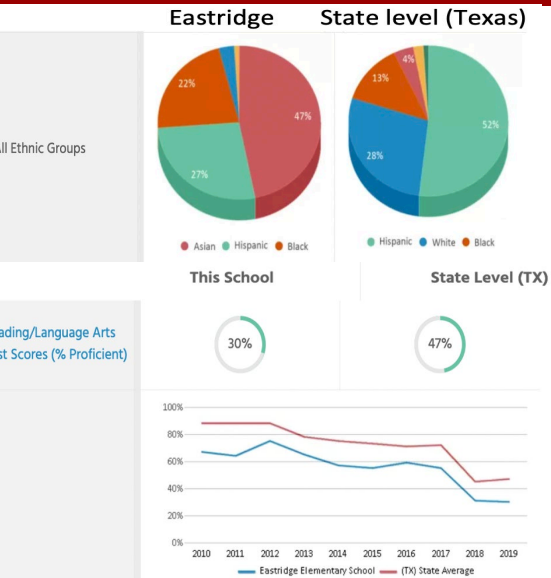


PRESENTERS

Dr. Sang Hwang, Ed.D., Professor of Reading, Education
Dr. Janet Hindman, Ed.D., Associate Professor of Educational Leadership
Elaina Robinson, Research Assistant, Education
Karime Cervantes, Research Assistant, Education

Project Overview

- Eastridge is located in northeast Amarillo in the center of a largely Asian-American neighborhood, serves students who speak nearly 40 different languages.
- The WT research assistants each will spend several hours two days a week in Eastridge classrooms, observing the teachers' work with their full classes, then working more closely with smaller groups.
- The study is made possible through a \$5,000 award from the Richard and Mary West Traylor Research Grant from WT's Center for Learning Disabilities.



Methodology:

- District Benchmark Data (Nov. 2022)
- Student in-person interviews
- Teacher surveys on Qualtrics
- RAs classroom observations
- STAAR released test in reading
- Constructed response writing



Challenges and Academic Growth of Multilingual Students at Eastridge

38 different languages spoken at Eastridge



Burmese

Nigerian

Spanish

Karenni

Poe Karen

Vietnamese

Lae

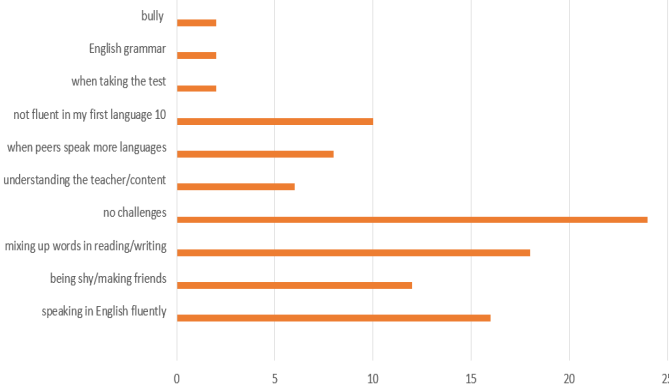
Somali

Karen

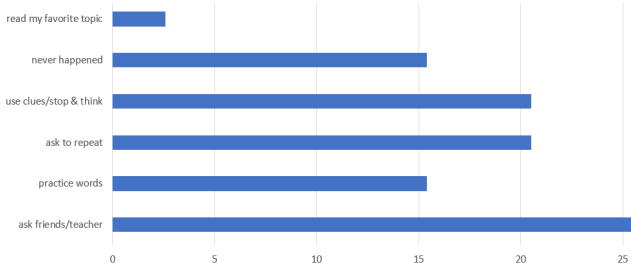
Swahili

55 multilingual students in 5th grade at Eastridge Elementary School

What are some of the challenges you face in the classroom as a multi-language speaker?



What do you do when you do not understand the teacher in the classroom?



RA's Report:

- Tier 1 (a whole class observation)
- Tier 2 (small group instruction)
- After school intervention

Teacher Survey Questions

- What strategies do you usually employ when your students do not know any English?
- How do you collect a student information to determine whether or not the student is having language difficulties or learning disabilities?
- How do you get assistance for communicating with your students' parents when they don't speak English fluently?
- What is a good sign for you to consider an English language learner for a learning disability referral?
- How do you make a decision for the necessary interventions or further referrals?
- What changes have you been observed in the school demographics at Eastridge elementary school, comparing to the past and now?
- Do you think that we are over-identifying or under-identifying English language learners for special education services? Explain.
- What are your primary resources when you need help in identifying student's needs and referring for special services?