

# THE PRAIRIE

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## SOPHS AND FISH STAGE BATTLE FOR FIRST TIME

### HALEY ABDUCTED, AND CLASS FIGHT RESULTS

For a while feeling ran high between the Freshmen and Sophomores last week as a result of the first big class rush ever held here, but the hatchet was buried Saturday morning at the chapel period, and the relations between the two classes is again one of friendliness. Black eyes and skinned places have healed. Each class is satisfied. Peace again reigns supreme.

#### Soph President Abducted

When the Fish heard that Evetts Haley, president of the Sophomore Class, was to make the main speech at the Sophomore chapel program Thursday morning, plans were immediately formulated by the Freshmen for the president's abduction. The trouble had begun away back in the Fall quarter when Upperclassmen attempted to break up a Freshman entertainment by cutting off the lights in the entertainment room and polluting the atmosphere of the room with hydrogen sulfide. The Fish swore vengeance at that time.

Wednesday night the Freshman flag was hoisted to the top of the flag pole, and the flag pole greased half way to the top. As the next day dawned the Soph president sped southward, overpowered by the vice-presidents of the Freshman Class and five strong-armed fellow-classesmen.

In the rush to escape with the prisoner, it never occurred to the Fish that the Soph prexy might have his speech written out and on the table in his room. The Sophomores secured the speech, and the chapel program went off without a hitch with George Terry taking Haley's place.

#### Fish Wins Fight

The party of kidnapers spent several hours at Happy and the Baptist Encampment in the canyons, and returned to the College immediately after chapel to release the prisoner. In the meantime the Sophomores had formulated plans for removing the flag from the pole, and a crew of them left the College immediately after chapel for an unknown destination, while one hundred of more suspicious Fish gathered around the flag pole to await the return of the Sophs.

By 11:30 most of the Freshies had left their post, and shortly before the noon hour a battery of cars, manned by Sophs armed with shotguns and sprays filled with ammonium hydroxide, rapidly drove across the campus to the flag pole. For a moment confusion reigned among the Freshmen as the Sophs attempted to shoot the flag from the pole. Guns fired. Hand to hand combats took place. The Sophs tried to hold the Freshmen off by the ammonium hydroxide from the sprays, and for a moment the campus looked like "no man's land." Classes had dismissed themselves and rushed to the scene of battle. For a moment the Sophs reigned supreme, but only for a moment, and then they were overpowered and forced to retreat by the ever increasing Fish crew. The fight was over and the riddled flag continued to wave.

Protests from the faculty caused the Sophs to make no more attacks, and the Fish lowered the flag at 6 o'clock in the afternoon.

#### Hatchet Buried

Not being satisfied with the outcome of the struggle the Sophomores resorted to verbal means of getting even with the Fish, and secured the Saturday morning's chapel period. Five Freshmen and five Sophomores took seats on the platform. Ray Daniels, Freshman Class President, and Evetts Haley, Sophomore Class President, waved flags of truce and declared an armistice.

Haley, in the main speech of the morning, in a humorous manner, told the story of his abduction and the fight. He satirized the Freshman and gave them a polite cussing. A loving cup was presented Dick Hughes, Freshman, for his heroic race and capture of the prisoner when said prisoner made an attempted escape through the kitchen of a Happy cafe. Blue ribbons were pinned on Hinkle and Luce for fighting a draw battle on the day of the fight. The program was brought to a close after the presentation of the hatchet to the president of the Freshman Class by Mitchell Jones of the Sophomore Class.

Prof: I wonder how I could make my lectures more useful?

Sleepy Stud: You might broadcast them as Bedtime Stories.—EX.

## Morelock Delivers Speech at Convention

Prof. H. W. Morelock, Head of the Department of English, has just returned from San Angelo and Clyde where he has been for the past week. Mr. Morelock spoke to the women delegates at the annual convention of the West Texas Chamber of Commerce at San Angelo, Friday night he delivered the commencement address to the graduates of the San Angelo High School. He also addressed the graduates of the High School at Clyde. The crowd in attendance at the convention was estimated to have been 12,000 or 15,000.

## President Hill Re- turns to Austin to Meet Educators

Before leaving for Austin Friday afternoon where he will be in conference concerning the budgets for the educational institutions of the state, President J. A. Hill had this to say with reference to the work that has been done at Austin:

"There are many encouraging and discouraging features to the present situation. The departure from the practice of itemizing the budget will give school administrators some latitude in the administration of the school affairs. It is impossible for school heads themselves, much less the legislature, to forecast the expense in each and every item of school expenditures for two years ahead. The lump-sum appropriation will relieve us of this handicap.

"It is to be regretted that the legislature found it impossible to allow any increase expenditures for the next biennium. For example the salary scale allowed the West Texas State Teachers College is no larger than the sum expended for the same purpose the current year. Yet we have an increase of 30 per cent in attendance this year over that of last year. Should the school continue to grow at its present rate, it will be impossible to take care of an adequate instruction staff for the next two years.

"It is also regretted that there will be no building during this period. Class rooms, offices, laboratories and the library are now carrying their maximum load. With a normal increase in attendance for the next biennium we should be compelled to provide temporary quarters for the overflow or restrict the number in attendance.

"It is to be hoped however, that there will be such readjustment of our tax system as will bring in adequate revenues without increasing the tax load on those who are now paying their just share."

## Indications for Very Large Summer Attend- ance at the College

Miss Margaret Boulware, Secretary to President Hill states that the attendance for the summer session of the College is expected to be the largest in the history of the school. Miss Boulware bases her opinion upon the correspondence of those seeking rooms for the summer session. Cousins Hall Dormitory has been filled for the past three months. Huntleigh Hall has been full for weeks, and there is a long waiting list at each place. All the boarding houses close to the school have been filled and rooms east of the square are getting scarce. There are no available light house keeping rooms this side of the square.

The summer session will begin on June 6th.

## Student Handbook Is Taking Shape

Editor Evetts Haley of The Buffalo Handbok, assisted by a business staff from the Press Club and some other students, has turned in most of the copy to the printer, and the proof will be pulled sometime this week. The handbook is being brought up to date and illustrated with some new cuts. The circulation of this edition will be three thousand copies.

#### A SUMMER POEM

Here's to the chigger;  
It's not any bigger  
Than the point of a pin.  
But the bump that he raises  
Itches like blazes,  
And that's where the rub comes in.

## College Annual Delivered to Stu- dents Last Week

The entire lot of the Teachers' College annual have been received from the printers, Russell and Cockrell, of Amarillo, and have been delivered to the students. This is the first time in the history of the school that the annuals have been delivered to the students a week before school was out. The Staff and the printers are to be congratulated on their quick and efficient service.

The entire lot of four hundred copies have all been sold, and there is no chance to get an annual now unless they be bought from other students.

This year's "Le Mirage" is the best ever published by the College. It contains many more pictures of students and faculty members than ever before. The book contains 248 pages, or about fifty pages more than last year's annual had. All athletics have individual pictures and individual write-ups. The only thing that fell below expectations was the color sections.

The untiring efforts of the staff made possible the many improvements made in the book.

## King Tut Stunt By Sophomores Wins Loving Cup

On Saturday night, May 12, occurred one of the most unique entertainments that has been held in the Auditorium this year. It was in the form of a Stunt Show, conducted by the Y. M. and Y. W. C. A. The evening's entertainment consisted of four stunts by various organizations, and were as follows: "The Evolution of a Cowboy," by the Cousins Literary Society; dramatization of the poem "Lochinvar," by the Cousins Hall girls; "Cleaning up the Campus," by the Huntleigh Hall girls; and "King Tut," by the Sophomore Class.

The Cousins Literary Society stunt was very clever in plan and was well carried out, especially the milking scene in the laboratory at school. All decided that a college education in agriculture has its good effects in helping increase the milk supply.

The dramatization of "Lochinvar" was done with much ease and grace, and deserves special attention as being beautiful and refined.

"Cleaning Up the Campus" was cleverly done by the Gold Dust Twins. After such a thorough remodeling no campus could have library fiends, flappers, jelly beans, and such people, for the Gold Dust Twins did their work too thoroughly.

The stunt showing the greatest originality of plan and dialogue was "King Tut," given by the Sophomore Class. The episode of King Tut and Tutness reveals to us that there always has been a Maggie and probably always will be even though man does not like to admit it.

The final decision of the judges gave the loving cup to the Sophomore Class, the other stunts having equal ranking.

#### GAULT-WISEMAN

Word has been received by friends that Miss Mary Gault, a student in the College last year and a resident of Cousins Hall, was married to Mr. Bane Wiseman at Vega, Texas, on April 21. The couple are making their home at that place.

Miss Gault has many friends here who wish her a happy life with her husband.

## EX-STUDENTS' REUNION TO BE WEDNESDAY

### BANQUET TO BE HELD AT COUS- INS HALL

Plans are being completed for one of the biggest banquets in the history of the Institution to be given by the Ex-Students Friday, June 1, at 6 p. m., at Cousins Hall. The banquet will be one of the chief features of the commencement program this year, and it is thought that students of every year since 1910 will be present. Tables will be so arranged that the students having attended school, or having graduated the same year or near the same year will be thrown together in order that they may enjoy reminiscing together. The tables will accordingly be decorated in the class colors of the various years represented.

A delightful program will be given during the evening. The order of the program follows:

Mary E. Hudspeth Hall—Anna I. Hibbets.

Students' Loan Fund—J. J. Powell.

Local Annual Banquets—Chas. Kef-fer.

County Organizations of Ex-Students—Frank Day.

What it Means to be Back—Frank McLaughlin.

Welcome to New Members—Mrs. C. W. Warwick.

Address—President Hill.

Music—College Orchestra.

Song—College Quartet.

Alma Mater—All Guests.

At 5 o'clock on the afternoon of the banquet there will be a business meeting of Ex-Students in the College in room 212. Among other important things new officers will be elected for the coming year. All Ex-Students are urged to be present. The meeting will be dismissed in plenty of time for the banquet.

Don't forget the time—5 p. m., Friday, June 1; or the place—room 212.

## Record Will Be Made of Cousins Society History

Grady Hazlewood, Virgil Dodson, Olin E. Hinkle, resident members of the Cousins Literary Society, compose a committee which will begin work soon on a comprehensive history of the society. This committee expects to collect all the available data relating to the activities of the organization since 1910, together with a "who's who" division from the lives of its graduate members. Under the society's recently adopted constitution a special historical committee will add to this history each year.

## Yearlings Win At Hereford By 3 to 2 Score

The second team, accompanied by Assistant Coach Lockhart, defeated the Hereford High School team at Hereford on last Friday afternoon by a score of 3 to 2 in a thirteen inning game. Boatright and Lewis did the twirling for the Yearlings, and it is said that they were both in the best of form.

Hereford is said to have one of the best high school teams in the Pan-handle.

## MEMORIAL DAY PROCLAMATION.

In so much as May 30th has been dedicated and set aside in our nation and in our state as a day upon which the American people shall gather to spend a few hours in commemorating the deeds of valor of soldiers, and in decorating the graves of the dead in our cemeteries,

And in so much that the American Legion and the Woman's Auxiliary of the Palo Duro Post in Canyon, Texas, have made arrangements for a fitting program as a memorial to those of our soldiers who have passed away.

Therefore, I, C. N. Harrison, Mayor of the City of Canyon, proclaim Wednesday, May 30, 1923, as a holiday in this city, and called upon all of our citizens to join with the American Legion and the women of the Auxiliary in carrying out the program in memory of our soldiers and in decorating the graves of those who are buried in Dreamland Cemetery. I request that all business houses in Canyon shall remain closed from 10 o'clock a. m. until 1:00 o'clock p. m. on this day, and that our citizens devote this time to the services arranged by these organizations.

Dated at Canyon, Texas, this 23rd day of May, 1923.

C. N. HARRISON, Mayor of Canyon, Texas.

## Cousins Choose Hold-Over Officers

Mitchell Jones was elected hold-over president at the last regular meeting of the Cousins Literary Society last week. He will be assisted by Herschel Coffee and Bill Gibbs, vice president and secretary, respectively. These officers will function during the vacation and prepare the first two programs of the Fall term. In this way the activities will be continuous, and it is expected that a strong organization will be maintained the year round. Furthermore, the program will affect all the ex-students who are members of the Cousins Society.

## Ex-Students En- tertain With Reminiscences

The chapel exercises produced by organizations within the school were fittingly brought to a close on Wednesday morning, May 23, by a program furnished by the Ex-Students' Association. A representative of each class from 1911 on, was present. It is hoped that a similar occasion each year will witness the gathering of the extending line of classes.

From the outset, Miss Mattie Swayne, who presided, enlisted the attention of her audience by saying, "We are now what you will be if for any reason you do not come back next year." Mrs. Warwick (1911) graphically portrayed the beginning of things sans buildings, sans water connections, sans, library facilities, sans everything except the spirit of the West and a few students to begin on. Miss Emma McClesky (1915) recounted instances showing the growth and development of the school, even though oppressed professionally and studentically by the mumps. Mr. Clarence Thompson (1914) in quiet impressive manner depicted the fire with the students working like fury to save the books and other equipment and afterwards camping out on the way from Chemistry to Latin, or hauling their books from the court house. Miss Erna Guenther made her first public appearance on the platform as an orator to mention the measly boy graduates of 1916 who were unable to take their diplomas in person.

The classes of '17, '18, and '19, the war years, spelled out various messages that recalled the suffering of the college from WAR and NO MEN, how they took their diplomas to the tune of Y. M. C. A. NG Q. E. D. but cheered up to powder their noses at mention of S. A. T. C. and learn the mystic symbols A. W. O. L. and S. O. S. "When the boys came home."

Classes from 1922-23 met in the living room of Mary E. Hudspeth Hall in 1928 and told over the events of the past while with eyes that pierced the deep red curtain back of them they saw the Home that shall stand, by the favor of the Ex-Students' Association, through the long years to perpetuate the name and the fame of a noble woman who lives to bless the college.

## Seven Awarded Membership in Honorary Society

At a meeting of the faculty of the College last Thursday afternoon, Harper Allen of the Senior Class was elected to permanent membership in the local chapter of the Texas Scholarship Society. Temporary membership from the Junior Class was given to Mrs. J. J. Powell, Miss Annie Wood, and Miss Ada Clark. Temporary membership from the Junior Class was given to Mrs. Allie Merle Dunaway, Miss Annie Williams and Miss Pansy Tash.

These people were declared eligible to the society last week by a committee composed of faculty members and students who investigated the records of the applicants.

#### EIGHTH GRADE RE- SERVES GO ON HIKE

The Girl Reserves of the eighth grade of the Training School, accompanied by Mrs. Montfort, Miss Lowes, and Miss Leoney, went on a hike to the creek southwest of town Friday. The air was crisp and bright, in keeping with the spirits of the light-hearted Reserves. The cats were abundant, and a spirit of good fellowship prevailed all.

"The drinks are on me," cried the customer, as the waiter upset the tray of coffee.—Exchange.

## COMMENCEMENT OF COLLEGE WILL CONTINUE WEEK

### SERMON SUNDAY BY DR. E. E. ROBINSON OF LUBBOCK.

The commencement program of the West Texas State Teachers College began Sunday morning when Dr. E. E. Robinson, Presiding Elder of the Lubbock District of the Methodist Church, preached the commencement sermon before a large crowd of students and town people. Dr. Robinson gave a very fine and helpful sermon which was enjoyed by all. He also addressed the Y. M. C. A. and the Y. W. C. A. Sunday evening at 8:30 in the Auditorium.

The College Band, under the direction of Mr. C. E. Strain gave an open air concert on the campus Sunday evening at 6:30 o'clock. The new band uniforms have just been received, and this was the band's first appearance in them. The College now has one of the best thirty-piece bands to be found in any college anything like the size of this one.

The remainder of the commencement program for the week follows:

Monday, May 28—Champion Debate, 8:30 p. m. Antlers and Cousins Societies.

Tuesday, May 29, 8:30 p. m.—Champion debate. Elaphean and Sesame Societies.

Wednesday, May 30—Exhibit of work by departments of Fine Arts, Domestic Arts, and Manual training from 2:30 to 4:00 p. m.

Play by Department of Expression, 8:30 p. m.

Friday, June 1, 10:00 a. m.—Program by Senior Class.

2:30 p. m.—Program by Normal High School.

5:00 p. m.—Annual business meeting of Ex-Students Association, room 212.

6:00 p. m.—Ex-Students Banquet, Cousins Hall.

8:30 p. m.—Pagent, "The Gift of the Fairies," by Physical Education Department.

Saturday, June 2, 10:00 a. m.—Commencement Exercises.

Procession of Faculty and Candidates for Certificates, Diplomas and Degrees.

Address—Hon. Marvin Jones, Amarillo, Texas.

Presentation of Certificates and Diplomas and Conferring of Degrees—President J. A. Hill.

Alma Mater—By Assembly.

"BOX OF TOYS" PLEASES.

The marionette show, "The Box of Toys," given by the Music Department of the College Tuesday night at the auditorium Tuesday night under the direction of Miss Pauline Brigham, was one of the most pleasing entertainments of the year. Ten dolls were shown coming to life, and living as persons, and doing the every day kind of things folks are doing. The operation of the dolls is a feat requiring considerable skill, and the large audience shows its appreciation of this fact.

#### WOODS-JONES WEDDING.

Eugene W. Woods and Miss Golla Jones of Abernathy were married Friday at Lubbock. Both of these young people are well known in Canyon. The groom is the son of Mr. and Mrs. W. H. Woods and has lived here for a number of years. The bride formerly lived here with her parents and attended the College. She has been teaching school near Abernathy the past year.

The young couple will make their home in Canyon.

#### ATTENTION EX-STUDENTS

Come to the business meeting in room 212 at the College, Friday, June 1, at 5 p. m. The meeting is very important and will not last long—only long enough to give you a good appetite for the banquet over at Cousins Hall at 6 o'clock.

#### WANTS HOMES FOR GIRLS

B. F. Fronbarger Jr. is in charge of the work of finding employment for young people who must work their way thru the College. Mr. Fronbarger now has thirteen deserving young women who are seeking places to work for their room and board during the summer. Any who can take one or more of these young women are asked to phone Mr. Fronbarger.



## THE PRAIRIE

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### EXCUSES!

If this issue of The Prairie fails to measure up to standard, its readers will please bear in mind that the editors also have to take final examinations, write term themes, turn in report after report, and so forth and so on. Being a member of The Prairie staff counts very little with the teachers, and they continue to "pour it on us" just the same.

It ain't no joke to take four or five three-hour examinations, write three twelve or fifteen-page term themes, turn in four book reports, sit up all night trying to get enough copy for the last issue of The Prairie; and then after a sigh of relief, go home and find a report from the registrar's office of the West Texas State Teachers College with an "E" or "F" on it.

Who wouldn't tear his hair?

### PROCRASTINATION

Most all educators advise students earnestly to make out a specific, detailed program of work for every day in order to form the habit of doing certain prescribed tasks at definite times. The professors say this would prevent procrastination. Yet is it sagacious and advisable for a student to prevent the so called "sin" of procrastination? I shall attempt to show and convince you that it is best for the college student to employ procrastination as long and to the highest degree that it is safe.

First, everyone who has ever been to college or has ever associated with college students knows that the professors assign more work than it is possible for a normal college student to master. If a student faithfully performed all assigned duties, his health would fail; and he would be a detriment rather than a help to society. If a student puts off doing most of the assigned work until near the end of the quarter, he will then have time enough to do a sufficient amount to "get by." Thus the calamity of a nervous breakdown can be prevented by procrastination.

In the second place, there is a chance that the professor might relent and cancel part of the assignment. Every student has at some time prepared a paper to hand in, and the teacher has not collected the papers. Now if the paper had not been prepared, the labor of writing it would not have been lost when the papers were not collected. Therefore, procrastination is a labor saver.

Furthermore, the same teacher who advise fixed programs advise concentration. The two pieces of of advise are contradictory. If a student has set aside two hours in which to prepare a lesson, will he not consume two hours in studying it? But if he waits until thirty or even ten or fifteen minutes before the recitation and then begins the preparation of the lesson, he will summon all his powers of concentration; and thus forced by procrastination to use concentration, he will obtain the same result in half an hour which he would have obtained otherwise in two hours. In using procrastination time is saved and concentration used. That procrastination is a health preserver, labor saver, time conservator, and an incentive for concentration should convince every intelligent college student that he should use it to its fullest extent and as far as it is safe. I would urge and advise that you who have not already formed this valuable habit of "putting things off" do so at once and that you allow no exceptions to occur at the habit might not then be firmly established.

—Winnie Mae Crawford.

### EDUCATION 22 EXHIBIT

Did you ever stop to think how much educative material may be had only for the asking?

The class in Education 22 of the Normal School began their work with a study of the principle of motivation. The teacher attempted to impress upon our minds the great value of motivating school work. She not only taught us that we must motivate the work of our pupils when we go out to teach, but she decided to make our

course more interesting by giving us a motive for studying.

She did this by asking us students to submit a list of as many different makes of cars as we could find. This developed competition and motivated our work which led us to wish to know where cars were manufactured and why there. To broaden our scope of work the class was divided into groups which were assigned certain other geographic investigations. Then our instructor suggested to us the many pamphlets which could be obtained by answering the advertisements found in newspapers and magazines. Soon the entire class began writing for free literature which could be used in teaching the fundamental subjects. In answer to the advertisements, we received much valuable material; this led us to decide to make a list of all the addresses and furnish a copy to each member of the class.

For the benefit of the students in the West Texas State Teachers College, we have put on exhibit this collection of material which we received. From the instructor's standpoint, the purpose of this exhibit is to show how much material this class has received and will have ready to use in correlation with the texts when the members go out to teach.

The student's purpose in this exhibit is to show other prospective teachers how they can get reference material that can be added to their library; how it will create class cooperation; motivate the work; and make the teaching of the fundamental subjects more interesting.

In doing this work we have learned how to apply the educational principle of Learning to do by Doing.

As students of the course in Education 22, this exercise has made class work more interesting and has given us a broader view of how to teach. As prospective teachers we will have the material collected to carry with us, and will know where and how to secure more material.

The children will enjoy writing for this material themselves and in this way will be correlating the elementary subjects.

The community will see that they can gain valuable information from reading this material.

This exhibit of this material which we are making is for the benefit of every student and person in this community, and our desire is that each one may be benefited by seeing it and that they may carry the principles involved in this work into the various committees where they will teach.

—Committee from Education 22.

### EDUCATION IS SOMETHING WORTHWHILE

As school closs in the Spring the question is asked of Seniors, "Are you going off to school?"—And it is the most important question ever put to a man in his life. Education does not make a man—but it fits him to make a man of himself as nothing else in the world ever can.

Not all educated men make a success in life. Nor are all the successful men in the world educated. But the following figures collected by the government and published by the Educational Department of the Y. M. C. A. are of interest in this connection. Note these.

Out of 5,000,000 men who had never been to school as much as one full year, only one man out of 161,000 makes a success of life.

Out of 33,000,000 men who completed the grammar school, 808, or an average of one out of every 40,000, made a degree of success. This is better than four times as many as in the above class.

Out of 2,000,000 who has completed the high school course, 1,245, or one man for each 1,606, attained distinction on account of their success in some line of work. This is better than 87 times as many as attained success under the first class, and about 28 to one of the second class.

Out of 1,000,000 who attend college as much as one year, 5,768 made a conspicuous place in the world and were known as successes. The chance of the college trained man is 800 times greater than that of the man with no schooling.

An investigation taken of 1,000,000 average American business men showed the following returns upon the time they invested in an education:

The boy who quit school when fourteen years or age made \$200. The boy who stayed on made nothing. At the end of four years the boy who quit had made an average of \$900 while the boy in school, incidentals excepted, had not made a cent. But, listen. When twenty-two years of age the boy who quit school was making \$688—the boy who had finished high school was drawing \$1,550.

The total salary of the boy without the education from the age of fourteen to twenty-five was \$5,112.50. For the same length of time, four years of which were given to school without making a cent, the high school boy had made \$7,337.50, or \$2,250 more than if he had quit school at fourteen. The increase will continue in about the same proportion through life.

Figured upon a five per cent basis—that is, counting the salary each man

drew as interest upon an investment of an amount of money large enough to return that amount to the holder—the man that did not complete school is worth \$13,750 and the man who completed high school has a value in earning power of \$51,000.

And they say education doesn't pay?

Education pays, in every way, therefore, let's be sensible and stay in school until we have the best training and are capable of the most efficient service in whatever sphere we are chosen to serve. Thus we will be builders of a greater civilization.—Exchange.

## Scissored Sentiment

LEE J. ROUNTREE, PATRIOT  
Texas has produced many noble sons. One by one the ranks are being recruited; one by one the ranks are being depleted.

On the floor of the House of Representatives, just a few short days ago, one of Texas' noblest sons, Lee J. Rountree, quietly and painlessly laid aside his form of clay, and under the spell of "Roses for the Living" he threw his torch of Texas progress to his compatriots and took his seat in that silent ferry-boat, presided over by that silent ferryman whose passengers are always going west!

It was wonderful to live as Lee J. Rountree lived; it was more wonderful to be on the firing line pleading for his beloved Texas, championing her greatest programs—education and reclamation.

Lee J. Rountree was a man.

Lee J. Rountree was a friend.

Lee J. Rountree was a patriot.

He wrote his life in large letters across the destinies of his native and beloved State, and his going will rally a thousand strong arms to fight the battle of education and reclamation—his ambitions for Texas.

Gallant, chivalrous, noble in his bearing—Lee J. Rountree exemplified all that is highest and noblest in life, epitomized a statesman's obligations, glorified a patriot's estate, and a thousand tongues have been raised in the marts of trade, in the forum of public policy, and thousands more will come forth to proclaim Lee J. Rountree's services to Texas.

The truest characteristic of the fiber and temper of Lee J. Rountree is expressed in this sentence: "Lee J. Rountree could differ with you and fight to the last ditch for what he believed to be right, and yet retain your admiration and friendship, and he would remain your friend through all the struggle!"

Texas could ill afford to lose Rountree just now; yet, in his going it serves as a sort of vicarious atonement on the altar of politics, which shall spur those who remain on to greater effort and a more ready desire to serve their State unselfishly.—Texas Commercial News.

### HAZING AN INITIATION

Just now, with one nearby university in the limelight of unfavorable publicity because of two deaths alleged to have resulted from hazing, it might be well for students at Illinois to give the matter a thought. Fortunately, the campus here has not been the scene of hazing for a number of years. This is the state university, and we cannot afford to allow it to cast any reflection on the state. Illinois men have found sufficient to do without having to resort to this idiotic diversion.

And since hazing is so frowned upon here, it might be well for Illinois students to give thought to the manner in which a number of initiations are carried on. They cannot be classed as hazing in the strict sense of the word, but they are not of the proper sort. A number of fraternities use ridiculous methods of initiating their neophytes into the fraternal bonds, and while many of them use methods that border closely upon the brutal, they do not do so in the open. Others use the same methods in public.

We wonder whether the wielding of a paddle upon a man impresses him with the love of the men who have chosen him to become a member of the organization. We doubt that it does. We wonder if being humiliated, even physically injured, has any especial influence upon his devotion to the men who are manhandling him. We doubt that, too.

We watched a public initiation of the pledges of a representative organization recently. We watched the absurd procedure with a good bit of disgust, and we marveled at the pledges in retaining their ribbons instead of tearing them from their coats. We noticed one member of the organization in particular when he was initiated, yet who was one of the hardest in his treatment of this year's crop. If there is no more improvement than that from one year to the next, we pity next year's men.

It is time to curb such nonsense. Illinois stands for a civilization slightly above that suggested by these men.—Daily Illini.

### THE END OF THE RACE

Co-ed: Gladys finished the regular four year course in three years.  
Ditto: Whom did she marry?—Ex.

## BREEZY BREVITIES

(Edited by Lynn C. Doyle)

### Doyle's Platform

We do not plan to be an office seeker next year, but if we should be asked to write a platform it would be similar to the following:

1. Official "Get Organized" Week.
2. A weekly Prairie.
3. College Glee Club.
4. Resurrection of our magazine, Llano Estacado, by English Club.
5. College Debating Club.
6. Courses in journalism and printing.
7. Tennis Club.
8. Historian for every organization.

Evidently the "ayes" have it, so Punch and Judy they must be—huh?

That haunted look on king Tut's countenance never left him after the class rush of 150 b. c.

If certain resolutions are carried out there will be a lively "special session" a few years hence.

"Another year to the long flight of time has been added; a year to some predominantly social, to others largely grind, but one, it is believed, that leaves each student a little broader, a little nobler, a bit more ambitious, than he was at the beginning. And there are some who have seen the unfolding of many youthful blossoms, who have watched the development of latent powers—and marveled. The writer has seen three other student bodies come and go, but none of them, he believes, equaled in general accomplishment, approached in genuine comradeship, or excelled in expressions of loyalty the present one.

For some seasons we have addressed a few remarks to our departing classmates, and again we express the hope that the spirit of to-day will unite us in the tomorrows. We rejoice with those that will return next year; we are envious of those who will carry their training to other fields. Especially does he think of those manly young fellows who will step into the school room for a year; carry on, pals, and return with new visions, a renewed bank account, and the same old enthusiasm.

LYNN C. DOYLE.

### SPEND MONEY OR EXPECT CHAOS

You can't segregate ignorance. You can't run a fence around it and shut it off from the rest of the community, from the other parts of your city or your state. You must eradicate ignorance, or it will permeate the whole society. That's why society cannot afford to have backward school conditions anywhere, any more than it can afford to have plague spots of disease.

"This is a big problem. Its solution and the safety of society depend upon the willingness of the people to spend adequately for schools.

"Everywhere, there is talk of retrenchment instead of recognition of the problem. The salvation of peaceful, orderly government rests on education, on fitting men and women for useful, happy lives. Only so can the causes of disorder be overcome.

"Instead of retrenchment we must recognize the need for large additional expenditures, for state aid and state supervision, extending the opportunities of education equally to every remote country district.

"It isn't a matter of what an individual poor section of a city or rural district can pay of itself, but solely a question of its NEEDS.

"The biggest educational problem today is making people realize that we must spend money, and MORE money, or expect chaos."—Geo. D. Strayer.

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## PRESS CLUB LEAVES LONG RECORD OF ACHIEVEMENT

Not many new clubs can be found in the list of things the past year brought with it, but among them the College Press Club is perhaps best known. Though its history is short, its achievements will mark the beginning of a new period in journalism here.

Organized on Friday, January 25, the Press Club immediately began an intensive study of journalistic technique, accompanied by an outline study of the history of printing and of the men who have made the "game" an outstanding one. Included in the weekly programs were talks on journalism as it exists to-day, especially of the status of high school and college journalism.

### Joins T. I. P. A.

One of the first and most distinctive pieces of constructive work was in connection with the Texas Inter-collegiate Press Association. Upon invitation of the publicity secretary, the Press Club applied for membership in the state organization, and elected Frank P. Hill as a delegate to the T. I. P. A. convention at Baylor College, April 12-13. Mr. Hill was cordially entertained and he returned with much information and enthusiasm. The Press Club was unanimously admitted at the Belton meeting.

### Speakers Obtained

In order to obtain information of practical value and to secure a broad understanding of the field of journalism, the members of the Press Club invited men to speak from actual experience and training. Prof. R. A. Terrill explained the relation of type and the printer's skill to the material prepared by the writers. He pointed out the artistic qualities of printing and stressed its cultural and educational value.

Prof. H. W. Morelock spoke of the importance of the editorial page and offered a number of timely suggestions. He reviewed the history of the editorial and discussed the forms of editorials in use to-day. Constructive criticism, comment on current events, and interpretations of college life were subjects suggested as being within the province of college editorial writers. Prof. Morelock expressed the need for a weekly paper in which could be published the news while it is news.

Country journalism was the subject of Editor C. W. Warwick of the Randall County News. Mr. Warwick presented the newspaper world as a whole, then, after pointing out the growth of each department in the last fifteen years, spoke at length of the country newspaper. "The city newspaper man," he explained, "is chiefly interested in facts about people and things, while the country or small town editor is primarily interested in people—in humanity itself." Moreover, the country editor, according to Mr. Warwick, is necessarily a community specialist, and country editors, considered as a group, serve their communities in a way not excelled by any other profession.

### Visits News Plant

The last meeting was a visit to the Randall County News plant where the Club saw the latest types of machinery in operation. The big linotype was studied in detail, then the binding room was visited and a survey made of the News' large supply of paper stock.

Members of the Press Club have

been chiefly responsible for the publication of The Prairie, besides assisting with The Annual and The Buffalo Handbook. Under the T. I. P. A. rules the Club will reorganize early each year and enter the ten newspaper prize contests managed by the state Association. In time it is expected to govern the selection of all publication staffs and to supervise their work.

### Other Plans

It is hoped that a department of Journalism can be secured with the next few years, and to this end the Press Club has pledged its efforts. In the meantime it intends to encourage more students to become interested in journalism and to cooperate with the other clubs in raising the standards of publications in Texas colleges. It will contend for the recognition of journalism both as a cultural hobby and a high vocational calling, believing that—

"... words are things, and a small drop of ink,  
Falling like dew upon a thought, produces  
That which makes thousands, perhaps  
millions, think."  
—Byron.

### PLANKS TAKEN FROM THE N. E. A. PLATFORM

The following significant planks are taken from the platform of the National Education Association:

1. A competent, well-trained teacher in hearty accord with American ideals, in every public school position in the United States.
2. Increased facilities for the training of teachers, and such inducements to enter the teaching profession as will attract men and women of the highest character and ability to this important field of public service.
3. Such an awakening of the people to a realization of the importance and value of education as will elevate the profession of teaching to a higher plane in public esteem and insure compensation, social recognition, and permanent tenure on the basis of efficient service.
4. Continued and thorough investigation of education problems as the basis for revised educational standards and methods, to the end that the schools may attain greater efficiency and make the largest possible contribution to public welfare.
5. Equal salaries for equal service to all teachers of equivalent training, experience and success; and the promotion of sympathetic co-operation between school authorities and teachers by utilizing under recognized authority and responsible leadership suggestions and advice based upon classroom experience.
6. Co-operation with other organizations and with men and women of intelligence and vision everywhere who recognize that only through education can be solved many of the serious problems confronting our nation.
7. The National Education Association is committed to a program of service—service to the teachers, service to the profession, service to the nation. Its supreme purpose is the welfare of the childhood of America.

### LAUDER, HARRY

"Dearest, our hearts are as one."  
"Not yet, but they will be if you press much harder."—Pelican.

### PRESENTED WITH WATCH

As a token of the great work that President J. A. Hill is doing to better conditions here and especially for the fight he has made at Austin for the faculty of the College, Wallace R. Clark, in behalf of the faculty, presented him with a beautiful gold watch, chain and knife Thursday afternoon.

The appreciation of the citizens of Canyon for the work of President Hill was extended at this meeting by a committee from the Commercial League composed of J. M. Vetesk, W. A. Warren and C. W. Warwick.

### EX-STUDENT NEWS

On May 19, W. T. S. T. C. Ex-Students of Bailey County gave a bazaar for the benefit of Mary E. Hudspeth Hall.

Elizabeth Reck, of the Class of '22, will teach French in Havre, Montana, next year.

Mody C. Boatright, who took his degree here last spring, has accepted a place in the Alpine Normal for next year.

Welthea Johnson, who has been teaching at Dimmitt, will attend the Commencement Exercises here this year.

Ira Jenkins is at home after finishing his year's work in the Friona High School.

### GET YOUR BANQUET

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Will serve meals to extra student. Good meals, family style.  
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### THE INTELLIGENT SENIOR

Prof.—What is ordinarily used as a conductor of electricity?

Senior—Why, er—

Correct. Now, tell me, what is the unity of electric power?

The what, sir?

That will do; very good.—Stevens Tech. Stone Mill.

Pat—"I saw the strangest thing the other day while I was sitting on the bank fishing."

Paul—"What was it?"

Pat—"Well, I was fishing when I saw a human head floating down the Bayou."

Paul—"A human head without a body?"

Pat—"Yep, and it was singing a song."

Paul—"Singing a song? What was it?"

Pat—"Aw, it was singing, 'I ain't got no body.'"—The Collegian.

### DELUSIONS DISPELLED

Sentimental Youth: Do you know, darling, I used to kiss the very stamps you sent me, knowing they had touched your sweet lips.

His Light o' Love: Oh, Jack, I used to moisten them on dear old Fido's nose.—Bison.

### OUR CLEAN JOKE

Vile: What doth a bath cost?

Attendant: Twenty cents. You can have twelve tickets for two dollars.

Vile: Twelve! Say! I ain't asking to be a life subscriber.—Reel.

"Just run along, sun," said the cloud, "while I have my shower."—Orange Owl.

### "BACKWARD, TURN—ETC."

A young man who recently married, sat one evening soliloquizing and finally uttered these pathetic words:

"Backward, turn backward—oh time in thy flight,

And feed me on gruel again just for tonight;

I am so weary of sole leather steak, Petrified doughnuts, and vulcanized cake;

Oysters that sleep in a watery bath, And butter as strong as Goliath of Gath;

Weary of braying for what I can't eat, Chewing up rubber and calling it meat.

Backward, turn backward, for weary I am!

Give me a whack at my grandmother's jam,

Let me drink milk that has never been skimmed,

Let me eat butter where hair has been trimmed;

Let me once more have an old-fashioned pie,

Then I will be willing to curl up and die."—Exchange.

### A BOARDING HOUSE BALLAD

I love the flowing tresses

Of a beautiful woman's hair;

I love the pretty ringlets

Arranged so well with care.

O! what glowing softness—

What words of praise I could utter?

But darn the woman whose hair I find

Stuck in that boarding house butter.

—Daily Texan.

### "I WILL"

There is no path too steep to climb

If we but say "I will."

There is no task, however small

But finished makes us thrill.

There is no barrier so great

That bars us from our aim;

There is no path too dark to glow

Bright with ambitions flame.

### BUT NOT MALTED

"At home we have a cow that shimmies."

"Ah, the original milkshake."—Mainiac.

Man (in drug store): "I want some consecrated lye."

Druggist: "You mean concentrated lye."

"It does nutmeg difference. That's what I camphor. What does it sulphur?"

"Fifteen cents. I never cinnamon with so much wit."

"Well I should myrrh, myrrh. Yet I ammonia novice at it."—T. C. U. Skiff.

### SILLISONNET NO. 987654321

His flapper met him at the door;

She was the village queen

"You're late!" she uttered with a roar.

"Where has my jelly bean?"

—Daily Texan.

### POETRY AND OTHERWISE

I am a Vanderbilt man;

I never study,

I go out every night,

I cut my classes to the limit,

I never bust a quiz—

I am a Prof. —Jade.

### LIFE'S LITTLE TRAGEDIES

Freshman coming with woeful looks

rom a history exam: "Gee, history

certainly didn't repeat itself to me."—Exchange.

Frosh—I want some face powder.

Clerk—Rose or violet?

Frosh—Nope, its for Hazel.

After which we presume the clerk

said witchazel.—EX.

## "MOTHER"

By PHIL CARSPACKEN

She shines throughout the memories of my childhood like the gleam of placid summer moonlight on some restless, troubled stream—My mind recalls the sick-room, where grim phantoms seemed to crawl from corners near my bed, and leer from patterns on the wall. I see the doctor's portions 'neath the low-turned, shaded light—And mother sitting by me through the fitful, feverish night. Her touch was as an angel's on my aching, throbbing brow—It seemed a casual comfort then—a priceless memory now!

And later, in my errant youth, her love shone forth again—And wrapped it glow about me when I learned the ways of men. The phantoms now that threaten were not those of fevered brain—They caused her untold anguish, but her tears were not in vain. 'Twas just another sick-spell she alone could understand—Again she watched me through the night and held my wayward hand. Oh, bitter days that helped to groove those wrinkles on her brow! I felt some slight communion then—remorse eternal now!

Devotion? Why, I think the word was born in realms above That we might have conception of the depths of Mother-love! Her role is self-denial from the day that gave us birth—All hallowed is her mission 'mongst the sordid things of earth. Though all the ills of Life she sits in holy light subdued And holds our hand—too oft without one word of gratitude. Wait not till Life's dim twilight rests upon her silvered brow—If thoughts of love be in your heart, in God's name speak them now!

O ye sons of living Mothers, seek her out this very day And grant the kiss so long withheld, and draw her close and say, "Forgive me if I lightly held the love that guided me In childhood through the storms that break on Life's tempestuous sea; And if Success has crowned some worthy things I aimed to do, I lay the garland at your feet—lowe it all to you!" Let not it be your woe to kiss a cold and pallid brow And say, "I never told her this—she cannot hear me now!"

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### SUMMER SESSION

The Summer Term for 1923 will be divided as formerly into two halves. The first half will begin Wednesday, June 6; the second half will begin Wednesday, July 18. Special attention is called to full year courses offered in Spanish and French. Each course is a four weeks course, consisting of nine recitation hours per week, and carrying a credit of 3 term hours. Thus a full year's work can be taken in the twelve weeks. A similar arrangement is offered for a year's work in Botany and Sophomore Chemistry.

Another innovation is introduced this summer whereby college credit will be given to students beginning the study of Latin. College credit is hereby offered students for the first and second years in Latin. Three courses will meet six times a week and will carry credit of 6 term hours for the twelve weeks. Students may not enroll in any of these courses who do not wish to remain through the entire twelve weeks. For other courses offered in each half of the Summer Term, see the Summer Bulletin.

### SUMMER NORMAL

The Summer Normal will open June 6 and close with the State examinations, August 6, 7, 8, and 9. All subjects required for the various State teachers' certificates will be given.

For information write

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## What Demands May We Justly Make of That Literature Which Asks to Obtain or Keep a Place in the Curriculum of Today?

By AUGUSTA LAWRENCE, in Texas Outlook.

1. That it shall properly interpret some of the things of the life of today which the ordinary man needs to have interpreted for him as a part of his equipment for life.

2. That it shall give him better knowledge of his own country and deepen his love for her.

3. That it shall open his eyes to her needs, political, social, economic.

4. That it shall give him some know-edge of other peoples and other lands that he may be, not only a citizen of the United States, but of the world.

5. That it shall lead him to form a proper conception of our government and his relation to it.

6. That it shall cultivate a proper pride in America, and develop a sense of the responsibility of being an American citizen.

7. That it shall cultivate a proper pride and feeling of responsibility as a member of the Anglo-Saxon race.

8. That it shall instill a spirit of world-neighborliness.

9. That it shall give such a knowledge of the growth of our ideals and principles as is necessary for a basic understanding of these in their relation to human development in order that he may work intelligently toward the further establishing and extending of these ideals and principles.

10. That it shall cultivate love of truth, justice, mercy, unselfishness, courage.

11. That it shall lead the pupil to see and to love the good and the beautiful wherever found.

12. That it shall train him to think more clearly and logically.

13. That it shall enable him to express more clearly and effectively his own thoughts and opinions.

14. That it shall train his judgment and taste.

15. That it shall open for him a wide field for innocent enjoyment which shall make him less likely to become a lover of the low, vicious forms of entertainment.

16. That it shall give precious thoughts which may be stored in memory; so that, as they are needed, this rich householder may bring forth from his storehouse "things new and old."

17. That it shall have real human interest which shall draw men closer to each other—help them to feel the oneness of humanity.

18. That it shall lead the pupil to rejoice in his privileges and responsibilities as a brother of mankind, a son of God.

19. That it shall lead him to find God in nature, God in man, God everywhere.

20. That each part shall, in some way, contribute toward bringing about the result:

"His life was gentle; and the elements So mixed in him that Nature might stand up And say to all the world, This was a man!"

If any story, poem, essay, or what not, clamoring for a place, can prove conclusively that it does even one of these things better than something else, then let it come in. If anything of what we have in our course cannot justify its position on one or more of these grounds, then let it move down and out, and give place to the more worthy.

But let us not in our zeal for the new forget that the roots of our civilization are deeply imbedded in the best literature of all peoples and times, and that if we cut off too many of these roots, we shall cut off the life of our tree. At the same time we should fearlessly nourish those roots with the best fertilizer which today can offer.

Everything man today realizes that Tennyson's words,

"The old order changeth, yielding place to new,  
And God fulfills himself in many ways,  
Lest one good custom should corrupt the world,"

are being exemplified on a colossal scale throughout the world. Men feel, if they cannot put the feeling into words, "We must have a new world if we are to have any world at all."

The vital question of the hour is shall we let extreme, undirected radicalism make this change wholly destructive, involving the world in anarchy, chaos; or shall those who think, those who keep their heads in the storm, work steadily, but swiftly—for the times tolerate no slowness—to make constructive changes which shall bring about a new world of order and strength, of freedom tempered with wisdom, justice, and "saving common sense?"

Not the first of Kingsley's two freedoms, but the second, shall prove the salvation of the world.

"There are two freedoms, the false where a man is free to do what he likes; the true where a man is free to do what he ought." In the latter we find the truth which shall make us free indeed.

### The Red Menace

That there are more than 1,000,000 Communists and Bolsheviks in America and that the United States Chamber of Commerce will devote its entire resources to combat the red movement, which he declared was rapidly spreading to this country, is the statement of John L. Powell, of Washington director of the National Chamber of Commerce.

He declared the Chamber had appropriated \$1,500,000 for its fight against the reds, which he characterized as "the stiffest fight that body has ever had to wage."

Why have public schools anyway?

"New occasions teach new duties, Time makes ancient good uncouth, They must upward still and onward, Who would keep abreast of truth."

This is a fact to which the teacher should give earnest heed. At the same time that teacher must beware lest he be foolish child, "blown about by every kind of doctrine." Surely, if ever in the world's history, the times demand that we shall "believe not every spirit, but try the spirits whether they be of God."

The mental and spiritual atmosphere of the world is so full of inflammable gases that the touch of a match may cause an explosion whose limits no man can predict.

America entered the world war "to make the world safe for democracy." She has a greater fight at home now—to make democracy safe for the world.

A great part of this battle must be fought in the public school, and no mean share of it must be won by the teachers of English. Much in education, in government, in social life, in the management of industrial affairs must unquestionably be "scrapped," but let us use discretion and wisdom and see to it that it is the rags and not the gold, which we cast away.

Everything in our educational system must stand fairly and squarely upon question: "What are you worth in the life of a man of today?" and by its its feet and answer, intelligently, this ability to answer this question it must stay or go.

Sober: "Whatinelsmatter with you?" Drunk: "I'm shust tryn to put dress suits on these lightnin' bugs to keep 'em from flaggin' trains"—Virginia Reel.

### LET'S LAFF

Barney drove his flivver up to the filling station.

"How many do you want?" asked the garageman.

Barney: "Gimme one."

Garageman: "One! Whatcha trying to do, wean the thing?"

Inquisitive Gentleman: "Dear me! have you been wounded?"

Tommy: "Oh, no; I was cleaning the bird cage, sir, and the canary kicked me."—The Battalion.

"Liza Jane, 'taint no use, dis boat jes' nat'ully won't go!"

"Niggah, maybe yo' am on one o' dem 'permanent wave' Ah'se been heahin' about."—Judge.

### NO EXTRA CHARGE, EITHER

"Waiter, there's a fly in my ice cream."

"Serves him right; let him freeze."—Mirror.

A negro went fishing. He hooked a big catfish, which pulled him overboard. As he crawled back into the boat he said philosophically: "What I wanna know is dis: Is dis niggah fishin', or is dat fish niggerin'?"—Ex.

"Pa, what does 'Veni, Vidi, Vici' mean?"

"Oh, it's just one of those college yells."

(In Government class): Prof.: What is a silent majority?"

Stup—Er, I guess it's two men when there's a woman present.

"I've been picked on long enough," sighed the ice, as it melted away.—Dirge.

In the midst of his speech, realizing that he had no supporters, he sat down.—Jack o' Lantern.

Professor—The only cure for yellow fever is whiskey and glycerine.

Pre-Medic—Where can you get it? "What, whiskey?"

"No, yellow fever." — Syracuse Orange Peel.

### ALL SAID AND DONE

The speedometer said sixty miles an hour;

The constable said it was ninety.

The natives said it was a crime;

His friends said it with flowers.

—Pantherette.

Austria has put out a series of seven postage stamps. Each issue bears the portrait of a famous musician.

## Firemen Win Second Argument by Score 10 to 4 Thursday p. m.

The Firemen took the Soldiers into camp Thursday afternoon in the second baseball game by a score of 10 to 4. The Firemen had a much stronger team than in the first game, and kept the lead throughout.

The Soldiers took the first game of the series, and are now after the Firemen for a third battle, which will be a hot one.

### ORCHESTRA VISITS HEREFORD

The orchestra of the Methodist Church went to Hereford Sunday to play on the program of the Epworth League meeting in the afternoon, and also for the regular Sunday morning service.

Fourteen members of the orchestra made the trip and were entertained with a noon luncheon in the basement of the church.

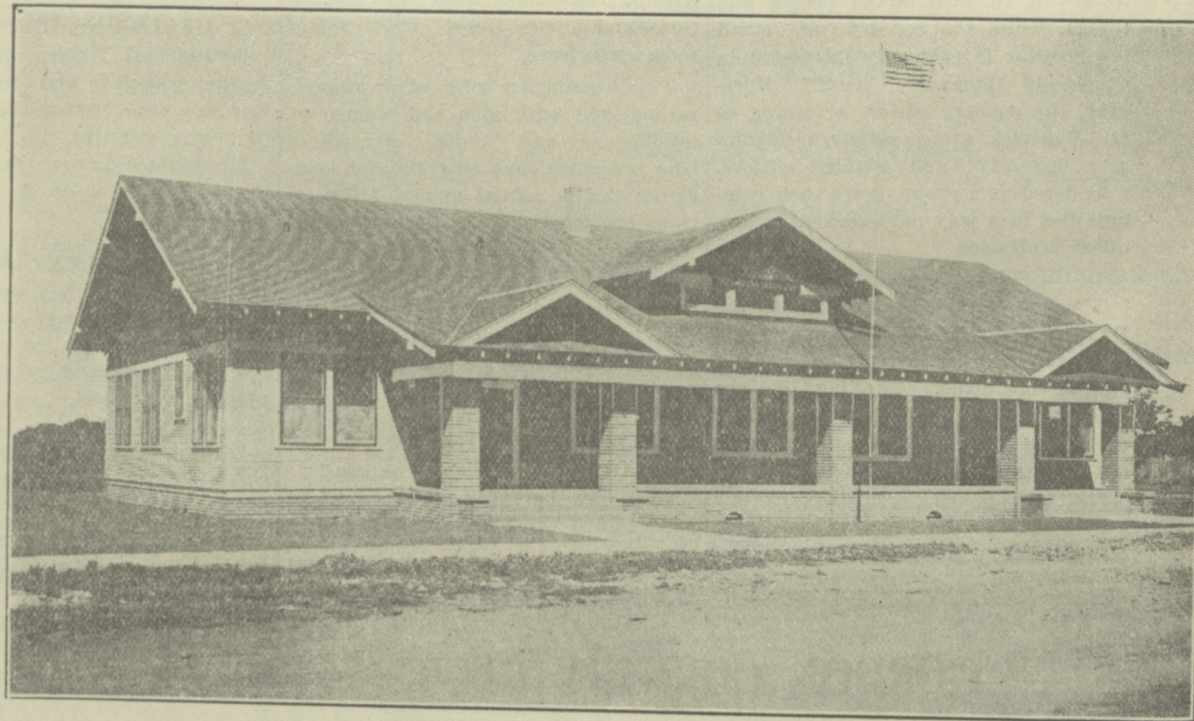
A former director of the Boston Symphony Orchestra, a teacher and master of almost every musical instrument, died in the poorhouse in Fresno, California. At one time his own orchestra was heard with delight by thousands at the Panama Pacific Exposition in San Francisco. He was a musician of the old school. Jazz did not appear to him and his pupils dwindled until there were none.

During the calendar year 1922, there were 84 earthquakes strong enough to be felt by the unaided senses, in various parts of continental United States. These earthquakes occurred chiefly in California and in a section of the Central States.

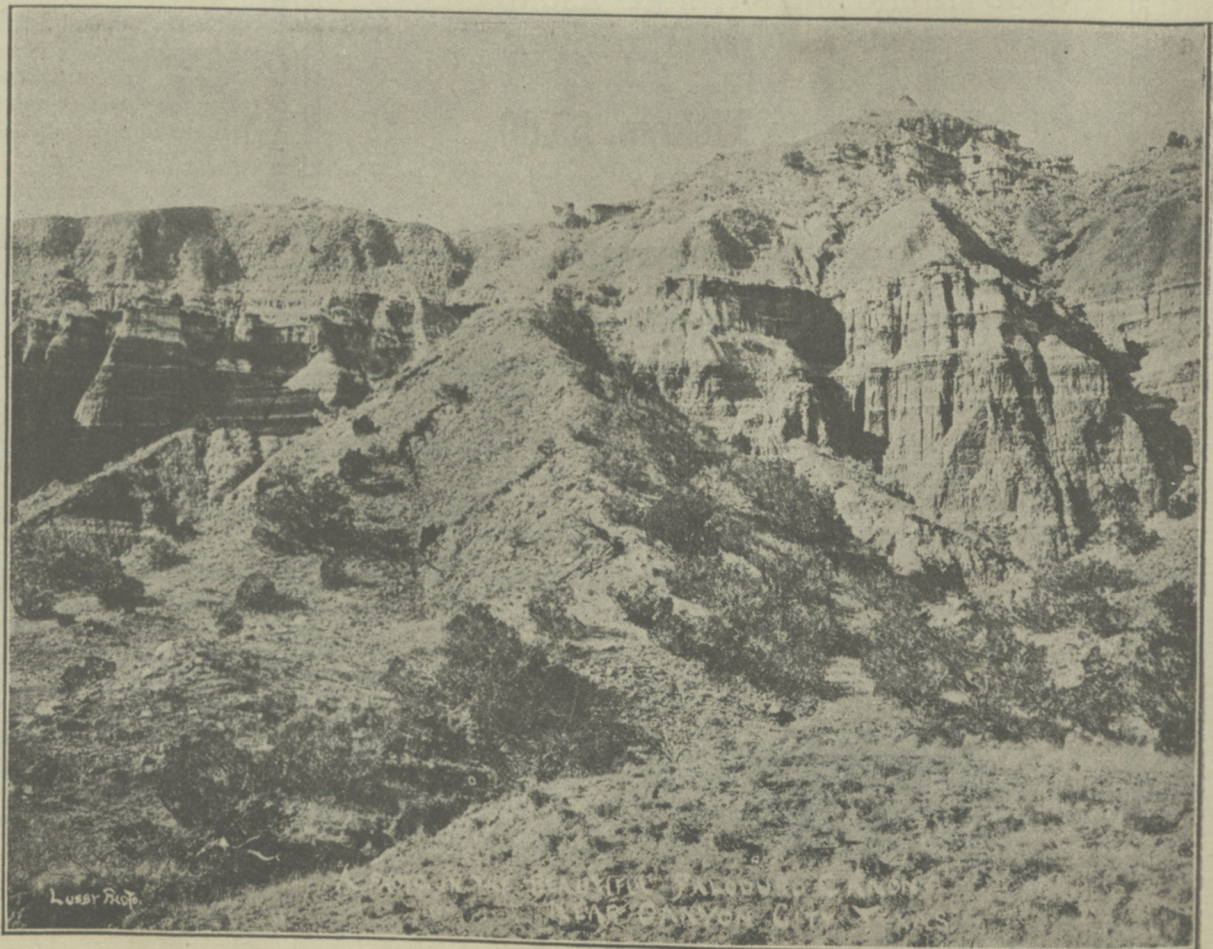
### BOARDING HOUSE SURVEY

W. E. Lockhart has completed a survey of boarding and rooming facilities of the town for the opening of the summer school of the College. Mr. Lockhart wishing any that might want boarders and roomers, and who may have been missed during the survey to please phone him at once at No. 204.

Mr. Lockhart also urges that those who are on his list and have rented their rooms to please phone him as soon as the room is taken so that he will not send other people to the room.



AMERICAN LEGION CLUB BUILDING AT CANYON



SCENE OF THE PALO DURO CANYON