

# THE PRAIRIE

PUBLISHED BY THE STUDENTS OF THE WEST TEXAS STATE NORMAL COLLEGE, CANYON, TEXAS.

VOL. I

CANYON, TEXAS, MONDAY, JULY 12, 1920.

NUMBER 20

## MARQUIS PRESIDENT OF ALPINE NORMAL

Former Teacher in W. T. S. N. C.  
Goes From Denton Faculty to  
New Normal College.

Prof. Robert L. Marquis, formerly head of the Department of Biology of this institution, but now of Denton, has been recently selected by the Board of Regents as president of the Sul Ross Normal College at Alpine. He succeeds Hon. Thomas Fletcher, who goes to Fort Worth to assume the management of the Masonic Orphan's Home there.

The Sul Ross Normal is the youngest of the state normal colleges, having opened its first session on June 10, 1920, with a faculty of fifteen members and a student body of less than a hundred. This modest beginning, however, only emphasizes the possibilities of the school. Its distance from other higher institutions of learning, the resources of the section that it has to serve, the virile atmosphere of the west, and the genius and leadership of its president speak prophetically of wonderful achievement.

Prof. Marquis is a native Texan. He received his B. A. degree from Texas Christian University in 1901, his B. S. from the University of Texas in 1902, and his M. S. from the University of Chicago in 1903. He has taught in John Tarleton College, The Sam Houston Normal Institute, the West Texas State Normal College, and the North Texas State Normal College. He has many friends among the members of our college community.

### Normal Defeats Town in Baseball

The first game of the summer session, played between the Normal nine and the town team last Monday afternoon, resulted in disaster for the Canyonites, the Normal taking them into camp to the tune of 21 to 6. The game on the whole was interesting, and neither side distinguished itself by brilliant play.

The most spectacular feature of the game was a brilliant single handed catch of Mace's line drive by Pinson, Normal second baseman.

The line-up was as follows:

Normal: Williams, c; Stafford and Barnett, p; Biggers, Hill, l. f.; Pinson, s. b.; Golden, t. b.; Jenkins, s. s.; Hawkins, r. f.; Smith, c. f.; Baker, l. f.  
Canyon: Whitman, c; B. Price, p.; Duncan, f. b.; T. Lee, s. b.; Foy, t. b.; Henson, s. s.; Holmes, r. f.; Dunian, c. f.; G. Johnson, l. f.

### Y. W. C. A. Cabinet Hike

Last Tuesday evening, the Y. W. C. A. cabinet, chaperoned by Miss Abbie Graham, chose for their meeting a unique place, the bluff at North Creek. When they had reached the top, the hungry bunch soon began to boil coffee and broil the bacon. Then they spread lunch, and while they ate, discussed the regular business of the cabinet.

Started from their round table discussion by thunder and lightning and finally rain, the girls found refuge in a little cottage. But not even a storm can even stop a Y. W. cabinet meeting when once begun, and there the girls continued their talk. When the storm had subsided, they "turned their faces homeward with a grin" and came into Canyon singing in the rain.

### Huntleigh Tacky Party

Last Monday night the girls at Huntleigh celebrated the "fourth" with an old time tacky party. Each girl had as her guest a non-Huntleigh girl. The brilliancy of colors that night would have outvalued the most beautiful of sunsets. Dame Fashion could have obtained many dashing new styles for the coming season. Various games and dances filled the program for the evening. Lemonade and stick candy were served. Large sticks of candy were awarded to the "tackiest"—Misses Edge and Wood of Huntleigh. An old fashioned Virginia Reel followed by "Home, Sweet Home," closed the program.

### Quite Willing

"Don't you think it is about bedtime, young man?" the father of the pretty girl asked, looking in at the living room door.

"Well, sir," the young man caller responded pleasantly, "that depends on one's habits, of course. Now, if you are used to retiring early, please don't think of remaining up on my account."—From Saturday Evening Post.

### Burke W. Mathes Speaks at Normal

Mr. Burke W. Mathes, of Plain, view, candidate for the State Legislature from the 123rd representative district, spoke in chapel to a large number of students and citizens Wednesday morning, July 7. Mr. Mathes is an alumnus of this institution and a member of the class of 1914.

In introducing the speaker, President Hill declared that it was an imperative duty on the part of the teacher to take an intelligent and vital interest in all questions that affect the public welfare. Therefore, he never missed an opportunity to have such questions discussed before the student body by men who have given them a careful study.

Mr. Mathes spoke briefly of his connection with the college as student. He said that during the seven years that had elapsed since that time he had come to appreciate more than ever the possibilities of this institution. "The West Texas State Normal College," he declared, "occupies a unique position among the educational institutions of the state." He assigned two reasons for this statement: the unusual ability of its faculty, and the large area that it has to serve. He said that his claims as to the unusual character of the faculty were borne out by the records achieved by former students of this college who have transferred to other colleges and universities. He declared that there was no group of students in the University of Texas that had excelled in achievement our transfer students there.

Mr. Mathes then took up some of the problems that are immediately confronting our state. The school system was the first to receive his attention. He pointed out that while Texas was first in size, fifth in population, tenth in wealth, it ranks thirty-eighth in education. This condition, he said, was due to inadequate pay for teachers. He called attention to the fact that teachers are leaving the profession by the hundreds, and that their places are either left vacant or filled by incompetents. Hundreds of rural schools are closed, he said, and the communities are unable to provide sufficient funds for their maintenance because of constitutional restriction. He declared that this provision must be amended to save our schools from utter collapse.

The speaker passed from this to what he denominated "The high cost of state government." He pointed out that during the war Governor Lowden had reduced the cost of state government in Illinois 38 percent without reducing the service rendered. This was done, the speaker said, merely by the application of modern business principles to government. To substantiate his claim that the state government of Texas was not conducted on a sound business basis, Mr. Mathes called attention to the fact that the books of the state were audited this year for the first time in thirty years.

Mr. Mathes then took up the question of taxation, calling attention to the fact that much property is escaping assessment. He pointed out the injustice of our present system as applied to vendor's lien notes. Many such notes, he said, are held by non-residents and are escaping taxation altogether, while the owner of the property is forced to pay taxes on its full valuation, even though his equity represents only a part of such value. He would remedy this defect by the enactment of a law whereby all vendor's lien notes would be recorded in the county in which the property is located, and the holder of the notes and the holder of the property respectively would pay taxes on their equity in the property involved.

The speaker emphasized the need of encouraging capital to invest in Texas in order to develop our unlimited resources. He said that in order to induce capital to invest here, we must have a school system second to none, and an efficient and economical state government.

He said that the teachers could do much to bring about such conditions, for, after all, the final destiny of the state rests on the schools and therefore on the teachers.

### First Band Concert Success

On Saturday evening a large crowd gathered on the court house lawn to hear the College Band concert. Lights were strung over the lawn making it an excellent place for the evening's entertainment. Every one thoroughly enjoyed the excellent music furnished by the band. There will be a concert of this kind every Saturday night and the public is cordially invited to attend.

## Teaching Boys and Girls for Life

Address delivered by J. L. Duflot, Department of Sociology and Economics, West Texas State Normal College, Canyon, Texas, at the regular monthly educational meeting of the Rotary Club of Amarillo.

Fellow Rotarians:

In analyzing the letter of Mr. Griggs, the acting chairman of the educational committee, it appears that he is seeking an answer from me to the following questions; viz: "What shall be the nature of the instruction given to our boys and girls in order to prepare them for life," and second, "What part does vocational education play in their training." These two propositions may be reduced to one, what program shall we adopt which will give maximum returns for the time and energy spent in school and for the money dedicated for the child's training. In these industrial times the superficial answer of the so-called practical man is, "Teach him only those things that will help him make a living." He bases his argument upon the fact that time is short and all extraneous matter in the preparation for a livelihood must be eliminated. There is quite a difference in preparing a boy to make a living and in preparing him for life. There are no short cuts in the development of the nervous system. The time element is a factor and must be reckoned with. We may by intensive cultivation make larger and better ears of corn but we cannot by this method cause them to mature sooner. While it is possible that the plan which I shall present may not meet with your expectation, yet I trust it will challenge your better judgment.

It is my opinion that a program of studies is of minor importance in the education of any child. I do not mean that it is of no importance but there are other things of major interest. In our excitement over what course we shall give, we are likely to become blinded by the smoke on the firing line and waste our ammunition on dummies, or objectives from which the enemy has long since moved. There are those who would emphasize English, others history and the social sciences, and now we have a class of teachers who think they have a panacea in the subjects of manual training and domestic science, and that when the pupils are brought into possession of the mysteries of these arts they will be in position to smite the rocks of our natural resources and their private revenues will gush forth.

The great task before us this age is that of waging a war against our unsocial selves. The very moment we turn attention to the study of some particular study, in the formative period of life, he sole object of which is to make us skillful in the art of making a living, we begin then to narrow our range of vision and contract our orbit of usefulness. For this reason I do not favor a program which attempts to vocationalize a pupil, for to do this effectively it will be necessary to employ at least for the major portion such subject matter and equipment as originates in current history. After time has winnowed the superfluities of any period of history it is surprising to find how little of value is left to enter into the stock and trade of human experiences. When we prepare children to perform certain labors in school based upon prevailing demands, they will find upon reaching the next decade that they will be in possession of much valueless knowledge and useless material. If the world remained static, I would apologize for this statement. There is an extreme wing of the socialist party who claims that the social unrest is due to the fact that the vast majority of people have not found their right jobs; they have fallen into blind alley occupations. If given power they will overcome this unfortunate state of affairs by employing expert psychologists to measure and evaluate the potentialities, tendencies, and capacities of school child and assign them to tasks suited to the nature of each child. In other words, instead of permitting the child to fall into the alley, they propose to shackle him and place him there themselves. It is indeed strange to find some educators falling into the snare of this seductive argument.

Shall we study manual training, history, the arts and sciences, etc? Yes. Shall we teach girls the significance of motherhood and the boys the secrets of sex life? Yes, by all means. Shall we become familiar with the dominant physical forces of the present? Yes. But shall we select any of these subjects and their allied branches for the purpose of finding the way to the fullness of life? My emphatic answer is, no. What is the way? I shall venture a judgment for your consideration. We must bring the child into possession of his personality by bringing him into contact with the spiritual forces of life. Such training will give him power to make adjustments and successful human adjustments are those made with spiritual rather than physical forces. Given the power to understand the spiritual ends of life he can change the forms of material substances to meet these demands. People who are brought into possession of the controlling forces of their personalities do not fail in life. They may slip and fall, but they will come back. The individual may be brought to himself within the school room by learning of his powers there; he may discover them later in life without having the opportunities of a systematic training. The school is the agency assisting the individual in discovering his better self sooner in life.

This leads me to discuss two questions more important than whether we shall teach manual training or the languages; viz: If we are to receive maximum returns for the time and energy spent in school, the children must be brought in contact with virile and dynamic personalities in the school room; and, second, he should be trained to be an intelligent consumer as well as an expert producer. I will discuss each topic in the order mentioned.

In the story of Ruth we meet with TEACHING Boys and Girls, ETC. . . these classical expressions, "Thy people shall be my people and thy God shall be my God." If Naomi's God had been one of brass, wood, or stone, that God would have been the God of Ruth, for the best expression that Ruth could possibly have of the truth and virtue of Naomi's idealism was through her life and character. To the imagination of the boy in that hero-worshiping period of his life a truth is true not because society has given to it its sanction but because the teacher is a living exponent of it. The teacher is the medium through whom the noblest experiences of the race are piped into the heart of an ever dreaming and aspiring youth. She is the vestal virgin who can keep the fires of hope and ambition ever burning in the temple of his soul. It has been well said that a work of art is nature, the various phases of life, passed through mind and fixed in enduring form. That the teacher should be the greatest of all artists is self-evident; that the public is not appreciating this fact by withholding the means to give her this high rank in making her profession one of discredit. We must restore the artist and then no subject will grow dull in such hands. Children do not run away from school where men and women are found with projecting personalities and sympathetic temperaments. Pupils will avoid manual training and domestic science as much as history and Latin if they must come in touch with an unsympathetic and witless instructor.

It is generally admitted that there is a complete collapse in the teaching profession and a conspicuous absence of teaching personalities. Let us review some of the obstacles which have interfered with the pupil's coming in contact with the best type of men and women for this profession. The State has been miserly in its support of the teaching profession. This policy has prohibited young men and women from becoming teachers because the prospective returns were not enough to justify their making the effort. Teaching is a luxury now and only the rich can afford it. As a result of such a policy of retrenchment, the schools have lost many towering personalities and now while the ranks are filled with many good men and women, to be sure, but with mediocre abilities and undeveloped personalities. Furthermore, there has existed a false notion of what constitutes a good teacher. Some people labor under the impression that if a teacher is unpopular with the student body because she exercises a military discipline in her control and requirements, that she is just the character needed to foster this preverse rising generation. More children lose interest in school and their work for this reason than because of any dislike for a subject they may be required to take. I had rather have the unsophisticated judgment of a student body concerning the essential qualifications of a teacher than that of any of your so-called supervising ex-

(Continued on Page 4)

### Faculty Gaieties

The Faculty gave an informal reception to the students on the evening of June 29th. Mr. Clark and his band performed the opening rites in a rather gay and festive manner. After some lingering around the punch tables on the college front steps, the guests were invited to the auditorium to witness Faculty stunts. The Faculty took this occasion to reveal to the student body the faculty talents that hitherto had been hidden in napkins and submerged under bushels of business.

Mr. B. A. Stafford Jr., one of the most famous chalk talkers in the world, gave some unique chalk talks, such as, a mathematician's headache, household animals, "Rosy" Bonheur's "Horse Fair," the Children of Israel crossing the Red Sea, etc. And really, as he suggested modestly, "Rosy" and P. T. Barnum had nothing on him, when it came to love of animals. Mr. Stafford's depiction of the above mentioned Bible narrative was unusual. There is nothing with which to compare it, so we pass over this marvelous escape of the children of Israel. The audience was indeed glad that Mr. Stafford substituted for the out teacher on the evenings program. As her substitute explained she had been taken suddenly ill, had read from the volume, "What to do till the doctor gets there," and, making a mistake in her haste, was taken violently ill with misprint.

There followed a race between Mr. Terrill and Mr. B. A. Stafford, Sr., to determine the supremacy of vocationalism and classicism, in the college curriculum. (A cracker tied on the end of a long string was given to each.) It was very appropriately a contest of "chewing the rag." But when the contest was over the supremacy was left undecided, in mid-air. It was better thus, however, because, otherwise, future chapel talks would be without any point.

Probably the climax of the evening was reached when the tragedy "Lord Ullin's Daughter" was presented.

CAST OF CHARACTERS  
Lovers—Miss Edna Graham, B. A. Stafford, Jr.  
Angry Father—F. P. Guenther.  
Boatman—L. F. Sheffy.  
Horsemen—McCarter, Savage, Stafford.

Wild Waves—Misses H. Walker, Mary Clark, Adaline White, Abbie Graham.

Reader—Miss Sadie O'Connell.  
The chief features were the boat, bride's bouquet, groom's sword, anger of father, noise of horsemen, and horrible drowning of lovers and boatman.  
The evening was ended by games on the campus under the direction of Miss Ada Terrill.

### Community Meeting

A community meeting was held on the Baptist Church lawn from 7:00 to 9:30 last Monday evening. The gathering was well attended and thoroughly enjoyed. The main feature of the evening was a community sing, led in turn by Mr. Baker, Mr. Biggers, Rev. Holifield, and Mr. G. M. Reid. Rev. Holifield read a very dramatic and humorous love poem. The program closed with a brief patriotic address by Mr. Shirley.

This meeting was the result of a recent decision of the members of the Baptist Church to place their property at the disposal of the community for such purposes every Monday night during the summer. The buildings are open for suitable indoor affairs, and the lawn is well lighted for outdoor gatherings.

Home Economics Dept. Reorganizes  
On the second of July the girls of the Home Economics Department met and reorganized the Home Economics Club.

The following officers were elected:

Miss Joe Pennington, President.  
Mrs. Ruby Reid, Vice President.  
Miss Minnie Adams, Secretary and Treasurer.  
Miss Helen Evans, Sergeant of Arms.  
Mrs. Ruby Reid, Chairman of the Program Committee.  
Miss Florence Schlunker, Chairman of the Social Committee.  
Miss Mary Chambers, Reporter.

It was agreed that we meet semi-monthly on Wednesday from 1:00 to 1:30.

Its Use  
"Who can tell me what a cow's skin is used for?" the teacher asked, and smiled encouragingly.

"I kin, teacher!" responded the little lad at the end of the row. "It's used to keep the cow's meat in."

Patronize The Prairie Advertisers.

## CHATAUQUA IN CANYON JULY 25-9

American Legion Brings Strong Program for Five Days in Canyon.

The American Legion has made arrangement with White and Myers of Kansas City, whereby that company will render a series of programs in Canyon from July 25 to 29. The program follows:

### FIRST DAY

3:00 p. m.—Musical Program—Metropolitan Symphony Club.  
3:45 p. m.—Entertainment—Irene Bewley of Tennessee. Gifted Story Teller and Reader of Plays.  
4:45 p. m.—Organization of Junior Chautauqua.  
8:00 p. m.—Concert—Metropolitan Symphony Club. Musical Masterpieces, Opera Aids, Popular Hits.

### SECOND DAY

9:00 a. m.—Chautauqua Picnic for the Juniors.  
3:00 p. m.—Concert—Maryland Singers—Mixed Quartet.  
8:00 p. m.—Concert—Maryland Singers.  
8:45 p. m.—Lecture—"The Prophecy of the Present Unrest," Hon. Leslie Willis Sprague of New York City, Economist and Industrial Expert.

### THIRD DAY

3:00 p. m.—Concert—Bertha Kriebel, Violinist, Margaret Harris, Violinist; Mildred Shaughnessy, Contralto and Accompanist.  
3:45 p. m.—Lecture—"Ideals and Aspirations," Edwin Aldine Pound.  
8:00 p. m.—Grand Concert—Ruby Evans, Soprano, from the Chicago Opera Company, with assisting artists.

### FOURTH DAY

3:00 p. m.—Lecture—"More Taffy and Less Epitaphy," Dr. H. W. Sears.  
8:00 p. m.—The Irish Love Comedy—"Peg O' My Heart." By J. Hartley Manners. A New York Production, Cast and Scenery. First time ever presented on Chautauqua. Laurette Taylor's creation in which she appeared for two uninterrupted years at the Cort Theatre, New York, and then in London.

### FIFTH DAY

3:00 p. m.—Concert—"The Dixie Duo." A musical program of the Old South.  
3:45 p. m.—Lecture—"The Old South and the New Day," Marvin R. Hefflin.  
8:00 p. m.—Concert and Entertainment—"Old Time Days in Dixie" featuring the Dixie Duo and an Old Fiddlers Contest.

### History Club Has Interesting Meet

The History Club met Monday, July 5, with an attendance of about fourteen members. An interesting and instructive program on the Republican Party was rendered; the candidates for president and vice president, the republican platform, the Republican Party and the League of Nations, the Republican Party and the Labor question were discussed. All of the members were prepared to discuss these or related subjects in the round table discussion. The Club is eager that all who are interested in these present day questions should come and take part in the meetings.

The following officers were elected for the summer quarter:

Chairman—Robert Hill.  
Vice Chairman—Charles Wilson.  
Secretary—Winnie May Crawford.

Program for History Club, Monday evening, July 19.

A brief sketch of the History of the Democratic Convention—Ivan Baucom.

Democratic Platform:

Domestic relations—Mody C. Boatright.

Foreign Relations—Jeff D. Smith. Life and works of Gov. Cox—Ruby Houston.

Life and work of Franklin D. Roosevelt—Mabel Wells.

Round table discussion, 15 minutes.

### Huntleigh Hall "News"

Mrs. E. L. Venning left Saturday for her home in Mineral Wells, where she will be joined by her husband and a party of friends and will leave for the coast for a short vacation.

Miss Mildred Townsend of Coleman, who has been boarding at Huntleigh Hall for the past two weeks, has returned to her home accompanied by her roommate, Miss Frances Baker. The two will visit a while in Clovis, New Mexic. Afterwards Miss Baker will return to Canyon to resume her college work.



## THE PRAIRIE

Entered as second-class matter November 21, 1919, at the post office at Canyon, Texas, under the act of March 3, 1879.

A semi-monthly college newspaper published by the students of the West Texas State Normal College, under the supervision of the English Department.

### SUBSCRIPTION PRICE

For the regular session.....\$0.75  
For the summer session.....\$0.50  
For the year.....\$1.00

### EDITORIAL STAFF

Editor-in-chief.....Mody Boatright  
Associate Editor.....Lizzie Kate Smith  
Literary Editor.....Robert Hill  
Ass. Lit. Editor.....Mary Smith Clark  
Society Editor.....Ora Wilson  
Business Manager.....Charles Wilson  
Exchange Editor.....Lois Peck  
Faculty Adviser.....H. W. Morelock

### Producers and Consumers

In these days of the high cost of living, we hear a great deal about the producer and the consumer. And we are likely to brand as an incubus that fellow who consumes but never contributes directly or indirectly toward production. In other words, we believe that a man should not enjoy the benefits of society unless he contributes something to the welfare of the group. Just how far we carry this principle it is difficult to determine, but it is just as applicable to college life as it is to life in any other social body.

There are some students who get get all they can from a college without attempting to give back anything in return. Such students are easily distinguished. They are here for certain certificates or diplomas, and nothing that does not lead directly to that end engages their attention. They are seldom seen at baseball games, class meetings, or anything of that nature. They do not belong to the student organizations. They never contribute to the college paper. No, they haven't time for these things. They live in an atmosphere made attractive and progressive by others, but they haven't time to add anything to its attractiveness or progressiveness. They are too deeply engrossed in the process of getting something to give anything.

Such students deserve not so much or condemnation as our pity; for they are missing something greater than any certificate or degree that a college can confer—human fellowship.

### WHEN THE SUN SETS

Every evening for a few minutes after supper there is a gorgeous spectacular entertainment that is never twice the same awaiting your pleasure. It is free of charge and excels anything that can be seen in all the land. There are many people that are missing it, hence let it be suggested that you walk out at evening and watch the grandeur of a sun set on the prairie. The poets have sung of syes of Italy, but in our own work-a-day world we do not stop to notice the exquisitely blended colors at sun-set dye the western sky.

Often when you feel weary and all alone,  
"Go forth under the open sky, and list to Nature's teachings."  
If your day has been disappointing and discouraging, if you are angry and "at outs" with the world, it will bring you rest to watch the softening purple shadows steal across the brilliant lights. Then how little and weak and useless will our daily cares and worries become. Then will come an intense longing to make your own life worth while. All your troubles will fade away and you'll forget that you were weary. There is a world of wondrous beauty all around offering comfort, love, and unspeakable joy to him who will see.

### Scholarships in the West Texas State Normal College

The West Texas State Normal College now has three distinct Scholarships available to students who attend this institution. Captain Charles Schreiner of Kerrville, Texas, has established two scholarships, of the annual value of two hundred and seventy-five dollars each, open to graduates of the Tivy High School, Kerrville, Texas, the holder having the right to enter any one of the State Normal Colleges or the University of Texas.

The State Board of Normal School Regents, also offers annually a Scholarship worth one hundred dollars, payable from local funds, open to students who have completed with high rank a two-year college course or a three-year college course in a Normal College.

Besides these two Scholarships, the Board of Regents offers annually two Scholarships to all fully affiliated high schools: one to the honor student among the young men, and one to the honor student among the young women. These Scholarships carry with them exemption from any and all fees.

### Our Library

The West Texas State Normal College has one of the best libraries of its size in the South. The books were selected primarily for the purpose of supplementing the actual work of the class room; for this reason very few volumes serve only the advantage of shelf-decorations. However, the departments of English and History have adequate equipment for students wishing to do any advanced work in these departments. The library is unusually well equipped in books of reference, and has on its subscription list more than 100 standard magazines. One special feature of the library is the Children's Department. This section of the library has more than 1000 well selected books adapted to the needs of children from the first to the sixth grade. The departments of English and history give special courses in literature for children. The librarian, also, gives special courses in the building of a library and how to make the best use of the library. The library has, in all, more than 10,000 volumes on its shelves, and the librarian and the departments make a systematic and persistent effort to secure the maximum good from this equipment.

### WHEN CHAPEL BELL RINGS

Did you ever stop to think that it is the height of rudeness and ill manners to grab your books from the chapel seat the moment the bell rings? Did you ever stop to think that it is rude to stir impatiently while he speaker is still on the floor—even if the bell has rung? Life is never in too great a hurry for you to be polite. Don't you think that your undivided attention should be given the speaker until he has been seated? If you don't, think some more!

### Fellowships

At its July meeting in 1920 the Board of Normal School Regents authorized a number of Fellowships. value of these Fellowships varies from \$150.00 to \$300.00 annually, and they are awarded on the basis of scholarship and demonstrated teaching ability. Each holder of a Fellowship is general assistant in some one department, and is expected to teach one or two classes while pursuing advanced study in the college.

Personally we are glad that a Normal College president is not to be chosen every day in Texas. We might find ourselves without a faculty.

It would be a great thing for Canyon if arrangements could be made to get the streets included as a part of the Bankhead highway.

It is said that the ideals of a people are reflected in their conduct. Evidently our most cherished ideal is freedom of speech.

The "grind" is never popular until just before examinations.

The tradition of personal contact between faculty and students is exemplified to the nth degree in one or two instances.

The Corridor Specialist told an unassuming freshman that the college was fortunate in securing a buffalo, as that species is rapidly becoming distinct.

### Exchanges

There are 2123 people connected with the summer school at Denton this year. This includes the 87 faculty members and 121 training school students. The normal is to have a new, well equipped boys' gymnasium.

About thirty five college professors and students from McPherson, College, McPherson, Kansas, own and operate about thirty sections of wheat in the vicinity of Claude, Panhandle and Pampa, and are spending their vacation in the wheat fields.

Members of the student body of Austin College at Sherman have almost unanimously signed a petition that after this year no Co-Eds be admitted as students in the college. All girls who are at present enrolled will be allowed to graduate. The decision of the faculty upon this petition has not yet been announced.

An appropriation of \$175,000 has been made for the construction of a new fire-proof dormitory for the College of Industrial Arts at Denton.

Governor Coolidge of Massachusetts addressed the students of the University of Vermont a few days ago at its commencement exercises.

Degrees were conferred upon sixty-nine graduates of the University of South Dakota on June 21st. Of this number ten graduated with honors.

Why is a Sunday in Canyon like a drunk? Ans. Because you sleep it off.

Y. W. C. A. Vesper Service Initiation  
The Y. W. C. A. held its first service in the Normal Auditorium just after sunset on the evening of June 30th. The Candle Service was used to initiate the members. About three hundred and fifty of the four hundred members were present at the initiation. As each member entered,

she was given a small candle. The president, Mary Smith Clark, stood on the stage, holding a tall, lighted candle which throughout the service was typical of Jesus Christ, the Light of the World.

The service began with the singing of "Day is Dying in the West." The candles were then lighted by Y. W. C. A. cabinet members. The president explained that the purpose of the association was to radiate, not the light of our own lives, but rather the light of Jesus Christ, and therefore she asked that each member blow out the candle of self. After a prayer of consecration and the singing of the "Hymn of the Lights," by the choir, the president asked that each member re-light her candle at the large candle, that she might take out into the world the radiance of Jesus Christ.

There followed a long processional of girls, lighting their candles, one by one. Miss Mary L. Clark played a violin solo throughout the ceremony. When the processional of candles ended, the hall was a shining symbol of the radiance and beauty of Christ.

Each member was then given a small fern, which was also to be to them a symbol of the growing life of the living Christ.

The service was closed with the pledge of allegiance of the Young Women's Christian Association—"I will live as a true follower of the Lord Jesus Christ."

### Cousins' Hall Ready for Occupancy August 1st.

Cousins' Hall, the new dormitory for girls, will be ready for use August 15th. Board in this Hall will be \$270.00 per session of nine months, but the management reserve the right to raise the rates during the year if it shall be found necessary. Board will not be accepted for any period less than three months and it must always be paid in advance. This price includes room and board, heat, light, and the free use of laundry facilities.

Each advance application should be accompanied by a deposit of \$5.00. If application should be withdrawn one month prior to the opening of school, this amount will be refunded; if withdrawn less than one month before the opening of school, the deposit will be forfeited. The purpose of this deposit is to protect the school against losses, due to unnecessary changes of mind on the part of the applicant. This deposit will be applied on the first month's board.

No rebates will be given for absence on week-ends or for voluntary withdrawals during the term.

All rooms are double, and are well equipped with furniture and closets. Students are required to furnish towels, soap, and table scarf, and to take care of their rooms.

Parents who wish their daughters to go home at any time during the term should make their requests in writing to the Matron of Cousins' Hall.

Young women who do not have rooms at Cousins' Hall may obtain board there at the rate of \$6.00 per week or \$25.00 per month, payable in advance.

The Denton Normal has won unusual distinction this year in athletics. The football season was a very successful one, since only three games were lost during the season. One of these was a forfeit.

The Basket Ball season was also successful, since out of the seven games played by the boys, five were won and two were lost. The girls' team made an unusual record and undoubtedly won a clear title to state championship of all the Texas Colleges this year.

Club spirit has been strong in Denton this year. A large number of music, dramatic, community, social, and literary clubs have been organized.

Canyon will have a band concert every Saturday night on the court house lawn during the summer months.

This arrangement was made yesterday with Prof. Wallace R. Clark, director of the West Texas State Normal band, who has kindly agreed to give the use of his band for this entertainment.

The first concert will be given Saturday night and all the citizens of Randall county are invited to hear the music.

The Normal band was pronounced by the leader of the Dallas band when here on the booster trade excursion to be the best he had heard in any of the scores of towns he had visited on the trip.

The people of Canyon feel very grateful to Mr. Clark and his musicians for these concerts.—Randall County News.

Mary Clark Smith has accepted a position as Latin teacher in the Shamrock high school. Miss Clark will receive a diploma from this institution at the close of the summer quarter.

### Swimming in Full Blast

The swimming pool is again open and running on regular schedule. Coach Glass reports that there are 300 girls and 65 boys enrolled for swimming this summer. Later in the quarter a public exhibition will be given. At that time girls' swimming contests will be held, and prizes awarded to the champions.

### The Longest Day in the Year

The harvest hands of a large western plantation were seated around a long table in the camp house eating supper.

"It seemed like night never would come," observed Shorty Smith, giving variety to the monotonous lip sounds of the men as they ate.

"By the way," exclaimed Cy Hopkins, "did you know that this was the longest day in the year?"

"I know the almanac says it is," replied Six-shooter Williams, "but day aint been nothing to one that I went through down in the Southwest last fall."

Of course the men demanded the story; so Six-shooter laid aside his knife and fork and said:

"You see, I wuz punchin cattle then for Jackson's outfit down on Presidio. 'The foreman had a gal, as the sayin' is, jest bloomin' into Womanhood—and some class to her, believe me. She had her own mount, and could ride like a Comanche and sling the lasso all over half the boys."

"Well, I hadn't been down there long, when I began to notice her cockin' her eye around to me, sorta side ways like; and as I was sorta on the lookout for a wife, I set to her."

"But jest as everything seemed to be comin' my way, here come Poker Bill from the ID's and began to set store on her, too. Well, we had it nip and tuck. Sometimes the gal seemed plumb batty about me, and again I was left clear out, and she took to Poker Bill."

"Finally, one day when we wuz out ridin' I says, 'Lucy you had just as well settle this thing. Just say the word, and we'll ride over to Marfa and get married pronto.'"

"She lowed she ought to have some time to study about it. 'I'll let you know by this time tomorrow, Six-shooter,' she says. Just then the Old Man rode up and sent me over to another part of the range."

"Next morning the wrangler hooked up the blacks to the buckboard, and the Old Man and Lucy got in and pulled out for Ft. Davis."

"First, I could not think what it all meant; then all of a sudden I says right out, 'What a fool I am, Lucy's told the Old Man about it, and they have gone to get her weddin' outfit! When she got home that night she would tell me, and the next day we would go over to Marfa and get the judge to tie the knot.'"

"Talk about a day bein' long! Why, the sun jest stopped, dead still, up in the sky. I rode all over the east range, singing to the yearlings, and whistling, trying to make the time hurry. It seemed like night never would come."

"Finally, about middle of the evening, I couldn't stand it any longer, and hit it for home. The Old Man and Lucy had not come back. The other boys came in and sat down for a game of seven-up. About two hands did me; so I went down and helped the hoss wrangler drag out, all the time keepin' my eye on the Fort Davis road."

"Pretty soon, I saw the buck-board. The Old Man was by himself! Where was Lucy? Had she run off with Poker Bill? I'd make him look like a pepper box. No, Bill was at the house playin' seven-up. I got to the house just as the Old Man was getting out."

"Where's Lucy?" I says.  
"Why, didn't you know what I took her to the train for? She's gone off to school."

### To My Friend

I'd like to be the sort of friend that you have been to me;  
I'd like to be the inspiration you've been glad to be;

I'd like to mean as much to you each minute of the day  
As you have meant to me, friend of mine, all along the way.

I'd like to say the kindly things that I so oft have heard,

And feel that I could rouse your soul, the way that mine, you've stirred;  
I'd like to give you back the joy that you have given to me;

Yet that is wishing you a need I trust will never be.  
I'm wishing at this time that I could but half repay

A portion of the gladness that you've strewn along my way.  
And could I have one wish just now, this only would it be:

I'd like to be the sort of friend that you have been to me.

—Byron Prothro, '20.

Wichita Falls High School.

Marion, aged four, attempting to put the right shoe on the wrong foot, "If I were right all the time when I'm wrong, I'd be right nearly all the time."

## Jarrett Drug Co.

—The Store For—

SCHOOL SUPPLIES OF ALL KINDS

ALARM CLOCKS

TOILET ARTICLES

STATIONERY IN THE LATEST STYLES

CONFECTIONS OF ALL KINDS

DELICIOUS FOUNTAIN DRINKS SERVED RIGHT

Come, meet your friends here.  
Phone 174 Canyon, Texas

## PRINTING

Our printing plant is at the command of the schools of the Panhandle-Plains country for all kinds of high grade printing.

School courses of study given special attention.

We have furnished commencement announcements to more than 20 schools during the past year. See us before ordering next spring.

Engraved or printed visiting cards.

## Randall County News

(We print The Prairie)

## Baltimore Hotel

Nice Clean Rooms—  
Newly Furnished—  
Moderate Prices—

MRS. ANTHONY  
Proprietor

## City Drug Store

AMARILLO, TEXAS

Headquarters for student-visitors. Let us show you our Eastman Kodaks, Kodak Albums and various toilet articles.

When in Amarillo, come to my place for anything that men wear. Wilson Brothers Shirts, Hosiery and Underwear.

S. L. EDWARDS, Gents Furnishings  
The One Price Store 408 Taylor

LADIES' READY-TO-WEAR DEPARTMENT

## MID-SEASON SPECIALS

DRESSES—Lot No 1—Printed Georgettes, Beaded Georgettes, Taffetas, Satins. A special purchase to sell at a special price....\$16.85

DRESSES—Lot No. 2—Taffetas, Georgettes. Exceptional values at.....\$24.75

GEORGETTE BLOUSES—Embroidered, Beaded, Tailored. Three lots \$4.25, \$4.85 and \$5.95

## MOORE MATHIS & CO.

700 Polk St.

Amarillo, Texas

SILK SKIRTS In a wide range of the newest patterns, all are REDUCED 25%

## MID-SUMMER MILLINERY

AT HALF PRICE

Kyserknit, Teddies and Unions, reduced ONE-FOURTH.

WASH FROCKS AT ONE HALF PRICE

Including Vale, Tissues and Linens. A wide range from which to choose.

PHOENIX HOSIERY In every good color, 10 per cent discount. Long Silk Gloves now .....\$1.50

Short Silk Gloves now .....75c

SILK PETTICOATS at 25 per cent Reduction. Every good color is in this assortment.

## The Ladies Store

WHERE WOMEN AND STYLE GET ACQUAINTED

517 POLK STREET

AMARILLO, TEXAS

VISIT OUR EXCLUSIVE

## LUGGAGE DEPARTMENT

A COMPLETE LINE OF HANDBAGS, SUITCASES, TRUNKS AND OTHER TRAVELING ACCESSORIES

## HARRY HOLLAND

MEN'S STORE

510 POLK ST.

AMARILLO, TEXAS



## Are You Satisfied?

If you are not satisfied with the quality of Kodak finishing you have been getting, why not bring your films to

## THE CAMERA SHOP

and get the best quality pictures that are made. We finish your prints better and as cheap as any mail order house and your work is delivered quicker.

We Rent Kodaks—We Sell Flashlight Powder—Art Corners—Albums—Films and Kodaks.

COME TO—

## The Canyon Lumber Company

for all kinds of building materials.

## SAY IT WITH FLOWERS

### Amarillo Greenhouse

Every day there are things happening—anniversaries, weddings, birthdays, various observances, etc., which call for floral recognition. Fresh flowers every day. Blooming plants, Ferns.

DEPENDABLE SERVICE

A. ALENUS, Prop.

4th and Jackson Sts.,

Amarillo's Flowerphone 1116 Night or Day

Amarillo, Texas

COME TO—

## The Ideal Cafe

for regular meals and short orders. Prompt and courteous service.

M. A. HENSON, Prop.

## Gouldy Furniture & Undertaking Co.

Furniture, Floor Coverings and Undertaking Supplies

CASH OR EASY PAYMENTS

Day Phone 220

Night Phone 84

Canyon, Texas

## For Your Photo Work

both Portraits and Kodaks

GO TO—

MRS. BRITTAN'S STUDIO

where you get the best work, best service, and always the Latest Creation in Mountings.

Don't Forget the Place. One Block South West Palace Hotel.

## Thompson Hardware Company

invite you to examine their line of SHELF and heavy Hardware, Silverware, cutlery, China and Cut Glass.

Canyon, Texas

### Another Coward

It was a dark, dreary, dismal night. The wind swept from the north, bringing spits of snow and rain. John Morgan left the home of his fiancée with great haste, muttering to himself as he plunged into the street. She had broken their engagement. She would doubtless marry Smith—that crazy "boob" would never be worthy of her—and he would lose her forever.

"I'll buy a gun," he muttered thru his clinched teeth; "I'll fix him."

He turned up a side street into a second-hand store. He found a revolver in good condition. Back into the street, he began muttering again to himself, "This will do the work. He'll never marry her."

Going home, he cut thru a back alley. He stumbled upon some rubbish and fell to the ground. The gun was discharged in the pocket of his overcoat, but he was not hurt. Snatching it from his pocket, he threw it as far as he could in the direction of a vacant lot. He became more desperate than ever. He rushed toward home, cursing himself and the God that had made him.

Arriving at his room, he threw himself across the bed. But no rest was in store for him. He rolled and tumbled in a most miserable state. He arose and snatched up a book, a volume of Maupassant, that lay on the table. It happened to open at the closing page of "A Coward." He read, "opening his mouth wide, he suddenly thrust the barrel of the pistol to the very bottom of his throat and pressed the trigger." "By God," he muttered; but it was not a oath; it was a prayer.

Opening the lower drawer of the dresser, he, with great resolution, drew out a bottle, drank its contents, quietly undressed, lay down upon the bed, and drew the covers around him.

When Fred Simpson, his roommate, returned, he found the well lighted room perfectly quiet. The unconscious form of John Morgan was stretched full length upon the bed. An empty bottle lay beside him. Simpson snatched it up and read the label. It said, "Slitz, the beer that made Milwaukee famous."

### The Story Hour

On Friday evening a large crowd gathered on the west side of the campus for a story hour. Mr. Baker told the story of the wild flowers of the prairie and explained the process of pollination of flowers. Everyone was interested in the discussion of the flowers that grow wild on the plains.

Just after Mr. Baker had finished his talk, a low murmur and smothered giggles were heard in the rear, and the renowned caste of the famous tragedy "The King of the Cannibal Isles" was ushered in. Five brilliant human foot lights, represented by maids of titan hair, flashed on; the real live curtains opened and closed as the tragedy proceeded; at intervals the scenery shifted gracefully. The swarthy king and queen ungraciously refused the dashing young prince's request for the hand of their daughter in marriage. Forthwith the young suitor with his cruel weapon (a fly swatter) murdered the king the queen, and the fair princess. Soon after he met death at his own hands by the same fierce weapon. Then the curtains were closed and the footlights were off, according to their own announcement.

There will be another story hour soon. There will be a "stunt" at the close of each program, and those who were present the last time will tell you that these story hours are too good to be missed.

### Nature's Charms

I once took a trip to the canyons. Its marvelous scenery to see. I sat there in deep satisfaction. My heart beating wildly in me. As I gazed into depths unmeasured, My soul with emotions was stirred; Upward and upward it mounted As borne on the wings of a bird. For hours and hours I sat there, Till the sun hung low in the west; The heavenly spell was not broken When the moon peeped over the crest. But the thing that held me in rapture Was not the canyon so rare; Commonplace indeed are the canyons When Mary so lovely is there.

### Over the Phone

Mrs. Stafford (over the phone) "Hello." Other Party—"Hello, may I speak to Mr. Stafford?" Mrs. S.—"Which one?" O. P.—"The bald-headed one." Mrs. S.—"They're both bald-headed." O. P.—"Well the one that teaches at the Normal." Mrs. S.—"They both teach at the Normal. Do you want Jr. or Sr?" O. P.—"Oh, I don't know, Jr., I guess."

Mrs. Amelia Atcheson spent the week end in Clarendon. Miss Ruby Lattimore visited in Canyon Saturday.

Alice Smith and Pearl Roberson spent Saturday and Sunday at their home in Petersburg.

Enice Cauble and Ida Petty spent Saturday in Amarillo.

Alta Hull has been called to her home at Snyder on account of the illness of her mother.

Gladys Clark shopped in Amarillo Monday.

Beth Elo has just returned from her home in Panhandle where she has been detained on account of illness.

Miss McClesky spent the week-end visiting in Amarillo.

Mary Rose has been elected to a position to teach in the Shamrock high school.

Mr. Sanford Black and Miss Thelma Reid were married at the bride's home Sunday afternoon at 4:30. Miss Reid was attending the Normal previous to her marriage. A host of friends wish the young couple happiness.

Linnie Bobston and Gladys West spent Monday in Amarillo.

Miss Edna Graham and Miss Ida Dorrah visited friends in Hereford last week-end.

Mrs. Prichard and Misses Bertha Stenson, Thelma Cunard and Emma Delah Summerfield went on an outing Monday to the Palo Duro canyons.

Allen Harper visited friends in Canyon this week.

Miss Edna Graham has been appointed as secretary of the Greg Cousins Memorial Fund to succeed Miss Hanna Smith.

Annie Beene of Claude visited friends in Canyon a few days last week. Miss Beene is a 1920 graduate of this institution. She has been elected to teach the third grade in Tulia next year.

Misses Ora Street and Ruth Harrison of Plainview visited in Canyon Wednesday.

Miss Gladys Milholland spent several days visiting friends in Canyon.

Mr. Lyman Johnson visited at his home in Lockney Sunday and Monday.

Mr. Robert Hill spent Sunday at his home in Plainview.

Mr. Jesse C. Dickie visited at his home in Amarillo Sunday and Monday.

Mr. George Ritchie is visiting his aunt, Miss Jennie C. Ritchie.

Miss Bertha Saunders visited her sister, Miss Olive Saunders, in Amarillo, Sunday and Monday.

Mrs. Bertha Steenson has just returned from Lakeview where she has been visiting relatives.

Miss Leta Pyeatt visited in Silverton and Memphis Sunday and Monday.

Miss Minnie Gray Smith spent the week end visiting relatives in Amarillo.

Misses Vivian Crawford and Maggie Hensley have just come back from a visit in Floydada.

Miss Lorna Hutchinson spent the week-end visiting in Plainview.

Miss Malewa McKee was a visitor in the Normal last week. Miss McKee is a graduate of the Normal. During the past year she has taught English in the Hereford High School.

Mr. Allen and Mr. Sisk are in Salt Lake City this week attending the National Educational Association.

Mr. Hill has just returned from Austin where he attended the meeting of the Board of Regents.

Miss Mabelle White spent Saturday visiting in Canyon.

Misses Saxche and Lila Simms spent a few days visiting in Canyon last week.

On Wednesday evening, July 1, Miss Margaret Guenther entertained a number of her friends with an informal dance, given in honor of her cousin, Joe Crosley.

Miss Jennie C. Ritchie, accompanied by George Ritchie, left Friday, July 9, for Spokane, Washington. They were joined in Amarillo by Judge and Mrs. E. B. Ritchie, of Mineral Wells. From Spokane the party will make an extended tour of the Northwest, visiting Yellowstone National Park and other places of interest.

### Who Are You?

(Mona Roarch)

Once when me and John Went through the wood in the dew, After the cows down by the pond, We heard something say "Who Are You?"

And we ran away in the wood, 'Cause it might be a Goblin that'll get you, Unless you're awful good; And all at once it called "Who Are You?"

We looked on the ground and up in the tree, Away up where the red birds flew There was a big owl ablinkin' at John and me, And he just said, "Who Are You?"

The average annual salary paid to all teachers is \$635, or not quite \$4 per day while actually teaching. For the other 204.3 days each year they receive no pay.

## DEPENDABLE MERCHANDISE

AT REDUCED PRICES

Just the things you will need for your vacation, can be found in our store.

## MONTGOMERY BROS.

PREMIER BOOT STORE

607 Polk Street

Amarillo, Texas

## AMARILLO CONFECTIONERY

The place for Home-made Candies.

Corner 4th and Taylor

## EAST END GROCERY

SELLS

MORE GROCERIES

AND MAKES THE

BEST DRINKS

IN TOWN

234--Phone--166

## ROYAL CAFE

South Side Square

GOOD MEALS

COLD DRINKS

\$5.00 MEAL TICKET \$4.50

H. L. LONG, Owner

## INTERESTING

Nothing is more interesting to us than our friends and acquaintances. Confidence is the dynamic substance by which our social and financial existence is made possible. Confidence, if merited, comes from acquaintance. To be alone among strangers is, indeed, depressing. To discover old friends when among strangers is a great joy. To make new friends is storing new joys for yourself. **Lets Get Acquainted.** Make our store your store and tell us your wants.

## Redfearn & Co.

One Price

Spot Cash

The Leaders in Dry Goods

## First State Bank of Canyon

Canyon, Texas

Strength, Solidity, Stability and Security

are the four corner stones upon which our bank stands.

(The only Guaranty Fund Bank in Randall County).

Patronize Prairie Advertisers.



**"HOLLAND HAS IT,"****Everybody says**

therefore we have the reputation of being in the lead for everything in our line. We call your special attention to our

**NEW SODA FOUNTAIN**

one of the latest makes for dispensing all kinds of good cold drinks. Our Drug Department leads in quality and in low prices.

**HOLLAND DRUG CO.**  
East Side Square

**Foy's Tailor Shop****Better Clothes****Less Money**

High Class Tailoring. Ladies Wear a Specialty. We handle laundry at old prices. All work called for and delivered.

**YOURS FOR SERVICE****PHONE 299****CANYON SUPPLY CO.**

for

**Everything in Dry Goods, Clothing and Groceries.**

**D. G. Pho. 27****Gro. Pho. 25**

**TRADE WITH US - - WE TREAT YOU RIGHT**

Go to---

**CITY PHARMACY**

for all school supplies, Eastman kodaks and films, best drinks and candies—Meet your friends here.

**PHONE 32****CANYON, TEXAS****NORMAL GROCERY****BAKERY AND MARKET**

Fresh Groceries—Fresh Meats—Fresh Bread, All at the same time if you want it. Will deliver your goods on time, give you 30 days time to pay, and appreciate your trade.

**NORMAL GROCERY****Gro. Phone 158****Market Phone 257**

NO. 5238

**The First National Bank****CANYON, TEXAS****Capital and Surplus \$110,782.55****WE SOLICIT YOUR ACCOUNT****C. D. LESTER, Pres.****E. H. POWELL, Cash.****The City Barber Shop**

**All First Class Barber Work, Hair Cutting especially.**

**"TRY US OUT"****South Side Square****B. B. CLUCK, Prop.****Teaching Boys and Girls for Life**  
(Continued from Page 1)

perts. Pupils may misjudge the intellectual ability of a teacher, but seldom fail to misjudge character and temperament. The former without the latter is void.

Again, many of our school administrators are making the mistake by passing sumptuary regulations in which the attempt is made to control the teacher's social conduct outside the school room. Here is one of the characteristic clauses found in some of the contracts. "Said teacher agrees not to dance, play cards, receive social calls, or attend social functions during the week." There is a little humor in this because it harks back to the blue laws of colonial days. If this rule could be reversed and applied to board members as well, its absurdity becomes apparent. I contend that the teacher is as capable of judging for herself the manner of her conduct as a citizen as other rational individuals in the community. If she fails to perform her duty as a teacher, she should be dismissed from the services of the school. But so long as she is of good moral character and performs well the tasks assigned to her, she should be left free to determine for herself how she shall spend her leisure time. I am happy to say that for the most part this practice is outgrown. But we still find in some communities self-appointed guardians of public morals, who, like Emerson's conservative, "assume sickness as a necessity, and his social frame as a hospital; his total legislation is for the present distress, a society in slippers and flannels, with bib and spoon, swallowing pills and herb tea." The teacher who needs to be disciplined by the school board with respect to her leisure time is unfit to be the spiritual directors of our boys and girls.

And last, we are suffering for personalities of the masculine type. I mean masculinity with breeches on. Men with force of character, initiative and resourcefulness, such as our ancient friend Diogenes searched for with his lantern. Society has a way of paying tribute to the ability of her leaders by calling them in counsel on questions of public policy. The position that a person may hold, thanks to the social judgment, does not always determine the qualities of leadership. There are few communities which give recognition to the school leaders. It is no fault of the business and professional men that this is done. The knighterrants in education must win their spurs. But if the schools attract such personalities, the public must make it a man's job by paying it a man's salary. I believe that if the school is to supplement the home in the education of the children, it must be provided with as much masculinity there as in the home.

Our industrial, political, commercial, religious, and other social institutions are the dynamics of society and, consequently, give color and emphasis to subject matter. Proteids, fats, sugars and starch, et cetera, have always been the constituent food elements of man's diet. He has learned to change the forms in keeping with his developed state. The subject matter in the school should be given like treatment, but it is folly to eliminate the racial elements which have entered into the nerve and fiber of the social mind. Primitive man ate good food but he also ate much of foreign matter; the modern man has learned to retain the good and eliminate the foreign matter. Likewise we find such a condition existing in courses of study. Take the ancient languages and other forms of ancient literature, history, etc., these contain experiences common to the human race. These subjects have fallen into the hands for the most part of untrained instructors, primitive in the art of teaching, who have not learned how to change the form and eliminate the extraneous matter of those experiences in keeping with the march of civilization. We are having the same trouble in religion that we are having in education. But because some people insist on making the Bible a book of superstition, dogmas, and pious revelations, I am not willing to vote for having it shelved. The means of social livelihood may change, its forms may vary, but human nature must be visioned and inspired today as when Moses spoke to the frightened Israelites on the banks of the Red Sea, "Let us go forward."

There is a place in the world for every person to fill—the unsympathetic and unsocial, the cold calculating and painfully analytical, but regardless of their intellect, if they are without that temperament that will elicit the love and respect of childhood and youth, these have no place in the school room. When vegetation has reached maturity, it can stand the frost and winter winds; these agencies may bring sweetness, richness of color, and depth of root. But it takes the warm spring showers, the gentle dews, the soft sunlight, and the balmy zephyrs to start the tender plants and deliver them well formed

into the varying seasons through which they must go.

How are we to secure these personalities now? In addition to what I have said, we can help the situation by making personal visitations among institutions of learning and different school systems and search for this talent. Offer these teachers superior inducement to be the leaders of your children. This substantial encouragement will interest others to make the effort and in time our ranks will be filled with the type of leadership for which the world is crying. But we must change our plans if we secure these strong and virile personalities of which I have spoken. Instead of raising the tax and buying only such talent as "will fit our pocket book," we must first buy the talent in the open teaching market and raise the tax to fit the talent. We talk scathingly of the evils of communism, yet we practice it with a perfectly good conscience in the employment of teachers. This calls for a new public spirit toward the schools and when the opportunity presents itself, the citizenship must remove all constitutional limitations which interfere with educational progress.

In discussing the second phase of my subject: viz. the child should be trained to be an intelligent consumer as well as an expert producer, I must be brief and give in bare outline those things fruitful of further development. Two men, one a president of an oil concern and the other the president of a university were discussing the causes of the present social unrest. The oil president said that it was due to too much education. This startled the college president. But the oil man had not finished, for he concluded by saying that it was also due to not enough education; that the vast majority of the people had just learned enough to make them appreciative. I think that man is analyzing the situation correctly.

Not more than a generation ago our educated class specialized in the conspicuous consumption of the artistic contributions of man, but were inefficient in the production of the necessities of life. Hence, as a rule they were unsympathetic with labor and its demands. Today, the pendulum is swinging to the other extreme. Our citizens are being trained to become specialists in production, but are not being developed for appreciating the contributions made by the other classes of society. I claim that a strictly vocationalized education, in trade or profession, will bring up a class of citizens as tyrannical in temperament as the so-called cultured class was unsympathetic. In our effort to escape the Carybids of an effete culture, we must not be dashed against the Sylla of a narrow vocationalism.

Our country is becoming more thickly populated; our trades and occupations are growing more numerous; class consciousness is becoming more acute, consequently, the opportunities for class struggles and conflicts and increasing more rapidly. These conditions should challenge us to enlist some counter-forces to eliminate social friction and establish a better understanding between the different units of society. I claim that we multiply the opportunities for social disorder when we lay the emphasis upon making one a skillful producer rather than an intelligent consumer, for individual efficiency rather than social efficiency. I do not wish to undervalue the need of specialization, for in our highly organized society it is more imperative now than ever, and as we move on into the vast future, it will become still greater. But in our effort to vocationalize our children early in life in making them skillful in the performance of some one thing, we will make them narrow and self-centered. When we train the intellect we must not emasculate the feelings. That fluid which cements social groups and individuals within those groups is not generated in the cold chambers of the intellect, but in the heart which feels, sympathizes and understands.

Therefore, it is my judgment that there is no particular virtue in the subject matter whether it be the Bible or the bench except as it is translated in the life and character of the teacher. Let us make our fight for men and women of character, of strong personalities, and of deep and tender sympathies; give me these and I will not quarrel over whether we teach a boy how to make a porch swing or write a poem. Let us stand for a broad and liberal education which will bring the individual into contact with the experiences of the race and the moving spirits of current history, with the principles of human nature and human institutions and the varied sciences and arts and then he will have the power to find himself and make his interests articulate with the interests of his fellowman.

Ed Grundy spent the week-end at Kress.

**Gents' Furnishings**

That You'll Be Proud to Wear



**IDE SHIRTS, ARROW COLLARS, HOLEPROOF HOSIERY  
VASSAR UNDERWEAR**

High grade, smartly designed and made to appeal to those men who show discrimination in their selection of Shirts, Underwear, Hosiery and other such articles.

You will always find a welcome awaiting you at our store and a full and complete stock from which to make your selection.

**Joe Killough & Company****Where Your Dollar Does Its Duty****514 Polk Street****Amarillo, Texas****THE NEW OXFORDS**

FOR FALL AND WINTER WEAR HAVE JUST COME

—and fashion says these will be the style for Women who lead in the smart set.

These new Oxfords have medium toe, military or Louis heels and are very smart looking. Ready when you come.

**WHITE & KIRK**

The Place to Buy Shoes

**502 Polk St.****Amarillo, Texas**

**WE WANT YOUR BUSINESS  
AT THE**

**CANYON CAFE****MEAL OR LUNCH TICKET \$5.00****BOARD BY THE WEEK \$8.00****CHASE CONDREY, Mgr.****We Specialize**

on ladies shampooing and massaging as well as mens. We gather and deliver laundry and tailor work. Our tailor is the best. A nice place to get a shine. Come in and see us.

**STAR BARBER SHOP  
STAR TAILOR SHOP****Phone Your Wants to 37**