

THE PRAIRIE

PUBLISHED BY THE STUDENTS OF THE WEST TEXAS STATE NORMAL COLLEGE, CANYON, TEXAS.

VOL. III.

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NUMBER 7

RUDOLPH GIVES OLD NEWSPAPERS

Historical Society Gets Valued Gift in Connection With History of Early Day.

C. F. Rudolph of Stratford has made a valuable gift to the Panhandle-Plains Historical Society in the form of fifteen copies of early editions of newspapers which he published in the Panhandle country. Mr. Rudolph published the first newspaper in Amarillo, called "Amarillo Northwest." This paper was issued weekly, excepting for a short period when he published it daily. The paper was discontinued when Amarillo moved location, and Mr. Rudolph moved back to a location near where Channing now stands. It was there that Mr. Rudolph published ten weekly newspapers, his office being in a dug-out ten miles from town. With the exception of the Hartley County paper, these papers were published only when there were legal notices to be run, and about the only difference in the papers of the different counties was the heading of the papers.

The following papers were issued from this one office: Hansford County News, Ochiltree County News, Dimmitt Weekly Signal, Texline Weekly Topics, LaPlata Weekly Star (Deaf Smith County), Mobeetie Panhandle, Tascosa Pioneer, Hartley County Citizen, Sherman County Citizen, and Dumas Weekly Headlight.

In the early days Mr. Rudolph was one of the best known publishers in Texas, but has not been connected with the newspaper game of late years. While publishing the Amarillo paper, he also published a weekly newspaper at Tascosa and Texline.

In looking over these early issues, the names of L. G. Conner, "founder of the new town of Canyon City," and Henry Shinebarger, "dairyman of Canyon City," is often seen.

We find the following Official Directory of Randall County published in the Amarillo Northwest on Nov. 6, 1889:

Judge—M. M. McGee.
Clerk—W. F. Heller.
Sheriff—Sam Wise.
Assessor—J. T. Atkinson.
Treasurer—Alex George.
Commissioners—W. C. Baird, F. P. Varner, W. Roper, M. V. Kinney.
Justice—Precinct No. 1, J. W. Turner; No. 3, J. W. Davidson.

Constable—No. 1, A. Gage.
Mr. Rudolph is well known in Canyon. He is the father of Mrs. Dan K. Usery and Miss Esther Rudolph, a teacher in the public schools.

Normal Sending 4000 Calendars Advertising Summer Session

The West Texas State Normal College is sending out 4000 calendars to prospective students, advertising the summer session of 1922.

The summer school opens June 7th and closes August 26th.

The summer normal opens June 7th and closes August 10.

The attendance of last summer of 1925 was by far the largest in the history of the school, and should be duplicated again during the coming summer. If housing conditions were such that 2000 could be cared for, President J. A. Hill believes that this number could be procured for the summer session.

ENGLISH CLUB

Much interest was manifested in the work of the English Club during the fall quarter, and each meeting was well attended. The programs were exceptionally interesting.

The first meeting of this quarter will be held on Tuesday, January 10. The following program will be rendered:

1. An Account of the First Successful American Drama—Miss Mattie Wayne.
2. "The Contrast"—Miss Flornell Frances.
3. Contemporary American History—Miss Clara Rush.
4. Sheridan's "The Rivals" (or Goldsmith's "She Stoops to Conquer")—Miss Richardson.
5. Contemporary English History—Olin Hinkle.

COYOTE IS KILLED

The coyote which escaped from the Normal last week was killed at the Ed Baird place Friday night while making a raid on the chicken house. Mr. Baird states that the coyote killed about twenty of his hens before he was killed.—Randall County News.

STUDENTS' LOAN FUND FOR NORMAL CHARTERED

Austin, Texas, Dec. 13.—The ex-students' loan fund of the West Texas State Normal College of Canyon was today granted a charter by the Secretary of State. It has no capital stock and its purpose is the establishment and maintenance of a students' loan fund of \$100,000 or more or such part thereof as may be found practicable for the purpose of encouraging and assisting deserving young men and women of Texas to acquire that type of training and culture that will prepare them to become competent teachers and constructive leaders in the work of the community, the State and the Nation.

The incorporators are: Will C. Hogg, Harris County; Mrs. C. W. Warwick, Randall County; Miss Annie I. Hibbets, Randall County; J. J. Powell, Shackelford County; Guy Rogers, Wichita County; Burke Mathis, Hale County; Frank McLaughlin, Crosby County; H. C. Sanders, Tarrant County, and Miss Lola Word, Potter County.

The first board of directors consists of J. A. Hill, president West Texas State Normal College; A. C. Goeth, chairman board of regents, State Normal Colleges; L. G. Allen, dean of West Texas Normal; J. J. Powell, president ex-students' association West Texas Normal; Mrs. W. C. Black, secretary Ex-Students' Association, West Texas Normal; Senator W. H. Bledsoe, of Lubbock, and R. P. Jarrett, head of Department of Education, West Texas Normal.

FORMER STUDENT ACHIEVES DISTINCTION IN LAW SCHOOL



CHARLES H. KEEFER

Mr. Charles H. Keffer, class of 1919, is making an enviable record for himself in the Law School of the University of Texas. Recently Mr. Keffer has been elected to membership in the Chancellors, a society organized for the purpose of honoring and rewarding worthy law students. Membership in this society is an honor attained by comparatively few of the students.

Prerequisites for election to membership include full middle law standing, and an average grade of 90 per cent on all law subjects taken since entrance into the Law School. This requirement is rigidly adhered to.

In addition to these qualifications, the personality, scholarship, and achievement of the student are the next condition.

Mr. Keffer is a senior in the Law School and is one of five students recently elected to membership in the Chancellors.

DINNER PARTY

Table No. 6, Cousins Hall Dining Rooms, was the scene of a jolly dinner party Sunday, Jan. 8, the occasion being the birthday of Miss Otis Greer. The party was kept a secret from the honoree until she went to the table and found the huge, white birthday cake. Feasting, conversation, and songs made the dinner hour pass rapidly. When the cake was cut, the dime went to Otis, the needle to Vera, and the thimble to Thelma. We others had to console ourselves by trusting to "better luck next time." Toasts were drunk to the honoree, and everyone joined in wishing her many happy returns of the day.

The girls spent the afternoon in a delightful kodaking (?) trip. The guests were: Otis Greer, Addie Coffman, Helen Brown, Byrd Mitchell, Kathleen Martin, Thelma Atkinson, Vera Stadghill, Beatrice Barton, Pauline Davidson, Lila Simms, and Oma Thompson.

THE DAYS AND NIGHTS

The days fall rapidly like petals from May roses; the nights go ceaselessly like candles blown out; but still they have something that is sweet, and of God.

—B. W.

MARTIN ALLOWS ANNOUNCEMENT OF ESTABLISHMENT OF LOAN FUND IN THE NORMAL, WHICH HE MADE LAST MAY

Friends of the West Texas State Normal College rejoice in the New Year announcement that comes from the office of President J. A. Hill to the effect that Judge A. B. Martin and wife of Plainview, have established a loan fund in the institution in the sum of \$2,400. The conveyance recites that "It is the intention—to create and establish a students' loan fund for the use of orphan boys and girls of Texas, to be known as 'The Alan Bailey Martin Memorial Loan Fund,' the gift hereby made being the foundation and beginning of such fund." It is further stated that, "The purpose and intention of the donors of this fund is to perpetuate and honor the memory of our deceased adopted son by giving to the orphans of Texas an opportunity to equip themselves to earn a livelihood and to be of service to their fellowman, and this gift shall be liberally construed in the spirit of this intention."

The gift was made last May, but

not until the last few days were the donors willing that public announcement be made. President Hill urged upon Judge Martin that he owed it to the public as a patriotic duty to allow some public announcement of the donation.

This fund takes its place beside the Gregg Cousins Memorial Loan Fund which was established in 1912 by former President Cousins and his wife and which amounts to more than \$3,000.

Judge Martin was for six years a member of the Board of Normal College Regents and is thoroughly familiar with the work of the West Texas State Normal College. He has been very active in the development of the Normal College system in Texas and has been peculiarly serviceable to the Canyon School. His recent benefaction will bless dozens of Texas orphan boys and girls through the years to come and in the same measure will enable the College to enlarge its field of service.

BRIGHT PROSPECTS FOR BASKET BALL

Prospects for a winning basket ball team for the 1922 season at the West Texas State Normal College are looking better now than ever before. With five letter men out and a host of good material trying to gain a position over the letter men, it looks as if a record will be set here. Coach Burton says that a winning team for the Normal is more desirous now than ever before since the Normal has entered the Texas Intercollegiate Athletic Association. Mr. Shirley represented the school some weeks ago and was granted membership into the Association.

The fact that the Normal is in the Association works a hardship on the Normal now because men taking part in Athletics must have College standing. This leaves some of the best men out as many here have not the necessary credits for college entrance, but everyone here believes that the entrance into the association is one of the greatest moves the Normal has made in years.

The season will open next Wednesday, Jan. 11, when the team meets the fast Simmons Quintette for two games on the Simmons court, Jan. 11 and 12. Two games will be played Jan. 13 and 14 with the five at Abilene Christian College at Abilene. This ends the trip for that week. These are both fast teams and will require all the skill and speed of both coach and team if they bring back the victory. Coach Burton said that he had rather meet these teams later in the season but as they were matched he would just have to beat them now. There is much discussion among the fans as to who will appear in the lineup and represent the Normal in the first game. Many believe that the probable lineup will be the five letter men, Hale and Hill, forwards; Key and Lancaster, guards; and Mitchell, center, but all concede that Terry, forward; Benson, center; Gordon and Henry, guards, are all looming big as possibilities and will have to have due consideration.

The students should get behind the team and show some real college spirit, because this is the best way to help develop a winning team.

THEATRE PARTY

On Friday, December 16th, the Jenkins house girls gave a "Theatre Party." Each girl invited a boy to attend, but did not mention the kind of party that it was to be. Just after the boys came in and were enjoying the warmth the girls got their wraps and told them that they were going to the show. The first couple had all the tickets; so everyone marched in and found his seat reserved and decorated. After the show was over, the crowd rushed home where they found hot chocolate and cake awaiting them. Many games were enjoyed during the evening. The boys that attended were Byron Durham, Clyde Gordon, Everett Key, Joe Lancaster, Virgil Dodson, Roy Golden, O. O. Brown, and Dean Crawford.

MISS DAUER ELECTED TEACHER

Miss Ruth Dauer was elected teacher of the fifth grade of the Canyon public schools to succeed Miss Ida Loman, resigned, when the board of trustees met recently.

Miss Dauer is one of the best qualified students in the Normal, and is highly recommended. Her home is in White Deer.

PANHANDLE PRODIGY TO GRADUATE AT 14

Avon Zahiten, who will graduate from the San Antonio high school next June, is only thirteen now. Four years ago she was a student of the Normal College Training School. She finished the seventh grade at the age of nine.

Under the tutelage of her mother she had learned the multiplication tables when she was four, and between the ages of four and six she read the Bible through three times. When she was five years old she wrote a composition on Noah's Ark, and ever since that time she has had a passion for writing. Next year, unless she is barred on account of her age, she expects to enter the University of Texas, and study journalism.

Avon was born June 28, 1908, at Panhandle, Texas.

BURSON TO HEAD BUFFALOES

Grady Burson, star full-back on the 1921 foot ball team, was elected captain for the 1922 season, and will help Coach Burton build a winning team to represent the West Texas State Normal College in the first foot ball season in the Texas Intercollegiate Athletic Association. This honor is a just reward for Grady's work during the 1921 season because he was easily the star of every game. Every one who saw Grady perform on the gridiron conceded that he is the fastest full-back in the Panhandle. The captain of the Ranger team from Alva, Oklahoma, said that Burson had the Weatherford Normal full-back outclassed and he was picked as all-Oklahoma full-back.

Burson is a freshman in West Texas State Normal College and is making a good showing in school as well as in athletics. At the close of the season just passed Burson checked out a new foot ball and hopes to improve his kicking and passing before the opening of next season. Altho he passes 45 yards now with ease and punts well, he is sure that this can be bettered.

Burson is not only a star on the gridiron, but also a performer in baseball and the 1922 season will find him working for a berth on the baseball team.

Burson's New Year's resolution is, to lead the Buffalo herd to victory in their first year in the T. I. A. A.

DEVEREAUX BACK IN SCHOOL

The many friends of Eugene Devereaux were delighted upon his return to school last Tuesday after being absent since November 26 on account of an injury received while playing tackle on the Cousins team in the annual inter-society football game. During the game Mr. Devereaux received an accidental blow upon the head and was carried unconscious from the field. After two-week's confinement in the Amarillo Sanitarium, he went to the home of his uncle in Plainview to convalesce. Mr. Devereaux says he is feeling fine and ready for work.

NET GAIN IN ATTENDANCE

Seventy-six new students have enrolled in the West Texas State Normal College at the beginning of the winter quarter. Forty-three withdrew at the end of the fall quarter, making a net gain in attendance of thirty-three. The total attendance for the terms so far is 762.

Mr. Bryan McDonald is re-entering school this quarter.

COLLEGE INFIRMARY TO OPEN SOON

The college infirmary located in what was formerly Cozy Cottage is nearing completion and will be open in about two weeks. The building has been completely overhauled and remodeled, and a large veranda erected on the south front.

The infirmary will accommodate four boys and five girls. Besides, one room will be held in reserve for emergencies. One room will be equipped for an operating room, and according to Mrs. Marr, the College Nurse, it is not contemplated that operations will be performed there except in emergencies.

The infirmary will be in charge of Mrs. Marr.

1921-1922 CELEBRITIES

At the election of our "celebrities" held just before the Christmas holidays, Jim Webb was chosen as the handsomest man. He is a second year normal student and an active member of the Y. M. C. A. Frank Catterton ran Webb a close race, but was defeated by about thirty votes.

The prettiest girl in W. T. S. N. C. is Jessie Ritchey, a college freshman—and a blond. She is a Y. W. worker and a "math" enthusiast.

Eugene Devereaux is our best all-around man. He is in his Junior year, prominent in social life and a good leader.

Lila Simms, the best all-around girl, is popular in all young peoples' activities. She is a live "Y. W." girl and a natural born leader. Her nearest opponent was Otis Greer, who was beaten by only eight votes.

FORMER STUDENT LIFE SECRETARY MARRIED



MRS. J. E. BOATWRIGHT

Announcements have been received in Canyon of the marriage of Miss Harriet Graham to Mr. J. E. Boatwright, at Somerville, Va., the home of her parents, on December 29. The couple will make their home at Somerville.

SOCIETY GETS EAGLE

The Panhandle-Plains Historical Society has received an eagle measuring 8 feet from tip to tip, which was recently caught near Dimmitt and brought to Canyon Saturday by Judge C. F. Kerr. The eagle is still alive, but will be mounted in a few days.

The historical society has also been presented a very fine specimen of hawk which will be mounted. This Society has for its aim the gathering of specimens particularly identified with the life of this country, but will take any article of historical value. The collection at the Normal is rapidly growing, and those persons having articles connected especially with the early life of the country will confer a great favor on the Society by either giving or loaning the article or articles to the society.—Randall County News.

BASKET BALL SCHEDULE

The following will be the schedule for the season:

- Jan. 11-12 Simmons College at Abilene.
- Jan. 13-14 Abilene Christian College at Abilene.
- Jan. 16 Clarendon College at Canyon. Two games, at 3:30 and at 7:30 p.m.
- Jan. 20-21 New Mexico Military Institute at Roswell.
- Jan. 27-28 Decatur College at Canyon.
- Feb. 3-4 New Mexico Military Institute at Canyon.

Dates with Wayland and Canyon are yet undetermined.

Miss Pauline Rice, who has been teaching in Sweetwater, spent her Christmas holidays in Canyon. She will probably remain here until February on account of the burning of the school building in which she has been teaching.

During vacation some of the basket ball boys spent part of their time practicing. A game was played with Amarillo. The score was 17 to 22 in favor of the Normal.

Miss Ruby Coker, who has been attending Baylor College at Belton, has enrolled for the winter term.

PLAN TO BUILD CAMPUS COTTAGES

Ex-Students Association Investigating Plans Toward Improving Housing Conditions.

Thru plans worked out in a number of meetings of the Randall County Ex-Students, that organization is about to initiate a movement looking toward the building of six or more cottages on the north part of the campus for the housing of students who wish to do light housekeeping.

The location of these buildings would be on land now owned by Geo. Whittemburg, which has been bought by the state for additional campus room under an appropriation passed by the recent session of the legislature allowing the school to purchase 30 acres of land.

A meeting of the Ex-Student Association of Randall County was held a few weeks ago and the plan discussed, the project then being formulated that the ex-students of the Normal living in the several counties of the Panhandle-Plains country be asked to build these houses. At the meeting the plan was proposed of asking citizens of this section for a loan of money with interest to build the houses. The rent on the houses would be used to repay the loans.

So far, the plan contemplated is that the ex-students would build houses of three rooms, two bed rooms and kitchen. The Normal proposes to furnish light and water for the houses. The houses would be large enough to accommodate four girls doing light house keeping, or two married couples. A matron would have charge of the group of houses.

Another meeting will be called soon and more details taken up for discussion.

HOME STUDENTS ENJOY THE HOLIDAYS

While most of us were at home enjoying mother's turkey and fruit cake, and thinking with pity of our "lonely" fellow-students who stayed in Canyon, those same "brethren" were not so unfortunate after all. For numerous accounts tell us of how Santa left them a generous stocking of pleasure despite their absence from the family hearth. This was probably due to the fact that the good old saint has a number of big-hearted deputies in town.

One of the most enjoyable socials was the one given by Miss Hudspeth, who has been a veritable mother to the Y. W. C. A. Her home was artistically decorated with such symbols as made everybody enter "whole soul and body" into the Christmas spirit. Approximately one hundred students participated in the interesting stunts and games of the evening and the novel refreshments at the close. Certainly, when the time came to leave everyone felt very "Christmassy."

Mrs. J. A. Hill entertained the Baptist students with a charming party at her home, December 22. The good times lasted from seven-thirty to ten-thirty, and consisted of interesting games, a delightful visit from Santa Claus, music, and delicious refreshments.

On the evening of December 28, Misses Linnie Babston and Thelma Clinkscales entertained a group of young people at the home of Mr. and Mrs. David Thomas. A highly enjoyable evening was spent by the following guests: Misses Minnie McCarty, Ruth Williams, Edith Rayzor, Louise Rayzor, Marie Dodson, Beulah Dodson, Orline Clinkscales, Ernestine Cowling, and Messrs. Noah Sharp, Elmer Marshall, Everett Key, Waldemar Wallace, Witherspoon McCarty, and Winam Falls.

Monday, the twenty-six day of December, in the afternoon at three o'clock, if you had been on the public highway going north you would have seen us, twenty-eight of the lonesome Canyon students. But we were not lonesome then; we were quite the opposite, for we were out for a good time. We were so full of life and energy that our chaperon, Miss Babston, had much ado to keep up with us.

When we reached the north creek, we stored our supper under the bridge and continued our journey.

Elizabeth Shaw entertained us by playing her Hawaiian guitar and singing.

At four-thirty we found ourselves back on the bridge storing our supper away in another place, for we were as hungry as a pack of wolves. We reached Canyon at six o'clock tired, but not at all "lonesome."

Mr. Homer Cowan is now attending Cumberland University of Chattanooga, Tennessee. He is studying law.

THE PRAIRIE

Entered as second-class matter November 21, 1919, at the post office at Canyon, Texas, under the act of March 3, 1879.

A semi-monthly college newspaper published by the students of the West Texas State Normal College, under the supervision of the English Department.

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For the year.....\$1.00

STAFF

Editor-in-Chief.....Mody C. Boatright
Business Manager.....Frank Hill
Associate Editor-in-Chief.....
.....Eugene Devereaux
Faculty Adviser.....H. W. Morelock

Oklahoma City, Okla., Dec 27, 1921.
Mody C. Boatright,
Canyon, Texas.

Dear Mr. Boatright:

I wish to express to the students of the West Texas State Normal College, through you, the Chief of "The Prairie," my regrets that I shall be unable to serve them any longer in the capacity of Literary Editor of their paper.

I leave Oklahoma City in the morning to take up law in Chattanooga, Tennessee. I will long remember the time spent with you, and always regret that I could not be there longer.

Wishing you all the success possible in your efforts to build up the Canyon Normal through your editorship of "The Prairie," I am your friend,

Sincerely,

HOMER COWAN.

ELAPHEIANS

The Elapheian Literary Society met January 6, and after a discussion of other business matters, officers were elected for the coming quarter. Those elected were:

President—Oma Thompson.
Vice President—Thelma Clinkscales.
Secretary—Lila Simms.
Treasurer—Ruth Lowes.
Ser-at-Arms—Vera Stadghill.
Parliamentarian—Margaret McCabe.
Prairie Reporter—Lucy Tucker.

The Society is planning to have more interesting and pleasurable programs and social events this quarter than ever before. Every Elapheian member is urged to attend the meeting regularly and help to make their society the best and "peppiest" in school.

MUSIC AT THE COLLEGE

The students of the West Texas State Normal College and the community of Canyon in general are possessed of a splendid opportunity in the study of music at this time. The Department of Music at the Normal now comprises Piano, Vocal, Violin, Wind Instruments and Public School Music. The personnel in the piano department is particularly strong just now. Miss Pauline Brigham, head of the department, who is now in her fifth year with the College, has just returned from a quarter's study with the eminent teacher, E. W. Grabill of Los Angeles. Miss Hazel Allen, first assistant in piano finished a year's study with the same teacher last September. These two young ladies are equipped both naturally and by extensive training to give the very best and most modern instruction in piano. Quite a number of the townspeople are availing themselves of these unusual opportunities in piano instruction. Considering the rather arduous times the department of music at the College is enjoying a splendid registration.

ALUMNAI NOTES

Do you know who Miss Fannie Malone is?

She lives at 97 Borton Avenue, and teaches Spanish at the University.

She comes to us from Knox School, in New York. She has spent eight years of her life in Mexico, and last year she traveled extensively through Europe and Africa. She studied for some time in Madrid.

Her hobby is boys and girls, and their activities. Passively, she likes athletics.

Miss Fannie Malone is a graduate of W. T. S. N. C., of the class of 1915. She is a sister of Miss Tennessee Malone, Librarian, and has many friends here among faculty and student body who will take great pleasure in learning of her success and achievements.

Mr. and Mrs. E. L. Henderson of Alpine announce the arrival of affine son, Mr. Henderson is Professor of History in the Sul Ross Normal, and both he and Mrs. Henderson, (nee Miss Sula Cook) are graduates of W.T. S. N. C. Mrs. Henderson is a sister of Mrs. Clarence Thompson of this city.

Mr. Allen King enrolled in school Thursday. Mr. King attended school here last year and was a member of the Cousins Inter-Society Debating Team, which won the silver loving cup presented by President Hill.

Lewis Hill, a former student of this college, is in school again this quarter

THE FOUR-YEAR COLLEGE PROGRAM OF THE TEXAS STATE NORMAL COLLEGES

BY J. A. HILL

Paper read before the Southern Association of Teacher-Training Institutions at Nashville, Tennessee, November 11, 1921.

No question of public importance can be rightly understood except in the light of its history. I, therefore, beg your indulgence while I give a very brief outline of Normal School development in Texas, as a background for a discussion of the Four-Year College Program of the Texas State Normal Colleges.

The history of Normal School development in Texas bears strong resemblance, in the main, to that of Normal School development in the United States as a whole.

First, we had the mother institution at Huntsville, established in 1879, the function of which was that of training teachers for the common or elementary schools. This school prospered and achieved nobly, and alone for a quarter of a century, giving instruction to thousands of Texas' best young people and powerfully influencing the educational, the political, and the social life of our State. Not the least among its services to the people was that of keeping alive, if not always vigorous and assertive, the idea that teachers should be "trained" for their work—an idea which even teachers in this country have not fallen over themselves to accept and appropriate. Its curriculum would not be considered rather limited in both extent and content, being evaluated by other institutions of higher learning as about the equivalent of a first-class high school course. Even I can easily remember the time in Texas when a diploma from this institution, granted upon the completion of such a curriculum, was popularly accepted as prima facie evidence of the best possible preparation for teaching; and with many teachers of that day, graduation from that institution was regarded as the acme of professional fitness.

In 1899 a law was passed creating a teacher-training institution in North Texas. The movement was opposed by the friends of the mother school, because of the expected competition it would offer. In spite of this, however, the proponents won and a school was opened at Denton in 1901. It had the same purpose as the Huntsville school, followed about the same course of study, and cherished about the same ideals of teacher-training. It, too, prospered and wrought nobly for Texas and her schools. The idea of teacher-training received no little impetus from the establishment of this institution.

In the same year and by the same law a Normal School was established at San Marcos. This, too, had been opposed on the same grounds as was the Denton school. But the proponents had won and the institution was opened in 1903. It early adopted the same procedure as the Huntsville and Denton schools, even going to the extent of modeling its main building after that of the mother Normal. It quickly developed a patronage of its own and helped to spread the Gospel of Teacher-Training in Texas.

There soon followed an educational Renaissance in Texas, the chief mouthpiece of which was the Conference for Education. The whole system of public education received great stimulus—particularly the town and city schools. In 1909, there arose in the West a cry for a Normal School in that part of the State. Accordingly, a school was opened in 1910 at Canyon. With it came the first Training School among the Normal Colleges of Texas, but the curriculum was much the same as that of the other schools.

In 1911, all of the State Normals were placed under a single Board of Regents and a rapid evolution of teacher-training immediately began. One of the first steps forward was the establishment of entrance requirements and the making of them uniform throughout the system. In 1913 the next step was taken by expanding the curriculum through two years of college and thus making a four year course.

In 1915 a movement was started for two new schools. As in each of the cases before mentioned, it was opposed by many friends of the Normals on the ground that the additional schools were not needed and would retard the growth of the established institutions. The final outcome was the decision to establish four more schools within a given period of years. Accordingly, the private Normal at Commerce was converted into a State institution and opened its doors in 1917. Alpine was opened in 1920; Nacogdoches will open in 1923, and, unless good signs fail, Kingsville will be opened in 1924 or 1925.

In the meantime, the evolution of curricula and teacher-training ideals went on apace. High Schools in all parts of the State had begun to make liberal use of Normal School graduates and to call loud and systematically upon the Normals for them. Inasmuch as our products were going into the high school anyway, why not give them sufficient training to enable them to make good on every part of the ground? Moreover, the University of the State, through its high school accrediting agency, was constantly discontinuing our goods, even when they were of superior quality and continually urging school superintendents and Boards of Trustees to employ only University graduates in the high school. In fact, affiliation was often refused a high school solely on the ground that its teachers were not University trained. This piqued Normal School people, who thought the penalty too heavy. Moreover, this procedure on the part of the University turned students away from the Normals. This put wise heads to thinking. It was clear enough that year for year of training the Normal trained teacher was a much better product than that of the University. Why the difference? The answer was found in the fact that the Normal College training had teaching as a definite objective and surrounded its students with a clear and invigorating professional atmosphere, while the University by reason of its very purpose could not create and maintain a constant, pervading influence for the cultivation of professional ideals for teachers.

In fact, many of those who came to the Normals were already teachers of experience and brought with them the spirit of the teacher. These became at once co-laborers with the college in developing an esprit de corps that was distinctly professional and that left a positive imprint upon the students.

On the other hand, the University had general objectives and made teacher-training a subsidiary purpose. In fact, many departments of the University and some of those who directed its policies openly laughed at the Department of Education and ridiculed the idea of teacher-training. This department was openly and, of course, derisively called the "Pee-doggy" department. Under these conditions the atmosphere around the University was not invigorating to young teachers. Red-blooded young men preferred the departments of law or engineering or medicine where it was more honorable to be a student. Moreover and therefore, many of those who went out from the University to teach went without definite and thorough-going professional equipment. Especially was this true of those who took little or no professional teacher-training at the University and who had been taught by learned Professors that "given a thorough knowledge of subject-matter, methods will break out like measles."

These facts, in conjunction with others, led many small high schools to employ Normal-trained teachers. As stated above, the demand steadily increased, until to-day it is almost equal to that for primary and intermediate grade teachers.

Under these conditions the Normals had no choice but to lengthen their curricula and add as a new definite objective the preparation of high school teachers. Accordingly, in 1917 the Normal Schools of Texas became Normal Colleges with four years above high school graduation. It must now be evident that this step was a natural and necessary part of the evolution of teacher-training in Texas and represents a constantly enlarging conception of the importance and function of the Normals themselves. Let us now notice some of the ear-marks of the new institutions.

The Program

In this connection it is well to remember that much has been carried over from the old to the new organization, for we are still in the process of evolution. First among the vestiges of our former selves is the two-year course below the college. This we call the Normal School and it corresponds roughly with the tenth and eleventh grades of high school. In fact, a high school diploma is issued to students who complete these two years and they are given college admission just as are graduates of other accredited high schools. At the West Texas State Normal College, where I have the honor to serve, most of the students in these two years come from our own Training School of nine grades and from rural and unaffiliated high schools. This fact introduces certain difficulties in curriculum making and other features of the work and strongly suggests an early discontinuation of these two years as a part of the college organization. We are already using the classes of the Normal School—last two years of high school—as demonstration classes for prospective high school teachers. The process of evolution will in a few years, no doubt, place this work in the Training

School proper, just as has been done already in certain other Normal Colleges of the United States. For the time being, the following practical considerations compel us to continue it in its present form and organization.

There are thousands of teachers in Texas whose scholastic preparation does not go beyond the seventh or eighth grade. They have entered the teaching profession by way of the County Court House, having, by examination, received a license to teach. In one or two or three years they will leave the profession also by way of the County Court House, but with a different kind of license. They have no professional ideals or purpose and, for the most part, are only serving to keep the schools open. As long as the law permits this condition it is certainly wise for the Normal Colleges to continue certification of those who complete the two college-preparatory years. It is true that these two years represent a minimum of professional training and certainly their products are not eligible for the list of trained teachers, but they are much better workmen than is the average of those who have finished only seven or eight grades.

Another feature which has been carried over from the old to the new organization is the Junior College curriculum leading to graduation and carrying a permanent certificate for teaching in the elementary grades. We continue to graduate students at the end of the second college year. This policy will probably be abolished as soon as students become thoroughly accustomed to the longer curriculum of the Senior College. In all probability this will be done about the same time that the Normal School—tenth and eleventh grades—is transferred to the Training School. It seems to me that the whole program here waits on an additional advance in the State's policy of certification.

The Four-Year College Program in Texas features the following points:

1. Standard college entrance requirements, or 15 accredited high school units.
2. Four years of college work of standard quality with an adequate minimum of upper division courses.
3. The differentiation of curricula on the basis of public school organization—Kindergarten-Primary, Intermediate, Rural and High School grades. Also work of supervision.

4. A reasonable application of the principle of separation and segregation of college and sub-college students and faculty.

5. The complete standardization of equipment, including buildings, libraries, laboratories, etc.

6. A rapid and thorough-going improvement in the professional qualifications of members of the Faculties.

Passing over the first and second of these, let us examine briefly the third, viz: The differentiation of curricula.

The objection to the old Normal School curriculum was that by reason of its brevity it was necessarily very general. Given anything like an adequate back ground of scholarship, there was not left enough time in which to specialize. Without the proper academic background specialization was futile. This laid the Normal Schools open to the charge of superficiality—a charge that was difficult to counter. The Four-Year Program provides for the introduction of specialization in first year college, with a gradual increase in attention to the special subject as the student advances. For example, the student chooses his field at the opening of his college career. He decides to be a high school teacher, an intermediate grade teacher, a kindergarten-primary teacher, or a rural teacher. His curriculum is accordingly bent to suit his purpose. Not only

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so, but his observation and practice work in the Training School is governed by his special professional objective. Under such an arrangement results are not accidental and this advantage is, in no small way, due to the greater length of the Four-Year College Program.

In the matter of separating the College from the Sub-College the principle is being applied so far as practicable and advisable. For example, college subjects may not be taken for sub-college credit nor sub-college subjects for college credit, but an irregular student in the last year below college under certain conditions may take a college subject in order to complete his program; and, a Freshman college student is permitted to remove entrance conditions during his first college year by taking courses in sub-college work. Personally, I think it is easy to exaggerate the importance of the principle of complete separation. If it is contrary to good practice for a teacher in the Senior high school to teach also in the Junior college, it certainly is no better for the head of a department in a University to teach Freshmen college students.

As to general equipment for a Four-Year College Course there is probably only one respect at present in which the Texas schools are seriously deficient. This is the matter of buildings. Practically all of the schools are in need of more room. Some need classrooms and offices, some assembly

WEST TEXAS STATE NORMAL COLLEGE

NORMAL SCHOOL CLASSES

First Year Normal School Class. Students who present credentials showing that they have completed the ninth grade of a classified high school are admitted to the First Year Class. The minimum requirements are: Algebra, 1 or 2. English, 2. History, 1 or 2. Electives sufficient to make 7.

A teacher's certificate of the second grade, or an elementary certificate of the second class, admits the holder to the First Year Normal School Class.

Second Year Normal School Class. Students who present credentials showing that they have completed the tenth grade of a classified high school are admitted to the Second Year Class. The minimum requirements are: Algebra, 2. Geometry, 1. History, 2. English, 2. Electives sufficient to make 11.

A teacher's certificate of the first grade, or a high school certificate of the second class, admits the holder to the Second Year Normal School Class.

Applicants who do not present credentials may absolve admission requirements by examination.

COLLEGE CLASSES

Freshman Class. Graduates of high schools who present 15 affiliated units may be admitted to the Freshman Class. The 15 units presented must include: English, 3. History, 2. Algebra, 2. Geometry, 1. Electives sufficient to make 15.

Age. Any person who is sixteen years of age on or before January 1 of the school year may enter a State Normal College at the beginning of the Fall Term or at any suitable time during the school year.

Admission by Examination. Applicants for college admission who do not present credentials from accredited high schools, may absolve the requirements by examination.

CERTIFICATES

Age. To be eligible to secure a certificate of any class, an applicant must be at least eighteen years of age at the time of certification.

First Year. On completion of the work of the First Year Class, students are awarded an elementary certificate of the first class, valid for two years.

Second Year. On completion of the work of the Second Year Class, students are awarded an elementary certificate of the first class, valid for three years.

Note: An elementary certificate of the first class shall be valid only in elementary schools, grades one to seven, inclusive.

COLLEGE

Freshman Year. On Completion of the work of the Freshman Class, students are awarded an elementary certificate of the first class, valid for four years; or a high school certificate of the first class, valid for two years; depending upon the course pursued.

Note: "A two-year high school certificate of the first class is valid in grades one to seven, inclusive, and in third class high schools or unclassified high schools."

Sophomore Year. On completion of the work of the Sophomore Class, students are awarded a permanent elementary certificate; or, a high school certificate of the first class, valid for four years, depending upon the course pursued.

Note: "A high school certificate of the first class, valid for four years, is valid in any elementary grade or in any high school."

Junior Year. On completion of the work of the Junior Class, students are awarded a high school certificate of the first class, valid for six years.

Senior Year. On completion of the work of the Senior Class, students are awarded a permanent high school certificate.

Spring Term opens—Monday, March 20.

Summer Term—First half, June 7 to July 17.

Second half, July 18 to August 26.

Summer Normal—June 7 to August 10.

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however, as in all others, we are making satisfactory progress and it is already clear that this difficulty is not an insuperable one.

Financing Our Program

This brings us, however, to the consideration of costs—an important factor in any great enterprise, and particularly so in college finances.

It is evident from what has already been said that the Texas Program involves the expenditure of large sums of money. This is not altogether nor even for the most part due to the more extended curriculum. It is true that the expansion has made necessary a much larger maintenance account, but it has not thus far materially increased improvement investments. It is my judgment, however, that in the matter of expense, Normal Colleges generally have been far more modest than wise. We have suavely accepted the pittance which the other institutions of higher learning have been willing to leave us. We are still picking up the crumbs from the rich man's table. We shall be wise in our generation if we shall conceive a teacher-training program that will eventually give our state a body of professionally trained men and women who will take rank in scholarship, training, intelligence, personality, and professional skill with the lawyers and doctors with whom they associate. This is the only way by which we can gain that lofty esteem to which the higher mission of our profession entitles us. It is by far the best way to put Normal Colleges in proper perspective in the educational landscape. It is the child's only hope of escape from the blind blunderings of innocent incompetents who occupy the chair of a teacher in a hundred thousand schoolrooms of this country. Finally, it is the nation's best security against all forms of internal disorders and her surest guarantee of a place of permanent leadership among the nations of the earth. With all these interests at stake who would ask the cost? If those who are less enthusiastic than ourselves complain of the expense, let's invite them to come and reason together. It ought not to be impossible to convince sensible and patriotic men and women that teacher-training of the right kind is worth more to the state than all other higher educational effort combined. What boots it, for instance, if not quite all the young men who aspire to become lawyers and mechanics and accountants and veterinarians and dentists, et cetera, cannot find room for study in our state colleges? Or, what difference does it make to the public if now and then a young lady is refused entrance to the University or to the College of Industrial Arts because of the lack of facilities there? Of course, such a condition is not desirable, for every youth in our state ought to have a fair chance to realize his ambition, but if Texas has to choose between the education of her teachers for public service and the education of her lawyers and farmers for private gain, there isn't much room for debate as to the choice she should make. I do not wish, however, to be misunderstood. I do not favor reducing one cent the appropriations for other institutions. In fact, I think the University of Texas ought to be allowed a building program for the next few years covering the expenditure of millions of dollars. The present situation there is impossible and the State is rich enough to give what is needed. But I also make bold to say that during the next five years the State should spend at least \$8,000,000 on permanent improvements at the Normal Colleges. And probably five million more the second five years. Why? To what end? To make these institutions the most attractive and most serviceable to the country. As long as the State makes relatively small appropriations for teacher-training, Normal Colleges will receive relatively scant attention from a majority of the best young people in our land. The relative size of the appropriations represents about the relative importance in the public mind, of the various institutions of higher learning. If, then, the State desires a higher type of teacher let her remember that "money talks." She can attract to the profession the best youth of America by a liberal expenditure on teacher-training institutions and she will be repaid a hundred-fold in the indispensable coin of good citizenship. If these views shall be held visionary let those who make such charges remember that "where there is no vision the people perish."

NOTICE

Heretofore no charges have been made for the services of the Committee on the Placing of Teachers. However the recent demands on the committee have been so great funds are no longer available for the purpose of carrying on this work. Hence it will be necessary in the future to charge a fee of one dollar for enrollment with the committee. The fee is to be paid upon enrollment and no other charge will be made.

L. F. SHUFFY,

Chairman, Committee of Teachers.

CUPID TAKES LARGE TOLL

Several Students and Ex-Students
Fall Victims to Arrows
of Blind God.

PUCKETT-JONES WEDDING

A pretty romance which began some time ago in Canyon reached its happy culmination Christmas Day, with the marriage of Miss Gladys Josephine Puckett to John Henry Jones of Canyon.

The wedding which was preceded by many delightful pre-nuptial affairs took place at 4:30 o'clock at the home of the bride's parents, Mr. and Mrs. J. W. Puckett, 1110 Washington Street.

An artistic arrangement of pink and white roses, ferns, and smilax in the ceremonial rooms formed a most fitting background for the happy occasion. Preceding the ceremony, Mrs. Fred Luke sang a vocal solo, "At Dawning," by Cadmann, and Lohengrin's Wedding march was played softly on the piano by Miss Gertrude Lowndes as the bridal party made its appearance, the impressive ring ceremony being performed by Dr. H. W. Virgin, pastor of the First Baptist Church, beneath a green and white canopy fashioned of ferns, the graceful tendrils of smilax and touched here and there with sweet peas, while a large white wedding bell covered with a shower of white sweet peas was suspended from the center of the canopy, just above the heads of the young couple. Ferns and stately palms formed a pleasing background.

The bride was charming in a gown of white canton crepe, carrying an arm bouquet of bride's roses; while the bridesmaid, Miss Callie Puckett, sister of the bride, was prettily gowned in a ruffled organdy of apricot tint, carrying an arm bouquet of pink rose buds. Little Misses Martha Greening and Alice Gustavus, dressed in dainty pink and white butterfly frocks, were flower girls, and Ernest Reid of Canyon was best man.

Decorations appropriate to the holiday season were used in the dining room, where, during the informal reception following the wedding, delicious refreshments of pink and white cream fashioned in the shape of hearts and wedding cake were served to a large number of guests.

Mr. and Mrs. F. Jones, parents of the bridegroom, and Mr. and Mrs. Oscar Gamble of Canyon, were in attendance, as well as other guests from Canyon.

Following the reception the couple left for Fort Worth, where they will visit relatives and will later be at home to their friends at Canyon, where the groom is a prominent business man.

Mrs. Jones has been a resident of Amarillo for many years, having grown to young womanhood here, enjoying great popularity in the younger social circles of the city. After graduating from the Amarillo High School in 1919, she became a student of C. I. A. at Denton, and during the past year has been a student of West Texas State Normal College at Canyon.—Amarillo News.

DILLON-BRAY WEDDING.

Miss Marguerite Dillon and Clyde E. Bray were united in marriage Saturday afternoon at the home of Rev. B. F. Fronabarger. The bride is the daughter of Mrs. Marion Dillon and has lived in Canyon for a number of years, moving here from their farm in the southeast part of the county. She has been a student in the Normal since moving to Canyon. The groom came to Canyon from Turkey several months ago and has been employed at the Thompson Hardware Company. The young couple will make their home in Canyon.

They have been receiving the most hearty congratulations of their many friends in the city.

ROWAN-DOWD WEDDING

The wedding of Miss Ida Rowan to J. C. Dowd was solemnized Sunday afternoon at three o'clock at the home of the bride's parents, Mr. and Mrs. John Rowan, Rev. B. F. Fronabarger officiating. A large number of relatives and close friends of the family were present to witness the ceremony. The ring ceremony was beautifully used by the pastor. Miss Mabel Rowan, niece of the bride, played the wedding march. The bridal couple were attended by Mr. and Mrs. Bob Rowan.

Both of the contracting parties are well known in Canyon where they have made their home for a number of years. The bride is one of the most popular teachers who has ever taught in the Canyon public schools. She is a graduate of the high school and of the Normal and attended Baylor college. The groom has been a very prominent and successful farmer and stockman in the county for a number of years. The very large circle of friends of both contracting parties extend most hearty congratulations and best wishes.

After a wedding trip to Waco and other points in central Texas, the couple will return to Canyon to make their future home.



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All the the brothers and sisters of the bride were present at the ceremony, namely: Mr. and Mrs. T. H. Rowan and family of Ft. Worth, Rev. John Rowan and family of Stamford, Bob Rowan and family of Tibon, N. M. Mr. and Mrs. Evans of Tulsa, Jim Rowan of Rhome and Mr. and Mrs. G. S. Ballard of this city.

GRAY DEAN FOSTER IS MARRIED IN COLORADO

Gray Dean Foster and Miss Geneva Holt were married this morning at 6:45 o'clock at the home of the bride's parents, Mr. and Mrs. J. B. Holt, in Colorado City where the groom has been principal of the high school for the past three years. The bridal couple will arrive here this evening to spend the holidays at the home of the groom's parents, Mr. and Mrs. G. G. Foster.

Canyon has been the home of Gray Dean since childhood. He is a graduate of the high school and the Normal and is one of the best known young men of the community. He is making a great success in the school world. His bride is one of the most prominent young women of Colorado and will receive a most hearty welcome in Canyon by the large circle of Gray Dean's friends. They will return to Colorado after Christmas to make their future home.

Paul Stewart went to the wedding from Canyon and was the best man.—Randall County News.

Misses Florence Smith and Madge Rusk, who have been teaching school near Dalhart, spent Christmas holidays at their homes in Canyon.

Miss Louella Tate, a former student of this institution, who has been teaching in Lockney, visited Canyon during the holidays.

Mr. Andrew Allen, a former student of this institution, is reentering this quarter. His brothers, Wesley and Ira, are now attending the State University.

Miss Nellie Cleveland, class of 1915, is Registrar in the Sul Ross Normal, Alpine. Miss Cleveland took her degree at Columbia University.

Mr. Ivan C. Baucom has returned to Peabody College for Teachers, Nashville, Tennessee, and is doing graduate work.

Mr. Alvis Lynch, who has been teaching school at Lipscomb, came by Canyon on his way home and spent a few days with friends during his vacation.

Mr. Guy C. Rogers, of the class of 1913, is County Judge of Wichita County. Mr. Rogers was on the inter-collegiate debating team.

R. A. Stuart, class of 1912, is a prominent young attorney of Fort Worth, being a partner of William J. Rattakin, class of 1913. Mr. Stuart was represented in the first inter-normal debate. Both young men are married. Mr. Stuart having married Miss Bee Houston, class of 1912. Mr. Rattakin recently married a popular young lady of Fort Worth.

Miss Laura Wallace, class of 1920, is teaching Latin in Mineral Wells High School. Miss Wallace only lacks her thesis having her Master's degree from the University of Texas.

IMPROMPTU

There are various things which must be impromptu. Of course, we cannot plan beforehand, every move that we must make. We should soon find that we did more planning than anything else. In fact, if we had to sit down, and think how we are going to meet every new and unexpected occurrence, the need of the reply would be gone, and our thinking would be in vain.

This is especially true of an impromptu English theme. However, I must say, it is difficult to write a coherent theme, and put it into good form in one class period. Especially so, when you were expecting a test all the time. A's! how often in this world one must jump from the frying pan into the fire! What is to be done? Then for the best, be prepared for the worst, and take whatever comes."

—O. D.

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