

THE PRAIRIE

PUBLISHED BY THE STUDENTS OF THE WEST TEXAS STATE NORMAL COLLEGE, CANYON, TEXAS.

VOL. II.

CANYON, TEXAS, MONDAY, JUNE 20, 1921.

NUMBER 18

Commencement Edition

REVEREND RUTHERFORD EMPHASIZES HEARTPOWER IN COMMENCEMENT

Reverend Roy Rutherford, pastor of the First Christian Church, Amarillo, in the commencement sermon delivered to the graduating class of the West Texas State Normal College, selected as the groundwork of his inspiring address the story of the three H's. Perhaps the most unique feature of his address was the original manner in which he treated it.

The speaker introduced his subject by pointing out that most people evaluate a college education in terms of the facts which they learn from books. This belief he discredited by showing that there is a "hand-power," the first "H," whose development is essential to success and happiness in life. After giving a number of happy and forceful illustrations to substantiate his position, he rose eloquently above that situation which too many people consider sordid, showing that even for the man who works with his hands life may have a spiritual meaning. He dignified labor in such a way that every man should feel ashamed not to go to his toils with a song on his lips.

For his second point, the speaker emphasized "head-power," the second "H." The ability to think straight ahead and in large terms relative to

life, he said, was essential to a well-rounded character. Intelligence he predicated as the only foundation for a safe and sound democracy. And this intelligence, he pointed out, is that mark which distinguishes man from all God's creatures; and it may be applied to the physical side of life, or it may be spiritual in content.

But no life, he declared, could be complete without "heart-power," the third and most essential "H." It is this power, he said, which gives tone to life and relieves it of much of its drudgery; it is the cultural side of life, in which man feels his kinship with higher and better things.

The speaker's address throughout sparkled with witticisms and was pregnant with wholesome advice to young people who are just beginning an independent career. And when he had finished, the audience felt that no life could be complete until all these powers had been properly and fully developed. In the light of present tendencies to over-specialization, this advice is very pertinent and should produce good results on thinking minds interested not only in material success but the larger meaning of life.

Class-Day Unique In Originality

Each Commencement you hear some one say, "This is the best program we have ever had." To the writer this statement seems to be more true this year than ever before. In spite of mud and stormy clouds, by nine o'clock the auditorium was nearly full of friends, interested to see what particular "stunt" their pet class would perform.

Everybody loves the doings of tiny folks, so the "Kindergartners" pleased all of us with their singing of a number of Mother Goose rhymes. The Primary grades gave the Operetta, "The Sleeping Princess." The solo parts were effectively sung by the witch, Sara Vetsch, and the Prince, Joe Boy Hill. The Princess, Maudina Bishop was a graceful little lady and was ably supported by her retainers.

The Grammar School was represented by a duet, charmingly played by Lila May and Kathryn Rockwell.

Robert Lee McGuire was the chosen voice of the Junior Highs, and right well did he use his opportunity in reading "The Victor of Moringo."

The real negro is a never failing source of amusement. The first and second year Normal Classes, realizing that

"A little nonsense now and then is relished by the wisest of men." put on a negro jubilee. Two colored gentlemen invited the audience to go with them. As the curtain was drawn, Miss Arline Rose waved her dream wand and we were wafted to the land of corn and cotton—to the cabin of old Aunt Chloe and Uncle Ned, with their pickaninnies. When their neighbors had arrived, we were further led into the spirit of the time by the singing of "Carry Me Back to Old Virginia." This was followed by a program of jigs, songs, dances and fun. This part of the program closed with the singing of "Old Black Joe."

"Variety is the spice of life." The third and fourth year classes gave the "spice." Mr. Lewis Hardin entertained for a short while by singing, in Highland costume, a number of Scotch songs. His friends are calling him a second "Harry Lauder." He was joined by Miss Carlotta Cheney, and together they danced several Scottish Folk Dances. This number showed real art.

A glimpse of the simplicity of the days of "Auld Lang Syne" is like a refreshing breeze in our more complex atmosphere. The stage was cleared for action, and we were introduced to an old fashioned "Singing Convention," given by the fifth year pupils. But even the nasal "twang" and the throaty "whang" could not disguise the beautiful voices of our two song birds, Miss Ada Clark and Mr. Powell. The mischievous boys, the "school marm," the conductor, the organist, the secretary, grandma, and dear old grandpa who "could not control his voice as he 'uster, but could sing in

his heart"—each added to the performance.

The grave and dignified seniors temporarily stepped down from their pedestals and actually schemed and plotted for a man. In an adaptation of the Ladies' Home Journal story, "A Corner on William," each showed histrionic ability. Should they not act well their parts in their chosen professions of teaching and housekeeping, perhaps they may find consolation on the stage. Here's hoping they may each one "Corner a William" as charming as "Jack."

This number closed the Class-Day exercises of 1920-21, and each class has the satisfaction of knowing that some one thinks his stunt was the very best of all the highly entertaining events of the day.

The Alumni Banquet

Oh yes, it was raining; but what else could be expected? Besides, no one would ever have imagined that the commencement season had arrived if there had not been mud to wade and intermittent showers to dampen one's high spirits just a wee bit.

Anyhow, the old students and members of the graduating class met Thursday evening, June 2nd, at Cousins Hall for the Alumni Banquet. And such a banquet it was.

For the last few years, the Alumni Association had not attempted anything so pretentious, contenting itself, instead, with a social hour. But now that the war is over, it was agreed that a real banquet was the "one thing needful." And thus it came to be.

About one hundred old and new members of the faculty, and guests were present when the line was formed to march into the dining hall. Then the work of the evening began in earnest.

The tables were decorated with dark red roses, displaying prominently the school's colors. This color scheme was also carried out in the various courses served. A clever tribute to the graduating class occurred at the end of the banquet when tiny bread and butter sandwiches, rolled and tied with red ribbons to represent diplomas, were served with the coffee.

Then came a toast of welcome to the incoming members of the Alumni by Easton Allen. In a delightfully humorous strain he made much of their wonderful wisdom, showing how far they were in advance of various great men of the past.

Miss Elizabeth Reek, in behalf of

Attractions for Summer Students

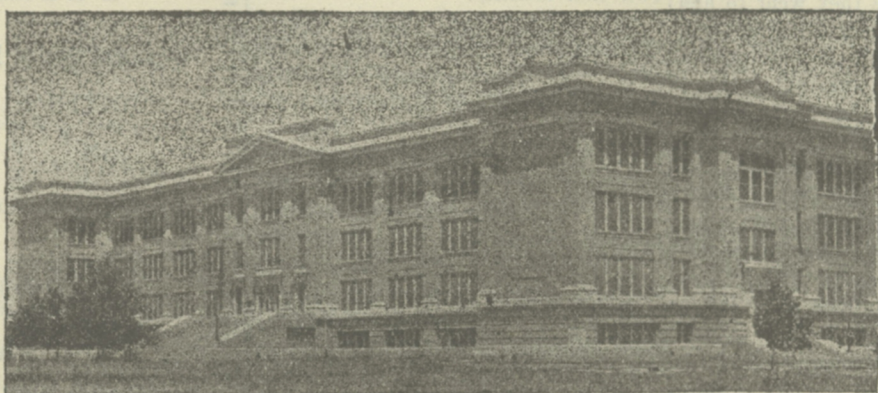
The following attractions have been engaged for the profit and pleasure of students attending the Summer School and the Summer Normal: June 13-17, Dr. Henry S. Curtis, noted lecturer on Child Welfare and Playground Activities; July 7, 8, 9—Dr. Edward Howard Griggs, one of America's most gifted entertainers, who will lecture on educational problems and the modern drama; July 22—Vera Poppe, famous Cellist. These three numbers, together with Louis Kreidler, who was here June 10, are covered by the Students' Blanket Tax, as is also subscription to "The Prairie" for the Summer Quarter.

On July 29 and 30 the Devereux Players of New York City will be here for two evening performances and one matinee. The exact plays to be given will be announced later. This is a rare opportunity for the people of this section to see standard plays presented by first class artists at moderate prices. These performances are not covered by the Blanket Tax, but you can not afford to miss them; good plays have an immense educative value.

Kreidler Concert

The first number of our summer public attractions came Friday evening, June 10, (Louis Kreidler, American Baritone). Had Mr. Kreidler sung us only two songs of his entire program, and those two songs had been "The Last Hour" by Kramer, and "The Blind Ploughman" by Clark, we should have received a full measure for one evening. These are marvelously beautiful songs, and they were especially well done. Mr. Kreidler sang his entire program in English, much to the delight of the audience. Why a singer should care to appeal to anything other than the intelligence of his audience has long been a matter of wonder.

Mr. Kreidler has a very satisfying voice, pure baritone, and a very pleasing manner of address—the result, no doubt, of long training on the operatic stage. But better, much better than these, is his intelligent reading-voice, tone production—all the rest that a singer must have.



the graduating class, responded to this toast. She said that the members of her class had known for sometime that they were very wise and unusually gifted but that, as yet, they had said nothing about it, at least not much. She appreciated the fact that others had "taken notice." Every one thoroughly enjoyed the wit displayed throughout their entire reply.

The last number of the program was a pledge of conduct expected of new members, given by Miss Lizzie Kate Smith. It was required that each should teach at least ten years before considering matrimony, wear high

REDUCED RAIL ROAD RATES GIVEN TO TEACHERS' CONSOLIDATED INSTITUTE

H. W. Morelock has just been notified that the railroads have granted reduced rates to teachers who may attend the Teachers' Consolidated Institute which convenes in Canyon from September 5 to 9, 1921. These rates will be on the certificate plan, and will be one and one-half fare. Travis Shaw, Secretary of the West Texas State Normal College, has been selected as the representative of the railroads to sign all certificates of attendance. Teachers who are to attend this institute will pay full fare to Canyon, getting from the Agent where they buy this ticket a receipt (a regular certificate plan form), showing the purchase price of the ticket and the place for which bought. This receipt they should present to Mr. Shaw near the close of the Institute, and have him certify as to the attendance of the holder upon

Students Receiving Degrees and Diplomas

Degree Students

Mattie Bernice Parker, Canyon, B. S.; Gracie Penrod, Canyon, B. A.; Lizzie Kate Smith, Canyon, B. A.; Lillie Ruth Thompson, Clarendon, B. A.; Sara Virginia Thompson, Clarendon, B. A.

Diploma Students

Philip Harper Allen, Canyon; Wesley Allen, Petersburg; Miss Inez Arrington, Canadian; Thelma Black, Canyon; Mody C. Bontright, Abilene; Annie Elizabeth Buffington, Hartley; Monnie Jean Cannedy, Panhandle; Margaret Carmichael, Hillsboro; Iva Myrtle Cary, Pampa; R. E. Cary, Pampa; Ada Violet Clark, Plainview; Mary Cooper, Lubbock; Velma Zee Foster, Tulsa; James Claude Hays, Canyon; Mary V. Isaacs, Snyder; Pauline Johnson, Ganado; Carl C. Maurer, Friona; Clara McDougal, Odell; Bernice Lee McGehee, Wayside; Lola McGuire, Tulsa; Roberta McKnight, Temple; Mary Davidson Meinecke, Ozona; Olive Michael, Lubbock; Mack Noble, Tahoka; Jo Della Pennington, Tulsa, Okla.; Eula Mitchell Powell, Canyon; Frances Ramsey, Tulsa; Ruth Ellen Rankin, Doozler; Elizabeth Reck, Claude; Walter Edward Richardson, Canyon; Dan F. Sanders, Wheeler; Saxche Simms, Panhandle; Louise Simpson, Plainview; Ruby D. Summerville, Floydada; Clarice Ethelyn Swink, Canyon; Louella Tate, Canyon; Dora Pearl Ward, Canyon; Charles R. Wilson, Silverton; Nannie Ruth Yates, Lamesa.

Loving Cups Awarded

A new feature of the commencement exercises this year was the awarding of loving cups to the societies winning in the annual Inter-Society Debates. Those representing the winning societies were Elapheles: Iva Carey and Mona Horton; Cousins: Allen King and Emmett Hazelwood. These cups were awarded by the institution to be held until after next year's debates. And if any society wins a cup for three consecutive years, it becomes the permanent possession of that society.

JUDGE WATKINS DISCUSSES ELEMENTS OF SUCCESS

On Saturday morning, June 4, Judge A. B. Watkins of Athens, Texas, delivered the baccalaureate address to the graduating class of the West Texas State Normal College. His address throughout was characterized by wholesome and pertinent advice, emphasized by concrete illustrations from a mind rich in its knowledge of right human relationships.

The subject of his theme was: "Shall I Be a Success?" After outlining the foundations of a successful life, he said, "If all people knew just what failure meant, they would flee from it as from a pestilence. Success or failure is the result of a conflict between good and evil." Continuing, he said, "Success in life is almost always settled while one is young. Most people settle this question before they are twenty years of age, if not soon thereafter. Often young people think that after a while they will make a success of their life; but it does not come, because their life-habits have been fixed.

He emphasized industry and truthfulness as cardinal virtues in a successful life. He declared that "The young man or the young woman who practices industry will become industrious; the young man or the young woman who practices truth will become truthful. In their lives these virtues will develop into fixed habits."

But the indispensable prerequisites of a successful life, Judge Watkins insisted, are "energy and politeness." These virtues, he continued, developed into a "habit will have the greatest effect in determining success. What is habit? Development of instinct. It is just as easy to develop good habits as it is to develop bad habits. I do not say that whatever habits you may have acquired, you won't make mistakes; they come to all. But a mistake is not always a bad thing. It may be only a sign-post showing to you the weak spots in your character.

"I held it truth, with him who sings To one clear harp in divers tones, That men may rise on stepping-stones Of their dead selves to higher things."

Continuing, he said, "One man learns from his own mistakes, one man learns from the mistakes of others, and the third man learns neither from his own mistakes nor from the mistakes of others."

"Sociology says that man's life is one-third environment, one-third heredity, and one-third self-exertion. But that rule is not iron band cast. Many people are 95 per cent what they make themselves. You can overcome heredity and environment. George Washington, born in obscurity, built up a great nation in spite of his surroundings. It matters not what your environment may be, you can make it what you wish. You are the architect of your own fortune."

Judge Watkins said that his formula for success—"energy and politeness"—was founded upon his own observations. "When I want a man to help me in a law case," he declared, "I select a man of ordinary ability, but one who has boundless energy."

Turning to the other condition of success, the speaker said, "Politeness has an internal significance. At twenty you have the faces that God gave you; at forty you have the faces which you have made for yourselves. What you do, what you purpose in life will mark what you are at forty. Good looks is a gift of the Gods; but you accompany this gift with kindness, with urbanity and deference, and you will speedily climb to success. I have never seen anything more engaging than a polite man, a polite woman. Purpose in your own life: 'I will be polite, gracious, urbane towards all with whom I come in contact.' Judge Watkins instanced Sir Walter Raleigh in placing his cloak in Elizabeth's pathway from her palace down to the river Thames, and Sir Phillip Sidney's offering a cup of water to the dying soldier as illustrations of that politeness which he would have characterize young people. And urbanity he declared to be the foundation of that glorious Elizabethan Age, the greatest in all history.

"It may be asked, what is your standard of success. To be successful a man must be a good citizen. Now, my standard of a good citizen is that he must be intelligent, progressive. He

must be, first of all, an educated man. Education enlarges the horizon of a man. The difference between the educated and the uneducated man is, that the educated man is up higher and can therefore see further. Education gives a man self-reliance; it enables him to hold up his head and to feel that, wherever he goes, he is the equal of all."

"But education is not the all-in-all. There is also the moral sense. But, mark you, intellectuality and moral integrity always go hand-in-hand."

Two ships, one going one way and one another, both may be driven by the same wind. The difference is in the way the sails are set."

"There are two forms of education—what we term practical or useful education, and cultural education. But cultural education can not do all the functioning. Mathematics, correct speaking, a knowledge of literature are good, but there is an education not found in books. And yet this education, rightly interpreted, is cultural. I do not know what cultural education is; I can not define it. But it is that something which opens up life to you."

"To the educated, conscientious standard I shall add one more qualification—progressiveness. A man must not only be educated and conscientious, but he must be progressive. The trained citizen, the conscientious citizen, the progressive citizen—he's my standard of success."

After pointing out the conditions upon which happiness in life rests, Judge Watkins continued, "The relations of a man to society are vastly more important than are his relations to his family. The most important thing in the world is not your children, but your neighbor. Your children will marry your neighbor's children, and your children are going to be just what your neighbors are. Society is always lifted from the bottom—not from the top,—and by the man who sacrifices self."

"And one word of warning. The world does not owe you anything. The only right you have is to do your duty. Say it to yourself: 'Whatever else I may do, I will pay my debt to the world, and when I pass on, other people will feel that they are indebted to me.'"

"In conclusion, I wish for you not greatness, but that every one of you shall be good citizens. Happiness is a sort of by-product of work. Remember that there is no failure but moral failure. In life we find nothing so beautiful as a pure, white soul."

Other Members of Board Introduced

Following Judge Watkins' splendid address, President Hill introduced other members of the Normal School Board of Regents to the audience. Honorable Martin O. Flowers of Lockhart, in a few, but pointed words, urged upon the student body that they accept life as a serious business. He spoke briefly of their opportunities and their obligations, and advised that they take and apply Judge Watkins' formula for a successful life. Honorable J. J. Bennett of Stephenville paid a high tribute to Judge Watkins when he said, "The speech to which you have just listened is Judge Watkins himself; it grew out of his life experiences." In introducing Miss Margie E. Neal of Carthage, President Hill said, "I have saved the best for the last." Miss Neal expressed great faith in the mission of the work which the Normal Colleges are doing, and said that, as a member of the Board of Regents, she hoped to contribute her part towards the growth of teacher-training institutions in Texas.

W. T. S. N. C. in the Movies

All of our students and faculty who have longed for "real" fame will soon have the pleasure of seeing themselves on the screen. Mr. Gregory, the photographer, has taken a variety of scenes from our college, including scenes from the library, the Maypole dance given by the faculty, views of the interior of Cousins Hall, exhibition gymnastics, and a picture of the entire student body and faculty.

Scholarships Awarded

The annual Regent scholarship of one hundred dollars was awarded at commencement to Mody C. Bontright. This scholarship is awarded on a basis of general merit as a student.

THE PRAIRIE

Entered as second-class matter November 21, 1919, at the post office at Canyon, Texas, under the act of March 3, 1879.

A semi-monthly college newspaper published by the students of the West Texas State Normal College, under the supervision of the English Department.

SUBSCRIPTION PRICE

For the regular session.....\$0.75
For the summer session.....\$0.50
For the year.....\$1.00

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GREETINGS FROM "THE PRAIRIE STAFF"

Our Summer School has opened with a record-breaking attendance. Hundreds of new faces crowd our classrooms and corridors. The Prairie Staff is anxious to serve every student who enters this institution. One medium of service is through the channels of advice. And since a certain amount of advice is expected of us, I shall prescribe the first few doses.

In the first place, do not worry; substitute for worry the saner investment of hard work. As Hubbard once said, "About nine out of ten of the things we worry about never happen." And even if they did, I like to see a fellow meet his misfortune with a smile. A sour disposition and a wry countenance invite all kinds of physical and mental disaster. It pays to smile; try it.

In the next place, arrange a wise economy of your time. Plan your work, and prepare your lesson diligently and faithfully. Of course, many of you will not take this advice; but we are getting tired of saying, "I told you so." And so, if you do not heed this warning, do not place the blame at our door later.

Supposedly you came here to work; that well done is your first duty. But college life has many other things for you which are pre-eminently worth having. Meet all the people you can; make all the friends possible. In later life one of your most pleasant memories will be the genuine boys and girls you knew at college. Prove your worth, and then make it felt in the life of the institution.

PHENOMENAL GROWTH OF INSTITUTION

During the past three years the West Texas State Normal College has had a steady increase in attendance. But the attendance during the Summer Session has already far surpassed in number what the most hopeful or optimistic could anticipate. For the first week the enrollment has reached the unprecedented mark of 1234 students.

In casting about for an explanation of this unusual influx of students to our institution, several plausible reasons argue for acceptance. However, one explanation claims precedence over all others in point of importance. During the past three years the teachers of the Panhandle have met at the West Texas State Normal College in a Teachers' Consolidated Institute. These teachers have come from 22 counties of this section of the state, and they have learned by personal contact with the institution just what it has to offer in the way of educational advantages. They have seen our administration building, splendid in all its appointments; and they have examined our library and laboratories, with their excellent equipment. The Interscholastic League Meet, likewise, has grown in numbers. In brief, the people of the Panhandle and Plains country have come to look upon the West Texas State Normal College as their educational home; they have found a warm welcome here, and they have learned that the faculty is personally interested in the problems which they are trying to solve.

Two other factors of minor importance, it seems to me, enter into the consideration. The new certificate law has, no doubt, impelled a few people to enter school this summer, in order to take advantage of the old certificate law. But this fact alone could not account for about 50 percent increase in attendance this summer, since other institutions of the State have had no such large increase. There is the further fact, too, that many people may be returning to the teaching profession. This women argues well, provided these people are actuated by love of the work and not driven to teaching by the pressure of economic conditions.

Mr. and Mrs. John Toles of Happy attended the commencement exercises.

Student Records

It is the current belief that the student who makes high grades in his classes has fewer chances to win than the fellow who makes only an average grade. There are people who prefer to class the "A-student" as a "genius," gifted in his ability to learn facts, but lacking the ability to apply these facts. This erroneous belief grows out of the fact that we over-emphasize the case of the average student who happens to achieve distinction. How prone are we, anyway, to distort the truth and exaggerate the exceptional. Too often we base our conclusions upon hypotheses which we prefer to believe rather than upon the facts in the case.

Professor Walters' study of the unusual student, which you will find in this issue of "The Prairie," discredits the belief that the student who achieves distinction in his studies is placed at a disadvantage in life. And why should the student who masters his studies fail to function in life? Has the school no problems which bear any vital relation to those problems the student is to meet in life? If so, then our schools need a drastic revision in courses of study. Surely that ability, energy, and will power demanded of students in the class will be needed in the solution of life's problems. We have failed to draw the distinction between the fellow who has not the ability to make high grades in school and the fellow whose lack of previous preparation rendered it impossible only for the time being to make "A grades." The one is handicapped by lack of ability, the other only by poor preparation. Success with the first may be impossible, but to the other it may come in time. It is ridiculous to decry ability as a handicap for the performance of life's duties.

The Tragedies of Commencement

Commencement has its defeats as well as its victories. Nor is failure on examinations the only tragedy which characterizes this occasion. The fellow who has good opportunities before entering college and who trades upon this capital for a mere passing grade enacts the greatest tragedy of student life. Such a one belongs to Browning's group of people who can, but will not; and all his life work will likely be made up of mediocre efforts. The failure of capable students to achieve the highest possible mark in their subjects can not be measured alone by the grade they receive; they are establishing habits of doing things in a half-hearted way, which may characterize all their future endeavors. Unrealized possibilities is perhaps the greatest tragedy of student life.

One thing often accounted a tragedy by most students should not be so regarded. Many students enter college with inferior preparation. Throughout the year they struggle against the odds imposed by this handicap. They improve all the while, but they fail to make the grade necessary to pass. By the end of the year they are a long distance from the starting point. This gain they overlook, and measure their success only in terms of the grade they receive. Such a judgment upon the question of "failure" is ill founded. We measure our health to-day by comparing our physical condition with what it once was, our wealth by comparing what we have now with what we had a year ago. In this same way success in school must be measured only by the yard stick of progress.

High Grades Count

Not all good students become famous men, but most famous men were good students in their college days. Professor Walters of Lehigh University has made a study of the alumni of 75 American technical schools and considered, in that connection, the careers of 392 men who have the rating of "distinguished." Virtually all these eminent engineers took better than average rank in their undergraduate work. Nearly half of them stood in the first fifth of their classes, and another group of 109 stood in the second fifth. Less than 4 per cent were in each of the two lowest fifths. These researches establish for engineering education what previous researches have done for liberal-arts education. More than once it has been proved that men who received their A. B. degrees with distinction or who attained Phi Beta Kappa rank were generally the men who achieved eminence in their life work. In other words, as Ham-bone says, "Dey's plenty o' room at de top, but tain' no res' room."

Make the Most of Your College Life

That "Certificate" at the end of the term is the all-absorbing question with you, I am sure. But you should not let this legitimate desire exclude all other interests. There are many seemingly irrelevant things you may learn while in college, which will prove invaluable to you in your later work in the school room.

Do you teach in the rural districts? What magazines do your students read? What magazines would you like to have them read? Examine the magazine rack on the South end of the East wing of the library. Put in your

Note-book for future reference the title and publisher of magazines devoted to the latest scientific discoveries, magazines full of helpful suggestions about country life, magazines containing good stories that will rob life of some of its monotony, magazines that have concrete, detailed plans of daily, classroom work.

Have you found a good book which you would like to read next year when you get back to your school? Of course, you do not have time for this now, but put by a store of good things for future reference. If you are a normal human being, there will come times during your school year when you will long for a good book or a good magazine to help you pass lonely hours. Now is the time to provide against these evil hours. Do you love children, and are you interested in bringing them into more vital touch with the wonders and beauties of life about them? An intimate knowledge of children's literature will help you to do this. May I suggest two good books, one a practical guide, and the other containing good selections for reading? Provide yourself with "The Children's Reading" by Frances Jenkins Olcott, published by Houghton Mifflin Company, and "Children's Literature" by Curry-Clippinger, published by Rand McNally and Company. And may I add that "The Children's Hour," edited by Eva March Tappan and published by Houghton Mifflin Company, in 15 volumes, price \$33.00, should be in every public school library.

The Spirit of Co-operation

The Commencement week of the 1920-21 session of the West Texas State Normal College was the termination of one of the most successful years in the history of our college. In this year the Normal made unusual progress in athletic achievements and in the intellectual development of its students, but the thing that counted most toward making this a successful year was the sympathetic spirit of co-operation that was manifested by the faculty and the student body. It was because of this spirit that the institution overcame every obstacle and every difficulty and came out at the end of the term with flying colors.

This spirit of co-operation had three main characteristics. The first was that of cheerfulness. Everything that the members of the faculty did for the students, and everything that the students did for the institution and for each other, was done in the best of spirits. The second characteristic was that of loyalty. During the darkest days and in the most trying moments the love of the students for their Alma Mater never faltered, but kept on growing until it became a sacred thing. The third characteristic was that of service. The students entered the College in the fall with that spirit which is a fundamental requirement of every teacher and every worth while man and woman; and as they went to and fro in their work, each day this spirit grew until it became a subconscious motto—a motto that they not only put into practice during the college year, but one that they will use after they leave the Normal. Thus we may say that the spirit of co-operation has made the past year great for our Alma Mater, for it has not only enabled students to live a full college life, but its lessons will enable them to enjoy a full life in the future.

Commencement

The word "Commencement" has come to be associated with definite periods of the school year—that period when a student gets his diploma, his certificate, or his degree, and bids his alma mater adieu. There is something about this occasion which stirs emotions unusual both in degree and kind. To the student at this moment the conscious realization in emphatic form comes that he has finished that definite task which custom has prescribed for him and which life seems to demand. But "commencement" for most students is something more than the celebration of an outward conventionality. It begins rather within and is occasioned by the realization of life's possibilities. For this reason, that teacher who instructs only in terms of life-possibilities is the source of greatest benefit and inspiration to students. Our chief business as teachers is to assist young people to find themselves and to fill them with an insatiable ambition to develop that talent which they have discovered. Too much education rests upon the pure acquisition of facts as a basis. Facts are good enough provided they are made to function properly, but they must not end with themselves. The realization of these truths on the part of a student is his commencement of life, and this knowledge is vastly more important to him than many facts which he may have learned.

Miss Arlene Park, who has been studying piano and voice in the Southern Methodist University, has enrolled for the summer with us.

Mr. Earnest Boatwright of Charleston, South Carolina, has been visiting Miss Harriet Graham this week.

WHAT MY ALMA MATER HAS DONE FOR ME

During Commencement week our thoughts naturally turn to our Alma Mater and we begin to enumerate the things that she has done for us. On every hand we hear expressions like this, "The Normal has done so much for me!" But suppose we enumerate a few of the good things that the West Texas State Normal College has really done for each and every one of us.

1. It has given us a broader and a higher view.
2. It has made us happier and more optimistic.
3. It has helped us to begin building a sound philosophy of life.
4. It has given us golden hours to while away with congenial friends.
5. It has made us kinder, more sympathetic, and more broad-minded.
6. It has given us kindly and precious counsel in our darkest hours.
7. It has enriched our lives by the new acquaintances it has made for us.
8. It has raised our standards and our hopes.
9. It has taught us that each one of us is a man with a special place to fill.
10. It has filled our hearts with love for our fellowmen, and has trained us in such a way that we are eager to serve humanity with all our hearts, our energies, our brains, and our souls.

Home Economics Exhibition

On Friday afternoon of Commencement, the Home Economics Department gave its fifth annual exhibition of the year's work.

The dining room, kitchen and pantries were open for inspection of equipment, furnishings, and dietetic exhibits. The hall cases showed hats and corsages made by the millinery class. In this case was also displayed by the Y. W. C. A. an exhibit of the correct type of walking shoes, with posters demonstrating effects of improper foot-wear.

Garments made by the Ninth Grade of the Training School were house furnishings, undergarments, aprons, simple morning dresses, tailored skirts, shirts and middie suits. All these garments showed proper selection of materials, good design and workmanship.

The Second Year Normal School had on display towels, pillow cases, shoe pockets, table runners, and luncheon cloths. These articles exhibited a great variety of hand work in stitches, embroidery and drawn work, skillfully applied.

The Sophomore College Class had a large assortment of garments, which consisted of underwear, dainty gingham morning dresses, tailored dresses of gaberdine, poplin, and linen, plaited and plain tailored wool skirts, and organdy or Swiss frocks. These summer dresses were self trimmed, with ruffles and hemstitching. Each dainty dress exhibited the artistry of the maker in the selection of material and adaptation of design and color to her own individuality.

The Junior and Senior College Classes showed good models in tailored wool and satin dresses, beautifully hand woven rag rug and silk sofa pillow.

The millinery exhibit consisted of renovated hats on buckram and wire frames. The types of hats shown were tailored, garden, and dress hats.

A large number of students, teachers, and patrons were present during the afternoon, and pronounced this the most successful exhibition ever given by the department, as to number and variety of garments and character of work done. The presence of this large number of students and visitors shows an increasing interest in this department.

Miss Ruby Lattimore, a 1920 graduate of this institution, visited friends in Canyon last week.

Guy Conner, who attended the Normal several years ago, is here from Tampico, Mexico, visiting his mother, Mrs. L. G. Conner.

Mr. and Mrs. B. M. Johnson and sons, Lyman and Harvey, are leaving this week for Riverside, California, where they will make their future home.

George Ingham, a former student of this institution, has just returned from Baylor Medical College, where he has been studying dentistry for the past year.

Announcements have been received of the marriage of Miss Ernee Conner to D. L. Herrell of Birmingham, Alabama, on May 25, at the home of her sister, Mrs. S. C. Bradford, at Globe, Arizona. Mrs. Herrell is a graduate of our institution and has many friends among the students, who wish the young couple much happiness.

H. W. Morelock has received from the University of Chicago Press a number of reprints, for private circulation, of an article, which was written by him on the subject of "Teaching Beginners to Write the Short Story," and which appeared in the "English Journal" for May, 1921. Professor C. Alphonso Smith, Head of the Department of English at the Naval Academy, said, commenting upon this article: "Your idea is an excellent one, and I hope you will develop it more in detail."



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Little Kiddies Shoes and Slippers	98c to \$1.98
Boys' Work and Dress Shoes	\$1.49 to \$3.98
Ladies' Dress Pumps and Oxfords	\$2.98 to \$5.90
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Men's Dress Shoes	\$4.98, \$5.90, \$6.90

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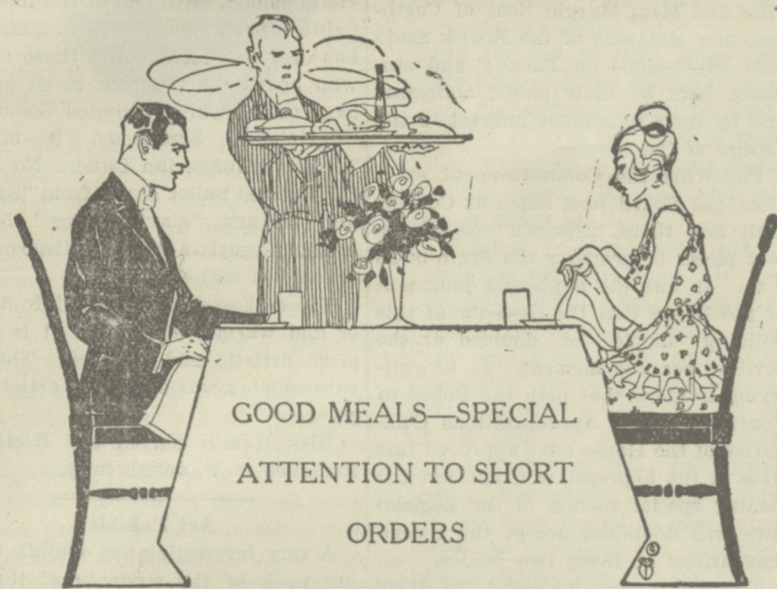
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COMMENCEMENT EXERCISES

May 29-June 4, 1921

SUNDAY MORNING, MAY 29, 1921, 10:30

Religious Exercises	Assembly
Doxology	Rev. B. F. Fronabarger
Invocation	Rev. Ted P. Holifield
Gloria	Assembly
Scripture Reading	Rev. J. A. Hill
Hymn No. 57	Assembly
Announcements	Pres. J. A. Hill
Anthem—"The Heavens are Telling"—Hadyn	Choir
Sermon	Rev. Roy Rutherford

First Christian Church, Amarillo, Texas.

Hymn No. 22	Assembly
Benediction	Rev. Simeon Shaw

THURSDAY EVENING, JUNE 2, 6:00

Alumni-ae Banquet—6:00 to 8:00.

Concert by College Orchestra—8:00.

FRIDAY, 9:30 A. M.

Class Day Exercises

Training School Section	Miss Anna Hibbets, Director
First and Second Year Normal Classes	(1) Miss Mary Dockery, (2) Mr. Frank Farmer, Directors
Freshman College Class	Mr. Dean Crawford, Director
Sophomore College Class	Mr. Chas. Wilson, Director
Junior College Class	Mr. Mody C. Boatright, Director
Senior College Class	Miss Lizzie Kate Smith, Director

FRIDAY AFTERNOON, 2:30 to 4:30

Art Exhibit by Various Sections

FRIDAY EVENING, 8:30

Play Presented by School of Expression

"The Prince of Liars"—Sydney Grundy

COMMENCEMENT DAY

SATURDAY, JUNE 4, 9:30 A. M.

Selection by	College Orchestra
Address	Judge A. B. Watkins, Member Board of Regents, Athens, Texas.
Selection by	College Orchestra
Presentation of Certificates and Diplomas and conferring of Degrees	Pres. J. A. Hill
Closing Song—Alma Mater	Student Body

News Notes

Miss Harriet Graham has been making a new adaptation of "A Corner on William" for the past week.

Miss Hibbets spent the week end with her mother at Claude.

Miss Ivan Luce, a former student of this institution, was here to attend the commencement exercises.

Miss Golda Gruver will leave in a few days for New York, where she will attend Columbia University this summer.

Miss Mary Meador of Lubbock attended commencement here.

Mr. and Mrs. Vernon Parker, who have been attending the University in Boulder, Colo., were here for the commencement exercises.

Miss Dixie Davidson and John Meinecke, Jr. of Ozona have been visiting Mrs. Mary Meinecke. Mrs. Meinecke will return with them to Ozona, where she will visit for a few days before summer school.

Mrs. Millard Word of Dumas attended the Alumni banquet here Thursday evening.

Miss Madge Day of Plainview has been visiting Miss Ritchie for the past week.

Miss Lizzie Kate Smith, who received her A. B. degree from our college this spring, has accepted a position to teach Latin and English in the Lockney high school.

Misses Florence and Beulah Schlinker of Friona, former students of the Normal, attended the commencement exercises.

Mr. and Mrs. A. B. Mills and family of Nazareth visited their daughter, Miss Joye, during commencement.

Miss Lola Word of Amarillo attended the Alumni banquet Thursday evening.

Mr. Elmer Shotwell, a former student of the Normal and who has been teaching Manual Training at Abilene, is visiting friends and relatives in Canyon this week. Mr. Shotwell has been very successful in his work at Abilene.

Mr. Yates of Snyder visited his daughter, Miss Nannie, during commencement.

Mr. A. B. Humphries of Temple has been a visitor in the home of President and Mrs. J. A. Hill for the past week. Mr. Humphries is a former schoolmate of Mr. and Mrs. Hill.

Miss Marion Witt arrived Monday morning from New York, where she received her M. A. degree this year from Columbia University. Miss Witt will teach in the English Department this summer.

Miss Adaline White, of the Education Department, returned this week from Columbia University, where she received her M. A. degree this year.

Misses Margaret Guenther and Mary L. Clark, both of the Music Department, returned last Monday from Chicago, where they have been studying for the past year.

Misses Hanna Swearingen and Lenie Babston, Library Assistants, and Miss Reta Baldwin, Mr. Hill's stenographer, left last week for Fort Collins, Colorado, where Miss Swearingen and Miss Babston will attend a library school this summer.

Miss Mary Rose, who has been teaching at Shamrock, was here for commencement week.

Miss May Gustavus, a 1917 graduate of our institution, is here for the summer term. Miss Gustavus has been attending the State University for the past year.

Mrs. Cheney of Amarillo visited her daughter, Miss Carlotta, during commencement.

Mr. and Mrs. Henry Bradford and daughter, Tip, left Monday for Arkansas, where they will spend the summer.

News has been received of the marriage of Earnest Markham, a former student of the Normal, to Mae Bassett on last Saturday night.

Mr. and Mrs. Easton Allen left Thursday for Berkeley, California, where Mr. Allen will attend Berkeley University. Mr. Allen received his bachelor's degree from this institution in 1920.

J. W. Hill and Mr. and Mrs. Keenie of Amarillo attended the baccalaureate sermon Sunday.

Mr. W. L. Vaughn, one of our last year's students, has enrolled for the first term of the summer. Mr. Vaughn has been principal of the high school at Memphis, Texas, for the past year.

Miss Mattie Swayne, a 1918 graduate of the Normal, has enrolled for the summer. Miss Swayne has been teaching English in the Memphis High School for the last three years. She expects to remain here until she gets her degree.

Miss Mamie Lou Hill, a 1919-20 student of the Normal, has been teaching in the Slaton High School during the past year.

Miss Mary Lee Nichols of Plainview is visiting Miss Mamie Lou Hill at Cousins Hall this week.

Miss Mable Rogers, a graduate of our school, is receiving the M. A. degree from Columbia University this year.

This institution was honored Tuesday by the visit of Honorables Lee Satterwhite and H. B. Hill, members of the Thirty-seventh Legislature. They visited the college for the purpose of learning its needs before going to the special session of the Legislature, July 18th. Both men have a deep interest in the welfare of this institution and have always given us their sincere support. The friends of the West Texas State Normal College greatly appreciate the service these men have rendered us in the past, and their friendly interest in our future.

Announcements have been received of the marriage of Miss Laura Ellen James of Dallas to Rev. John Robert Sharpe of Hereford. Mrs. Sharpe is a 1918 graduate of this institution and has since received her Bachelor's degree from S. M. U. and taught History in the Hereford High School. Rev. Sharpe is pastor of the local Presbyterian church at Hereford. The many friends of these young people wish for them the greatest happiness.

Miss Carrie Dobbins and Mr. James Gilbert Stewart of Tahoka were married June 1. Miss Dobbins is a former student of this institution.

Miss Bessie Williams won first prize, and Miss Elizabeth Reck won second, in the Health Essay Contest held here this spring.

Mr. W. B. Sheffy, an old settler of Hale county, and father of L. F. Sheffy, died at his home in Plainview on the morning of June 2, at the age of seventy-five years. Mr. Sheffy's death was the result of a long illness which followed an attack of influenza.

Miss Mary Hill, Assistant Librarian, has just returned from Haskell, Texas, where she attended the funeral of her nephew who was killed in the St. Mihiel drive during the World War.

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PRIZE ESSAY WINNERS

Clara Rush, Amarillo, First Place

Recently President Hill offered two prizes of \$15.00 and \$10.00 for the two best essays written on the following subject: "The Rewards of Teaching." One very interesting thing about the essays of all the contestants was the high estimate which was placed upon the teacher and his work. One vital weakness in the teaching profession today is the lack of high regard which those who are engaged in the work have for what they are doing. As a matter of self-respect, we, as teachers must become bold, aggressive champions of these principles and practices which stamp us as a distinct class.

The Rewards of Teaching

(Clara Rush)

One never reaches the middle age of life but that he feels some anxiety to know whether or not he can be considered a success. The dreams of youth are bold dreams, not based on understanding; but at some time in our lives we are awakened to face a task. Each year we live the world grows bigger, the horizon seems to expand, and we realize more and more that we are accountable to an unseen Power who expects us to make something of ourselves. God expects us to be of service to others, but He has not set this task before us without a guide to lead us aright. He sent his Son, whose life exemplified service. How, then, are we best able to follow His example and render help to our fellow men?

What could better afford us this privilege than the field of teaching? In the art of teaching—and it truly is an art—the teacher has an opportunity to instill within the hearts and minds of his pupils the great fundamental truths of life. Some children in the world would never learn about these higher things of life if they were not taught to them in the school-room. Some of our greatest men of history have been influenced more by school teachers than by any other factor. And many who have never achieved greatness in the sense of serving one's country as president, or becoming a Napoleon, or a Pershing, but who helped to mould the characters of all with whom they came in contact, into something worth while, were made to become what they were by the impelling guidance of their school teachers. A day never passes that the teacher does not have a chance to correlate lessons from the text books with life. The crowning act of a teacher's work in producing citizenship is teaching the pupils to honor and reverence God, obey His law, and fear His commandments. Great is the teacher who can say that he helped to shape and develop a person into an all-round God-loving and God-fearing Christian citizen.

The child, God's greatest creation, is entrusted to the teacher to develop him as he sees fit to do. The child comes to the teacher with a mind as plastic as a lump of clay, which is to be moulded into something—either good or bad, according to the teacher's ideals and ability to understand and direct. The teaching of facts from the text books, while essential, is not the essential consideration. The physical development is also vitally necessary to the best mental and moral growth of any individual. So we see that the teacher must not neglect the physical, moral, and spiritual welfare to round out the life of the child in hand.

The teacher has the power to instill within the child the love of truth and beauty. Emerson says, "The firmest and noblest ground on which people can live is truth; the real with the real; a ground on which nothing is assumed." A good foundation is essential to everything, and why not have truth as our foundation in life? The children need to be taught that there is beauty on every side of them, and then they will appreciate life more. "There's beauty all around our paths, if but our watchful eyes can trace it midst familiar things, and through their lowly guise."

In our nation is to progress, our children should be taught to be patriotic, as well as to become educated, for what would education mean to a nation if its citizens were not patriotic? The teacher can impart to the children a knowledge of the country's affairs—what the nation stands for, the difficult problems it has to contend with, the way in which the government is run, its laws and taxes, and so on. And not only can he instruct them in regard to the affairs of their own nations, so that they get the view point not only of their fellow citizens in their state or nation, but also of the fellow citizens of the whole world.

The teacher can teach the children to be of service to their community in many ways. He can teach them to become leaders of the recreational and social phases of the community, as well as leaders of the spiritual, moral, and educational life.

The teachers have short working hours, which amounts to a great deal in itself. They have time to devote to self-improvement physically, mentally, and morally. They have a chance to meet interesting people from whom they can learn a great many things.

Their surroundings are pleasant, as well as profitable. "The importance and dignity of the teacher's work are emphasized by the very nature of that work. The function of the teacher secures for him at once an important and dignified place in the community. This is true because this very function is, essentially regarded, one of the highest and most efficient forms of personal intercourse. It is more comprehensive than ordinary domestic or friendly intercourse; it is more close-fitting and intimate than political and business intercourse; it is more apt to be free from certain embarrassments than is the former, while being more permanent and effective than the latter, in its relations to individuals."

Humboldt has said, "The aim of every man should be to secure the highest and most harmonious development of his powers to a complete and consistent whole." Therefore every faculty should be educated and every capacity developed to the highest possible degree. In no other field can this be done more readily than in the field of teaching.

The Essay which won second place will be published in the next issue of "The Prairie."

Faculty Entertains Students

Former students went to the reception given by the faculty because there was nothing else to do, and because they thought that the faculty was due that much respect; new students went to see what would happen and to keep from thinking of home. But whatever the motive was, by eight-thirty on Saturday evening, the student body had practically filled the auditorium.

The friendly buzz to conversation was hushed, and the audience was carried away to the native home of the Scottish lad and lassie. The folk folk dances were beautiful, and the dances were beautiful, and the how suited the spirit of the occasion. A moment later the violin caught the heart of the most unresponsive and drove away the last bit of "homesickness." When the curtain rose again, it revealed a garden of sleeping flowers. Then the butterflies came and awakened them, and bade them dance about the Maypole. As they flitted around, the soft light changed from one color to another and the audience was living in fairy land.

At the conclusion of the program, the students were sent in small groups to greet the faculty and from there to the dining-room for refreshments. Those who were left until last were really the most fortunate, for in addition to the other good things they enjoyed a number of beautiful selections played by the College Orchestra. And whatever may have been the object in going, every student went away feeling a little nearer the faculty, and with many pleasant things to think about.

"The Prince of Liars"

One of the many interesting features of our Commencement Program was "The Prince of Liars," a farce-comedy in three acts, presented on Friday night by students of the Public Speaking Department, and directed by Misses Brown and O'Connell. School plays are usually crude affairs, and much allowance must be made for inexperience; but not in this case. There was not a weak character in the cast; all read their lines with an ease and naturalness that charmed the audience and exemplified efficiency of their instructors. Where all did so well, it seems hardly fair to single out any for especial notice. Below is given the cast of characters:

Arthur Hummingtop...Hubert Hamill
Ralph Ormerod, his friend.....
Deskins Wells
Joshua Gillibrand, his brother-in-law
..... W. Archie Johdan
Dobson, his butler.....Robert G. Hill
Mrs. Gillibrand, his mother-in-law
..... Joye Mills
Mrs. Hummingtop, his wife.....
..... Frances Ramsey
Daisy Maitland, his niece.....
..... Edith Eddins
Rosa Colombier.....Carlotta Cheney
Barbara, a maid.....Marie Dodson

Y. W. C. A. Hand-Book

A hand-book which gives information needed by new students has been published by the Y. W. C. A. with Miss Roberta McKnight as Editor in chief, assisted by Misses Sara Thompson, Ada Clark, Gracie Penrod, and Elizabeth Reck. Misses Thelma Black and Gladys Puckett were the business managers of the publication.

Ben Terrill, who has been teaching in Clayton, New Mexico, is visiting at the home of his brother, R. A. Terrill. Mrs. Palmer, wife of Judge Palmer, who acted as a judge in our Inter-Collegiate debate in the spring, will attend school here this summer.

Mrs. Martin O. Flowers of Lockhart was a guest of Mrs. J. A. Hill, Saturday. Mrs. Flowers accompanied her husband here on his visit with the Board of Regents.

Mr. J. L. Dufflot returned Monday from Winona Lake, Ind., where he has been attending the Southern Presbytery. Mr. Dufflot went as a delegate from this district.

Board of Regents Visits Normal

The College enjoyed last week the unique experience of having as its guests during Commencement, the State Board of Normal School Regents. The law provides that the Board shall make at least one visit annually and it was exceedingly gratifying to us that the members were able so to arrange their private affairs as to be with us on Commencement Day.

The Board arrived on the early morning train in a downpour of rain—a form of greeting scarcely expected by the down-state visitors. After a short rest at the home of President and Mrs. Hill and at Cousins Hall, the Board met informally the members of the Faculty in room 105, just one-half hour before the Commencement Day program began.

Promptly at 9:30 a. m. the last exercise of the eleventh regular session of the institution was begun. Judge A. B. Watkins, member of the Board from Athens, Texas, gave the Baccalaureate address, an outline of which appears elsewhere in this issue. It was a great deliverance, worthy in every way of the great man from whom it came, and thoroughly in keeping with the dignity and importance of the occasion. Other members of the Board were introduced for brief talks. Hon. M. O. Flowers of Lockhart, Vice-Chairman of the Board, is always worth listening to and he showed a very wholesome interest in the institution. Hon. J. J. Bennett of Stephenville and Miss Margie Neal of Carthage, new members of the Board, made fine impressions on Faculty and students, both by their public addresses and by their intelligent interest in the affairs of the school.

Following the Commencement exercises, the Board took lunch at Cousins Hall and there inspected one of the best pieces of property the State owns here. It was the expressed judgment of the Board that the capacity of this building should be doubled at the earliest possible moment. It is gratifying to know that both the Board of Control and the Appropriations Committee of the House have approved this item in the appropriation bill and the coming special session of the Legislature will doubtless accept the recommendations of these two bodies.

The Board next inspected the dairy barn, the heating plant, and the administration building, and expressed itself as well pleased with the physical property. It then went into conference with President Hill about the needs of the institution and the proper policies for its future development. It was the unanimous judgment of those present that additional land should be acquired at once, so as properly to care for the expansion of athletics and also provide for agricultural development. It is especially desirable that enough land be acquired adjacent to the present site to give range to the dairy herd, which so effectually supports the dormitory.

In order to determine the extent to which the institution is serving the State and particularly the Panhandle, the President was directed by the Board to gather immediately statistical information bearing on the teacher supply in this section. It is believed that an impressive array of facts will be collected.

The Board expressed itself as being well pleased with the progress of the institution and predicted that its future would be wholly gratifying to its friends.

It is to be regretted that the governing body cannot spend more time at The West Texas State Normal College. A close up view of the institution and its work is always helpful. Though the visit on this occasion was brief, it was unquestionably very profitable to the school and, we hope, pleasant to our guests.

HONOR MEMORY OF TEXAN WHO WON CROIX DE GUERRE

McLean, Texas, May 31.—In memory of Andrew H. Floyd, Company G., 142d Infantry, who was killed in action in the world war, a number of the friends of young Floyd spent the day with the deceased soldier's parents. The event was also in honor of the mother's birthday.

Floyd was killed at St. Etienne, Oct. 2, 1918. He was awarded a croix de guerre for bravery in crossing a terrain swept by violent fire of machine gun and guns of heavier caliber. He was the only soldier of McLean who was called upon to make the supreme sacrifice.—Dallas News.

One of Our Boys

Andrew Floyd was one of "our boys," and his name adorns the memorial tablet on the walls of our chapel. The faculty and many students who may read this issue of "The Prairie" will remember Andrew as a quiet, unassuming young man of high ideals and great integrity. He was one of the first to leave us and offer his life for his country. He paid the supreme sacrifice, but his life will live on in the hearts and memory of those who knew him best.

Musical Concert

On Thursday evening, June 2, in the College Auditorium, the College orchestra, under the direction of Wallace R. Clark, assisted by Miss Corrine Hamill, violin soloist, gave one of the most delightful programs that organization has ever presented. And those of you who heard the program given by our local talent which included Schubert's "Unfinished Symphony, b minor," Brahms "Hungarian Dance, No I and III," Delibes Ballet Music from "Sylvia" and Dvorak "Slavic Dance" No. 7, heard-as-nearly a perfect college orchestra as you will ever hear.

The orchestra has grown into a richer and warmer ensemble. It is much more artistic and finished. The Dvorak number was especially artistically given.

Miss Hamill played the Beethoven Romance in F. delightfully.

Art Exhibit

A very interesting art exhibit, showing work of the students of the Art Department, was held during commencement week. It consisted mostly of design work and paintings. Very little craft work was shown, as an exhibit of craft work was given earlier in the year. Among these few pieces some stenciled window draperies, made by Miss Ward, attracted much attention. The mounted exhibit showed the simplest abstract problems in beginners' art and a development to the most advanced problems in spacing, rhythm, relation, balance, and color harmony. Observers were greatly interested in the lovely room interior wall decorations, which were made by the class in interior decoration.

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