

Religious Organization Work Offers the Individual Much Valuable Life Work Training

Parallel is Evident Between Student and Community Leaders

Student life is in many respects comparable to business or professional life in any community; the man who is pointed out as the best citizen of the town and the student who is most valuable to the college have many traits in common. Neither the busy citizen nor the college student can achieve selfish personal ambitions and at the same time serve his fellows.

At the beginning of his college career the student must of necessity spend almost all his time getting adjusted to the new elements in the school situation and in finding himself. When this period of adjustment is over there are two alternatives open to him; he can spend all of his time upon self-improvement, taking no part in student activities within the college walls, on the athletic field, or in the church, or he can determine to make himself an important factor in building up his alma mater and his church.

Many students make this choice deliberately, knowing that if they give time and energy to some project which makes for a richer life for their fellow students, that they will miss a chance to win recognition for brilliant scholarship. It takes time and energy to be president of the Y. W. C. A., to lead the Epworth League, to guide the work of the B. Y. P. U., to contest in literary society events, to go out for athletics, to edit the Prairie, to serve on the staff of Le Mirage, or to render service through any agency striving to make college life worthwhile and satisfying.

The student who takes an active part in the life of college organizations, and at the same time keeps his work up to a high standard, leaves the walls of his alma mater indefinitely more wealthy than the student who has made a brilliant class record but has missed the enriching contacts with his fellow-men which college life offers; the latter is ill prepared to take his place in the church, in the school, in the commercial club or even in the purely social activities of the community in which he strives to live and serve.

So, in this as in most seeming sacrifices there is ultimate gain. Service, rendered wholeheartedly, brings rich rewards, material and spiritual.

Probably no small group of students are doing more in a quiet way for this college than those who are working week by week on the Federation Council which is publishing The Prairie this week.

After all the spiritual quality of an institution is the most important thing about it. It is that intangible something which makes for greatness.

Le Mirage is Very Highly Praised

Le Mirage, the College Annual, appeared in the halls last Saturday, and immediately became the subject of admiring students. The book is a creditable work of art and is exceptionally well planned from cover to cover. The book is bound in gray leather, with the likeness of the college campus beautifully engraved thereon. Panhandle history, from the wild days of the roaming buffalo, to the present state of cultured civilization, by graphic steps of development is woven into the plan of the book. This motif is helped considerably by illustrations of this progress, printed in beautiful colors on the division pages.

Especially commendable is the view section, printed in soft tones on pebble grained paper. This is also true of the West Texas Favorites section. The book is dedicated to the pioneers of the Great West and to the undying Western spirit. Twenty-five student organizations have a place in the organizations section of the annual. The Senior section covers a total of thirty pages and is the best class section ever incorporated in a Le Mirage. The Athletic division which includes football, basketball, baseball, track and wrestling teams, and their records, covers forty-one vividly interesting pages of West Texas State Teachers College athletics. The capable staff of Le Mirage, headed by J. Evetts Haley, editor-in-chief of the publication, are being congratulated warmly by students upon their most excellent product.

WHAT THE CHURCH HAS MEANT TO MY LIFE

The church is all the world to me, because I had to give up the world to get into it. The ordinary expression, "I belong to the church," is true of me. All that I am and all that I have and all that I hope to be is due to the church, which has been, under God, the agency in making me what I am.

—M. Moss Richardson.

BUFFALO "T" CLUB ENJOYS AN OUTING

Hiking and out-of-doors merrymaking was substituted for the formal banquet as the annual social event for the Buffalo T. Club this spring. Yesterday afternoon the members of the club, each accompanied by a Buffalo supporter went to Wragge's park and enjoyed a very lovely picnic supper. The annual election of officers accompanied the event.

Mr. and Mrs. D. A. Shirley and Mr. and Mrs. S. D. Burton were faculty chaperones.

Amarillo Appreciates the Effort of College Band at Convention

Professor Charles E. Strain, director of the College Band, has received the following letter from the Board of City Development of Amarillo, in reference to the work of the Band in Amarillo's interests:

Amarillo Texas, May 14, 1925.

Mr. C. E. Strain, Director, West Texas State Teachers College Band, Canyon, Texas.

Dear Mr. Strain:

This organization desires to express to you and your band its sincere thanks and appreciation for the splendid help and co-operation you rendered in securing the West Texas Chamber of Commerce Convention for the year 1926.

Let me assure you that your work and that of the entire membership of the Band was indeed worthy of commendation and you have received several words of praise from the various business men who participated in the trip, especially for the manner in which the band boys conducted themselves during their entire stay at Mineral Wells including the time enroute.

I am sure that by your co-operation in the matter that the cities of Amarillo and Canyon have been brought closer together than by any other method that could have been used.

Very truly yours,

(Signed) O. V. VERNON, Secretary.

SENIOR PLAY IS ANNOUNCED

"Kempy," a recent New York dramatic success will be presented by the Senior Class of the College on Saturday evening, May 23. This play is a comedy of home life which is somewhat disturbed by the advent of Kempy, the plumber, with his "dime-novel" idea. When Kate, the heroine of the play, returns from New York with \$1100, worth of dresses "Pa Bence is convinced that his long-talked of threats of selling out must be put into effect. His only hope is that perhaps Kate may "get" Duke Merrill, who is worth millions, and is in love with Kate.

Kate blasts this hope, however, by marrying the plumber because he has read her book and has faith in her.

Many complications that arise over this situation are indeed funny. Come and see the ingenious surprises which come from their development.

The cast will be as follows:

Dad Bence.....Bryan McDonald
Ma Bence.....Stella Rusk
Kate Bence.....Hazel McQueen
Duke Merrill.....Tate Fry
Ben Wade.....Floyd Golden
Jane Wade.....Eppie Irons
Kemp James.....Jim Webb

If you want to get to the top, begin by being the best man at the bottom.—Achievement.

ATHLETES ARE SUCCESSFUL

NEW COLLEGE COACHES HAVE DONE VALUABLE WORK FOR SCHOOL.

RECORD IS CREDIBLE

Basketball Quintet is the Big Surprise of the Year; Good Track Record.

Athletics at the West Texas State Teachers College have grown to magnificent proportions and the year just passed has been our largest and most successful one.

In the fall of 1924, the football team began practice under the guidance of three coaches. Coach Burton in the capacity of head coach, with Jackson assisting him with the line and "Big Os" Eckhardt as backfield coach. The success of the aggregation put out by these men was not measured by defeats and victories but by their unconquerable fighting spirit. When the Buffaloes stamped and pawed their way to a victory over the Simmons College Cowboys, they won the greatest victory ever recorded for this school. All in all, this team won esteem because of its unit fighting; the boys fought for the school and individualism was an unknown factor.

When the gridiron sport had given way to basketball, their was a slight fear in the hearts of the students, for the Big Coach was confronted with the task of developing a team out of untried material. But with the championship of the previous year nestling within the walls of W. T., the team gallantly fought its way into the running and were eliminated from championship consideration in the last game of the season. Truly the ways of providence are difficult to understand, for it was the Simmons College Cowboys that defeated the Buffaloes in that last heart-breaking game. And although the championship of T. I. A. A. will go to another this year, the basketball team of this year was a great success and parallels achievements of the famous 1924 team.

The winter months of 1925 saw a new sport ushered into the realms of W. T. For the first time in the history of the institution a Buffalo wrestling team was put in the intercollegiate field. And although only one man lettered in the mat game, Coach Jackson deserves much praise for it was clear that he had instilled in the hearts of his men the unconquerable spirit of true Buffaloes and the squad surmounted many obstacles achieving much success considering it was in its infancy.

Coaches Burton and Jackson developed the greatest track team that ever ran the cinder path for the maroon and white. This fact is evident in that four first places were won by first year men at the T. I. A. A. meet. Besides being second in the T. I. A. A., the Buffaloes were second in the Great Plains meet and walked away with first place in a triangular meet at Abilene.

Coach Eckhardt had his hands full developing a baseball team from a squad of youngsters, but the record of the team shows that he did his job well. He too put out a team that had the fighting spirit and when a man gives all he has then he has won a victory.

What besides the fighting spirit of the players makes it possible for us to call this the greatest years of athletics? LOYALTY! that's the word.

(Continued on last page.)

HINKLE TO GET DEGREE

HAS PLACED THE PRAIRIE AMONG FIVE LEADING SCHOOL PUBLICATIONS.

IS HONOR STUDENT

Hinkle Holds the T. I. P. A. Prize for Best Editorial For Two Straight Years.

With the next issue of The Prairie, Olin E. Hinkle, editor-in-chief, will give way to a successor who has not yet been announced.

For more than four years, Hinkle has been writing news stories and editorials for this paper. He has held every job, and all of the "positions" in the entire field of Prairie publication. He has served as Sports Editor, reporter, Managing Editor, Business Manager, and finally Editor-in-Chief. It is through Hinkle's ability as a writer of fine news stories, and ingenuity as a make-up man, that The Prairie took its place, this Spring at the T. I. P. A. meet, among the five leading association papers in the state. Hinkle, himself, has won the prize for the best editorial, two years in succession, and won minor prizes which helped in the placing of his newspaper.

During the time Olin E. Hinkle has been connected with The Prairie, it has evolved from a semi-literary paper, into a paper that has news as its ideal and purpose. The form of the paper has changed from the bulky literary hap-hazard type of school paper, into an excellent likeness of a real daily paper.

Besides these accomplishments, which took hours, and hours of painstaking labor each day, Hinkle has become a member of the Scholarship Society of the College. He has not yet made a grade lower than B. More people are interested in journalism in its true sense in our College today than ever before. The College press club is behind this great interest, and Hinkle is behind the press club, its motivating factor, to be specific.

With the graduating class in June, Olin E. Hinkle will leave The Prairie, and the school. We need not wonder what success he will make as a newspaper man. He has spent the greater part of his life studying the game and improving his ability to handle newspaper work. It so happens that Hinkle had his tonsils removed last week, and while he is unable to talk, we, of the Staff, have taken what he will call a "mean advantage" of a sick man in inserting this write-up in The Prairie. We feel safe, however, in saying these things, knowing that he won't be able to talk for several days, and too, we feel that it is due him, over and over, to let the students of West Texas State Teachers College really know the man who has been putting out their newspaper the past year and a half. We, his devoted friends, wish him all the success he is worthy of, and have no doubts as to his attaining his desires.

THE PRAIRIE STAFF.

OF LITTLE WEIGHT

Mr. Cook: Miss Purdy, have you turned in your Education report?

Miss Purdy: Yes, sir, I put it in on your desk.

Mr. Cook: Did you put anything on top of it?

Miss Purdy: I put my name there.

Mr. Cook: That wasn't enough to keep the wind from carrying it away.

Patronize The Prairie advertisers.

W. H. Moore of Fort Worth To Deliver Commencement Address to College Seniors

HIGHLIGHTS OF HINKLE'S WORK WITH THE PRAIRIE

Has made The Prairie a newspaper instead of a dumping sheet for English theses.

Has won the prize for the best editorial in T. I. P. A. for two straight years.

Has been instrumental in organization and perpetuation of "Type High," the College press club.

Has placed his paper with the five best college newspapers in the T. I. P. A.

Has found time to instill the love of journalistic endeavor into the hearts of his associates—more people are interested in journalism in the College today than at any other period in its history.

Entire Week is Given Over to the Commencement Formalities

M. H. Moore, Superintendent of the Fort Worth public schools, will give this year's commencement address before the largest group of Seniors ever graduated by this College. Dr. E. F. Lyon, pastor of the First Baptist Church of Vernon, Texas, will preach the sermon on May 31st, and the remainder of that week will be given over largely to commencement activities.

Chas. E. Keffer, an ex-student, will deliver the address for the high school division on June 2nd.

Printed programs will be distributed in a few days, a copy of which is given below:

Saturday, May 30th

Gymnasium Exhibition, 4:30 p. m.
Department Physical Education. New Gymnasium building.

Commencement Concert, 8:30 p. m.
Department of Music—Auditorium.

Sunday, May 31st.

Commencement Sermon, 11 a. m.—Dr. E. F. Lyon—Auditorium.
Baccalaureate—High School Division—Dr. E. F. Lyon—Auditorium.

Monday, June 1st.

President's Reception to Senior Class 8:30 p. m.

Tuesday, June 2nd.

Exhibit—Department of Fine Arts, Home Economics, and Manual Training, 3:00 to 5:00 p. m.

Outdoor Band Concert, 7:00 p. m.—Main Entrance.

High School Division Graduation Exercises, 8:30 p. m.—Auditorium.

Address—Charles E. Keffer.
Presentation of Diplomas and Certificates—President J. A. Hill.

Wednesday, June 3rd.

Senior Class Day, 9:30 a. m.
Annual Business, Ex-Students, 4:30 p. m.—Room 212.

Banquet, Ex-Students, 5:30 p. m.—Cousins Hall.

Commencement Play, Department of Public Speaking, 8:30 p. m.—Auditorium.

Thursday, June 4th.

Procession of Faculty and Candidates for Degrees, 10:00 a. m.—Auditorium.

Commencement Address—M. H. Moore.

Presentation of Degrees and Diplomas—President J. A. Hill.
Alma Mater—Assembly.

Teachers College Plans Enlargement in Rural Teaching

The Teachers College is meeting the challenge of the state Educational Survey in providing for the training of teachers for rural schools. Two important reasons tend to make this question a vital one. First, no well informed person will contend that the rural community and rural life in general are not fundamental factors in the development of the state. Second, a large number of those students who enter the institution come from rural communities and a large number of them also teach at one time or another in the rural community.

The Teachers College is planning to enlarge its facilities in regard to this important phase of teacher training. To this end, a separate curriculum will be divided into two sections: A year's work in the sub-collegiate division, and two year's work in the junior college.

This phase of the work is to be taken by Albert Barnett, who comes to Canyon from the State Department of Arizona. Mr. Barnett was a fellow-student of Mr. R. P. Jarrett, head of the Educational Department of the Teachers College, when he attended Peabody last year, and holds his Master's degree from that institution. Mr. Barnett has had several years experience in rural school work, two years in the sub-college department, and two years in a Junior College.

These courses are to deal in the technique and methods of instruction, in observation and practice teaching, and in subjects dealing with the problems of rural life. The Sub-College division will include courses in English, American History, Mathematics, Music, Drawing, Home Economics, Manual Training and Education.

(Continued on page four)

There's Only One College in Canyon West Texas State Teachers College

When a family adopts a new baby, they change its name to theirs. Three weeks are allowed in which to rue back on the trade and then the name is changed. To find out the former name of the child and to persist in calling him by that name would be construed by the family into an insult.

When a young man in our country marries the girl of his choice, her name is changed to his. The process is legal and as binding as it is in the former case. To continue to call Mrs. Blank Brown by her former name, Miss Dash Green, or to ignore the fact that she is married and call her "Miss Anything" is regarded by both young people as a wilful ignoring of the great act that made two one and gave the two the same name.

In similar manner, when the legislature changes the name of an institution, and by law gives it a more distinctive name, those who love the institution have, in the interest of accuracy, a right to expect that the institution shall be called by its correct name. The college represented by this paper is called the West Texas State Teachers College. To call it the "Canyon Normal" is to give it its baby name; to call it the "Normal College" is to dub it a callow adolescent; to call it the "West Texas Normal" is still to be two years behind the date; but to be strictly up to the minute, one must call its name in full, THE WEST TEXAS STATE TEACHERS COLLEGE.

Members of the faculty who are delivering the addresses are R. P. Jarrett, President J. A. Hill, J. L. Duflot, J. S. Humphreys, L. F. Sheffy, Earl C. Bryan, H. M. Cook, C. A. Pierle, and W. E. Lockhart.

"YW" HAS INTERESTING PROGRAM ON MEN, WOMEN, AND GOD

The program which was given at the last meeting of the Young Women's Christian Association on the subject of "Men, Women, and God" was very interesting. Mary Stine gave a talk on "Comradeship," and Vivian Coffman gave a talk on "Our Moral Standard." Both of these talks were well prepared and greatly enjoyed. Ruth Holmlund rendered a beautiful piano solo.

Romeo (below window, with saxophone): "Hist, Jule, open the window or I'll play the darn thing."—Tiger.

THE PRAIRIE

The Student Newspaper
A weekly college newspaper published
every Tuesday by the students of The
West Texas State Teachers College,
Canyon, Texas.

Entered on November 21, 1919, as second-class matter at the post office in Canyon, Texas, under the Act of March 3, 1879.
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Editor-in-Chief

RAYMOND L. THOMPSON, '26
Business Manager

JENNIE C. RITCHIE,Adviser

STAFF
Fremont Mead, '26.....Associate Editor
Vivian Coffman, '25.....Assistant Editor
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Fay Lockhart, '26.....Society
Evetts Haley, '25.....Features
Mae SimmonsEx-Students
Reporters:

Arless O'Keefe, '27
Louise Magee, '25
Weldon Thompson, '26

TUESDAY, MAY 19, 1925.

CLASS EDITIONS

The Fish edition of The Prairie issued last week was the last of the class numbers. The competing newspapers have been sent to three daily newspaper editors for judging and the results will probably be available for publication in our next issue.

The reactions of the uninitiated class writers to their new activity has been of much interest to the editor of The Prairie and his regular staff—if indeed not to many others who witnessed the frantic energy of some class scribe who was laboring under the lash of a class editor.

"I have at least learned one thing," a class editor declared, "and that is that there are more liars in this world than I had ever suspected." This editor had assigned a paper full of news to a big staff of reporters with the expectation that every news article would be on the hook at the time designated. But on this appointed day the material submitted would not have filled a single column. And when the printer—as printers will—began to cry for copy, this editor experienced a thrill that had not been anticipated. "You can't depend upon people in this business," he generalized, "for supposedly good, honest people will make promises about news and then either forget their promise or make profuse apologies after the paper has gone to press."

"I never realized how big The Prairie is," explained another editor tragically when press time arrived and there was not enough material ready to fill the back page. A few columns of jokes and features from the editor's reserve supply saved the day after the "newly arrived" newspaper magnates had been teased, threatened, and liberally "cussed out" by the regular force.

The make-up and writing of headlines were angles of the game that few of the amateurs had considered. They learned for the first time that the college newspaper staff works a great deal more than the public realizes. The make-ups were selected by the class staffs from files of The Prairie and other papers, but the assistance of a regular Prairie copy-reader was accepted by three classes. The class writers were amazed to find that their carefully worded theme-type headlines would not fit the columns in one case out of ten. One class scribe worked studiously on a three-line eighteen-point "head" for thirty minutes and then had to revise one line which had too many units.

One editor, in order to improve some non-cooperating staff member asked them to figure out how many writers of their type had been needed. The number ranged from fifty to two hundred scribes. "I have enjoyed the experience as editor, but one week is enough for me," he declared emphatically.

Another interesting work was the printing ceremony. The class writers learned that much time is required every Monday morning to make up the forms and turn out a finished proof. Much of this work is done by students. Writers who turned in copy on Tuesday morning and expected to see it in print two hours later were ridiculed by the scribes who had "seen the light" on the day previous and learned why copy must be submitted before the day of publication.

The experience of the class staffs fully bore out the predictions of The Prairie and was even more beneficial than expected. Many students came to understand the real significance of newspaper work and asked to be given assignments. Scores of students learned to submit copy in good form, on time, and free from objectionable newspaper English.

BILLY STIFF



On the whole the class editions were far above the average for this kind of endeavor. Although they were not restricted to any great extent, the writers were under the impartial supervision of the editor, who sought to avoid barbarisms in make-up and factors of technique with which the new staffs were not familiar.

Evils usually associated with class editions were conspicuously absent. This was due, in a large measure, to the careful adherence to good journalistic ideals as the writers understood them. The Prairie has no regrets and congratulates the class scribes on their good work.

REFLECTIONS

We recently heard Henry Ford quoted as saying that "a man doesn't have any sense until after he is forty years old. This statement is calculated to take the wind out of the sails of some college seniors, who frequently slam the doors of their Alma Mater behind them with the feeling that as College graduates, they are men and women who go forth to teach, rather than to learn. But to other young men and women, such a statement holds more of hope and promise than of cynicism and disillusionment. Personally, the writer feels that if he may be credited with having some "sense" after he is forty, he is perfectly willing to bear the stigma of being ignorant until he attains that age.

After all, the really big men of our nation are nearly all men past fifty years of age. Somehow the boy prodigies and the girl wonders we read about so often have a way of burning themselves out in youth. Even in athletics, the youth of to-day is often equalled or excelled by men of mature years. Zbyszko, at 58 years of age, is again the world's heavyweight wrestling champion. Cobb, Speaker, and Walter Johnston, all stars in the baseball firmament, are men twice the age of most college athletes. In the business world, Ford, Edison and Firestone, all of them old enough to be grandfathers, are setting a pace for younger men. Hindenburg, recently elected President of the German Republic, is eighty years of age. A generation ago, many of these leaders in our modern political and industrial life would have been found in the chimney-corners, peacefully smoking their Missouri meerschaums. Perhaps Mr. Ford is right in setting 40 years as a minimum age for mental maturity. We hope he is.

Illinois University is making a great stride toward stability and permanence in its faculty by adopting a plan providing for retiring allowances and death benefits for its faculty members. The Illinois Alumni News explains the plan as follows:

"Under the new plan, in case of the death of a faculty member who has been with the University at least ten years, his heirs will receive a percentage of his salary, depending on his length of service. If he dies during his second year of service the death benefit is ten percent; third year, 15 percent, and so on to the tenth, the death benefit then being 50 percent—and 50 percent for any succeeding year (none to be in excess, however, of \$3,000.00).

"The retiring allowance plans provide for the payment to the faculty member after retiring at the age of sixty-eight, an amount during his life equal to 25 percent of his salary or wages for the last five years prior to retirement, together with 1 percent of such average amount additional for each year of service. (Maximum payment, however, not to exceed one half of such average amount.) Also, he must have been in the University service fifteen or more years.

"Although the retiring age is placed at sixty-eight, any faculty member may apply for permission to continue in active service. In exceptional cases, retirement may be permitted any time after sixty-five."

Some such plan as this should be worked out for every public school

teacher in this country who devotes his life to the work of teaching. Certainly under our present scale of salaries for teachers, no teacher can amass an amount of money sufficient to maintain him in comfort after he passes the age of active service. So long as our nation permits the teacher to go unrewarded for his lifetime of service in the cause of education, we may reasonably expect the most competent teachers to continue to desert the schoolroom for other more pleasant and more profitable callings. The government insures its soldiers and sailors; it votes a bonus to its ex-service men; it retires its soldiers and sailors after a number of years' service and pays them a pension. Armies and navies are necessary to protect a nation only after it is established. Schools and colleges make it possible to perpetuate a government. Why should the soldier be provided for in old age, while the teacher, who serves his country as long, as ardently, and as faithfully, is neglected in his old age?

THE PLEA OF THE CHURCH

I am a College student, vivacious and alert. I have seen spread before me fields of service, and I have dreamed dreams of worlds to conquer. I have chosen my realm of endeavor, and I have pledged myself that I shall not be content until I have achieved distinction in it. On my lips constantly are these words: "Prepare! Prepare! Prepare!" I have marked out a path that will take me straight to the goal. My equipment for the journey is above par; for I have physical vigor and mental alertness, plus the necessary accessories—reliability, enthusiasm, and courage.

I shall not be so weak as to permit a jealous companion or a scornful critic to turn me aside. I shall not humor myself by allowing any passing interest to snatch away one hour of my time. I shall wave from me my so-called friends who would have me forget my work and make merry with them. My talents, my time, my life, are my own. If I choose to use them thus, who, pray, has a right to interfere? I have my eye on the goal; my vision shall not be obstructed.

I am the Church. I honor you, O students, for your ideals of service; but I would remind you that your path of travel must include me if at the end of your journey you find the satisfaction which you dream of now. The program to which you have so nobly pledged yourself is commendable, but it lacks life.

I will give you friends and a Friend that you may know the joy that comes from fellowship with them. I will give you faith in the progress of justice that you may be assured of the ultimate victory of right. I will give you patience that you may meet with optimism, the hardships that come to you. I will give you an insight into the heart of the human family that you may give to them sympathy in abundance when you are called upon for it. I will give you food and drink that you may satisfy yourself when material sustenance fails. I offer you life now in all its fullness that you may have a firm grip upon it when you reach your goal.

THE FRATERNITY COUNCIL
WHAT IS IT?

Have you been observing a group of earnest students representing the Christian organizations on the campus as they gather each week to counsel together? If you have, you want to know what they are doing. If not, there is still more reason why you should be informed.

This group is composed of representatives from the B. Y. P. U., Christian Endeavor, Epworth League, Young Peoples' Society of the Episcopal Church. This Council had its beginning in the month of November, 1924, and has been endeavoring to serve the entire student body of the College by combining the interests, sharing the problems, and by a united effort, bring about a response to all of the Christian activities.

Recognizing that the ideals of this College are thoroughly Christian, we

Bead of Bahspiration!



are happy in promoting just those movements that will bring results of a worth while nature to the individual student, which is ever significant through hearty and sincere co-operation.

Is there a seeming lack of interest on the part of students towards the local Christian activities? This interest is stimulated to a marked degree by the fostering of Sunday School Day.—Committees are appointed and tags are used, and a united effort and sincere enthusiasm, arouses like interest in the hearts of those enlisted and the result is—a larger per cent of the student body in Sunday School.

In every student group you find those who place high values on the influence of Christian young people on the campus and are enthusiastic in keeping the ideals to a high standard.

This is expressed in attention to every wholesome interest in college life. It is a basis for sound thinking and desires expression in service to others,—ever recognizing the divine side of life as having first place in the development of our best selves.

Such ideals brought together on Easter morning at 7 o'clock one hundred and thirty-five students who enjoyed the inspiration and benediction of that early morning praise service.

Every Christian organization on the campus has a representative in this council, and the as they counsel together "team work" is the result.

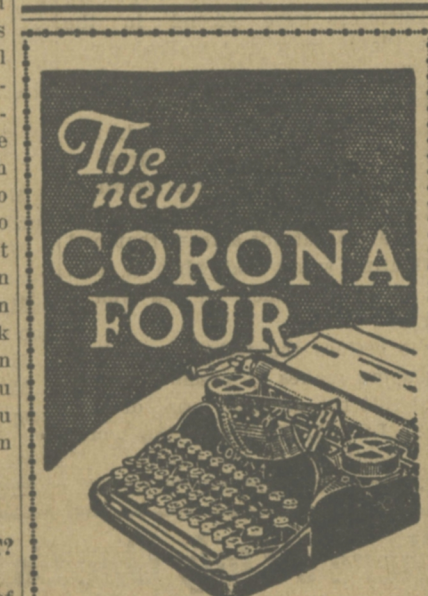
Thus does the Fraternity Council, seek to serve its Alma Mater and to aid in the building of a greater citizenship.

"Co-operative effort" is the keyword of the Fraternity Council and insures a unity of spirit that cannot be too highly esteemed in College life.

THE MOST FUN OF
ANY CROWD IN COLLEGE

Sometimes one says, "I don't really care for questionable amusements, but I love a good time, and one must do something." That remark is seldom if ever heard in the West Texas State Teachers College. The reason is the very patent one that the best times are enjoyed by the best people. A group of Christian young folk can always find chaperones who are willing to attend the weenie roast, to share a day for the Canyon, to accompany a group to Hale's or hike out to Wragge's.

Yonder is a bunch of merry girls: yes, that is a Y. W. C. A. group on a gypsy hike to boil eggs and tell fortunes, and have all sorts of fun. Who are those two girls talking together so

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News

By Alexander



confidentially? Are they sisters? No, comrades; they are meeting to-day on Miss Hudspeth's lawn. Just look at those cars in front of the new Methodist church: those are bubbling over with the Epworth League on its way to Memphis to tell the ladies what Mrs. Delaney has meant to the Methodists. And look at those automobiles around the Christian church: Fannie and the girls and boys are presenting in character "the friends of Jesus. Yonder is Obed Baker telling a story to his junior B. Y. P. U., and Margaret Maxson chatting merrily with her crowd of little girls. There is Marie Crone distributing candy to her little people for them to sell to help seat their class room. But see there in the auditorium; are they having a prayer-meeting? No that is the Cousins Literary Society; they always open their meetings, as the legislature does, with prayer.

I notice a group assembling every Thursday at the noon hour. Is there a mixed chorus in Room 207? No, that is the voluntary group of the fraternity council, meeting to-day to plan their annual banquet. Banquets certainly afford every student a great opportunity to "watch the hostess and do as she does. You can never go astray on correct behavior at a banquet." Everybody has some kind of a banquet.

The Working Christians in the West Texas State Teachers College play on all the athletic teams, compete in the debates, declamations, oratorical contests, field meets, and Texas Intercollegiate Press Association; take part in the dramatic clubs, manage the literary societies, and Young Peoples' societies, attend Sunday Schools, play in

the band and orchestras, and take charge of departments in the junior divisions of the churches. They are not praised for taking active part in all the life that goes on. It is, as President Roosevelt said to a graduating class from the Naval Academy: "Young men, it is not so much to your credit for you to give your lives to your country as it would be to your everlasting discredit not to do so." It is not so much to the credit of young Christian teachers to give their lives wholeheartedly to community service as it would be to their everlasting discredit to fail to do so. They find so much fun in their work, and work so zestfully at their fun that one cannot tell where the one begins and the other ends.

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ANNOUNCEMENT PARTY

At eight o'clock Thursday evening, May 14, Mrs. Travis Shaw and Misses Ethel Jackson and Mattie Lee Boyd tendered to Miss Grace Cavness one of the prettiest parties of the season, the occasion being to announce the engagement of Mr. Tom Knighton and Miss Grace Cavness.

The Shaw home was decorated in the bridal colors, and the same motif was carried out in the three-course luncheon. From the chandelier depended a shower bouquet of sweet peas and ferns. Pink and white streamers gave the effect of a May-pole or a canopy under which the guests flitted like butterflies until they found their places at the flower-decked tables.

In the center of the parlor on a small table, a wedding party of wee folk hinted the purpose of the gathering even before the sunbonnet babies as favors opened their little bags and in appropriate jingles let the cat out. The cross-word puzzle embodying the names of Miss Cavness and Mr. Knighton, date and place of the wedding, and the plans for their wedding trip caused a great deal of appreciative merriment.

Miss Elizabeth Shaw, in her inimitable manner, gave a reading graphically setting forth the trials of a bridegroom at his wedding.

Only the closest friends of the bride-elect were present, but the number was sufficient to launch appropriately the important news. The wedding will take place at San Marcos, Texas, June 16.

FRATERNITY COUNCIL BANQUETS

The Fraternity Council enjoyed a banquet last Thursday in the Assembly room of the Methodist Church. College colors predominated in the decorative scheme.

Everett Dison acted as toastmaster. Rev. W. C. Kunze, Miss Elvira McComas, Miss Fanny Cash, Miss Arless O'Keefe, Mrs. T. V. Reeves, and President J. A. Hill, were on the program. All guests took part in an impromptu speech program after the completion of the banquet course.

EX-STUDENTS ASSOCIATION MAKES PLANS FOR BANQUET

The annual banquet of the Ex-Students Association will be held at Cousins Hall on the evening of June 3. The program for the occasion is practically complete. Miss Golda Gruver will be toastmaster.

Numbers arranged so far are as follows:

The old "Alma Mater"—Assembly. Address of Welcome—Charles R. Wilson.

Vocal Solo—Ada V. Clark.

What it Means to be a Member of the Alumni Association—Mrs. Millard Word.

My Ideals for the Alumni—President J. A. Hill.

Farewell—Stella Rusk.

The new "Alma Mater"—Assembly. The Ex-Students Association urges every member of the senior class to attend the banquet. Members of the faculty and all ex-students are cordially invited.

Tickets for the banquet cost \$1.00 and may be purchased from Charles R. Wilson. A large attendance is expected, and tickets should be bought as early as possible.

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MISS BABSTON ENTERTAINS

The hospitable home of Mr. and Mrs. David Thomas was the scene of gaiety Saturday evening, May 2, when Miss Linnie Babston entertained a group of college students at an informal party.

The favorite color scheme of maroon and white was carried out in the entertaining rooms. The stately Maypole in the center of a huge white cake flaunted its maroon and white streamers, and the napkins upon which delicious refreshments were served were marked with maroon buffaloes and Texas blue-bonnets.

From the group of informal games played, "Selling the Bride," and "Statue of Love" proved most popular. During the course of the evening a number of rising biographers of no small note were discovered. That the guests enjoyed the evening thoroughly was evidenced by the lateness of the home-going hour, when they told their hostess and Mr. and Mrs. Thomas good-night.

RESOLUTIONS

At a meeting of the faculty of the West Texas State Teachers College, the following resolutions anent the death of Mr. F. P. Guenther were unanimously carried and incorporated in the minutes of the meeting:

Whereas, it has pleased Almighty God to remove from our midst our friend and Colleague, Professor Ferdinand Paul Guenther; and

Whereas, Mr. Guenther was a man of dynamic and amiable personality, of undeviating integrity, of chivalric courtesy, of aesthetic appreciation, and an exemplar of positive ideals and convictions; and

Whereas, Professor Guenther was a man of unusual culture, of extensive and intensive scholarship, and a teacher, sympathetic, patient, and actuated by the highest ideals of teaching; and

Whereas, Mr. Guenther, during his more than fourteen years of energetic and untiring service to the West Texas State Teachers College has demonstrated unfaltering loyalty to the institution, and to us, his colleagues, a friendship kindly and warm, a co-operation hearty and quick; and

Whereas, Mr. Guenther's solid patriotism, his active participation in community affairs, and his high Christian life, impart to us a hallowed memory which time shall not soon obliterate;

Therefore, Be It Resolved: That the faculty of the West Texas State Teachers College express their sympathy to the bereaved widow and daughters and to his brothers and sisters for the loss of husband, father and brother.

And Be It Further Resolved: That a copy of these resolutions be spread upon the minutes of the college, be published in the Prairie and in the Randall County News, and also that a copy be sent to the bereaved family, expressing our deepest sympathy.

ANNA I. HIBBETS
EARL C. BRYAN
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Committee for the Faculty.

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TERMS—CASH

By the 5th of June.

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CANYON PASTORS THANK STUDENTS

For that group of Presbyterian students and their friends—and mine—who, despite inadequate equipment on the part of my church, and the six-day schedule of study in the College, have found the time and inclination to work effectively and graciously in Bible School, Christian Endeavor, Guild and Choir; and for that larger group, of all church affiliations, whose cheery greetings and bright smiles and faces, in Chapel, Class Room and Corridor, has redeemed so many days, for the preacher, from drabness and monotony, grateful acknowledgment is here made.

Appreciatively,

W. C. KUNZE,
Presbyterian Church.

The churches of Canyon are indebted to the students of the college for their untiring efforts and full support without which most of our churches would be very weak indeed. Though they are busy with their school work and their studies many have found time to take the lead in the various young peoples' organizations of the churches. I am for the students and take pleasure in expressing my gratitude and that of the First Christian Church for the support given us this year.

Sincerely,

M. H. TERRY.

The student is one of the most valuable assets to the local church. A church is rich only in the service rendered the world. The college student is entitled to receive of the church instruction and inspiration in spiritual things. The church is in the attitude of both giving and receiving. The students' needs and possibilities are as a mighty challenge to invest in glit-edge securities that will pay interest in the joy of service, as the years go by and finally the gold bonds in Christian citizenship, thus enriching the whole land. Students are a blessing to the church, not in what it does for them, but in what the student does for the church.

They bring their strength, their en-

thusiasm, their loyalty, and willingness to serve. The student does not pose as an honor guest, but as one bringing gifts to enrich the common store. I find my greatest joy and inspiration in the candid willingness of the average student to journey onward and upward toward higher things. They are growing; they are eager; they are trustworthy; the church whose doors are invitingly open to the student will find the student ready to enter, bringing with him the seed corn of the coming kingdom. No one is more dependable; no one more willing than the average Christian student.

Nearly all students are Christian in ideals and intentions. Happy and prosperous is the church that has a great mother heart for the student. The church is greatly honored when she touches the dynamic force in student hearts. The best things that have come or will come to Canyon will come from the inspiration brought us by the great body of high school and college students within our gates. I know I am better, stronger, and richer in my life because of the students I have known.

What I say as a pastor I believe to be true of my church. The church cannot defeat the devil with old age and gray hair, but we can put him off this planet with a loyal thinking studious host of students such as we have in Canyon. The greatest asset the church can possibly have is the love, loyalty, and confidence of our student body.

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FOUR BUFFS ARE FIRST IN MEET

REAGAN, GAMEL, TURNER, TEETER, AND MITCHELL SCORE
26½ POINTS FOR BUFFS.

Southwestern University of Georgetown won the T. I. A. A. Track and Field Meet held at Georgetown last Friday week by scoring 36 points: West Texas State Teachers College was runner up with 26½ points; Howard Payne College of Brownwood, third, 25 points.

The honor for high point of the meet was divided between Cheney of Howard Payne and Vaughn of Simmons, each scoring ten points.

Four West Texas State Teachers College first year men brought back first place honors: Glen Reagan, 880 yard dash; Oscar Gamel, 220 yard low hurdles; B. F. Turner, mile run; and Teter, who tied Mitchell in the pole vault. Mitchell and Teter, each unable to vault higher than the other, became joint record holders of the T. I. A. A. pole vault, by breaking Mitchell's record of last year, and setting a new one at 11 feet, 11 7-8 inches.

The Track and Field Meet is now recognized as one of the most eventful athletic contests held among the Colleges of the T. I. A. A., and schools entered teams this year that had never entered before, making the meet unusually interesting from the very first. The 120 yard high hurdles is said to have been the feature race, rivalled only by the 880 yard dash; Reagan winning the latter by seemingly superhuman ability to fight to the end, taking the lead only fifteen yards before the finish.

Our track team is made up almost entirely of first year men and has a bright future for the next few years. A prominent sports writer has this to say about the meet at Georgetown:

"The West Texas State Teachers College was second in the T. I. A. A. meet last week. That means that Canyon had the best track team in the loop because the meet was held at Southwestern and they won first place. Canyon could only send a limited number while Southwestern had the whole school to draw from. Canyon placed first in the pole vault, mile, half mile, and 220 yard low hurdles."

Jesus' Law of Love is The Ideal of Y. W. C. A.

Opportunities for Service Are Plentiful; Weekly Meetings are Held.

Within the walls of W. T. S. T. C. there is a group of young women who try, in their small way, to carry out the principles of "Jesus' law of love." This group is called the Young Womens Christian Association. Its members are the girls who believe in and practice the joy of living the law of love, the ultimate good of people, and the blessing of service.

Not only within the walls of this college, but in colleges in every nation of the world, in cities and towns, and even in remote villages and country places, the Young Womens Christian Association is carrying on its labor of service to mankind.

In accordance with the purpose of the national organization, the local organization has tried to help develop our three-sided nature, as represented by the triangle,—body, mind and spirit. Throughout the year, without a single exception, the Young Womens Christian Association has held its weekly meeting. The programs rendered have been a source of delight, inspiration, and instruction to those who have attended. Sometimes the hour on Wednesday afternoon has been spent in telling stories at the home of some member, or at a faculty home. Sometimes a hike or picnic has been enjoyed. Altogether we feel that it has been a very pleasant and profitable year.

The Y. W. C. A. has contributed to the National Young Womens Christian Association, to the World Christian Student Federation, to the support of Miss Nancy Lee Swann, a Texas girl, who is a missionary in China, besides contributing to local endeavors.

The Y. W. C. A. finds many opportunities for service. The "Y" girls are much in evidence during registration days, helping new students find themselves, serving tea, and "being on the job" generally. They help to usher at many programs given in the auditorium. They sell flowers for Mothers Day and at other times. They help in selling tickets for all kinds of worthy causes. They help to satisfy the "inner man" at the Interscholastic League Meet. They publish the Buf-

falo Handbook. But greater than all these things, the Y. W. C. A. fosters the spirit of Christian brotherhood and the adherence to the principles of right living.

Student Groups Appear at Chapel

Members of the Y. W. C. A. gave a chapel program on last Wednesday, which was a splendid portrayal of the work of the organization. This program was divided into three scenes, intended to show the progressive stages of Y. W. C. A. work this year.

Ruth Lowes made the opening remarks in which she announced the scenes. The first scene illustrated the help given new students by the girls of the organization. The second scene typified the events which are out of harmony with the trend of college life, and the influence for correction exerted by the Y. W. organization. The third scene was a reliving of a party given the organization at the home of Miss Bettie Rose Kerr. A review of the year's work, interspersed cleverly with songs, made up this interesting scene. The girls ended the morning program with a singing of "Taps."

Review of Athletics Reveals Great Success

(Continued from page one.)
The students were loyal, the faculty were loyal, and the townspeople were loyal. And why were they loyal? Pride in winning combinations which were respected for their prowess all over the state—that is something to be loyal to!

And so the year just passed, the athletes have played their part and

we believe that the records of the teams are enviable and further that our victories have always been won squarely and fairly and our defeats administered with each member giving his all! That makes for spirit, for loyalty, and for an enviable record—the reasons for Buffalo victory!

College Plans To Enlarge Rural Teaching

(Continued from page one.)

In order that the student who desires to take these courses may have no difficulty in securing the necessary certification to those who take the course at the end of each year's work. Such certificates will entitle the holder to teach in the rural schools of the state. Also, the work of the curriculum for rural teachers will be arranged so that those who take it may, with a minimum difficulty, continue their work toward a degree.

Aunt Sue--

From the number of letters I have received since the last issue of The Prairie, I flatter myself by thinking that I am quite a necessary piece of furniture. If your inquiry has not been answered, just be patient. I shall consider your letters in the order in which they are received. You know my space in the paper is limited. Do continue to make practical use of—Aunt Sue.

Dear Aunt Sue:
I have made my date for the Antler-Elaphejan banquet. Please answer these questions between now and the 19th, because if you don't I'll be blowed up sure. This is one time I want to make a good impression.

1. Will my red tie be all right to wear?
2. Shall I take the girl's arm when we go to the dining room?
3. What courtesy should we extend to the host and hostess at our table?
4. Should I fold my napkin and put it beside my plate when I get through eating?

—An Antler.

P. S.—My girl's roommate may go with us.

Ans. Since you have stated your questions so systematically I shall try to answer them in the same way.

1. I suggest that you wear a tie of a more conservative color on an occasion of this kind.
2. You should not take the young lady's arm. Offer her yours.
3. If you enjoyed the company of your host and hostess during the banquet, tell them at the close of the evening that you are glad you were placed at their table.
4. No, do not fold it. Simply place it on the table to the right of your plate.

If your friend's roommate goes with you, please do not walk between the girls on the way to Cousins Hall. Take the curb.

Dear Aunt Sue:

A week or two ago at a musical program two girls and a boy were sitting behind me and talked during the whole program. A number of people moved and it was evident that those who remained in their seats were disturbed.

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Is your eye. The optometrist knows this—that is why the care of your eyes is always of deep concern to him.

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W. L. BROWNING
OPTOMETRIST

Both of the girls are good friends of mine. Do you think I could say anything to them either directly or indirectly that would help them to be a little more careful and thoughtful next time?

—Notta Goody Goody.

Ans. My dear, I must admit I like your attitude. I think that you are quite capable of dropping a hint or

two. When you are with the girls sometime see that an opportunity presents itself, and then discuss some situation far removed from this particular one yet with features unmistakably similar to it. Let them know how you and most other people react to such rudeness. If you are as tactful as I judge you to be, they will get quite capable of dropping a hint or your point. I hope that they do!

ANNOUNCEMENT

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Dresses, Coats, Hats—everything that is new in foot-wear. Hart Schaffner & Marx and Style Plus clothes; and boys, we've marked them to sell.

Men's Oxfords, new ones, from \$5.00 to \$9.00; a lot of them for \$6.50 and \$7.50.

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Try our chemical cleaning for your silks. We have the equipment, the tailors, the ability and the experience to do your work first class. Alterations of any kind.

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A Comedy-Drama, with all Stars

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