

THE PRAIRIE

PUBLISHED BY THE STUDENTS OF THE WEST TEXAS STATE NORMAL COLLEGE, CANYON, TEXAS.

VOL. I

CANYON, TEXAS, MONDAY, NOVEMBER 3, 1919.

NUMBER 2

NATIONAL CONSCIOUSNESS IS LACKING

Due Largely to Low Standards and Lack of Permanency in Position.

We as teachers boast of our profession, and rightly so, but do we have a real national consciousness as to the ethics about which we preach so much? At the risk of being charged with being a Bolshevik within the ranks of the self-constituted righteous, I wish to declare openly that I doubt if we have a real profession. This grave charge imposes upon me the difficult task of assigning sufficient reasons for substantiating my position.

In the first place, under present conditions a real profession is impossible. More than 50 per cent of those who teach school do so with no thought of making this their life-work. This majority in numbers has the power to veto any effort for the permanent good of the profession. And even if those who make up this 50 per cent are not a positive evil, their negative interest constitutes a stumbling block to every struggle to professionalize our work; they are largely responsible for creating the atmosphere which marks the teacher as such. Often their lack of interest in their work prejudices the public mind against the profession. This condition places a great burden upon those teachers who have entered the profession because of their love for the work and their belief in its possibilities. There is, then, a lack of permanency in our profession.

This lack of permanency has rendered a national consciousness in the profession of teaching almost impossible. There is among teachers no consensus of opinion as to what should be taught or how to teach it; there is but little agreement as to what constitutes our code of ethics; and no clear and definite statement has been made as to what are our cardinal principles. Some may argue that such limitations placed about teaching would kill the spirit of the profession, but surely there are some universal principles even in teaching. The best physicians of today are agreed as to what are the best remedies for certain diseases; and we who "minister to a mind diseased" should have more of a common understanding as to how we should proceed.

To remedy these evils of our profession, I should advise legislation which would demand of teachers the same preparation required of physicians and lawyers. You are ready to say, of course, "Meanwhile, what is to become of our country schools?" My answer is, what became of all the sick people while the physicians were preparing themselves? We have teachers holding second grade certificates, first grade certificates, and permanent certificates. Did you ever hear of physicians being ranked according to these denominations? The weak end of this classification falls to the lot of the country schools, which can ill afford to pay a sufficient salary for the best talent. The problems of the country schools rest upon the state and the government for solution, and not upon the local community alone. The welfare of society and the prosperity of the nation demand that conditions in the country be made so inviting and the salary sufficient to attract some of our best teachers to the rural schools.

When the public demands of the teacher the same professional training it exacts of the physician and lawyer, only those who intend to make teaching their life-work will be willing to run the ordeal of preparation. And then, when we have professionally trained teachers, we shall have a national consciousness on the subject of teaching. This achieved, the question of salary will take care of itself.

W. W. M.

Out-Door Lunch.

One evening last week a few of the students, accompanied by Miss Ritchie, took supper at the creek north of town. They broiled bacon, made coffee, and roasted apples over the fire. After supper, all joined in telling jokes and singing.

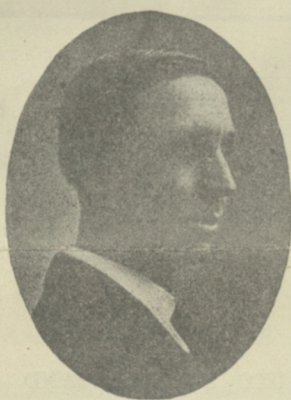
Those present were Misses Mildred Keffer, Louise Barton, Golda and Vada Murphy and Messrs. Ed Day, Mody Boatright and George Ritchie.

You don't know how much you have to know to know how little you do know.—Exchange.

Canyon the Educational Center of the Plains Country.

Go wherever you may over the Plains and Panhandle country, you meet graduates of the West Texas State Normal College. These graduates are loyal to their alma mater, and they are spreading broadcast its ideals. During the past ten years something like seven or eight thousand boys and girls of the Plains country have attended this institution. That this number of students in any one section of a state should have touched the life of a first class college is of tremendous importance in the educational welfare of that section. Of this number, a great many have gone into the school room to teach. It might be interesting to make some statistics showing the number of teachers on the Plains who held first grade certificates ten years ago, and then compare this finding with the number of teachers who now hold a first grade certificate. What about the number who now hold permanent certificates as compared with ten years ago?

A recent study of normal colleges, made by the education department of the University of Chicago, shows that in sections of the state where there are no normal colleges very few teachers have ever had professional training for teaching. This same bulletin also reveals the fact that very few teachers from districts which have no normal college ever attend any school for professional training for the school room. The normal colleges, then, evidently create their own conditions, and in a way revolutionize educational conditions wherever they are planted.



L. G. ALLEN
Head of the Department of Mathematics and Dean of the College.

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Date of 13th Chair Changed to Nov. 8.

Owing to the fact that the Chas. F. Horner Dramatic Company would be put to an unnecessary expense by giving "The 13th Chair" at the date previously announced for Canyon, a committee from the town and from the faculty has granted them the privilege of changing the date of the performance at Canyon from November 10th to November 8th. This company was to play in Lubbock on November 8th., and then return to Canyon for November 10th. According to this arrangement, the company would not only have to travel over the same road twice, but it would be almost impossible for them to meet their engagement at Coleman immediately after the 10th.

Miss Beulah Tucker was an Amarillo visitor Saturday.

"THE TEXAS OUTLOOK"

A Magazine Devoted Exclusively To The Teaching Profession.

Every teacher in Texas should join the State Teachers' Association, and receive free the monthly magazine published by this organization. This magazine can not exist—much less prosper as it deserves—unless it is loyally supported by those who are vitally interested in its success—the teachers of Texas. It was established solely for the good of the teaching profession, and every teacher in Texas should give it substantial aid, morally and financially. It is the official mouthpiece of our grievances and our achievements, and it ought to prove the greatest unifying factor among the teachers they have had. Its editors, unlike the editors of our big dailies, who are absorbed in politics, in labor problems, and in big business, think and act only in terms of the teachers' welfare.

To the teachers of Texas: Send your \$1.50 at once to "The Texas Outlook", Fort Worth, Texas. This \$1.50 will entitle you to membership in The Texas State Teachers' Association, and will also bring to you monthly for one year one of the best school magazines in the country.

Why Some of Us Selected Art as Our Major Subject.

We are between fifty and sixty in number in the art department. Only class instruction is given in art. Five of us have chosen art as a major. This year is the first in the history of the school when a student has had this privilege. We are all happy in our work. It was our own fault that we selected this subject. Our purpose in choosing it was to understand those principles of art which will lead to a broad appreciation of beauty in our every day lives. We want to understand the principles which guide us in making our choice of the dresses we wear; we want to know how to make the rooms we live in and schools we teach in attractive to us and others; we would love to be able to judge the architecture of hundreds of buildings we see every day and also the surroundings of the same. We not only want to learn appreciation of the beautiful, but we want to know the whys and wherefores of beauty in any work of art, from a small cup, vase, ring, or Japanese print to a Parthenon or Michael Angelo painting. Most of all do we want to feel deeply the beauty and power of our dear, blue skies and the rolling expanse of our Texas plains.

We are beginning some interesting problems in linoleum printing and stenciling and hope to have a small exhibition of these and similar problems before many months roll by.

Our Orchestra.

This year's orchestra promises to be the best and the largest one the institution has ever had. Among its eighteen members a number have had several years of experience. They are planning to work on such scores as: Der Freischutz—Von Weber; Oberon—Von Weber; Unfinished Symphony—Schubert; Surprise Symphony—Hayden, as well as many lighter numbers of the best kind. They play each morning in the chapel exercises. We are expecting them to have charge of several Saturday morning exercises in the near future.

The members are: First violin, Miss Clark, Dr. S. L. Ingham, Marie Frombarger, Viola Vetesk; Second violin, T. M. Clark, Rose Stewart, Fred Oberst, Lolagene Howard; Viola, Miss Brigham; Bass violin, Spencer Whippo; Cello, W. R. Clark; Horn, Harper Allen; Clarinet, Elbert Rofey; Oboe, Kenneth Sherrer; First cornet, Burns Battenfield; Second cornet, J. C. Hayes, Katie Gatewood; Piano, Hazel Allen.

The Brewer girls, old and valued members of the orchestra, expect to be here for the winter quarter.

The band and chorus are progressing admirably. We shall have more to say about them in a later issue.

Felix Neff spent the week-end with his people in Happy.

Mr. Stafford made some very interesting and helpful talks last week during Mr. Hill's absence.

Miss Erna Guenther, a former student of this institution, who is teaching at Dumas, visited her parents Saturday and Sunday.

"The 13th Chair", Normal Auditorium, November 8th.

What A Few of Our Former Students Are Doing.

Miss Ruth Wakefield (1915) is attending the State University at Austin.

Miss Doris Winkelman (1918) is teaching at Dimmitt, Texas.

Miss Ura Crawford (1919) is teaching Spanish and History at Colorado, Texas.

Miss Julia Vernon (1918) is teaching at McKinney, Texas.

Miss Kathleen Stewart (1917) is teaching at Dumas, Texas.

Miss Jessie Davis (1918) is teaching at Melissa, Texas.

Miss Sarah Miller (1915) is teaching at Sterling, Colo.

Miss Ruby Lee McGehee (1914) is teaching at Beverly, Texas.

Miss Melvina McKey (1919) is teaching English at Hereford, Texas.

Miss Annie Wood (1919) is teaching Home Economics and Physics at Hope, N. M.

Mr. Vernon Parker (1918) is teaching at Friona, Texas.

Miss Mary Dorcus Cullum (1917) is teaching Home Economics at Friona, Texas.

Mr. Ernest Atkins (1917) is teaching Physics at Hereford, Texas.

Mr. William Younger (1915) is superintendent at Dumas, Texas.

Miss Ina Jordan (1917) is teaching at Friona, Texas.

Miss Madge Rusk (1919) is teaching at Hereford, Texas.

Miss Willie Mack Foster (1916) is teaching Latin and English at White Deer, Texas.

Mr. Clarence Hope (1918) is attending S. M. U. at Dallas, Texas.

Miss Agnes Charlton (1918) is teaching at San Antonio, Texas.



MARY E. RUDSPETH
Head of Spanish Department and Dean of Women.

Why Are We Here?

We have heard this question asked at various times since the beginning of school. In logical sequence, another question comes to our minds, and it is this second question which should be taken into consideration by every student in school. This question is, "What are we doing, since we are here?" Every student is under an obligation to do something, not only for himself, but for his school.

The primary purpose of all schools is to transmit knowledge to those who seek, and the primary and principal purpose of every student in school should be to gain knowledge (and Mr. Stafford says that we can have a good time by striving to do so).

How can that knowledge best be attained? Can it be by nothing more than the study of our text books? Or can it be by the study of the social life of the college, and our relation to the fellow who sits beside us in chapel and in the classroom? The answer is that we should study both, because the study of books alone will not teach us how to conduct ourselves among our fellow beings.

We can best learn the nature of the "other fellow" by association with him; and unless we enter into college activities in harmony with him, we cannot be benefitted by such associations. In other words, we should have "college pep" and "college spirit". We should study diligently, and at the same time do something to make college life worthwhile.

Again, why are we here and what are we doing? Are we taking part in society work? Are we interested in athletics, class-work, band, chorus, the college paper, and such other phases of college life? If not, it is time that we should be; and, if not, why are we here, and what are we doing?

"Reds" Organized.

The Reds, including all students with hair of titan shade, met and organized a society. The officers elected were: Jack Harrison, president, and Viola Vetesk, secretary. There were eighteen members present. Are there others in school? If so, affiliate with your tribe.

TEACHING A LUXURY FEW CAN AFFORD

School Teaching Should Be Placed on Same Footing With Other Professions.

Is school teaching a luxury? When considered from the standpoint of returns on the capital invested, the up-keep of the profession, and the income necessary for a livelihood, it is not far from the truth to conclude that only the rich can afford to teach. People with independent incomes and a desire to render a benevolent service to the public can forego the pittance of a salary and indulge the luxury of teaching, but those who expect to make a living and save a little for that rainy day must seek other fields of employment. Unmarried women who have no one depending upon them may be able to take up teaching as a profession, but if the present system of providing funds is continued, no man can afford it unless he has made up his mind "to take the veil" and spend his days as a charity worker. To be a teacher is like a poor man owning a high priced car; the luxury is too expensive for his income. However, the car may be sold and the capital re-invested in some more profitable enterprise, but what business cares to buy a school-teacher's professional training? He must "forget it" and start with the man who has never had more than a common school education and work his way toward the front in the business world. And it is doubtful as to which of the two has the better advantage. As it is, school-teaching is not a business but a luxury, and before it can ever be made a real profession challenging the country's best talent, it must be placed upon a different basis from that which now prevails.

The manner in which the schools are supported dooms a teacher to work within a limited salary scale. This is not true with the other professions. A physician, lawyer, minister, et cetera, can enter into their respective professions with this idea in mind, that if they make good they will be rewarded accordingly. There is no limit placed by the public upon the value of their services. While there are many physicians, yet each one knows that if he studies, if he works with diligence, his services are going to demand a better price than the services of those less faithful to the ideals of the profession. The same is true with the lawyer, the minister and the engineer, etc. In the store, shop or factory, the young man who acquaints himself with the details of the business can make himself indispensable and command a salary in keeping with his services. If the firm with which he works cannot reward him according to his merits, there are other firms bidding for him. One has only to look about him and see evidences of such advances as suggested here. With the exception of the public school teacher, professional and managerial talents are bought in the open market by the highest bidders. This is the incentive to endure, sacrifice and achieve.

But what about the teacher? There is a constitutional limitation placed upon the value of his services. The public has said to the teacher, "This much you can have and no more". This order is severely enforced by placing a limitation upon the amount of money that can be levied for school purposes. It is now fifty cents on a hundred dollars; there is an amendment to the constitution being submitted which seeks to place it at one dollar on the hundred dollars. This will relieve the condition to some extent, but it will not solve the teacher problem in Texas, or in any other state where there exists a fixed limit. Wherever you go there is a dead level of salaries paid to teachers. This is preeminently true with the grade and high school teachers; and, practically, the same holds true with principals of high schools, superintendents, and college instructors. It is an insidious practice of legalized communism in a democracy which boasts of its abhorrence to any system which is calculated to stultify individual initiative and resourcefulness. Yet a man may go through the high school, the college, and take professional training in a post-graduate school; he may apply himself with all earnestness and diligence to his work; he may be ever so devoted and consecrated to his ideals, yet he is doomed to receive the salary of a mediocre in the other professions. No one expects a school teacher to have anything, and if a young man is contemplating entering the profession, his friends will be sure to call his attention to this fact. Such a system as now prevails will completely feminize the schools, and even this femininity will not be of the strongest and the most experienced type.

What is being done today to relieve this situation? After the school funds have been exhausted, there exists a consciousness that the teacher has not been well paid—a confession which is good for the soul but a poor substitute as nourishment for the teacher. However, the public is very generous in its praises of her work, and panegyrics flow freely on the "great services rendered by the teacher to civilization." The teachers already know the value of their services; they want something more than panegyrics and pennies; they want a reward for these services which will make it possible for them to live, lay away a competency for the future, and keep up their professional training so that they can render a greater service. Aside from a few sentimental teachers who look upon themselves as missionaries in the cause of enlightening an ignorant world, every red-blooded and virile man is ambitious to be just as human as nature and God ordained him to be, and, consequently, desires to have something more than a bare existence.

What must be done to place the teaching profession upon a creditable basis? Remove the tax limitation for school purposes. Let the community tax itself as much as it pleases in order to buy the best talent obtainable. Instead of the school board's securing just such skill and experience as will fit a limited pocket book, let it instruct its superintendent to employ the teachers, combing the country for the best, and then levy a tax to satisfy the demands. The government does not determine the limit an individual, or a corporation shall pay for professional services; the city is a corporate body and should have the same privilege as any other institution when it comes to the matter of buying professional talent. Such a plan will encourage young men and women (and it should be fifty fifty) to enter the profession and strive for excellence. It may be argued that the smaller communities will suffer under such a system, for the larger and wealthier communities will buy up the best teachers, leaving the less fit for the former. This may be true; however, by making provision for state and national aid this feature may be overcome. But should a small community strain itself to keep up with the procession, it had just as well suffer financially as the individual teacher. In fact, the community could afford it better.

Therefore, remove all constitutional tax limitations for school purposes, cease treating with the teaching profession upon a communistic basis, make an end of the system of legal exploitation of a teacher's love for the work, and then a condition will be created whereby the public will make a bid for teaching talent as it now does for other professional and managerial services.

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The World Made Anew.

(Hilliard Fatheree)
When e'er at morn I rise to greet new day,
And view Apollo as he guides his steeds
From depths of Morgheus' realm with quickening speed;
And watch the shadows of the night give way,
While rosy tints become a flaring light,
And breezes waft fresh morning's breath along;
When nightingale doth cede the realm of song
T' the lark that upward wings his joyous flight—
When e'er I see the world thus made anew,
Then I forget the sorrows of the past.
The tears of yesterday are but as dew,
That, sparkling now, with rising sun melt fast.
Forgot, forgiv'n is yesterday's mistake:
I have today to fashion and to make.

There is no Wealth but Life. Life, including all its powers of love, of joy, and of admiration. That country is the richest which nourishes the greatest number of noble and happy human beings.—Ruskin.

"The 13th Chair", Normal Auditorium, November 8th.

THE PRAIRIE

(Second-class mailing rates applied for.)

A bi-monthly newspaper published by the students of the West Texas State Normal College, under the supervision of the English department.

SUBSCRIPTION PRICE

For the regular session \$0.75
For the summer session \$0.50
For the year \$1.00

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Meditations.

The Prairie greets with a modest bow all the kind things that were said of its first appearance; it is willing to condone the shortcomings of those who by a slight shrug of the shoulder, by silence, or by word of mouth doubted its right to exist. However, this admixture of good and evil in criticism serves the double purpose of stimulating the editorial staff to employ its best efforts in future issues to please its friends, and use every precaution lest it wound where it would heal.

The Editorial Staff one and all recognize fully the many faults of their first born; this inexperienced offspring of untrained minds did not know exactly how to behave in polite society. However, they hope that it will learn much by experience, and they promise that it shall always pay due homage to merit wherever found.

An After-Season Football Game.

The Plainview High School team won over our boys last Saturday by the small score of 6 to 0. If the two teams continue in their present good form, no doubt each will claim the championship of the Panhandle at the end of the football season. Why not arrange an after-season game to decide this question?

On another page of this issue will be found a write-up of the Cousins' Literary Society. We regret that material for this society did not appear in the first issue of The Prairie. This society was one of the first organized in the institution, and has taken a leading part in all inter-collegiate contests.

Benjamin Franklin once said, "We must all hang together, or assuredly we shall all hang separately." That statement is applicable to our college life here. If we do not get behind our football boys with one big unanimous yell, we cannot expect them to play their best. Playing a hard, doubtful game with few or no rooters is of all things most trying. It is true that our grandstand is a long way from the field of action; and distance does anything but lend enchantment to a football game. This does not release us, however, from the duty of supporting our team. The matter of moving the field closer to the grandstand should be taken up as soon as possible by the Student Advisory Council. But in the meantime let us stay unanimously with our yell leader and our team, and show to visiting players the meaning of Canyon "pep".

I read somewhere, "I live for those who love me." Do you believe that man loves you who eagerly takes your money across his counter, but who never shows his appreciation by supporting your enterprises? You know who they are. Do you ever see them at a college game? Do they advertise in our college paper or annual? If your enterprises are beneath their patronage, do you not think that you could find just as good wares elsewhere as those they offer? Let us make our enterprises "a business proposition"; the only way to do this is to love those who love us.

Have you been thinking about the annual? Why not begin planning early? Select your candidates for associate editors—one from the fourth year students, and one from the fifth or sixth year students—and begin now to lecture for them. Election will be by ballot, and will take place sometime during the month of November.

One of our teachers remarked that the streets of London in the 15th century were even worse than the streets of Canyon. We are willing to believe most anything they tell us; but there's a limit to all things!

If every student in this school would hand in just one article each month, we could get choice material enough to publish a paper twice the size of this one.

What is that motive force stirring those strong feelings which manifest themselves in an impatient stamp of the foot, a threatening attitude of the fist, or the tremolo of an angry voice? This must be college spirit on the day of a football defeat. Well, defeat is a bitter word, and it takes a hero to swallow it with good grace. But those who rooted for our boys from the grandstand last Saturday belong to this class. They fought for our boys and felt for our boys throughout the game. But when "the enemy" won, they gave them a roaring cheer. No college spirit is good sport which fails to reward merit.

On another page of this issue will be found an account of a very interesting program given by the students of the Hereford High School. The Prairie is very glad to get this program, and will take pleasure in publishing like or similar news from any and all other high schools of the Plains country.

The organization of a Students' Council at Huntleigh Hall is highly commendable. Self-control is one of the first things a student should learn, and especially those who expect to teach should learn this lesson well.

Can you get some good jokes? Can you write a short story? Can you draw a cartoon? Can you write an editorial? If you can, prove it by contributing to The Prairie. If you never have tried, NOW is a very good time to begin.

"Today is the only time which we may call our own."—Mr. Hill.

One day Pat was talking about how fast trains flew by, when Murphy said:

"Oh, we got faster trains than that; why one day I was on a train and we passed a field of carrots, a field of potatoes, a field of corn, a field of green beans, two cows and a river, and I'll declare if it didn't look just like vegetable soup."

There are no accidents in Human progress.—Mr. Hill.

Mr. Stafford's mules got loose in Miss Ritchie's English Class this morning.—A member of that class.

PERSONAL MENTION

Misses Agnes Whatley and Thelma Slay visited home folks in Groom Sunday and Monday.

Prof. and Mrs. L. G. Allen were Amarillo visitors Wednesday.

Mr. W. M. McGehee of Lockney visited his daughters, Misses Helen and Lucy McGehee, Thursday.

Miss Lolagene Howard spent Sunday and Monday in Tulia.

Several out of town guests were present at the dance given at the Bell Dining Hall Saturday night, Oct. 25.

Miss Bessie Brian was in Amarillo visiting during the week-end.

Miss Ruth Cleveland spent Monday in Amarillo.

Mr. Shirley, who has been out of school on account of illness, is back with us now.

Misses Rambo and Michel were Huntleigh Hall guests at dinner Tuesday evening.

Juanita Beall went to Amarillo Saturday morning to spend the week end with Miss Olive Slaughter, who is supervisor of penmanship in the Amarillo schools. Miss Slaughter was formerly a student of the W. T. S. N. College.

Bessie Jewel Prichard and Vivian Brumley spent Monday in Amarillo shopping.

Robert Donald spent Sunday in Amarillo, visiting friends—(?).

Ima Jewel Demmick spent the week end in Amarillo with her mother.

Keener Hudson spent Monday in Amarillo.

Louise Simpson went to Plainview Saturday to visit with home folks.

Miss Graham visited in Hereford Friday, returning Saturday morning.

Chas. Moore of Wichita Falls spent a few days last week visiting with his sister, Velma.

Lee Foster has accepted a position with the East End Grocery Company.

Frevo and Lannie Crawford spent the week-end with home folks in Bushland. They were accompanied by Madeline Vaughn.

Alice Sanders went to Childress Saturday, returning Tuesday.

Kenneth Sherer spent Saturday and Sunday in Amarillo.

Alma Guenther and Mildred Johnson shopped in Amarillo Monday.

Russel Brown went to Amarillo Monday.

L. F. Sheffy, head of the History Department, has moved into his new home.

Misses Bell and Rambo entertained the Home Economics girls with a tea Saturday afternoon.

Mrs. Smiley is visiting her sister-in-law, Mary Smiley, at Huntleigh Hall.

Miss Stella Rusk, who is teaching in Hereford, spent the week-end with her parents.



MABEL ROGERS

Graduate of W. T. S. N. C. Attains Distinction.

Miss Mabel Rogers of the class of 1915 recently received from Professor Morgan C. Calloway, Jr., head of the department of English at the University of Texas, the following telegram:

"Austin, Texas, Oct. 15, 1919.

Miss Mabel Rogers, Columbia University, New York.

By authority of President Vinson I tender you temporary English tutorship in University of Texas for remainder of current regular session, at salary of \$1000 plus \$100 for transportation. Each week you would teach nine hours and carry three hours of graduate study. We are swamped with students. I hope you will help us. Telegraph me reply. MORGAN CALLOWAY, JR."

Miss Rogers is a home girl, having been born and reared in Randall County. In the year 1911 her parents moved to San Antonio, where she graduated from the San Antonio High School. She then attended Kid Key College at Sherman for one year. In 1915 she received from the West Texas State Normal College the fourth year diploma. She then attended the University of Texas for two years, receiving her B. A. degree from that institution in the spring of 1918. During the regular session of 1918-1919 she was instructor in English in the West Texas State Normal College. She was at Columbia University working towards her master's degree when she received the above offer from the University of Texas. Next year she expects to return to Columbia for her Ph. D. degree.

Miss Rogers has enjoyed a career of unbroken successes, and we predict for her a future bright with still greater achievements.

The West Texas State Normal College is always glad to learn that her graduates are doing things that count in making a life worthwhile.

Plainview Team Entertained.

Saturday night the Hale County Club entertained the Plainview football team with a marshmallow toast. Misses Graham and Haines chaperoned the crowd to the creek north of town, where they enjoyed a pleasant evening.

The young people returned to town in time for the visiting team to catch the 9:40 train.

The band entertained the student body Saturday morning with a few selections.

PERSONAL MENTION

Lizzie Kate Smith and her brother, Flanigan, spent Monday in Amarillo shopping.

Thomas Brahan went to Plainview Saturday.

Allie Merle Wilson visited her sister in Friona Sunday and Monday.

Mr. and Mrs. Mahan spent the week-end in Tulia.

Mrs. John Toles, a former Normal student, has been visiting in Canyon the past few days.

Miss Leta Roberts, a former Normal student, attended the ball game in Canyon last Saturday.

Mr. William Younger and Miss Kathleen Stewart, who are teaching in Dumas, were in Canyon Saturday to see the ball game.

Pres. Hill returned Wednesday from a business trip to Ft. Worth and Austin.

Nina Sherer spent Sunday and Monday with her parents in Amarillo.

A large number of students went to Hereford Monday to attend the football game.

Elmer C. Watson of Rule, a former student of this college, has just returned from war. He visited in Canyon Tuesday.

Amy Lois Cantrell, a former Normal student, visited friends here Sunday.

"Big John" McClure, a former student and football player, came down from Claude to see the game between Canyon and Plainview.

The regular monthly recital of the music pupils was given Friday, October 31.

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We have never allowed our customers to throw their money away on "Cheap Stuff". We believe the average American is willing to pay a proper price for what he buys, but that he wants service from that article; consequently we have never made our store a so called bargain counter. We have upheld its dignity by insisting that the merchandise we carry be the best the market affords, and of the same grade that they could buy in any city.

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NORMAL TEAM LOSES TO PLAINVIEW HIGH SCHOOL

The best game of the season, so far, was played on the Normal grounds Saturday, Oct. 25, between Plainview High and Canyon. The two teams were evenly matched in every way, but an error by Canyon's team sent the fast Plainview lads over the line for a touchdown. However, it was not until the fourth quarter that Plainview scored. Plainview seemed to realize that not much gains were to be expected thru Canyon's line. And so they resorted to end runs and forward passes. The quick work of Ray Brown and Pat Ellison at ends resulted in Plainview's not completing a pass to their ends. These lads broke up the long passes completely.

The game was featured throughout by the fighting spirit of both teams. The players were urged by the Normal rooters, led by C. L. Condre, who put much pep into the game. The game was close, and the many spectacular plays caused the rooters to desert the grandstand for a near view on the side lines.

Frank Lohn at left tackle and Clyde Goodwin at right guard proved their worth more than once by going thru Plainview's line and hitting them for a loss. Ray Brown at right end deserves much credit for his excellent tackling and the manner in which he completed several passes for Canyon. Everett Key at full back and Gus Miller at left half distinguished themselves by their line plunging. Every time they were called upon they hit the line, finding or making a hole. Once only they failed to make a gain.

First Quarter

Plainview kicked to Canyon. Canyon's ball on 45 yard line. Miller gained 5 yards on a line buck. Key went around left end for 3 yards. Sone went thru center for 2 yards. A short pass to Miller gave Canyon the further gain of 9 yards. Plainview held Canyon for four downs and the ball went over. Plainview tried a long pass to Lipscomb, but it failed. Canyon held Plainview for their downs. Plainview punted to Canyon. Canyon's ball on the 1 yard line from Canyon's goal. Key smashed thru tackle for a gain of 1 yard; caught a pass for 9 yards; Miller thru tackle for 5 yards; Canyon tried a pass, but failed; Key went thru for 9 yards; Battenfield thru tackle for 4 yards. Canyon fumbled the ball and was held for their down. Ball went over and Plainview tried a line Plunge, but Canyon's line refused to give way. Lipscomb carried the ball around Plainview's right end for 5 yards; Plainview off side, penalized 5 yards; Canyon's line men plunged thru Plainview's line and held Plainview for an 8 yard loss. Ball went over. Plainview held Canyon for their downs and ball went over. Plainview's ball; Matlock made a 5 yard gain just as the whistle blew time-out.

Second Quarter

Plainview's ball; Matlock circled left end for 5 yards. Canyon held Plainview for 4 downs and ball went over. Miller made a wide end run for a gain of 25 yards; Ellison made 12 yards gain on a pass; Sone 2 yards thru tackle; Battenfield 8 yards. Canyon held for their downs, Battenfield attempted to drop kick, but failed. Plainview's ball on 20 yard line. Daniels made 9 yards thru center; Lipscomb 2 yards; Matlock gained 1 yard around right end. Plainview held by Canyon for two downs. Plainview tried a punt, but it was intercepted by Canyon. Lohn covered ball. Battenfield thru center 2 yards; Key 1 yard; Sone downed for 2 yard loss. Canyon attempted drop kick. Plainview's ball on 20 yard line. Matlock 1 yard thru line; Lipscomb end run 3 yards; Matlock punted to Canyon. Canyon's ball. Miller made wide end run for 5 yards. Battenfield went around left end for 2 yards; Key thru tackle 1 yard. Ball went over to Plainview. Lipscomb made 2 yards on end run; Duncan's short pass for 8 yards; Daniels' thru tackle for 2 yards. End of first half.

Third Quarter

Normal received on 20 yard line; Battenfield returned 15 yards; incomplete pass.

Canyon fumbled ball; Key kicked to Plainview. Plainview's ball on 25 yard line. Canyon off side, penalized 5 yards. Lipscomb 1 yard thru tackle; Plainview tried 2 passes, but failed. Plainview kicked to Canyon. Miller carried ball to 35 yard line; Miller end run, no gain. Canyon kicked to Plainview. Lipscomb returned 20 yards; Plainview held for down and punts to Canyon. Incomplete pass to Brown. End run by Battenfield 5 yards. Plainview penalized 15 yards. End of quarter.

Fourth Quarter

Canyon's ball; incomplete pass; Key thru tackle 4 yards; Canyon off side, penalized 5 yards. Canyon kicked to Plainview. Held for downs and kicked to Canyon. Canyon's ball on 10 yard line. Plainview intercepted

pass and made a touchdown. Failed to kick goal.

Canyon received on 30 yard line. Pass to Ellison for 10 yards; 20 yards on pass from Key to Miller; Brown took pass for 10 yards; Sone thru tackle for 8 yards; Whippo took Lohn's tackle; Canyon kicked and recovered ball; incomplete pass to Ellison; Miller thru line for 1 yard; Key for 2 yards; ball went over; Lipscomb wide end run for 5 yards; Davis thru tackle for 2 yards. End of quarter. Score—6 to 0.

Canyon's line up was as follows:

Left End—Ellison.

Right End—Ray Brown.

Left Tackle—F. Lohn.

Right Tackle—Robbins.

Left Guard—Sanders.

Right Guard—Goodwine.

Center—Ackerman.

Right Half—Sone.

Left Half—Miller.

Quarter Back—J. Battenfield.

Full Back—Key.

Plainview's line up was as follows:

Left End—F. Daniels.

Right End—Duncan.

Left Tackle—Saffle.

Right Tackle—Rushing.

Left Guard—

Right Guard—Goodwine.

Center—Levy.

Left Half—Lipscomb.

Right Half—Matlock.

Quarter Back—Reeves.

Full Back—Daniels.

Referee—Mr. Morris of Plainview.

Umpire—Mr. Terrill of Canyon.

Head Linesman—Mr. Shirley of Canyon.

HEREFORD HIGH-TOWN TEAM DEFEATS NORMAL 2ND TEAM

Monday afternoon the Normal second team autoed to Hereford, and played a football game with a combined high school and town team with the result that Hereford scored four touchdowns and two kicked goals to the second team's nothing.

The game was very hard fought on both sides. Akers of Hereford, a former Clarendon college star, made most of the gains for the locals by his wonderful line plunging. E. G. Akers and Oscar Easley starred for the Normal.

The second team line-up was:

re S. Miller, rt S. Whippo, rg B. Queene, c Bawden, rh E. G. Akers, fb L. Lohn, le R. Battenfield, lt M. Jones, lg Ownby, q L. Harden, lh Easley.

Substitutes: Matney for Lohn, Allen for Harden, Terry for Ownby.

Flowers! Flowers! Flowers!

Do you like the brilliant colors and fragrant perfumes of flowers? The girls of the Y. W. C. A. do. They know and appreciate the loveliness and value of them. For this reason, they have given you a chance to have flowers of your own. Tuesday, October 28th, the Amarillo Greenhouse sent down a car load of assorted plants. They were placed on tables in the first floor hall at 2:30 o'clock in the afternoon; by 4:30 o'clock all of them had been sold. The boys as well as the girls were anxious purchasers. There were several arguments between them, over the last few bright red geraniums.

At 4:30 the regular meeting of the Y. W. C. A. was held, and Mr. Carter of the green house gave the girls some helpful information concerning the care of pot flowers. All were enthusiastic; so we feel sure that many rooms will be brightened by flowers.

Miss Graham entertained the cabinet of the organization last Thursday with a luncheon. Advantage was taken for a round-table discussion of the plans of the Y. W. C. A. for this year. It is going to be "one grand success". Girls, if you are not members, join; for you will get a lot of pleasure and valuable information.

Miss Beth Buffington and Alga Wise spent the week-end at Hereford. "The 13th Chair", Normal Auditorium, November 8th.

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—for those occasions where the full Decalette garment is not desired, you can make your selection from a varied assortment of charming gowns. Space is too limited for a full description of these, but we especially emphasized the Black Satin, Charmeuse and Puppy Skin Satin, handsomely braided and finished. Other dresses of this class have the new over-drapings of lace. Price—\$69.50, \$75.00, to \$97.50.

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"The 13th Chair", Normal Auditorium, November 8th.



RENEE VICAINE

(The French orphan whom the Training School is educating.)

During the summer of 1918, when the boys and girls of the Training School had finished the work supplied them by the Red Cross, it was suggested to them that they raise money enough to adopt a French or Belgian orphan. They responded eagerly, and by the end of the summer school they had raised an amount sufficient to provide for a child one year. The money was sent in the name of the Training School to the Committee for the Fatherless Children of France, at New York City, and Renee Vicaine was assigned to the school as its protegee.

According to information furnished by the Committee at New York and letters received from her mother, little Renee was born in March, 1914. Until the beginning of the war, the family lived with the father's parents in what was soon to be the war zone. When the father was conscripted, the mother took her child and went back to her own parents at Toulon, where the two have been making their home

since. The father was sent out with his torpedo boat August 25, 1914, and during the night he disappeared. No trace of him or his boat was found later. His parents were driven from their home and lost everything they possessed. Last winter Renee started to school, and her mother assures the Training School boys and girls that her little daughter is being taught, both at home and at school, to love them and to honor the "Great American Republic." The letters of the mother indicate that she is a woman of education and culture.

Last summer, when a photograph of Renee was received, and the children of our school saw how bright and attractive she was, they were doubly eager to provide for her another year. At the close of the session the money for that purpose was forwarded, and the receipt for it has been received. It is the purpose of the Training School to continue helping little Renee as long as she may need such help from outside her own country.

Poetree of the Hikees.

(With apology to all poets for rhyme and rhythm.)

A Do, Ra, Me
And a scale of G
With an ABC
And a pedegree,
Also private E-X-P,
A paint brush, and a Y. W. C.
Went on a hike to the far coun-tree.

These seven and no more
Departed at five from out the west door,
For a hilarious time from the contest of packs.

Around the firs as they did eat and sit,
They realized officers were needed a bit;
And as each claimed to be a charter hit,
They elected themselves officers most fit.

Miss McClesky quickly chose generalissimo,
And for her assistant Miss Graham did go;
But little Miss Guenther would have the whole show,
So voted herself tunes.

Miss Brigham declared herself commissaire,
While Miss Clark took speed cop most naturalee;
Then Miss Brown claimed fire chief her role,
And Miss White worked gossipies for the new "Prairie".

The hilarious good times they certainly had;
However, some tragedies seemed mighty bad;
The speed cop into the creek went pell-mell,
And all the others 'long the way-side fell.

Now this hikee
In the far country
Was only a spree
Of the four and three,
But then you'll see
That they'll prove to be
More than donaters of fine poe-tree.

The Cousins Literary Society.
The Cousins Literary Society was first organized October 6, 1910. The purpose of the society is to develop the art of public speaking, to interest its members in affairs of moment, and to develop its members mentally and morally. In 1910 the

society carried away the honors in intersociety debating. The Cousins have supplied fourteen debaters from a total of twenty-four and they have won a large percentage of intersociety debates. They have been organized every year and have been prominent in all college activities since the school started.

This year the society reorganized as usual, and expects to play a leading part in college life. The following officers have been elected: Kenneth Burns, president; Wesley Allen, vice-president; George Ritchie, secretary; Easton Allen, treasurer; Charley Robbins, sergeant-at-arms.

The following program will be rendered Friday, Nov. 7, at 8 p. m.: Quartet, arranged by Dewey Allen. Five-minute talk, "Life of Andrew Carnegie"—Thomas Brahan. Five-minute talk, "The Steel Industry in the United States"—Easton Allen.

Debate, Resolved, That the Steel Corporations are justified in their refusal to recognize Organized Labor. Affirmative—Lewis Pundt, Kirby Goodner. Negative—Rex McKay, Frank Farmer.

Sesames Initiate New Members and Serve Punch.

The Sesame Literary Society met in regular session Saturday, October 24. The first action taken by the society was the initiation of new members. This was very effectively carried out, but the eighteen girls who passed through the ordeal breathed a sigh of relief when they were at length announced full fledged Sesames.

The president emphasized the relation that one member should bear to another, the relation that the society should bear to the other societies, and—most important of all—the relation that the society should bear toward the institution.

Joy Mills entertained the society with a humorous selection. Mary Baumgardner's "pep" speech was good; we believe Mary is the very essence of "pep". Therefore, "Spiserinkum."

Miss Barrier stressed the benefits of society work, although there were a few faint "I cants", when a fine of 25 cents was proposed for any member who failed to bring up her part. However, by the time she finished, all were ready to promise the best in them.

After the program was rendered, all girls were conducted to the dining room, where punch was served. We do not know whether it was the quality of the punch, the good spirit of the evening, or the appetite of a

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bunch of hungry girls, but everyone pronounced it the best punch ever tasted. After a general get-acquaintance meeting, the society adjourned to meet again Nov. 9, at 4:30 p. m.