# *Let the Symbols Speak:* A Story of Leadership

## PRESENTER:

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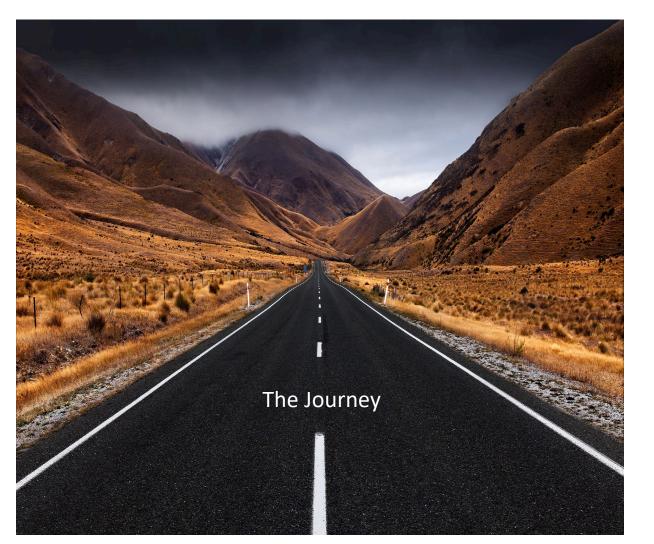
BACKGROUND: This creative narrative story explored the archetypal journey of twelve school leaders as founding members of the Visioning Institute of Texas to instill democracy and democratic values in American public schools reminiscent of Joseph Campbell's Monomyth.

## METHODS:

Qualitative Case Study Autoethnography Questionnaires Direct Face-to-Face Interviews Document Analysis

Hindman, J. T. (2015). *Let the symbols speak. Journal of Modern Education Review. Vol. 5,* No. 6, pp. 527-539.

## "How has your efficacy and praxis as a leader changed through joining the Public Education Visioning Institute?"



The journey of a thousand miles begins with one step. --Lao Tzu

## The Research Journey

## PARTICIPANTS:

Twelve Texas Superintendents Researcher

## FINDINGS for LEADERS:

- ✓ Iconic Unity of Values, Vision, and Passion for Change
- To Improve Schools for Not Only Their Own Schools, But Also For All Public Schools

## **IMPLICATIONS:**

- Confirmed Need for Further Development of the Visioning Institute
- As a Moral Imperative To Sustain Democracy and Democratic Schools

