have entered are Amarillo, Quitaque, White Deer, Spearman, Miami, Pampa, Texline, Canadian, Dumas, Canyon, McLean, Friona, Stratford and Panhandle.

Season tickets, which will give admittance to all the plays, will be 25 cents.

Mrs. J. A. Hill spent Thursday afternoon in Tulsa helping a club of young women, many of whom are ex-students of W. T., to decide whether they want to belong to the Texas Federation of Women's Clubs.

## Dr. Cousins Led

(Continued from first page)

there broke the record in Texas and became a demonstration of the fact that long tenure of position is best for schools and for teachers.

### Held High Office

"In 1904 Mr. Cousins was elected State Superintendent of Public Instruction, holding that office three terms. During his term of office more progress was made in the development of the public school system of Texas than during any other period of the same length in the history of the state. He justly claims a share of the credit for that progress.

In January, 1910, President Cousins resigned the office of State Superintendent of Schools and assumed active control of the affairs of the West Texas State Normal College, directing the construction of the building for the home of the College, purchasing equipment, and organizing the faculty and the departments of the college. He thinks his last work is his best work. The college and its interest fill his heart with pride and pleasure. He enjoys the confidence and co-operation of every member of the faculty, and the students love him. Under his care a successful career of great usefulness to Texas is assured for the West Texas State Normal College."

### Born in Georgia

Robert Bartow Cousins was born at Fayetteville, Georgia, July 21, 1861. His breadth of view as an educator and his understanding of pupils and scholars, alike, was probably due, in some measure to the fact that his own education and teaching experience included almost every type of school—from the log house country school to the largest universities. Upon his graduation from the University of Georgia, in 1882, he taught in the rural schools of Georgia for a time before entering the University of Chicago as a student. Three years later, while teaching Latin and Greek in the high school at Longview, Texas, he married Miss Dora M. Kelley of that city. To this union were born Mary Mabel (deceased), Robert Bartow, Ralph Pittman, Wayne Kelly, Edith Blair, and William Gregg (deceased), in whose memory the Gregg Cousins Loan Fund was established at West Texas State Teachers College.

### Left Here in 1918

Upon leaving Canyon in 1918, Dr. Cousins entered business at Longview, and in 1921 he became superintendent of Houston city schools, in which capacity he served for three years, before going to Kingsville, where he became the first president of the South Texas State Teachers College (now College of Arts and Industries) which position he held until his death. Upon accepting the presidency of the college at Kingsville, this tried executive was, for the second time, giving exercise to his superb genius for creating, organizing and developing institutions of higher learning, having previously performed that service for the West Texas State Teachers College, at Canyon, which he sometimes referred to as his "favorite child."

In addition to his accomplishments in the teaching profession, Dr. Cousins was a writer of no mean ability, having written, in collaboration with Dr. J. A. Hill, an "American History for Schools," which, soon after its publication, was adopted in three or four southern states as a high school text. He also contributed frequently to professional journals and other publications. And not least among his outstanding abilities was that of an inspiring speaker, and it was in this capacity that the college students under his supervision saw him most frequently; it was through this medium, too, that they were enabled to discover and enjoy the genuine scholarship, the subtle wit, the genial nature, and the nobility of character of one of Texas' ablest educators, the Honorable R. B. Cousins.

## Some of Original

(Continued from first page)

cial branches before going into the manual training department.

Romance lingered about the halls of the first administration building, and Miss Emma I. Raser exchanged her position as teacher of penmanship and drawing for that of a doctor's wife. She now lives in Miami, Florida.

Professor B. A. Stafford, head of the Latin department, continued with the college until failing health forced his retirement; he finished his life in Canyon and Mrs. Stafford who still lives here is the trusted and loved friend of faculty and students.

Perhaps the most picturesque figure in the first faculty was that of P. P. Guenther, of the department of modern languages. Tall, very dark, with a long black curling moustache, and wearing a broad-brimmed black hat, his distinguished appearance and gallant manners made him quickly known, and his fine spirit, hospitality and versatility kept him so. He died,

at his post of duty about seven years ago.

When Miss Ritchie came to Canyon, it was as a member of the English department; she carried on the work until Mr. Morelock secured his release from the position he held and came to Canyon at Christmas time, 1910.

Associated with J. A. Hill in the history department was Miss Margaret Cofer, who married a few years later.

Mr. T. S. Minter was first head of the agriculture department.

Miss Mary E. Hudspeth taught mathematics and languages during the early days of the school, and was its first dean of women. When the demand became great enough to allow it, she began to give all her teaching time to languages, continuing her duties as Dean of Women until 1926.

Professor L. G. Allen was also a member of the first faculty, coming as head of the department of Mathematics. Soon to him fell the heavy duties of bringing the young college to proper college standards, and at this task he labored until he asked to be relieved of his duties as Dean and was succeeded by Dr. R. P. Jarrett.

When J. W. Reid came with Mr. Cousins to Canyon, it was as teacher of sciences—physics and chemistry. He left behind him a farm which he has sometimes described as "so worthless he could not sell it." From it there later streamed black liquid gold, and the press of business made it imperative that he give up his teaching in 1922. His heart has remained with the college which he served again as a member of the Texas Legislature, and to which he renders many services all the time. He now lives at Austin, but spends much of his time in Canyon.

Sorrow, romance, death, joy, all have left their trace at W. T. It has had the "heap o' living" necessary to make it a college home to thousands. And all of them this week-end have been thinking back to the days that gave the college its early character under the leadership of R. B. Cousins.

## Resolutions of

(Continued from page one)

The Canyon News and The Prairie.  
T. C. THOMPSON  
C. R. BURROW  
CLYDE W. WARWICK  
SULA EAKMAN BROWN  
MRS. HARVEY CASH,  
Committee.

## Tributes to Dr.

(Continued from first page)  
cuties: "Think a thing through, do your best, then do not worry over results."

### Tennessee Malone.

"From my personal and professional relations with Dr. Cousins, I think of him as a man who was fair and considerate, firm and fearless in his convictions, and calm and deliberate in action. I think of him as an educational patriot, one who had ability, sincerity, and courage in establishing the value of education in all its branches."  
F. E. Savage.

"One of the greatest things in life and one of the things that make life worth while and contributes most to human happiness is strong, sincere, and enduring friendship. Mr. Cousins, the first president of the West Texas State Teachers College, who passed away a few days ago, and whose loss is deeply mourned by all who knew him and especially those whose good fortune it was to be associated with him in the early days of his presidency of the institution that he loved so well, was a man remarkable for the depth, constancy, and stability of his friendship."

### Mary E. Hudspeth.

"Mr. Cousins's friends saw in him a tenderness that was marked in his dealings with children, in his affection for those who merited his friendship, and in his family contacts. Over against this was a firmness that was outstanding, a firmness reached after mature deliberation, a firmness of purpose when once his mind was made up, a firmness that was always fair. He had a sympathetic heart that expressed itself in a hand clasp and a few words always free from ostentation, the kind of sympathy that acted as a balm to aching hearts and downcast souls. He could show a firmness, Puritanic in its nature, in times when bounds had been overstepped or when faith had not been kept. Above all and over all, he had love—broad and deep. He was a well-rounded man."  
D. A. Shirley.

"Mr. Cousins was a man of action, a dynamo, a blazer of new trails, a leader of men, a lover of humanity. In depth and breadth of vision, in profundity of thought, in consecration to the loftiest idealism, in courtly demeanor, in strength, tenderness, and constancy in friendship, few equalled, none surpassed him."  
Anna I. Hibbets.

"Mr. Cousins had a charm and a personality that few men possess.

He was an exceptional conversationalist, though a man of few words. No person in any station in life hesitated to confide in him and to discuss freely with him his problems, for he knew he had a sympathetic and an understanding listener. He was profoundly interested in individual and in community welfare."

### L. F. Sheffy.

"Among the many beautiful memories of President Cousins that remain with me, springing into vividness at the call of some reference to him, are those of his visits to my classroom. It always filled me with wonder that while, in accordance with precedent in such cases, I should have been made nervous by his presence there, the effect was just the opposite. It was so evident that his coming was an expression of staunch helpfulness, and of his desire to get my point of view in my effort to help the class. I could see this in his face, and was always assured of it by some sympathetic, discriminating comment from him afterwards. I can conceive of no life ever touching his without thereafter feeling a lingering consciousness of that touch, firm, stern at times, but inexpressibly kind. His influence has been the most stimulating I have ever known."

### Mary Morgan Brown.

## Mock Disarmament Conference Held in Chapel Tuesday

Tuesday morning the students in regular assembly enjoyed something unusual in the way of a chapel program. The International Relations Club gave a mock imitation of a disarmament conference.

The stage represented the conference hall, and the members were seated behind book-stacked tables. S. H. Condon, in the role of Arthur Henderson, presided. He had great difficulty in settling the disputes between the various nations. England was ably represented by Edwin Boedeker, who orated at length on his country's proposals. Doretha Martin, as Miss Columbia, represented the United States. Bertha Paltenghe was Germany's delegate, Mrs. Bruening, and Bill Brian set forth Japan's wishes in the character of the Japanese statesman, Ito. Gretchen Howell spoke bitterly against the United States. She was La Belle France. Mr. Tempke told us, as Signor Grandi, Italy's ideas and proposals. Soviet Russia sent Scott Laycock to express their views. He was the last speaker, and so radical was his speech that all the delegates but one left the hall, but he was kind enough to wake the chairman as he left.

Besides the representatives, several correspondents were present. Bill Strain was the AP dispatcher, and Mrs. Smith and Bruce Cleland were the newspaper correspondents. The program was unusually amusing and diverting.

## Singing Contest for Girls to Be Wednesday Night

The singing contest, sponsored by the Girls' Glee Club of the college, is to be held Wednesday, March 9, at 8:15 p. m., in the auditorium of the Administration building.

Four organizations, each presenting one double trio of girls' voices, have entered the contest and will try for the silver loving cup to be offered as a prize. An out of town judge has been secured and the program is being opened to the public.

The contesting organizations are: Pi Omega, Elaphean, Sesames, and Y. W. C. A.

### PHILLIPS TAKES AG. STUDENTS TO STOCK SHOW

Last Tuesday Frank R. Phillips, accompanied by Robert Lee Williams, Farwell, Jim Oliver, Farwell, and Foster Harmon, Tulsa, left for the Fort Worth Fat Stock Show to participate in the stock judging contest that was held last Friday. They stopped in Floydada Tuesday night where Mr. Phillips spoke at the Father and Son banquet.

Mr. Phillips took an active part in the meeting of the heads of the agriculture departments of the colleges of Texas. Certain rules were discussed and new ones made governing stock judging contests. They discussed the problems of the agriculture departments of the schools of Texas. It is expected that several new changes will take place in the methods of teaching agriculture in the colleges of Texas will result from this conference.

The boys competed with students of the junior colleges and other teachers colleges of this state. Mr. Phillips is expected back Friday, but the boys will return Wednesday or Thursday.

## PLAY K. C. A. C. IN FIRST ROUND

NEWS FLASH: The West Texas State Teachers College Buffaloes won over the independent cage team of the Kansas City Athletic Club by a score of 32-25 in their first game of the national basketball tournament being held in Kansas City. The K. C. A. C. team was one of the favorites of the tournament.

Through the efforts of the Buffalo Grocery and Scott's Service Station of Canyon, the Steffen's Ice Cream Company of Amarillo, and the many loyal supporters, The West Texas State Teachers College Buffaloes are now in Kansas City, Missouri, to take part in the National A. A. U. basketball tournament.

After winning three straight T. I. A. A. championships, President Hill stated that it was time for the 'Herd' to step out for higher honors, and he said, "Go". Therefore, Coach Sad Sam Burton and his boys, the tallest basketball team in the world, left the sunny western plains Saturday morning by bus and were scheduled to be in Kansas City late Sunday afternoon.

To Play K. C. A. C.  
Sad news was flashed back to Canyon late Saturday night, deal-

ing a hard blow to the fans, that the Buffaloes had drawn the famous Kansas City Athletic Club, a team that played in the final game against the Wichita's Henry's, the national champions of last year, and that the Herd was to play in the opening round.

There is no doubt about the supremacy of the K. C. A. C. team, being composed of men who have made All-American rating, but if it wasn't just after a long, hard ride on the part of the Thundering Herd, a victory for the Buffs wouldn't be impossible. Probably the Buffs had to play immediately upon arrival.

### Herd Ranks High.

Anyway, the Herd will gain national recognition at the tournament and will add greatly to the publicity of the West Texas State Teachers College, because the best basketball teams in the world will be present; and none will ever forget the tall Buffaloes. Besides putting old W. T. on the nation's map, the players on the Herd's quintet for next year will learn a great deal more about actual playing and will be a terror to all basketball teams in the country.

The boys making the trip with the Big Coach are: Joe Fortenberry, Edwin Comer, George Ray Colvin, Russell Stroud, Milton Morris, Guy Richards, Frank Monroe, Capt. Robert Clark, and Otis Burk, also Jerry Mallin, a former W. T. student who is at present the sports editor of the Amarillo News-Globe.

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<p>FRIDAY — SATURDAY</p> <p>JAMES DUNN — SALLY EILERS</p> <p>in</p> <p><b>"DANCE TEAM"</b></p> <p>Liberty gave it four stars. This means the best. The stars of "Bad Girl" just as you want them.</p>	
<p>SUNDAY — MONDAY — TUESDAY</p> <p>JACK OAKIE — MIRIAM HOPKINS</p> <p>in</p> <p><b>"DANCERS IN THE DARK"</b></p>	