

Let the Symbols Speak: A Story of Leadership

PRESENTER:

Dr. Janet Tipton Hindman
Associate Professor and
Director of Leadership in Higher
Education Ed.D. Program

BACKGROUND: This creative narrative story explored the archetypal journey of twelve school leaders as founding members of the Visioning Institute of Texas to instill democracy and democratic values in American public schools reminiscent of Joseph Campbell's Monomyth.

METHODS:

Qualitative Case Study
Autoethnography
Questionnaires
Direct Face-to-Face Interviews
Document Analysis

Hindman, J. T. (2015). *Let the symbols speak.*
Journal of Modern Education Review. Vol. 5,
No. 6, pp. 527-539.

“How has your efficacy and praxis as a leader changed through joining the Public Education Visioning Institute?”



The journey of a thousand miles begins with one step.

--Lao Tzu

The Research Journey

PARTICIPANTS:

Twelve Texas Superintendents
Researcher

FINDINGS for LEADERS:

- ✓ Iconic Unity of Values, Vision, and Passion for Change
- ✓ To Improve Schools for Not Only Their Own Schools, But Also For All Public Schools

IMPLICATIONS:

- ✓ Confirmed Need for Further Development of the Visioning Institute
- ✓ As a Moral Imperative To Sustain Democracy and Democratic Schools

