

THE PRAIRIE

PUBLISHED BY THE STUDENTS OF THE WEST TEXAS STATE NORMAL COLLEGE, CANYON, TEXAS.

VOL. I

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NUMBER 1

HOME-COMING AT END OF CURRENT SESSION

May 30 to June 5, Inclusive, the College Will Celebrate the Completion of 10th Regular Session

During Commencement in 1920 the West Texas State Normal College will hold its first home-coming. The tenth regular session will come to a close at this time, and it is planned to have a great program running through the entire week. This program will present, perhaps, the greatest series of social and intellectual treats the Panhandle of Texas has ever enjoyed. Besides the usual attractions that always characterize our Commencement Exercises, there will be a great number of entertainers of various kinds and high quality distributed through the week.

Ex-students and former members of the faculty are cordially invited to be present and will be expected to take prominent part in all the exercises. There have been nearly six thousand students enrolled in the ten short years of the institution's life. They have carried the gospel to almost every part of the state and to many other states besides. Hundreds of these good messengers will return for this occasion and give an account of their labors. Their presence will help us who are here to "renew our strength like the eagle's" and we trust that those who come may find here the springs of truth as fresh and bountiful as of old.

Let every ex-student begin now to plan to visit to the dear old Alma Mater during the next regular Commencement and to bring as many friends as possible.

New Curricula Added.

With the close of the Summer Term of the Session of 1919 the Primary, Elementary, and Arts Curriculum ceased to exist. Instead, there were introduced two curricula; namely, The Kindergarten-Primary and the Fine Arts. Either of these curricula leads to a standard degree, requires fifteen admission units for the college work, and permits one to major in special subjects. The Kindergarten Curriculum is intended to prepare special supervisors for kindergarten work in the public schools. In the Fine Arts Curriculum one may major in Art, Music, or Expression. In other words, he has an opportunity to prepare for supervision in the public schools in any of these subjects. There has been a great demand on the College for these subjects.

The departments of Music and Expression have expanded beyond any calculations that the College authorities had anticipated, and room and teaching force are taxed to the limit to care for all students desiring instruction in Piano, Voice, and Expression.

Standard degrees in these departments are offered on the same basis as in other departments of instruction.

A Department of Commerce was added at the opening of the regular session of 1919-1920. This department seeks to prepare students for a business career. The curriculum does not require standard admission nor does it lead to a degree. It seeks to make proficient stenographers, typists, and accountants.

The Only Girl.

The College-City series of dramatic entertainments opened very successfully Monday evening, Oct. 6, with the presentation of "The Only Girl", a pleasing musical farce comedy with real Broadway talent in the cast. The music is bright and the lyrics clever. The orchestra of five pieces furnished splendid support. The course of four dramatic plays is furnished by Chas. F. Horner of Kansas City, who has spared no effort or expense in procuring the very latest plays and the best talent available. The college as well as the city is to be congratulated upon securing such a high class of dramatic plays for the fall and winter. The next number of the course comes November 10, and we are looking forward to another treat. The amount guaranteed for this course is rather large for a community of our proportions, but we are over the top, thus assuring ourselves of even more pretentious things in the way of professional entertainment in the future.

Following the line of least resistance is what makes rivers and men crooked.—Boston Transcript.

The Teaching Profession.

A recent report sent out by the N. E. A. showed that the attendance at the normal colleges throughout the country is unusually small this year. Considering the present shortage in teachers, this report is alarming. Who will teach our schools five years from now if this condition continues? This question our country must consider seriously and answer in some positive way, with a view to national safety. The world has long been interested not so much in the laborer but in his products. Out of our schools come the great men who make our country what it is, but for this contribution to society the teacher has been given little credit. As a precaution for national safety, there is much talk over the country about Americanizing our foreign population. This is all well and good enough. But what about the native born of Texas, against whose children the doors of 5,000 school houses are closed at present? What about 10,000 other school houses behind whose doors incompetent teachers bear the burden of making America "safe for democracy"? Politicians clamor loudly about a return to the democracy of our fathers, but they forget that these same wise fathers made an educated populace the foundation stone of all they built. Why not face the educational issues of today honestly and squarely? Publications all over our country are crying out for reform, but what substantial relief has been brought to the situation? In a few instances salaries have been slightly raised, but the high cost of living has more than offset this niggardly increase. The teacher should be trained as the physician, as the lawyer is trained. Can the public expect this of him for the small inducement it offers? Is the public willing for untrained minds to teach its children? In many places this is the situation now, and will remain so for years to come. Unthinking minds delayed the hour of needed help too long.

Large Enrollment of Second Year College Students.

There are sixty-three Seniors in school this year, and a brighter looking group of folks has never been organized as a class in any school, whether that group consist of Seniors, Juniors, Sophomores or Freshmen.

At the first meeting of the Seniors, Elise Hall was chosen as president for the first quarter. As members of her staff, D. T. Tarlton was elected as vice-president, Juanita Beall as secretary and Ruby Lattimore as treasurer. Under the administration of these very efficient officers, the interests of the Senior Class will surely prosper. Miss Ollie Sone was at the same time selected as a member of the Students' Council.

The Seniors are a lively bunch, and are giving their hearty support to all student activities, such as the college paper, athletics, literary societies, etc. Not only do they take great interest in these things, but their minds are concentrated upon their school work. By hard work they expect to do a year's work which will be beneficial to others as well as to themselves, and by hard work and friendly associations among themselves, and with others, they expect to obtain the things which are necessary for the fashioning of great lives and characters.

Watch the work of the Seniors, and note at the end of the year that their purpose has been accomplished.

The Crown of the Plains.

(Viola Ballard)

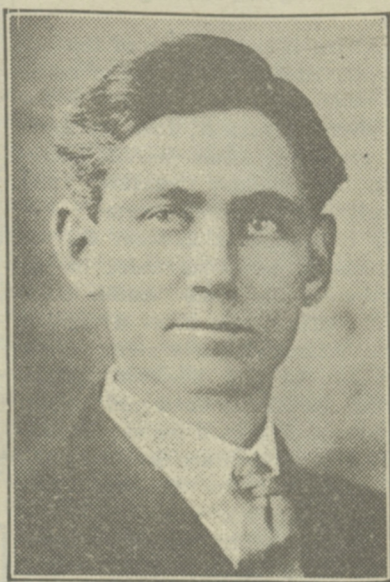
A cactus in life am I
Upon the wind-swept plains,
Where the air is hot and dry,
And I thrive without the rains.

For no shower of love have I,
But only the heat of wrath;
And the winds that blow a sigh
Bring only their heated breath.

No tender hand cares for me,
And I grow up slim and wild;
No shady tree grows near me,
For I am a plant, exiled.

Though the rose and the lily are loved
And I am despised and hated,
Yet, the impartial God above,
With the rose, the cactus created.

I wonder why Mr. Fatherree was so hasty in leaving the Senior Class meeting when a proposal was made that the quarterly assessment of \$1.00 be made payable at once?



PRESIDENT J. A. HILL

President Hill was elected to his present position in the fall of 1918. His genial disposition, his sense of fairness to all, his good judgment, and his liberal views on questions of student conduct and administrative affairs have endeared him to students and faculty alike.

Under his wise leadership the West Texas State Normal College is destined to become one of the greatest schools of the South West. Constructive in his thinking, he develops in all those about him a pride in achievement. He is ever ready to listen with a kindly ear to suggestions, and he weighs with becoming justice all reasons for and against his final decisions. His dignified but kindly bearing, his sense of fairness to all, his lively interest in student life, his broad scholarship, and his liberal policies eminently qualify him for the position he occupies as president of this institution.

Board of Regents Establishes Important Scholarships.

At the last regular meeting of the State Normal School Board of Regents, held in Austin, Aug. 9, it was decided to "offer scholarships annually to the honor student among the young women, and to the honor student among the young men in the graduating class of each affiliated High School, entitling the holder to exemption from payment of incidental fees." This means that honor students from affiliated schools may enter a Normal School in Texas upon the deposit of a \$2 book fee, which fee will be returned to the student upon withdrawal from school and the return to the library of all books in proper condition. This policy has long been pursued by the other State institutions of higher learning as well as by the denominational colleges, and, as a consequence, the Normals have been at some disadvantage. The Board of Normal School Regents is to be commended for taking this step. At the same meeting of the Board it was decided to "offer a scholarship worth \$100, payable from the local fund", to students who have completed, with high rank, a two or three year College course in a Normal College. This Scholarship is for each of the Normal Colleges.

Our Alumni.

What has become of our alumni! Why do they not write back home to learn what mother is doing? She still loves them just as well as when they sat at her knee and listened to her counsel. She should like to know where her children are and what they are doing. The only way to keep her "home fires burning" is to heap upon them the fuel of your love. Have you wandered so far away from her heartstone that the torch light of her influence no longer lights up your pathway? Write her a long letter, telling her of your ambitions and your achievements. She will always experience a keen joy in your triumphs. Subscribe for "The Prairie." It will tell you all about what mother is doing at home.

Sophomore Class Election.

The members of the Sophomore Class met Wednesday, October 3. The following officers were elected: President—Lewis Hardin. Vice President—Glenn Akers. Secretary—Glady's Downing. Assistant Secretary—Harper Allen. Treasurer—Custer Service. Representative to Student's Advisory Council—J. L. McCarty. Representative to The Prairie Staff—Wm H. Kennon. Boyd Mitchell was chosen chairman of the committee on the selection of class colors, motto, flower, etc. Gladys Downing was chosen chairman of the social committee. Each chairman was authorized to appoint his assistants.

"THIRTEENTH CHAIR" PLEASES AUDIENCE

Capacity Audience Witness Play At Landers Given Under Auspices of Shrine.

"The Thirteenth Chair" played to a capacity house last night at the opening performance of the Landers Theatre. The play was given under the auspices of the Shring Band and Patrol association.

The play, the plot of which revolved around the murder of two men, was more than usually well worked out, and was replete with thrills. There was scarcely a moment when the audience was not holding its breath.

When the play opens, the dinner guests of Mr. and Mrs. Crosby, who include a young artist friend, who has just returned from Paris, are congratulating Billie Crosby on his engagement to Helen O'Neill, a girl of whose family little is known. Ned Wales, an old friend of the family, refuses to congratulate him, but will not explain why. Mention is made of the murder of Spencer Lee, a particular friend of Wales.

A medium, Madam La Grange, has been asked to give a seance. She reveals herself to the audience as Helen O'Neill's mother. When seated in a circle, Wales has the thirteenth chair. The lights are turned out. The spirit of Lee tries to reveal who murdered him. Just as he was about to tell the name, Wales screams. Lights are turned on, and Wales is found dead from a wound in the back, just as Lee was killed.

A particularly well constructed chain of evidence points to Helen O'Neill as the murderer. Just as the case is all but proved, Madam La Grange asks for ten minutes, in which she prays for a real and not a fake spirit. As she prays, the knife appears from the ceiling. Gathering them all together, she pretends that the spirit of Wales is talking, in a scene in which suspense is acute.

The parts were well taken. Helen Van Hoose, as Madam La Grange, was easily the star and Beatrice James, as Helen O'Neill, played with intense and real emotionalism.—Springfield, Mo. Republican, Sept. 30, 1919.

"The Thirteenth Chair"

W. T. S. N. C. auditorium, November 10th, 8:00 o'clock. By Bayard Veiller, staged by Ira Hards.

THE CAST

Helen O'Neill ----- Beatrice James
Will Crosby ----- Frank Crayne
Mrs. Crosby ----- Vira Rial
Roscoe Crosby ----- Forest Zimmer
Edward Wales ----- Gordon Gunniss
Mary Eastwood ----- Virginia Pemberton
Helen Trent ----- Sarah Whiteford
Braddish Trent ----- Craig Ward
Howard Standish ----- Wm. Pemberton
Philip Mason ----- Winniett P. Wright
Grace Standish ----- Madeline Eastwood
Elizabeth Erskine ----- Charlotte Robertson
Pollock ----- Claude Gouraud
Madame Rosalie Le Grange -----
Helen Van Hoose

Tim Donahue ----- Joseph Cusack
Sedgeman Dunne ----- John Phillips
Doolan ----- Fred Carson
Executive Staff for Mr. Horner
Business Manager ----- H. J. Rupert
Stage Manager ----- Gordon Gunniss
Asst. Stage Mgr. ----- Winniett P. Wright
Stage Carpenter ----- Morris Holton
Property Master ----- B. Alexander
Scenery designed and painted by Gates and Morange.

Scenery constructed by Vail Construction Company.
New York Office in charge of Jo Proctor.

Synopsis of Events

ACT I
The Italian Room in Roscoe Crosby's House.
Time—Evening.

ACT II
Same Scene—Ten minutes later.

ACT III
Same Scene—Half an hour later.

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Watch for the date of sale.

The Blanket Tax.

The blanket tax recently put into practice by the normal colleges of Texas was a wise move in the right direction. Already evidences of its wholesome effects are being felt in the West Texas State Normal College. An unusually large number of students attended the football game on last Saturday, and finer and better school spirit was never before shown. Our boys and our girls need the united strength of the student body to boost their athletics. Not only this, but perhaps the largest percentage of students in this institution that ever attended a lyceum number saw "The Only Girl", presented by the Chas. F. Horner Dramatic and Opera Company. This play was clean comedy, the music was good, and the acting was high class.

When we reflect that, for the \$2.00 each per quarter which we levied upon ourselves, we are entitled to free admission to all the lyceum attractions, to all athletics, and to a college paper twice each month, we should congratulate ourselves upon the advantages which the blanket tax affords us. But perhaps the greatest good of the blanket tax is the unity of purpose and effort it gives to college life. More than 500 students have already paid the blanket tax. This is equivalent to saying that something like 500 students will attend practically all the college sports and attractions. They will get much better acquainted through these public gatherings; they will soon learn to share heartily in the defeats and triumphs of our boys and girls in all their contests. This is the true meaning of college spirit.

The Kindergarten Department.

This year, for the first time, W. T. S. N. C. has a kindergarten in the training school and the primary course is being recognized as a kindergarten-primary course. These additions have been made in response to numerous requests for trained kindergartners. These requests have increased greatly the last four years, especially since Senator Carlick and others interested in the education of young children secured this legislation.

The trustees of any school district in the state of Texas, upon the petition of the parents or guardians of twenty-five or more children under the scholastic age down to and including five years, residing within said district, shall establish and maintain a kindergarten as a part of the public free schools of said district.

The kindergarten in the training school has ordered and was practically in place the best of equipment for the development of children of this age. There is an excellent piano. The chairs are the Mosher chairs, planned by a physician and the most hygienic on the market today. The tables, being made in the manual training department, are small enough to be moved by the children as need arises and are of two heights, carefully adjusted to the heights of the chairs. All the materials to be used are large enough to avoid eye and nerve strain and in many cases physical development is promoted by their use.

The kindergarten being new to many, it seems fitting to say that the program is one of conversation, story telling, song, games, rhythms and handwork. The method is largely one of experimentation through which the children have opportunity for self-expression, for investigation, for solving problems suited to their ability. They acquire new interests that are worthwhile. They learn to live with one another happily and helpfully. It is often said that the kindergarten is all play. This is only partly true, but it is well in this connection to remember the great educative possibilities in right play. Moreover, "Play is the Safety-Valve of Childhood—Don't Sit on the Valve".

The kindergarten-primary course, when fully worked out, will include courses in kindergarten and primary curricula; children's literature, including practice in story-telling; the use of materials; hygiene; nature study; art; music; games; psychology; principles of education; observation and teaching in both kindergarten and primary grades.

Making the course kindergarten-primary rather than having separation courses is in keeping with the practice of the best schools today, educators believing that the teacher should know the work immediately preceding and following her own and psychologists teaching that the time spent in kindergarten and primary is one period in the child's life.

DRAMATIC PROGRAM UNUSUALLY STRONG

Chas. F. Horner Dramatic Company Bringing Broadway Hits to Canyon—Buy A Season Ticket

The following dates have been assigned for the tree remaining plays to be given by the Chas. F. Horner Dramatic and Operatic Company during the present season:

"The Thirteenth Chair"—November 10th.

"Cheating Cheaters"—January 8th.

"The Gypsy Trail"—February 12th.

"The Thirteenth Chair" is a mystery play, and it made a tremendous "hit" on Broadway. You do not want to miss it. Why not buy a season ticket yet; you will save \$1.00.

Y. W. C. A. News.

At the National Student Y. W. C. A. Conference, held at Evanston, Ill., last spring, the Y. W. C. A. Secretaries from Normal Schools discussed the problems which girls in a Normal School faced. One of the most serious and universal was the problem of living conditions. Girls lived in overcrowded boarding houses without much chance for better living. They paid board and took little interest in their surroundings. They "got along" and eventually "got a certificate", got a license giving them the opportunity to go out and teach people how to live.

The Y. W. C. A. of the West Texas State Normal has been discussing this problem of living conditions; how can living conditions be so arranged that every girl will have a chance at the best life?

The first step toward meeting this problem has been the organization of a Girls' Council at Huntleigh Hall. The object of it is not just to see that every body is in bed at sundown. It is a government of young women, by young women and for young women. No student is worthy of a certificate or degree from the Institution who has not learned to govern his own life by right principles. This Council with the advice of the Dean of Women, the associate Dean of Women and the president of the School is a step toward such self-government.

But it is more than a form of government. It is a group of girls seeking to so arrange living conditions that every girl "shall have a chance to live up to her best self." And furthermore it makes it "the responsibility of each member of the Council to help each girl to live up to her ideals of life." It means that every girl shall have a chance at beauty, at health, at social life, etc.

Such an organization must not be limited to Huntleigh Hall, but should be followed by similar organizations in every Boarding House where girls are living. If there is not a sufficient number of girls in one house, two or three houses may organize such a Council. The presidents of these Councils could form an Executive Council of some sort and consult with the Dean of Women in problems relative to the girls. We could have an exchange of guests, social hours, house teas, serenades and all such. In fact, we could make a year at this Normal more than "getting a certificate."

While working on the Constitution, one girl said, "We ought to do something so that every girl will try to help every other girl." A returned soldier, trying to express his new philosophy of life said, by way of summary, "One thing is dead sure—every fellow's got to help the other fellow. That's what we learned in the war. He was a lucky man who could give his life for another." These Councils could be just that, every girl helped the other girl.

And then—wouldn't it be a joy to be the Dean of Women? I don't know, but I think it would.

What House will organize next?

Students' Advisory Council.

Easton Allen, President
----- Fifth and Sixth Year
Ollie Sone ----- Fourth Year
Saxche Simms ----- Third Year
J. L. McCarty ----- Second Year
Viola Vetek ----- First Year
George Ritchie,
Vice President ----- Y. M. C. A.
Gracie Penrod, Sec'y ----- Y. W. C. A.

Miss Mary Meador, one of our graduates of last year, who is now teaching at Post, visited the college Saturday. We are always glad to have our old students visit us.

THE PRAIRIE

(Second-class mailing rates applied for.)

A bi-monthly newspaper published by the students of the West Texas State Normal College, under the supervision of the English department.

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"The Prairie"

I am "The Prairie!" Many reasons prompt me to announce my name. In the first place, I want you to know who I am and what I stand for. My foster parents called me "The Prairie" because they thought I was broad-minded. Besides, they knew that I would soon become the mouthpiece of a great institution, as far reaching in its influence as the territory it serves, and they wanted me to be as even in temper as the name suggests. I shall try to please all my friends. However, you must know that this undertaking is beset with many difficulties. The great trouble is that every fellow has his own opinion as to how I should behave. I shall try always to mete out "justice tempered with mercy". All this means that I shall conduct myself the best I know how. I am young, timid, and inexperienced, and my patrons must not expect me to walk unaided until they have assisted me in my efforts to crawl. I want them to come to me often with words of encouragement, with suggestions that will improve my conduct, and with contributions that will furnish nourishment for my growth and happiness. *H. W. W.*

"The Thirteenth Chair" will be given November 10th, beginning at 8 o'clock sharp. This is a mystery play, and you should be on time to get the first of the story. And may I suggest that it is not good form to seek admittance to any play after the first act has begun until that act is over. In fact, no large theatres tolerate this practice. It distracts attention from the play and injures the climax.

Why not try our hand at a few new college songs and yells? Do not offer as an excuse "I can not write them". Have you ever tried? You might "wake up some morning and find yourself famous". The hope of such reward is worth the effort. Get busy.

Read the advertisements in this paper, and patronize those who helped to make this paper a success. They rightly expect this courtesy of you. It has been said, "It pays to advertise". Make this motto have a meaning.

Since President Hill inaugurated The Students' Advisory Council the students feel that they have a real part in the student-selfgovernment of the institution. He often calls them into consultation, and from them he learns their point of view as to what will contribute to the highest and best welfare of the student body.

Portales came to play football—Heigh ho, heigh hum, heigh ho! But they couldn't hold the ball—Oh me, oh my! O! O! O!

It is regrettable that bickering politicians should sacrifice national welfare upon the altar of party ambitions. This disgraceful behavior evidences a strange conception of democracy. The people, who suffer, should bear all this in mind at the next elections.

Word comes that the number of our students in the University of Texas has led to the organization of a West Texas State Normal College Club. Why cannot similar clubs be organized in the different counties that have been represented here?

Girls Council of Huntleigh Hall.

That we Huntleigh Hall girls believe in self government was demonstrated last week by our coming together and formally organizing a Girls' Council. The following officers were elected: Ruby Lattimore, president; Mary Rose, vice president; Mabelle Whits, secretary and treasurer; Mary Smylie, chairman hostess committee; Elsie Conner, chairman social committee; Mary Meinecke, chairman music committee.

"The purpose of this Council is to bring together the girls of Huntleigh Hall on friendly terms, to form and carry out plans of living whereby each person shall have a chance to be her best self. It shall be the responsibility of each member of the Council to help each girl to live up to her ideals of life, and to promote the welfare of the group."

The idea of self government is not entirely new for dormitories. Others have tried it out and have found it a success. What others have done we can do, and we WILL. We have resolved to make Huntleigh Hall the most pleasant home for girls in Canyon, and we are using every effort to work out means to this end. Many thoughtful plans are being made. There are whispers among the members of the different committees as to what each is to surprise us with, so we are looking forward to many hours of wholesome pleasure along with many days of quiet study.

We hope to gain from this organization, not only good work and much pleasure while we are here, but also many ideas that will help us when we go into other communities where there are other girls longing to know how to do things. We think it is a helpful idea. Watch us awhile and you will think so too.

The Antler Society.

When the Guenther and the Palo Duro Literary Societies met for the purpose of reorganization, an old and much discussed question arose: Should the college have two or three societies? The triangular affair of the past has been to a certain degree unsuccessful. We have, in fact, had but two societies, for at the advent of any contest between two of the

societies, the third almost invariably joined forces with one of the two others. This lack of neutrality always caused friction and ill will among the students. The Guenther and Palo Duros consequently concluded that they could best serve the interests of themselves and the college by disbanding and forming a new society.

At the initial meeting of this society on October 14, the roll of members numbered forty. D. T. Tarlton was elected president; John McCarty, vice president; Louis Hardin, secretary; Mr. Walker, treasurer and Everett Key, sergeant-at-arms. A lively discussion as to what the society should be called ended in the selection of the name "Antler Society". The name bears a significance that cannot yet be stated. This much can be said, however, certain degrees are to be conferred upon members as a reward for any service to the society or other deserving accomplishment. For the rest you must come and see.

A regular meeting was held in room 205 at 7:30 p. m. last Friday. The purpose and plans for the year were outlined by Wyatt Hester. Mr. Tarlton very accurately expressed the spirit of the society on the question, "Are we going to meet the Cousins?" Mr. Kennon told us why he joined the Antlers and he gave reasons "aplenty". The whole meeting was characterized by pep and enthusiasm. The society promises to be a lively, useful, and entertaining unit of our college life. The membership and co-operation of our fellow-students will always be welcome.

The next regular meeting of the society will be held on Friday evening, October 31, at 7:30 at the college building. It will be an open meeting and all, both men and women, are invited to come.

The Dramatic Club met last Wednesday for the purpose of considering a play which they intend to give. Thursday the following officers were elected: Miss Ruth Harrison, president; Miss Ruby Lattimore, vice president; Grady Hazlewood, treasurer; Joy Mills, secretary.

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(We print The Prairie)

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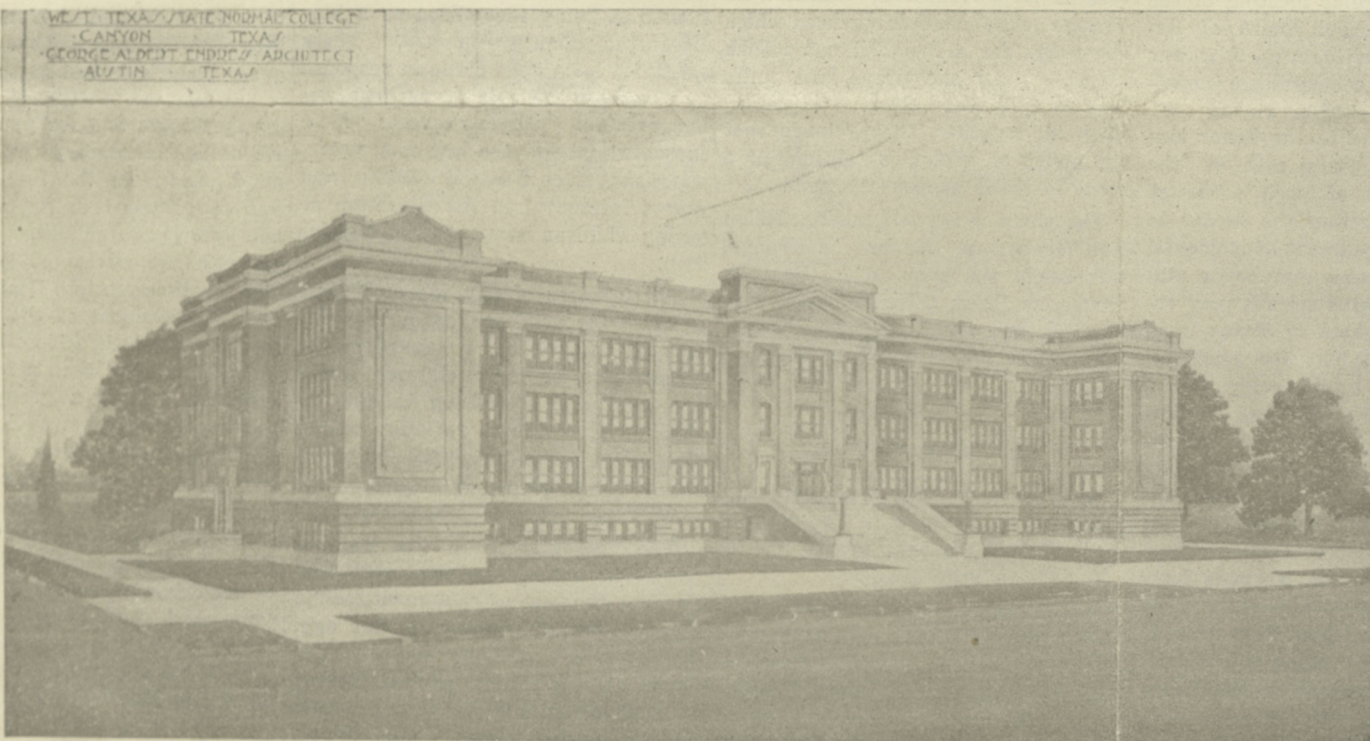
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MAIN BUILDING WEST TEXAS STATE NORMAL COLLEGE, CANYON, TEXAS.

\$200,000 PERMANENT COLLEGE IMPROVEMENTS THIS YEAR

Friends of the West Texas State Normal College rightly feel that the work of the last legislature marks the passing of a crisis in the development of this institution. It was clearly realized by all who were familiar with conditions around us that the future growth of the school would be very slow and its usefulness to the state seriously impaired unless better and more adequate living conditions should be provided.

Accordingly, the student-body, faculty, and friends got busy with the Legislature. It was decided that \$150,000 would be needed to construct and equip properly a dormitory for girls. The building of dormitories at the Normals had never been undertaken by the State, and the condition of the State treasury did not seem to some to warrant the adoption of a new and expensive policy. On the other hand, the fact that many girls were turned away because of the lack of adequate boarding facilities, and the further fact that many others put up with anything but satisfactory accommodations and persisted in patronizing the school in spite of adverse conditions persuaded the members of the appropriations committees that the state could not afford to deny these young people equal advantages with those of other state schools. The

ed for was, therefore, in toto, and the Board of Regents has employed Endress and Watkins of Austin as architects for the new building. Plans are now in preparation, and in a very few days bids will be asked for. It is the pur-

pose of those in authority to construct the very best and most modern home for girls that the money available will pay for. It is hoped that the building will be ready for the next summer term, which begins June 11.

An appropriation of \$30,000 was, likewise, made for the erection of a fireproof boiler-house and metal shop. Architects are now at work on the plans for this building, and contracts will be let in the next thirty days. This building will properly house the heating-plant, and, it is hoped, give room for at least the metal work of the Manual Training department. This is an improvement that the state could no longer postpone and will contribute no little to the efficiency of the plant, as well as save a considerable sum of money to the state.

In addition to the above buildings there will be spent some \$20,000 on perfecting the sewer and water plants, adding new equipment to the various laboratories, and installing an 85 horse-power engine, generator, and equipment for supplementing the steam heat with fresh warm air and furnishing adequate electric power for the entire plant.

There are a great many other pressing needs which the school now has and which must be met in the near future, but the improvements which will be made this year are so far-reaching in their significance as to make the future of the institution absolutely secure.

Sesame Literary Society Meets.

The Sesame Literary Society met for reorganization October 4. The following officers were elected: Myrtle McGinley, president; Ivan Luce,

vice president; Jamie Smith, secretary; Joye Mills, treasurer; Misses Beard and Babston, critics.

The society is glad to welcome the return of a number of staunch members, who have been absent from school for the last year or two.

Applications for membership are being made every day. It seems that the Sesames are to retain their position as "Oldest and Best".

Fine Arts Department.

The following is a list of students who have enrolled in the Fine Arts Department:

Piano.

Hazel Allen, Pauline Rice, Cora Rankin, Marguerite Dillon, Louise, Shanklin, Mrs. Mary Minecke, Annie Beene, Bessie Mae Steele, Pauline Steele, Margaret Bell, Josephine Dufoet, Hattie Dunn, Josie Hart, Ruth Stewart, Mrs. Clifton Jarrett, Francis Wiggins, Annie Whittenburg, Rosa Mae Jones, Thelma Slay, Louise Heizer, Greta Paul, Esther Boehning, Leola Cox, Lola Jean Howard, Elizabeth Shaw, Lela McMasters.

Voice.

Jamie Smith, Grace Milam, Juanita Beall, Annie Beene, Bessie Prichard, Ruth Knight, Jimmie Bellah, Thelma Black, Margaret Guenther, Agnes Whatley, Mrs. Mary Meinecke.

Clarinet

Todd Williams, Cecil Williams, Curtis Brown.

Cornet

Samuel Steele, Lemon Bell.

Violin

Robert Hester, Elsie Conner, Josie Wiggins, Rose Stewart, Grace Paul, Lola Jean Howard, Anadel Guenther, Jimmie Bellah, Fred Oberst, Helen

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NORMAL WINS FIRST GAME, 72-0

Portales High School Victims of
Opening Game Saturday of Nor-
mal Football Season.

The Normal football team easily overwhelmed the light Portales high school bunch in Saturday's game, winning by the score of 72 to 0.

The visitors were able to make their downs but once during the game. Whenever they got the ball they were bewildered at the plunges the Normal line-men would make, breaking thru and stopping most of the plays before they got well underway. The visitors handled the ball very badly, allowing the Normal to make three touchdowns on their fumbles. They lacked in decision on several occasions, failing to kick when they lacked considerable distance on the last down.

Coach Willy used practically all of the Normal's squad of forty-five men during the game. After the first two touchdowns, he began to send in new men, giving all a chance to show their ability in the opening game. Only four men played throughout the game, Sone, Robbins, Battenfield and Miller. The other seven positions were changed in rapid succession. While the contest was not a fair test of the Normal's ability, it showed good judgment, accuracy and determination among a number of the men, who are expected to make a good showing in the hard games that are coming later in the season.

The Normal received in the opening period on the 20 yard line, returning to the visitor's 40 yard line. A forward pass netted 15 yards, and a series of line smashes sent Key over and goal was kicked; score, Normal 7, Portales 0.

The visitors received and were downed on the 30 yard line. A fumble was made on the first attempted play and the Normal recovered on three yard line; Miller went over on first down, goal successful; score, Normal 14, Portales 0.

Portales received, was downed on their 30 yard line, again fumbling on the first play, Normal recovering on 18 yard line; Key over for touchdown on second play; goal failed; score, Normal 21, Portales 0.

The visitors received on 22 yard line; Normal intercepted forward pass on 38 yard line; line smashes took ball to 22 yard line; quarter up.

At the beginning of the second quarter Miller went over, but was recalled on offside, the Normal being penalized five yards. Miller again went over, but touched the sideline on the 8 yard line. Key smashed off tackle, going over, goal kicked; score, Normal 27, Portales 0.

Portales received on 30 yard line. Forward pass failed; kick was returned by Normal to 30 yard line. Normal made 25 yards on forward pass, Miller going over on smash; score, Normal 34, Portales 0.

The visitors received on 20 yard line; unable to gain and kicked to 45 yard line. Normal returned by kick to 18 yard line; the visitors fumbled first play, Normal carrying ball over score, Normal 40, Portales 0.

The visitors received on the 30 yard line. Half ends.

In the second half, the visitors received on 25 yard line. They failed to gain and neglected to kick, ball going to Normal. In two gains of 17 and 8 yards, Miller went over; score, Normal 46, Portales 0.

Portales received on 30 yard line. They took a brace and made first down by two short gains and forward pass of 9 yards, the only time they were able to make their downs during the game, but lost the ball on the 45 yard line. Key made 10 yards, Miller went over; score Normal 52, Portales 0.

The last period was a repetition of the former ones, Miller going over twice and Sone once for touchdowns, the final score being, Normal 72, Portales 0.

The following was the line-up of the teams at the beginning:

Portales—re Lindsey; rt Johnson; rg Taylor; c Boston; lg E. Price; lt H. Price; le Johnson; f Boykin; rh Fairley; lh Brown; q Murrell.

Normal—re Sone; rt Robbins; rg Goodwire; c Ackerman; lg Sanders; lt F. Lohn; le Elliston; q J. Battenfield; rh D. Battenfield; lh Miller; f Key.

The following substitutes were sent in by Coach Willy:

At end, Brown, Harden, L. Lohn, Dodson; at rh, Akers; at lt, Whippo; at rg F. Sone, Ownbey; at lg, Queen, Jones, Noble; at center, Brown.

Officials—Black, referee; Terrill, umpire; Shirley, head linesman.

John Battenfield was elected captain of the team after the game.

There was fine rooting during the game by the student body. Yell-master C. L. Condrey kept the student body assembled in the grand stand rooting for the Normal team.

A big celebration was held up town at night, with songs and yells.

Manager W. J. Wooten of the Olympic Theatre entertained both teams at the show Saturday night, giving fifty tickets to the Portales and Normal teams.—Randall County News.

SECOND TEAM WINS OVER CLOVIS HIGH SCHOOL, 13 TO 6

The football boys of the Clovis high school arrived in Canyon Saturday afternoon. Soon rumors were afloat that they considered the first team of the normal too large for their digestion, and asked to be allowed to feast upon the second team. The second team needed some practice, and Coach Willy kindly made this concession. The final score indicates that the Clovis boys had rather a good meal.

On the whole, the game was very good. Both sides showed considerable pep, and several thrilling plays were staged.

First Quarter.

Canyon kicked to Clovis. Clovis's ball, 40 yard line. Clovis held for four downs and kicked to Canyon. Canyon's ball on 20 yard line; Clovis off side, penalized 5 yards; Akers hit line for a touchdown; Hardin kicked goal.

Canyon kicked to Clovis. Clovis lost ball to Canyon. L. Lohn made a wide end run for 15 yards; Clovis held Canyon for 4 downs; ball went over at 30 yard line. End of quarter.

Second Quarter.

Clovis' ball on 30 yd. line. Clovis made pass for 5 yards; hit the line for 2 yards; Whippo pierced Clovis's line twice for a loss of 2 yards; ball went over to Canyon. L. Lohn smashed the line for 10 yards; Akers smashed for 10 yards; Easley hit line for 5 yards; Again 5 yards; Hardin broke through Clovis's line for a three yard gain; again Easley hit the line for a three yard gain; Akers plowed through for a touchdown; Canyon failed to kick goal. End of second quarter, score: 13 to 0.

Third Quarter.

Canyon kicked to Clovis; Clovis returned to 30 yard line; Clovis advanced 20 yards on forward pass; Clovis faked a pass and scored a touchdown; failed to kick goal. Score, Canyon 13, Clovis 6.

Canyon kicked to Clovis; Clovis's ball on 20 yard line; Clovis failed at forward pass; Clovis kicked to Canyon, Akers receiving ball and returning 10 yards; Canyon passed ball to Clovis; Clovis failed to gain for 3 downs and kicked at goal. Canyon's ball on 20 yard line; L. Lohn hit line for a clean gain of 12 yards; Canyon off-side, penalized 5 yards; Clovis off-side, penalized 5 yards. End of third quarter.

Fourth Quarter.

Canyon's ball. Akers made end run for 11 yards, again for 8 yards; Canyon fumbled ball and Clovis fell on ball. Clovis penalized 5 yards; Clovis punted to Canyon; Canyon lost ball to Clovis; Clovis off-side, penalized 5 yards; Clovis passed ball to Canyon. Brown caught ball and ran 15 yards; Lohn smashed line for 5 yards. End of quarter. Score: 13 to 6.

Canyon's line up was as follows:
Left End—Dodson.
Right End—Ray Brown.
Left Tackle—Jones.
Right Tackle—Whippo.
Left Guard—B. Queen.
Right Guard—Owenby.
Center—Bowden.
Left Half—Akers.
Right Half—Easley.
Quarterback—Hardin.
Fullback—L. Lohn.

Substitute—R. Queen for Owenby; W. Allen for Dodson; Mabney for Akers; Akers for L. Lohn.

Football Schedule for 1919.

Clovis High School at Canyon, October 18.

Plainview High School at Canyon, October 25.

Lubbock High School at Canyon, November 1.

New Mexico Military Institute at Canyon, November 8.

Wayland College at Plainview, November 15.

Open Date, November 22.

Thanksgiving: Wayland College in Canyon, November 27.

Coach Willy is developing an unusually strong team this year, and it seems safe to predict that we shall share largely in the football victories of this season.

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How to Find a Book.

The books in this library are arranged on the shelves in numerical order according to the Dewey Decimal Classification system, which separates all books into ten classes with numbers as follows:

000-099—General Works: books that deal with no particular subject such as encyclopedias, periodicals, newspapers, etc.

100-199—Philosophy: psychology, ethics, etc. Example: 150 is the number for psychology.

200-299—Religion: Christian and non-Christian beliefs. Example: 220 is the number for the Bible.

300-399—Sociology: government, economics, law, education, etc. Example: 331 is the number for labor and capital.

400-499—Language: readers, dictionaries, grammars, etc., in all languages. 423 is the number for dictionaries of the English language.

500-599—Science: mathematics, astronomy, geology, botany, zoology, etc. Example: 598.2 is the number for bird books. 520, the number for astronomy, is arranged on the shelves after 511, the number for arithmetics and before 580, the number for botanics.

600-699—Useful Arts: medicine, engineering, home economics, etc. Example: 642 is the number for cook books.

700-799—Fine Arts: architecture, needlework, painting, music, amusements, etc. Example: 770 is the number for photography.

800-899—Literature: poems, dramas and essays in all languages. Example: 822.33 is the number for books by and about Shakespeare. Novels are grouped on the shelves separately and arranged alphabetically by the authors' surnames. Example: Dickens, Scott, Thackeray.

900-999—History: travel, collective biography (giving the lives of several persons) histories of all countries and all ages. Example: 973 is the number for a history of the United States. Travel: in all countries has the number 910-919; a book describing life in the United States is numbered 917.3. Biography: (Individual, that is, where a book gives the life of only one person.) Lives of individuals are arranged alphabetically by the name of the person written about. Thus, biographies of Lincoln are arranged on the shelves after those of Grant and before lives of Washington.

The Librarian will be glad to help you, if you cannot find the book you want.

Library Regulations.

HOURS:

8:20 A. M.—5:00 P. M., Schooldays.

1:30 P. M.—4:00 P. M., Mondays.

READING ROOMS:

The East reading room is for text-book study.

The West, for reading reserve books.

No text-books are allowed in the West reading room—only note-book and pencils or fountain pen. Please do not bring bottles of ink to library.

REFERENCE AND RESERVE BOOKS:

All books reserved at the Reading Rooms may be kept for only one period.

They may be taken over night at 3:30 P. M., but must be returned by 8:25 A. M. the next day. Books taken on Saturday may be kept until 1:30 on Monday.

FINES:

A fine of five cents an hour is charged on all books kept over time.

Fines are also charged for any damage to books.

Students may not get books until fines are paid.

MAGAZINES:

Magazines are for reading room only.

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TEXT-BOOK ROOM:

12:45-1:25 Wed., Thurs., Sat.

Text Room Regulations.

HOURS:

The text room is open at the following periods:
12:45-1:25 Wed., Thurs., Sat.

GENERAL RULES:

1. Text books may be kept as long as they are needed.

2. Always sign number and last name to the card handed you.

3. Turn in all books not in use.

4. Only one book of a given title is allowed a student.

5. Books received at the text room must be returned there.

6. Novels, plays, and essays may be kept only 14 days.

7. A student owing a fine is not allowed to take out any other books fore any other books can be taken from the library.

8. Lost books must be paid for be- until his fine is paid.

9. Students are not allowed to take out books for any one except themselves.

10. When new books come, an announcement will be posted on the board.

FINES:

1. A fine of 25 cents per day is charged for novels, plays, and essays kept more than 14 days.

2. Fines are charged for abuse of books. Abuses include marks, torn places, and general destruction.

3. A fine of 25 cents is charged when a book taken from the text room is returned to the reading room.

4. A fine of 25 cents is charged when a book taken from the reading room is turned in at the text room.

5. All fines here mentioned except the 3rd. must be paid at the text room.

PERSONAL ITEMS.

Since the "Norther" a few days ago the settees along "Lovers' Lane" seem to have fallen into disuse. However, they should be carefully preserved for future use. They are convenient, comfortable—and they serve other purposes as well.

The English department has just received the following pictures for the department class rooms:

Chavannes' "Pastorial Poetry," "Dramatic Poetry", "Epic Poetry".

Cort's "Le Soir", "Passage du Gue".

Keith's "Mount Shasta".

Taylor's "The Old Clock on the Stairs", "Hiawatha".

George's "Music and Poetry".

Jones' "The Fall of Lucifer".

Rosetti's "Dante's Dream".

Dicksee's "Swift and Stella".

A crowd of our students met at Mr. Guenther's corner Saturday night at 7:30 o'clock and went from there to town singing and yelling. At the Canyon Cafe they were joined by Mr. Condrey, the yell leader, and the Portales team. They made their way around the square, giving fifteen "rahs" for each business house. After keeping this up for an hour, they all went to the show.—Randall County News.

Friday night the student body held a "pep" meeting. Mr. Condrey led the yells and Miss Parks led the songs. The result was that we had some fine yells and songs for the next day's game with Portales.—Randall County News.

On Saturday evening, October 4th, the Y. M. C. A. and Y. W. C. A. gave a reception for the Normal students and faculty. As each student arrived, he was presented with a "who are you" card. Then came the ever fascinating exchange of names. After this there was a call to go to the auditorium. Here Mr. Ives led in the singing of the "Alma Mater" and several popular songs. Following this, a tragedy, "The King of the Cannibal Isles", was presented by the young ladies of Huntleigh Hall, under the direction of Miss Abbie Graham. Afterward delicious punch was served.

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