



THE PRAIRIE



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NUMBER 1

TEACHERS' CONSOLIDATED INSTITUTE TO BE HELD IN CANYON AGAIN IN 1922

The Teachers' Consolidated Institute of twenty-four counties of the Panhandle and Plains country, which convened in Canyon from September 5 to 9, was one of the largest and most successful institutes ever held in Texas. More than 800 teachers assembled at The West Texas State Normal College for the purpose of improving their professional training.

Several factors contributed to this end. In the first place, those who gave instruction in the different departments were noted educators from different sections of the United States. Miss Mabel Carney of Columbia University is perhaps the best rural school specialist in the country. Through her interest in rural boys and girls, her strong belief in the possibilities of rural life, and her valuable experience in dealing with concrete rural problems, she has won for herself noteworthy distinction in this phase of school work.

Dr. C. A. Phillips, Dean of the Wrensburg State Normal College, is one of the best known and most prominent educators in the state of Missouri. His work in the intermediate grade department of the institute was high class in every particular, and his addresses before the general assembly were splendid in cultural content and forceful delivery.

Dr. Shelton Phelps, Head of the Department of School Administration in George Peabody College for Teachers, had charge of the High School Section. He confined his work largely to the modern discovery of the value of mental tests and the proper marking of high school students. Naturally, work of this character lacks in interest to the majority of teachers, little acquainted with the significance of the new movement. However, his work, though highly technical, gained in interest each day, and he achieved the distinction of inspiring his classes with

a desire to know more of this important phase of education.

The work of Mrs. Otho Hanscom of the West Texas State Normal College and of Miss Anna K. Garretson of the Austin City Schools, both in the primary department, was equal to the best in Texas.

To have known such men and women personally, to have learned the latest and best educational methods as demonstrated in their various classes and general lectures are invaluable to the teacher who has a high regard for his profession or for his success in it. By a vote of the teachers taken during the institute, it was discovered that not five per cent of the teachers of the Plains country attended the State Teachers' Association last year. This Consolidated Institute of the Panhandle and Plains counties serves, in a way, to repair this loss. Stagnation, so often due to isolation, is fatal to teachers. And the small additional cost necessary to attend these large institutes is money well invested, both for the teacher and for the school children he is to teach.

The instructors from a distance expressed themselves as highly pleased with the character of work the teachers of the Plains country did in the institute. They found them interested, responsive and highly intelligent. All of them have done work in many sections of the United States, and they declared emphatically that our institute was the equal if not the best they had ever attended. This is a high compliment to the teachers of the Plains country, and they should use every effort to maintain this high professional standing. Nothing will contribute more to this end than large institutes devoted to professional improvement. Such gatherings advertise us abroad and stimulate us to do our best at home.

Col. Goodnight Makes Presents to Normal

Prof. L. F. Sheffy, head of the history department of the Normal, was at the home of Colonel and Mrs. Charles Goodnight Tuesday, and received from this good couple valuable historical gifts which are of great value to the school.

Mr. Goodnight presented the school with ten pictures which portray the early history of the Panhandle-Plains country, pictures of scenes he has witnessed enacted hundreds of times on these Plains when the Indian and the buffalo were dominant. The other gift was a set of twelve volumes of the complete works of Luther Burbanks, bound in full leather.

These gifts will be of inestimable value to the thousands of young men and young women who will study in the Normal during the coming years, and the name of Colonel and Mrs. Goodnight will be fastened in their memory as great benefactors to this institution.

The Goodnights were among the very first settlers in this vast western domain. They are the true type of pioneers, with a bigness of heart that has only regard for the welfare of their friends and neighbors, forgetful of themselves, and losing themselves in their work of mankind. They have been a benediction to those with whom they have been in contact during the building of civilization in the west, and now in their declining years they are looking into the future with a desire to make the way easier and better for the younger people of this section.

President Hill recently announced the awarding of a contract for the drilling of a 400-foot well on the campus. The additional well is to provide sufficient water for the irrigation of the campus.

Highly skilled automobile mechanics employed in service of the Russian government from 1,000,000 to 1,500,000 rubles monthly.

BUFFALOES PUT UP A PLUCKY GAME WITH T. C. U.

OUTCLASSED AND AGAINST A HEAVY TEAM—SCORE 30 TO 0.

Normal Team Highly Praised for Showing of Opening Contest—Clarendon Game Friday.

Four hundred followers of the Buffalo trail stood up and cheered faithfully for their team which struggled through mud and rain on the Amarillo field Saturday afternoon, against the greatest odds any Normal team ever faced. Every roofer was well pleased with the showing made by the team, and came home with a feeling that it is going to be a great football season for the Buffaloes this year.

T. C. U. had the Normal boys outclassed, both as to weight and experience. The team which the Buffaloes faced Saturday is practically the same team which represented T. C. U. in the big state games of last year. Many of the Normal team have had but little experience until coming to the training camp this year. The game was a decisive victory for the Normal in spite of the apparent defeat.

The first quarter was lopsided, all in favor of T. C. U. After this quarter the Normal team buckled up, and contested every inch of the ground. The visitors from down-state had but little on the Plains boys once the latter got over their stage fright and started in to put up a real battle.

T. C. U. received, and marched steadily down the field with line smashes and short end runs to within six yards of the goal line. The Normal team held like a stone wall and had it not been for the Buffaloes being off-side, the would have gone over. It took five minutes to make this touchdown.

(Continued on page three)

PRES. HILL ANNOUNCES CHANGES IN FACULTY OF NORMAL COLLEGE

Miss Dora M. Fricke of the Chicago Art Institute will substitute this year in the Art Department for Miss Alimae Aikman who will study in Columbia University.

Miss Elizabeth Brown, B. A. of U. of Texas, and M. A. of Columbia will substitute for Mr. L. S. Baker, who is doing graduate work in Leland Stanford University. Miss Brown comes from John Tarlton College at Stephenville where she was a member of the faculty for two years and is strongly endorsed by that institution. She is an active member of the Methodist church.

Mr. W. E. Lockhart, A. B. of Howard Payne College and graduate of Toby's Business College, comes to the head of the Commercial Department. Mr. Lockhart has had successful experience in public school work and in the government training school for Indians at Lawrence, Kansas, and in Texas Colleges. He comes directly from the College of Marshall, where he was Dean of the Academy. Mr. Lockhart had four years of government service during and after the war. He is an active member of the Baptist church.

Miss Margaret Boulware, who has been at the head of the Commercial Department, becomes Secretary to the President and Assistant Dean of Women.

Miss Reta Baldwin, who has been Secretary to the President, becomes Secretary to the Deans.

Miss Mae Moss Richardson, B. A., M. A. University of Texas, will be substitute teacher of English in the place of W. B. Mahan who will do graduate study in Chicago. Miss Richardson is strongly endorsed by the University of Texas and is a successful teacher of long experience. She is notably active in the Methodist church.

F. E. Savage, formerly Superintendent of Schools at Tulsa and well known school man takes the place this year of Miss Edna Graham of the Mathematics Department. Miss Graham will do graduate study in Columbia University. Mr. Savage is well and favorably known throughout the Panhandle. He is a member of the Church of Christ.

Miss Hazel Allen, who was formerly assistant in piano, returns to the institution after a year's study in Los Angeles. She will be in charge of the piano work in the absence of Miss Pauline Brigham, who will study in Los Angeles. After Miss Brigham returns both she and Miss Allen will teach piano.

As formerly announced, Mr. S. D. Burton, B. A., of Oklahoma University and graduate student in that institution, comes to the head of the Department of Physical Education. Mr. Burton has had notable success in training athletic teams in public schools, in the Weatherford, Okla. Normal, and as assistant coach in the University of Oklahoma. Mr. Burton is now in charge of the Boys' Training Camp and is rapidly developing a good team. He is a member of the Methodist church.

Miss Verne Mansfield succeeds Miss Miriam Anderson as Director of Physical Education for Women. Miss Mansfield has studied in Michigan Agricultural College and is a graduate of Columbia College of Physical Training. She came to her new position at the opening of the second half of the summer term and quickly found her place in the institution.

Miss Vera Edds of Normal, Illinois, becomes Student Life Secretary in the place of Miss Harriet Graham, resigned. Miss Edds is a graduate of Illinois State Normal and holds the B. A. degree from the University of Illinois. She has three years grade teacher and assistant pastor at University Place Church of Christ, Champaign, Illinois. She is described by the Southwestern Field Committee of the Y. W. C. A. as "a girl of exceptionally high Christian standards. . . . She cares deeply for the religious purpose of the Association and she has much to share with others in making religion mean more."

Miss Mabel Rogers, graduate of the West Texas State Normal College, B. A. and M. A. of the University of Texas and a former instructor here, takes the place of Miss Alberta Brackney, resigned, in the Training School. Miss Rogers is well known in Canyon and the College is very fortunate in securing her services.

Miss Marion Witt, B. A. of Texas

Woman's College and M. A. of Columbia University takes the place of Mrs. T. B. McCarter, resigned. Miss Witt made a phenomenal record at T. W. C. and took high rank at Columbia. She has had successful teaching experience and demonstrated her ability as an instructor in our Training School this summer. She is a member of the Methodist church.

Miss Annie Bailey of Lone Oak, Texas, takes the place of Mrs. W. B. Mahan, resigned. Miss Bailey is a well trained woman of unusual promise as a teacher and is a member of the Methodist church.

Miss Margaret Guenther, daughter of Prof. F. P. Guenther, who took a leave of absence last year for the study of music in Chicago, returns to us this year as Director of Music in the Training School and teacher in charge of the sixth grade in the Training School. Miss Guenther is so well and favorably known to our local people that she needs no introduction.

Mrs. Hanscom, who so ably taught the sixth grade last year, will do graduate study in Columbia University this year and will return to us as Director of Practice Teaching next year.

Prof. John S. Humphreys entered upon his duties as Registrar at the opening of the Summer Term. He holds the A. B. and M. A. degrees from Harvard, and M. S. from Georgetown College. He comes to us with long and successful experience in Texas college work and is directly from the College of Marshall where he was president. He is a member of the Baptist church.

Miss Mary L. Clark returns to us after a year's study in Chicago to take her place as Instructor in Violin. Her friends are glad to welcome her return.

Miss Sadie O'Connell will return after a summer's study in Emerson school of Oratory, where she received her degree.

Mr. Frank R. Phillips, after a summer in Cornell studying Vocational Agriculture, returns to his position as director of his favorite work in the Training School.

Miss Jessie E. Rambo, Head of the Home Economics Department is given a leave of absence for a year's graduate study in Columbia University. Miss Georgie Watkins will be in charge of Miss Rambo's class work and will be assisted by Miss Annie Wood, who is a Senior in the College. Miss Martha T. Bell, Associate Professor of Home Economics, will be acting Head of the Department in Miss Rambo's absence.

Miss Adeline White, who was given a leave of absence last year, returned this summer and resumed her work as Associate Professor of Education. Miss White received her M. A. degree from Teachers' College in May.

Miss Gracie Penrod, B. A., West Texas State Normal College, will become instructor in Spanish. This is a new position. Miss Penrod graduated from this school in June.

Miss Neal of Regent Board Visits Normal

Miss Margie E. Neal of Carthage was a prominent visitor at the Normal College during the Consolidated Teachers' Institute. Miss Neal spent several days here inquiring into the needs of the College.

Miss Neal is a member of the State Board of Normal School Regents, having been appointed by Governor Neff early in the year. She has taken a very lively interest in the welfare of the normal schools, and is making a personal investigation into the plants of the schools and the future needs of the institutions.

Miss Neal was the first woman to be elected to the National Democratic Convention, being a delegate to San Francisco last year. She has always taken a great interest in politics as well as in school and civic questions.

J. L. McCARTY AND MISS AMY DANIEL ELECTED YELL LEADERS

John L. McCarty and Miss Amy Daniel are the yell leaders for 1921-1922 as a result of an election held by the student body last Wednesday. Miss Daniel was the only nominee from the girls. The nominees from among the men were D. T. Tarlton, Jean Devereaux, and McCarty, who won by a substantial majority.

HEAVY FOOTBALL SCHEDULE FOR 1921

Buffaloes to Meet Some Strong Opponents—A. C. C., Simmons, and N. M. M. I. Will be Played.

The West Texas State Normal College has from its beginning been handicapped in its efforts to develop a strong football team by the lack of a sufficient number of strong opponents in this section with which to schedule games. This year, however, the committee has succeeded in matching games with a number of institutions whose academic standing and attendance put them in a class over which it is an honor to win and to which it is no dishonor to lose. The schedule follows:

- Sept. 24—T. C. U. at Amarillo.
- Sept. 30—Clarendon at Clarendon.
- Oct. 8—Wayland at Canyon.
- Oct. 14—New Mexico Military Institute at Roswell.
- Oct. 21—Abilene Christian College at Canyon.
- Oct. 28—Open date.
- Nov. 5—Simmons' College at Abilene.
- Nov. 11—Oklahoma Northwestern at Canyon.
- Nov. 18—Wayland at Plainview.
- Nov. 24—Clarendon at Canyon.

Canyon on Air Route El Paso to Tulsa

The government is establishing air routes over the country, and has given notice to Postmaster A. W. Blough that a line passes through Canyon from El Paso to Tulsa. This explains the meaning of the line of signal towers which have been erected during the past few weeks by government agents.

The Government asks that each town designate landing fields, to mark and maintain the same. These landing fields may be used either by commercial planes or government planes. The government believes that when the routes are fully developed there will be a great amount of traffic, and that the landing fields will be equipped with radio, airdomes, etc.

The teeth in our laws are not the only ivory part.—Chicago Journal.



Dairying Pays at the Normal College Farm

About a year ago Prof. Ives, head of the Normal Agricultural Department, started in the dairy business. He wanted to prove to the students that the dairy business would pay in the Panhandle. The first herd consisted of nine cows and a young bull. The milk was sold to the College Dormitory at customary prices. The most of the milk brought about forty cents per

gallon. At present the number of cows are eight, one having been culled from the herd. The total feeding expense, including feed grown and purchased amounted to \$261.50 or an average of \$29.05 per month per cow. The total labor for the twelve months, which has been done by students at thirty to forty cents per hour, came to \$518.40. The sales of milk for the twelve months amounted to \$1,201.07, which leaves after subtracting the cost of feed and labor a profit of \$421.17. Each cow has paid better than forty five dollars profit for the year. The

Normal dairy has not been run for a show herd, but has been run as any farmer would run his dairy, namely, to make money from the cows.

President J. A. Hill will attend the meeting of the Texas Chamber of Commerce at Dallas Oct. 13 to 15, representing in that body the Association of Texas Colleges.

We'll have to give poor Alaska statehood if we don't want her thoroughly ruined. She is being governed by thirty bureaus at Washington now.—Cleveland Plain Dealer.

THE PRAIRIE

Entered as second-class matter November 21, 1919, at the post office at Canyon, Texas, under the act of March 3, 1879.

A semi-monthly college newspaper published by the students of the West Texas State Normal College, under the supervision of the English Department.

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STAFF

Editor-in-Chief.....Mody C. Boatright
Business Manager.....Frank Hill
Faculty Adviser.....H. W. Morelock

THE POINT SYSTEM

Now that we are beginning to organize our various classes, societies, clubs, and athletic organizations, there comes to us again a strong feeling that we need something to keep us from overworking some of our best students. The only logical and effective plan that can function here is the point system, a scheme that is used by most of the large colleges and universities. It is a plan by which the work in each of the student activities is evaluated and assigned a definite number of points. No student is allowed more than ten points outside of his class work.

The result of such a plan can easily be surmised. Our institution is a democratic one in most every way. What we need now is to extend the principle of democracy in the fullest measure to our student organizations. The boys and girls who have been acting as leaders in so many different places are not the only ones who are capable of leadership. Many of the others need only a trial. We do not need so much to develop those who already have experience, as to initiate others into positions where their ability for leadership will be called into activity.

We have been treating some of our students unfairly in insisting that they must accept offices for which "we could possibly obtain no one else." There is really no need to break down as martyrs to a cause that does not exist. Let us accept the fact that we can serve all students better by safeguarding the overworked and drafting the inexperienced into service.

Finally, and probably most important, our student activities will become more efficient thru the point system. Where heretofore we have joined everything, coming and going, we will now have to "choose whom we will serve." This will demand thought, a faculty which we seldom exercise. Then when we have selected the only society and the one club thru which to work, that society and that club can do better work and can come to mean more because of its members, instead of diffusing their energy, interest, and time over a great amount of space, are concentrating it in one place. There is no need to go further in this argument. We can all see the value of having an effective plan of this kind. Then let us admit that it is up to us to accept it. Let's have a point system!

The Randall County News this week issued a twenty-eight page edition in the interests of the Randall County Fair to be held in Canyon September 28, 29, and 30. The News is rich in information concerning the fair, the general news of the country, and contains much historical matter relating to the development of the Panhandle country. One feature of the paper is the educational section pertaining to the work of the Canyon high school and the West Texas State Normal College. The articles are well-written, the paper is well compiled, and on the whole it is of such a character as to be a credit to a town the size of Canyon.

AT THE CHAPEL HOUR

Barno James V. Auriemma, grand opera singer of the Metropolitan and Chicago Opera Companies, presented the cause of the Salvation Army to the students at the chapel hour Friday, Sept. 23.

With the assistance of Miss Helen Croson, local pianist, he rendered several operatic and popular selections. Pledge cards were distributed, the students responding liberally.

On the following morning Dr. W. S. Sutton, Dean of the School of Education of the University of Texas, pleaded for a better type of public school teacher. The speaker used as the basis of his discussion the constitutional clause, "A general diffusion of knowledge being essential to the preservation of the rights and liberties of the people." The teacher was emphasized as the most important factor in public education.

Admission to Moscow theaters is paid in vegetables. However else it works, it is one good way to make an audience leave its vegetables at the door.—Cleveland Plain-Dealer.

Mexico has taken up baseball. What happened in the 1919 series convinced the Mexicans that they are well adapted to it.—New York World.

Marriages Among Former Students

Pool-Golden

Miss Elsie Pool, of Canyon, and Floyd D. Golden of Snyder, motored to Amarillo from Canyon August 22, and after purchasing a marriage license were quietly married by Rev. C. D. Potts, pastor of the Glenwood Baptist Church, at his residence on 1109 Polk Street.

The young couple were accompanied by Mrs. Pool, mother of the bride, Miss Winnie Pool, sister of the bride, and Mr. William Falls, a friend of the groom and a student of West Texas State Normal College.

The impressive ring ceremony was performed about four o'clock, after which Mr. and Mrs. Golden returned to Canyon where they will remain until the latter part of the week, after which they will visit relatives of the groom at Snyder, Texas.

Miss Pool only recently graduated from the West Texas State Normal College and Mr. Golden is a senior there this year.

Wilson-Dunaway

F. W. Dunaway of Panhandle and Miss Allie Merle Wilson were joined in marriage Tuesday evening, August 23, at 7:30 by Dr. H. W. Virgin in Amarillo. Mr. Dunaway is the son of Mrs. J. F. Dunaway of this city. Miss Wilson is well known here as she has attended the Normal for several terms. The many friends in Canyon wish them every happiness.

McGee-Craig

A very quiet wedding was solemnized at 4:00 o'clock Thursday afternoon in the presence of a few relatives, when Rev. A. B. Haynes united in marriage Miss Mary Thelma McGee and Mr. Ross Avant Craig, both of this city. Following the ceremony the party motored to Amarillo where an elegant luncheon was served at the Harvey House for the bride and groom, Mr. and Mrs. Alfred Bellah, Miss Merle McGee and Mr. Robert McGee, Jr.

The bride wore a handsome midnight blue canton crepe dress with hat and accessories to match. Following the ceremony Mr. and Mrs. Craig left for Wichita Falls to visit relatives on their honeymoon.

Mrs. Craig is a daughter of Mr. and Mrs. R. McGee. She is a graduate of the Canyon High School and has attended the Normal for several years. For the past two years she has been a very efficient teacher in the Public School.

Mr. Craig is also a graduate of the High School. He is now a prosperous ranchman near Canyon. Their many friends in Canyon extend the very best wishes for a happy wedded life.

Eakman-Diltz

Miss Edith Eakman of this city became the bride of W. L. Diltz Jr. of Merkel Monday evening at 9 o'clock at the home of her sister, Mrs. Mathes in Amarillo. Members of the family attended the wedding which was performed by Dr. R. Thomsen.

The bride is well known in Canyon, being the youngest daughter of Judge and Mrs. C. Eakman. She is a graduate of both the high school and Normal. She taught in Sweetwater last year. The groom is cashier of a Merkel bank and prominent young business man.

Ramsey-Vaughn

On Saturday, August 6, Miss Frances Ramsey and Mr. August Vaughn, both of Tullia, Texas, were united in mar-

riage. The bride was very well known in this institution last year, and received her diploma in the spring. The young couple are living on a farm near Tullia.

Every student who attends the West Texas State Normal College should take part in as many of the student activities as he possibly can; for that is one of the best ways of getting the most profit and pleasure while in school. In this school there is enough variety in the different clubs and societies to meet the approval and taste of each individual.

We have four literary societies. These are The Cousins, a boys' society, and their sister society, the Sesames. Another boys' society is The Antlers and their sister society, The Elapheans. The purpose of these organizations is to develop the ability to make impromptu speeches, to give training in platform appearance and behavior, to stimulate interest in intellectual contests, and to give additional practice in organizing and developing subject matter unassisted.

The religious organizations are the Young Men's and the Young Women's Christian Associations, whose sole purpose is to develop Christian character.

The Department of Music has three important organizations: The Chorus, Band, and Orchestra.

The English Club proposes to help those who are majoring in English, to prepare students to teach English in the public schools and to give the members a broader cultural outlook upon life. During the past year the Club devoted its time to the study of the following program: (1) Professional English, (2) Journalism, (3) Modern Poetry.

The Spanish Club was organized for the purpose of creating and increasing interest in the Spanish language, studying about Spanish speaking countries, and increasing the social activities of the students.

The purpose of the French Club is to study the literature and customs of the French people, and to insure a more intimate acquaintance with this language by providing social gatherings at which only French is spoken.

The object of the History Club is to stimulate a greater interest in current and historical questions.

The Panhandle-Plains Historical Society is an organization for the preservation of all material relating to plant and animal life in this region, the collection of stories of the Indians and of

the early settlers, and the preservation of relics and knowledge that may be of value in the future.

There is a Home Economics Club whose purpose it is to obtain a broader view of home economics and its relation to civilization and to help each member to find herself.

The Mathematic-Science Club is for those students who are interested in those subjects.

In addition to these the students of several counties have County Clubs whose purpose is largely social.

Here lies the body of Jake Lake, Tread softly all who pass. He thought his foot was on the brake But it was on the gas.

—Farm Journal.

Ireland's changed attitude towards the British proposals suggests that it is cooling down from the refusing to the fusing point.—Norfolk Virginian-Pilot.

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Randall County News

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BUFFALOES PUT UP A PLUCKY GAME WITH T. C. U.

(Continued from page one)

The Normal again kicked off and the visitors made another steady march ending in a thirty yard run for another touchdown. Goal failed, score T. C. U. 13, Normal 0.

It took but one minute to make the second touchdown and 3½ minutes to add the third, increasing the T. C. U. score to 20 to 0.

The Normal received the next kick-off on the 42 yard line. On the first play no gain was made; T. C. U. penalized 5 yards; 8 yard gain; 1 yard lost; 1 yard gained. A punt was called, the kick going to the 15 yard line. The punting for Normal averaged ten yards longer than that of T. C. U., while the kickoffs for the Normal averaged 12 yards longer. The ball was carried back to the 40 yard line where the quarter ended.

During the second quarter the ball was carried to the Normal 18 yard line where it was fumbled, the Normal recovering. A punt placed the ball back of the T. C. U. 39 yard line. They were unable to gain and kicked to the Normal's 40 yard line. After failing to gain on two plays, the Normal again kicked. T. C. U. opened up with open plays, but failed four out of five trials on the forward pass. The ball was carried on short end runs to the Normal's 15 yard line where the quarter ended.

A rain fell before the game started; the last part to the first half was played in rain and during the intermission rain made the field very heavy.

When the second half opened the Normal team marched out on the field with a renewed determination to start something. They received east. Gains were made 2, 2, 1 yards. A kick carried the ball to T. C. U.'s 12 yard line, the receiver being downed in his tracks. In the first play T. C. U. was thrown for a loss to their 3 yard line, and a kick was made behind their own goal line. The kick went only to the 28 yard line, and unfortunately the visitors intercepted a forward pass on the first play. The Normal line held and the visitors were forced to kick after being thrown for a loss.

Given the ball on their own 45 yard line the Normal made two and one yard gains, forward pass failed, T. C. U. penalized for tripping, Johnson made 5 yards, Normal penalized 5 yards, when another forward pass was intercepted, and the ball carried on short gains for the last touchdown. Score T. C. U. 27, Normal 0.

The Normal received, made three short gains and punted. After gaining first down the Normal held and T. C. U. had 10 yards to go on her 4th down. A fake kick failed and the ball went to the Normal. Three short gains were made, and another kick made. T. C. U. unable to gain, and returned the punt. Short gains made and Normal punts. T. C. U. penalized 15 yards, but made steady gains to the 20 yard line where a place kick was put over making the score 30 to 0.

There was only 1½ minutes to play and no large gains made during the remaining part of the game.

The outstanding feature of the game so far as the Normal is concerned was the way the right side of the line held. Few gains were made through Johnson's tackle. Sanders at center stopped everything that came his way. There was little fumbling by either team in spite of the wet field.

The following was the Normal lineup: Sanders, c.; Bird, lg; Whittaker, rg; Golden lt; Johnson, rt; Henry le; Lancaster, re; McLean, q; Studer, lb; Golden, rh; Burson, f.

The team goes to Clarendon Friday to play Clarendon College.

EX-STUDENTS HAVE LUNCHEON IN EASTLAND

On Sept. 8, during the Eastland-Stephens County Teachers' Institute, a luncheon was given the ex-students of the West Texas State Normal College. The following attended: Misses Eddie Ham, Emma Hope, Elizabeth Bohannan, Maude Brooks, Dora Baskins, Golda Murphy, Mary Terry, Bettie Lourie, Effie Crudginton, Maude Hutchins, Alta Joyner, Mr. and Mrs. C. P. Garrett, Mrs. E. W. Gray, Mrs. B. L. Blackburn, Mrs. Flo Underwood, Mrs. Maggie Tucker, and Criss Tucker. Miss Adelin White, who was one of the instructors of the institute, also attended.

ENROLLMENT REACHES 670

Despite adverse circumstances, indications are that the enrollment for this year will reach or surpass that of last. More than 670 students have enrolled to date, and late arrivals are entering daily. In addition, considerable numbers are expected to enroll at the beginning of the winter quarter which will likely bring the enrollment above the total for the past regular session.

One feature of this year's enrollment is the large proportion of new students both in the Freshman and Normal School classes, and transfer students from other schools.

There will probably be a dozen candidates for degrees at the spring Commencement.

SHERMAN COUNTY TEACHERS GETTING READY FOR INTER-SCHOLASTIC MEET

The consolidated teachers' institute of the Panhandle and Plains counties closed its very successful meeting Friday, September 9th. The addresses and sectional lectures of Dr. Shelton Phelps, professor of school administration of the George Peabody College for teachers, of Dean Phillips of Missouri Teachers' College and of Miss Mabel Carney, professor of rural education at Columbia University, were very inspirational and practical to those who strove to get the most out of the institute. There were several other good speakers before the general assembly. One that equalled, if she did not surpass the imported talent, was Mrs. Phebe K. Warner of Claude, Texas. The teachers always seem to appreciate Mrs. Warner's talks to the fullest extent.

The Sherman County teachers met and organized an inter-scholastic league for the county and the following officers were elected: S. W. Reeves, director general; Roy Daniel of Texhoma, director of athletics; Miss Stewart of Texhoma, essay writing; Miss Ruby LaFrenz, spelling; Miss Hazel Harris, declamations. The following schools signified their intention of becoming members of the league: Stratford, Texhoma, Ruby, Wilson, Parsons, Pronger, Boney, Spurlock. The officers desire to see every school in the county a member of the league, and expect to get together and have a good time next spring.

The Sherman County teachers also voted to have a school exhibit in connection with the county meet next spring and Miss Norene Daniels of Texhoma was made chairman of the committee on arrangements and exhibits.

C. E. McCauley was elected to represent the county in securing membership to the state teachers' association. Seven teachers from this county have already paid their membership fees.

The county interscholastic meet will be held at Stratford next year.

The teachers voted to go to Canyon again next year for institute.—Stratford Star.

RESOLUTIONS

Adopted by the Panhandle-Plains Consolidated Institute.

I. That we express our appreciation of the many kindnesses shown us by President Hill and other faculty members of the West Texas State Normal College.

II. That we offer thanks for the free and unhampered use of the magnificent building and its splendid equipment.

III. That we recognize with pleasure the friendly attitude of the citizens of Canyon and the kindly treatment accorded the members of the Institute.

IV. That we appreciate the faithful and earnest work of the instructors which we believe has made the Institute of lasting worth.

V. That we express our highest regard for our leader H. W. Morelock, believing that by his faithful and efficient work throughout the entire year he has contributed largely to the success of the Institute.

VI. That we congratulate our State Superintendent, Miss Blanton, for the real progress in education she has brought about in Texas in spite of the unwarranted opposition she has met and the untoward circumstances during her administration.

VII. That we congratulate ourselves in having within our boundaries the noted writer and lecturer, Mrs. Phebe K. Warner of Claude, Texas, and that we recognize and appreciate the unselfish work she is doing for the rural schools of this section.

VIII. That we commend our representatives, Mr. Satterwhite and Mr. Mathis assisted by others, in leading the fight for education generally and their special interest in the Panhandle-Plains Country.

IX. That we regret very much the attitude of retrenchment on the part of many of our legislators and warn them that the curtailment of the means of support for our educational system will result disastrously in Texas unless that attitude is soon changed.

X. That we indorse the Texas State Teachers' Association unreservedly believing it to be the greatest organization in the state for advancing the interests of education.

XI. That we indorse the Consolidated Institute plan and the continuation of the one organized at Canyon with as many counties as can conveniently attend.

Respectfully Submitted,
COMMITTEE.

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PHONES 25 and 27

THE MAN'S STORE

Welcomes all Normal College students to visit their up-to-date store on the west side of the square.

We have received a complete Fall line of goods. Our prices are reasonable. Come in and see for yourself.

W. A. WARREN

Phone 98

Canyon, Texas

THE CITY PHARMACY

Welcomes all Normal College students to Canyon, and invites YOU to their store. We carry a complete line of school supplies, Eastman Kodaks and films, and anything you want in the way of candies and drinks.

THE REXALL STORE

Phone 32

Canyon, Texas

ANNOUNCEMENT!

We wish to announce that we are ready to furnish the students with their needs in School Supplies, Candies, Shoe Polish, Soaps and anything that is served over the fountain.

We will give \$5.00 to the one offering the best name for our store.

The New Store Near the Normal.

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Good Meals—Special
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\$5.50 for \$5.00

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We are glad to call for and deliver your work.

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We believe many of you will find your particular niche in the Normal's pioneer Literary Society. Investigate our history and achievements.

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Address to Faculty

(BY PRES. J. A. HILL)

My Fellow Laborers:

We are met today to take such counsel and to effect such organization as will best prepare us for the work of the twelfth year in the life of this institution. It is always fitting on occasions of this kind to clarify our vision, objectify our purposes, synchronize our efforts, establish an esprit de corps through common understandings, and together dedicate ourselves anew to the holy privileges and joyous opportunities of the most important work which the state attempts to do in the field of higher education. It is peculiarly fitting at this time, because of the fact that nearly 25 per cent of the Faculty for this year are now strangers to most of us. While they are men and women of excellent training and wide experience in teaching they are not acquainted with the spirit and ideals of this institution. Indeed, few of them have had experience in the difficult and technical work of training teachers. For their benefit, therefore, and to clarify and freshen our own understanding of our problems and the spirit in which we approach them I shall attempt to discuss certain things that lie close to the foundation of our procedure.

If I may speak for the institution as it has been and for those who are already identified with the school, I should like to say to those who are here for their first time, that we are building on these grounds a beautiful temple. Its sure foundation is sunk deep in the granite of God's truth and is reinforced with unflinching love for needful men and women. Its jasper walls are embellished with faith in God, faith in man, faith in our own mission, and faith in the ultimate triumph of righteousness. Its dome is inlaid with pearls of self forgetfulness and its columns are adorned with the frieze of service. Its summit is crowned with the statue of enlightened mind, holding high the star of liberated personality. The whole edifice is sacredly dedicated to the children of Texas and it must bear no stain that will mar their appreciation of it. We welcome you as expert workmen, fired, we trust, with a consuming zeal to contribute something to this holy enterprise. We are builders together of this beautiful temple and there shall be no class or caste among us. None shall be too good to carry hod and none too poor, I trust, to polish marble. Ours is an aristocracy of service and no workman is expected to watch the clock. The laborer here who measures his time has nothing worth contributing to the erection of the temple we are building. The laborer who shirks and squirms when there is the prospect of a heavy hod will not find himself happy with this crew. He who is not willing to do more than he is paid to do is probably paid too much. Ours is a company of workmen bound together by a common purpose, dedicated to the same ideals, believing in the sacredness of our mission and literally reveling in the joys of serving another. We only wish to know when and where the need is the greatest. Each of you has been selected because of your apparent fitness for the kind of work we are doing and the special division of it in which you are called to serve. If you are not thus adapted to the tasks before us and are incapable of such adaptation, then I have made a mistake in your selection and you a mistake in accepting the place.

Passing from principles to their application—from generalities to particulars—from figures of speech to concrete facts, I call your attention to the following:

It is important that each new member of this faculty shall make purposeful effort to find a recognized place of usefulness in this organization. Experience proves that some teachers have the happy faculty of ready adjustment to a new environment. Without being obtrusive or pert, or assuming too much they nevertheless fit quickly into the scheme of things, establish new friendships with ease, soon feel very much at home in their new environment, and win the confidence and respect of their fellows. Others find it difficult to acclimate. They grope as if in the dark. They show their spurs and their beaks before their plumage. Sometimes they bring so much from where they come that they are constantly under the temptation to unload. Their ignorance of local conditions and problems and policies renders their gratuitous advice unusable. They cannot understand why such superior wisdom should be ignored or allowed to go to waste. They are soon unhappy, disgruntled, critical. Such people are incapable of team-work and seriously cripple themselves. It is hoped that each of you is adaptive; that you will quickly sense the ideals and purposes of this institution you serve; that you will soon know personally each of your associates and will be happy because of your perfect articulation with your new social order.

It is not to be understood, however, that constructive suggestions, arising out of your training and experience, are not welcome here; or that those of us who have been here longest think for a moment that we have monopolized wisdom or copyrighted all knowledge about the work we are trying to do. We labor with becoming humility, we trust, and always welcome sane and sincere advice. One of the influences which contributed to your selection was the conviction on my part that you are capable of giving intelligent advice and, indeed, of making wise decisions without advice. You are not to be a mere mechanism man who turns a somersault or climbs a pole when administrative authority pulls a string. You are not to feel a padlock on your tongue except that which prudence and high purpose naturally affix. You are to feel no restraint upon your conduct except that which is imposed by your own sense of right and a fair consideration of public opinion. Of course we cannot forget that we are servants and not masters of the public. If we are unwilling to accept this relation the public will probably soon find it out and sever our relations, as it has the right to do. It behooves us, therefore, to be as "wise as serpents and harmless as doves" about many matters of purely personal nature.

So far as practicable, I think it advisable that each of you not only identify yourself with the life of the college but also with that of the local community. Whether we like it or not we are in a small town, where everyone's conduct is the subject of public discussion. People who exercise interest in community welfare are generally given hospitable treatment and a cordial place in what social life there is. Indeed, most of us need the contact which local affiliations afford. No one of us can best achieve without first hand information about those around us. Again, then, we are reminded of the necessity for the power of adaptation—a power which is, in some measure, the test of teaching fitness.

To those members of the faculty who are already identified with the institution, who know its spirit, who cherish its ideals, who love its traditions and are proud of its achievements, I do not need to speak at length. It is our privilege to welcome our new co-laborers and make them feel at home. I know you will join me in extending to them the glad hand—in assisting them to find happy and useful relation with the rest of us. I say for our new friends that, in my judgment they are worthy of our every confidence. They have been selected, for the most part, with a great deal of care. They represent professional training and culture. They have made good in other positions and we must go out of our way, if necessary to help them make good here. It is to our interest as well as to theirs that each of them shall soon feel that he or she has found the best place in the world to work. We wish them to feel like comrades in arms. You are well aware that good fellowship is alike essential to intellectual sympathy and spiritual unity. Let us, therefore, be quick to serve, slow to wrath, and affectionate one toward another. I know you will exercise your accustomed hospitality toward these, our new associates.

To all members, new and old alike, I wish to submit the following considerations:

The first principle of good pedagogy is to be found in close personal contact between teacher and pupil. I understand well that there is a theory abroad in the educational world that the professor must hold himself aloof from and somewhat above those he teaches. I think this must grow out of the fear that the pupil may learn something about the teacher that the latter would rather keep secret. I am quite sure that the teacher who believes in such rot is quite right in so far as this matter affects him. Contact with such a professor would probably not be wholesome for the pupil. I am also convinced that the true teacher craves the perfect confidence and personal friendship of those he tries to instruct. If you are big enough to fill the station of a teacher there is something in you that your students should get and which cannot be well gotten without personal solicitation. The teachers who have done you the most good have been those to whom you have had approach outside the class-room. Teachers, therefore, can ill afford to refuse recognition to students on the streets, at the churches, and at other places of casual meeting. It is not good sense to climb out on the end of a limb and saw it off behind you. This institution has a traditional pride in the friendly relations between its students and teachers. This spirit here has made our school distinctive among the state institutions of higher learning in Texas and I trust there may be no slipping now. I recommend, therefore, that teachers avail themselves of every possible opportunity to associate with students and to attend their various group activities, such as class receptions, athletic contests, and intercollegiate debates. Such a policy will have the additional value of stay-

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ing the years for those of us who feel them passing all too fast and will keep us fit for longer service in the school room.

I wish especially to call your attention to the importance of hearty support in our college athletics. It is my deliberate judgment, after a careful study of the question, that we have undervalued this feature of our school life. We have been so busy in our respective fields, so absorbed with the importance of our own individual problems that we have probably failed to understand well the educational value of play and games. It may be well questioned, in my judgment, if football, for example, is not as educative in its effects as is history or mathematics. That activity which compels habitual watchfulness, quick decision, readiness to cooperate with others, the expenditure of the last ounce of energy for the success of a group cause and an honorable regard for established rules of conduct, cannot be said to occupy an unimportant place in our program. Moreover, the majority of our students will go out to teach. They can carry no more valuable asset than the ability to train school boys and girls in the various forms of physical education. It appears to me that the boys and girls have discovered in Athletics an educational asset which we as educators have been slow to recognize. By special direction, therefore, our daily program has been so constructed as to give athletics an opportunity to function.

Finally, I wish to assert with all the emphasis I can give that teacher-training institutions are the bed-rock upon which public education must finally be built if our democratic institutions are to survive. There is no other institution of higher learning that will compare in importance, when we properly comprehend it, with those institutions which train the teachers of the children of this state and nation. The day will come in this generation when these institutions will have a much higher evaluation than they now have. The day will come when

no teacher will be cretified by the state who has not had special professional training under the state's general supervision. An enlightened nation which seeks to work under republican forms of government, will not tolerate forever incompetence and unpreparedness on the part of her teachers. It is absurd to think of a theolog going to a Veterinarian's College for professional training. It is equally as absurd to think of a young lawyer as a student in a medical college. We don't look to an auto-mechanics school for trained musicians. Yet, today everybody's school is certifying teachers and turning them loose on the public as expert instructors. Some day, those who expect to become teachers will be required to attend teachers' colleges and when that time comes the teaching profession will be as dignified and as well respected as are other professions.

With these views thoroughly established in my own mind and heart, I summon you, each and all, to the great privilege that is ours and bespeak for you a happy and fruitful labor.

Prof. F. P. Guenther will go to Crosbyton next Friday to speak to the Parent-Teachers' Association of that city.

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Come in and let's get acquainted the first time you are in Canyon.

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